BULLETIN

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Hattiesburg, Mississippi

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Mississippi Association of Colleges

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ANNOUNCEMENTS

1953-1954

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FALL QUARTER OPENS SEPTEMBER 14, 1953

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WELCOME
TO
SOUTHERN
MISSISSIPPI SOUTHERN COLLEGE
FOUNDED 1910
SENIOR CLASS OF 1951

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GENERAL CALENDAR

FALL QUARTER—1953-1954

Wednesday, September 9
8:30 A. M. Demonstration School opens

Saturday, September 12
8:00 A. M. Registration for graduate students

Sunday, September 13
12:00 Noon Dormitories open for freshmen and transfers

Monday, September 14
8:00 A. M. Tests and orientation for freshmen and transfers

Tuesday and Wednesday, September 15 and 16
Registration for fall quarter

Thursday, September 17
8:00 A. M. All morning classes meet on a 45-minute schedule
11:00 A. M. Special assembly

Friday, October 26—Beginning of second term of fall quarter

Thursday, November 26—Thanksgiving Day

Monday, Tuesday and Wednesday, December 2, 3, 4
Fall quarter examinations and records

WINTER QUARTER—1953-1954

Saturday, December 5
8:00 A. M. Registration for graduate students

Monday, December 7
Registration for winter quarter

Sunday, December 13
8:00 P. M. Annual presentation of "The Messiah"

Friday, December 18
1:00 P. M. Christmas holidays begin

Sunday, January 3
12:00 Noon Dormitories open

Monday, January 4
8:00 A. M. Class work resumed

Monday, February 1—Beginning of second term of winter quarter

Wednesday, Thursday and Friday, March 10, 11, 12
Winter quarter examinations and records

SPRING QUARTER—1954

Saturday, March 13
8:00 A. M. Registration for graduate students

Monday, March 15
Registration for spring quarter

Friday, March 26
High School Career Day

Thursday, April 15
4:00 P. M. Easter holidays begin

Monday, April 19
8:00 A. M. Class work resumed

Monday, April 26—Second term of spring quarter begins

Sunday, May 2, to Sunday, May 9
Choir trip

Tuesday, May 25
10:00 A. M. Honors Day

Wednesday, May 26—Senior examinations

Friday, May 28
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 30
11:00 A. M. Baccalaureate Sermon
5:00 P. M. Graduation exercises

Wednesday, Thursday, and Friday, June 2, 3, and 4
Spring quarter examinations and records

SUMMER QUARTER—1954

Monday and Tuesday, June 7 and 8
Registration for summer quarter

Monday, June 14, to Friday, June 18
Annual Reading Conference

Monday, July 19—Registration for second term of summer quarter

Monday, August 16—Senior examinations

Wednesday, August 18
8:00 P. M. Graduation exercises

Thursday and Friday, August 19 and 20
Summer quarter examinations and records

ADMINISTRATIVE OFFICERS

R. C. Cook, B.S., M.A., Ed.D.	President
R. A. McLemore, A.B., M.A., Ph.D.	Dean of the College
Porter L. Fortune, Jr., A.B., M.A., Ph.D.	Assistant Dean of the College
W. H. Sumrall, A.B., M.A., Ph.D.	Dean of the Graduate School of Education
James R. Switzer, B.S., M.S., Ed.D.	Director of Student Welfare and Dean of Men
O. N. Darby, B.S., M.A.	Registrar
C. O. Smalling, B.S.	Financial Secretary
[1]Lena Y. Gough, B.S., M.A.	Dean of Women
[2]Virginia Isabelle Felder, A.B., M.S.	Assistant Dean of Women
Ivah O. Wilber, B.A., M.S.	Acting Dean of Women
Anna M. Roberts, A.B., M.A., B.S. in L.S.	Librarian
James R. Johnson, B.S. Ed., LL.B., M.A., Ed.D.	Extension and School Service
Mary Pulley, B.S.	Director of Correspondence Study
Reed Green, B.S.	Director of Inter-collegiate Athletics
Jack Moore, B.S.	Director of Public Relations
Murray W. Kenna, B.S., M.A.	Director of Admissions
Powell G. Olgetree, B.S., M.A.	Alumni Secretary
James E. McKee, B.S., M.A.	Director of Guidance Clinic
Dorothy Lenoir	Director of Placement Bureau
Moran M. Pope, Jr., B.S., LL.B.	Assistant Alumni Secretary

HEADS OF DIVISIONS

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Roy G. Bigelow, B.S. Ed., M.A., Ph.D.	Education and Psychology
Frank E. Marsh, Jr.. Mus.B., M.A.	Fine Arts
Clarence E. McCarver, B.S., M.A., Ed.D.	Health and Physical Education
Bertha M. Fritzsche, B.S., M.S., Ph.D.	Home Economics
Thomas Daniel Young, B.S., M.A., Ph.D.	Language and Literature
Harrison Finlayson, Lt. Col., U.S.A., B.S. in C.E.	Military Science and Tactics
Oliver V. Austin, A.B., M.A.	Physical Sciences and Mathematics
John M. Frazier, B.S., M.A.	Acting Head of Practical Arts
Leon A. Wilber, A.B., M.A., Ph.D.	Social Studies
J. Dale Welsch, A.B., M.A., Ed.D.	Speech Arts

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[1] Leave of absence, 1952-1953 spring and winter quarters.

[2] Leave of absence, 1952-1954.

FACULTY

Robert Cecil Cook, B.S., M.A., Ed.D. .... President

B. S., Mississippi State College, 1924; M.A., Teachers College, Columbia University, 1933; Ed.D., 1942

Charles Edward Ambrose, B.F.A., M.A. .... Assistant Professor of Art

B.F.A., University of Alabama, 1949; M.A., 1950.

Maude Virginia Anderson, A.B., M.A. .... Circulation Librarian

A.B., Mississippi State College for Women, 1931; M.A., George Peabody College, 1951.

Betty H. Austin, A.B., M.A. .... Instructor in Art

A.B., Western Kentucky State Teachers College; M.A., George Peabody College.

Oliver V. Austin, A.B., M.A. .... Head of Division of Physical Sciences and Mathematics
Professor of Chemistry

A.B., University of Mississippi, 1911; M.A., 1912; graduate study, University of Illinois, 1920; graduate study, University of Chicago, 1929-30.

Peggy Goree Avera, A.B., M.A. .... Instructor in Institute of Latin American Studies

A.B., Mississippi Southern College, 1950; M.A., 1952.

Mary Poe Baylis, A.B., Mus.B. .... Associate Professor of Piano and Piano Pedagogy

A.B., Davenport College, Lenoir, N. C., 1922; Mus.B., New York School of Music and Arts, 1924; Student of Arthur Friedheim, Dr. William Berwald, Harry Vibbard, Silvio Scionti, Edward Collins, Leo Sowerby; Graduate Study, Summer 1949, University of Wyoming; Piano with Alan Willman and Gunnar Johansen.

Roy G. Bigelow, B.S.Ed., M.A., Ph.D. .... Head of Division of Undergraduate Education and Psychology, Director of Workshops, and Professor of Education

B.S.Ed., Central Missouri State College, 1920; M.A., University of Missouri, 1926; Ph.D., George Peabody College, 1939; independent study in Business and Public Administration, 1940-1941, guided by Vanderbilt University.

Hazel M. Black, A.B., M.A. .... Assistant Professor of Elementary Education

A.B., Iowa State Teachers College, 1944; M.A., George Peabody College, 1945.

Edna Gene Blethen, A.B., M.A. .... Instructor of Music Education (Methods) and Critic Teacher in Music Education in Demonstration School

A.B., Marshall College, 1945; M.A., Columbia University, 1948; Student of Louise Fay Haworth, Evan Evans, Renee Maison, Harry Robert Wilson.

Willa Bolton, A.B., M.A. .... Professor Emeritus of Geography

A.B., Mississippi State College for Women, 1899; M.A., Columbia University, 1922; graduate study, Clark University, 1931.

Herman Boroughs, B.S., M.Ed., Ed.D. .... Associate Professor of Education, Supervisor of Practice Teaching in the Field and Assistant Director of the Extension Division

B.S., Texas College of Arts and Industries, 1935; M.Ed., University of Missouri, 1946; Ed.D., ibid., 1948.

Elsie J. Boschert, B.S.Ed., M.S. .... Assistant Professor of Home Economics and Director of Nursery School

B.S.Ed., Delta State Teachers College, 1945; M.S., University of Tennessee, 1948.

H. Theo Breland, B.S., M.A. .... Part-time Instructor in Extension

B.S., Mississippi Southern College, 1948; M.A., 1951.

Olin T. Brown, A.B., M.A., Ph.D. .... Head of Department of Geology and Professor of Geology

A.B., Ohio State University, 1925; M.A., Colgate University, 1927; Ph.D., Cornell University, 1936.

William G. Burks, A.B., M.A., Ph.D. .... Head of Department of Foreign Languages and Professor of Modern Languages

A.B., University of Mississippi, 1928; M.A., University of Alabama, 1935; Ph.D., University of North Carolina, 1948.

Zed H. Burns, B.S., M.S., Ed.D. .... Head of Department of Psychology and Professor of Psychology and Education

B.A. in Arch., Alabama Polytechnic Institute, 1927; M.S., 1929; Ed.D., University of Cincinnati, 1937.

John N. Burrus, A.B., M.A., Ph.D. .... Head of Department of Sociology and Associate Professor of Sociology

A.B., University of Mississippi, 1942; M.A., Louisiana State University, 1944; Ph.D., 1950.

Pearl Campbell, B.S., M.S. .... Assistant Professor of Home Economics

B.S., Mississippi State College for Women, 1914; M.S., Iowa State University, 1932.

[1]Wilbur Lloyd Carr, A.B., M.A. .... Acting Instructor in Health and Physical Education

A.B., University of North Carolina, 1948; M.A., 1949; graduate study, 1951-52, 1952-53.

Carl Carrier, A.B., M.A. .... Assistant Professor of German

A.B., University of Kentucky, 1950; M.A., University of Illinois, 1952.

J. E. Carruth, A.B., M.A., Ph.D. .... Acting Professor of Education

A.B., Millsaps College, 1905; M.A., George Peabody College, 1924; Ph.D., 1934.

Bonnie Clinton, B.S., M.A. .... Critic Teacher, Fourth Grade, Demonstration School

B.S., University of Akron, 1934; M.A., Mississippi Southern College, 1952.

Robert E. Coghlan, B.S., M.A. .... Instructor in Biology

B.S., Mississippi Southern College, 1948; M.A., 1952.

Robert C. Congleton, B.S., M.S. .... Assistant Professor of Psychology

B.S., Indiana State Teachers College, 1947; M.S., Purdue University, 1949.

Nan Cooper, B.S., M.S. .... Instructor in Education Critic Teacher in Demonstration School

B.S., Mississippi State College, 1940; M.S., 1948.

Guy Lynn Crosen, B. L. .... Part-time Instructor in Extension

B.L., Tarkio College, 1919; graduate study, University of Iowa, 1928; University of South Dakota, 1929.

Starling A. Cumberworth, Mus.B., M.M., Mus.M. .... Head of Theory and Composition Departments and Associate Professor of Theory and Composition

Mus.B., Cleveland Institute of Music, 1939; M.M., 1940; Mus.M., Yale University, 1948; graduate study, Western Reserve University and Eastman School of Music of the University of Rochester. Student of Nadia Boulanger, Quincy Porter, Arthur Shepherd, Herbert Elwell, H. Leroy Baumgartner, composition; Paul Hindemith, Richard Donovan, Gustave Soderland, Ward Lewis, theory; John Reymes King, musicology; Bruce Simonds, Ralph Kirkpatrick, Arthur Loesser, history; Boris Goldovsky, conducting; Joseph Fuchs, Margaret Randall, violin.

Overton A. Currie, B.B.A., LL.B. .... Part-time Instructor in Commercial Law

B.B.A., University of Mississippi, 1948; LL.B., 1949.

[2]O. N. Darby, B.S., M.A. .... Registrar and Assistant Professor of English

B.S., Mississippi Southern College, 1926; M.A., University of Michigan, 1932; graduate study, University of Alabama, 1939; George Peabody College, 1946, 1947, 1948-49, 1952-53.

Elizabeth Ann Davis, B.S., M.A.……Instructor in Health and Physical Education

B.S., Colorado University, 1950; M.A., Mississippi Southern College, 1952.

J. Treadwell Davis, B.S., M.A., Ph.D.……Associate Professor of History

B.S., Memphis State, 1936; M.A., Vanderbilt University, 1938; Ph.D., 1949.

Marie Davis, A.B., M.A.……Instructor in Education and Critic Teacher in Demonstration School

A.B., Mississippi State College for Women, 1926; M.A., University of Michigan, 1941.

Eloise C. Dent, B.S., M.A.……Assistant in the Reading Clinic

B.S., Mississippi Southern College, 1946; M.A., 1950.

John Wainwright Dixon, A.B., M.A.……Assistant Professor of Economics in Extension

A.B., George Washington University, 1949; M.A., University of Miami, Florida, 1951.

Annie Louise D'Olive, B.S., M.A.……Assistant Professor of Art

B.S., Mississippi Southern College, 1927; M.A., Teachers College, Columbia University, 1934; graduate study, Dixie Art Colony, 1941; study at Pennsylvania Academy of Fine Arts.

Pattie Simmons Dowell, B.S., M.S., Ed.D.……Professor of Education

B.S., George Peabody College, 1927; M.S., North Carolina State College of the University of North Carolina, 1930; Ed.D., New York University, 1945.

James B. Dozier, Jr., B.S., M.S.……Assistant Professor of Physics

B.S., Alabama Polytechnic Institute, 1950; M.S., 1951.

Mary Frances Dunstan, A.B., M.S.……Assistant Professor of Commerce

A.B., Florida State University, 1931; M.S., New York University, 1942.

Carl C. Durkee, B.S., M.A.……Coordinator of Special Education Services and Assistant Professor of Psychology

B.S., Wisconsin State Teachers College, 1942; M.A., Northwestern University, 1945; graduate study, University of Chicago and University of Illinois.

Henry B. Easterling, B.S., M.A., Ed.D.……Assistant Professor of Education

B.S., Mississippi Southern College, 1939; M.A., University of Alabama, 1947; Ed.D., Duke University, 1952.

Katherine Marie Eide, Mus.B., Mus.M.……Asst. Professor of 'Cello and Theory

Mus.B., Oberlin College, 1936; Mus.M., 1940; student in 'cello of John Frazer, Emanuel Feuermann; theory student of Normand Lockwood.

Charles E. Elkema, A.B., M.A., Ed.D.……Head of Dept. of Sch. Adm. and Director of Field Surveys
Professor of Educational Administration

A.B., University of Iowa, 1922; M.A., Teachers College, Columbia University, 1940; Ed.D., School of Education, New York University, 1945.

Joseph M. Ernest, Jr., A.B., M.A., Ph.D.……Assistant Professor of English

A.B., Maryville College, 1937; M.A., University of Tennessee, 1942; Ph.D., 1952.

[1]Vernon P. Estes, Jr., A.B., M.A.……Assistant Professor of Psychology and Education

A.B., James Millikin University, 1948; M.A., University of Wyoming, 1949; graduate study, Temple University, 1950-51, 1951-52, 1952-53.

Leon Eubanks, B.S., M.A.……Assistant Professor of English

B.S., Mississippi Southern College, 1930; M.A., University of Mississippi, 1931; graduate study, George Peabody College.

[3]Virginia Isabelle Felder, A.B., M.S.……Assistant Dean of Women and Assistant Professor of Mathematics

A.B., Mississippi State College for Women, 1927; M.S., Tulane University, 1931; graduate study, Duke University, 1938; Louisiana State University, 1939; University of Chicago, 1942; Northwestern University, 1950.

Harrison Finlayson, Lt. Col., USA, B.S. in C.E.……Professor of Military Science and Tactics

B.S. in C.E., Virginia Military Institute, 1934.

Lawrence V. Fisher, Mus.B., Mus.M.……Assistant Professor of Music Director of Symphony Orchestra, and Head of String Instruments Department

Mus.B., Eastman School of Music, 1949; Mus.M., 1950.

Lee Floyd, A.B. ……Head Basketball Coach and Instructor of Health and Physical Education

A.B., Texas Western College, 1943.

Madeline Virginia Flynt, A.B., M.A.……Assistant Professor of Library Science

A.B., Mississippi Woman's College, 1930; Certificate in Library Science, University of Alabama, 1934; M.A. in L.S., George Peabody College, 1950.

Katherine S. Foote, A.B., B.S., M.S.……Instructor in Education and Critic Teacher in Demonstration School

A.B., Whitworth College, 1912; B.S., Mississippi Southern College, 1931; M.S., Louisiana State University, 1932.

Minnie B. Ford, B.S., M.A.……Instructor in Education Critic Teacher in Demonstration School

B.S., George Peabody College, 1930; M.A., 1932; further study, 1932, and University of Michigan, 1952.

Porter Lee Fortune, Jr., A.B., M.A., Ph.D.……Assistant Dean of the College and Associate Professor of History

A.B., University of North Carolina, 1941; M.A., Emory University, 1946; Ph.D., University of North Carolina, 1949.

Elton Franklin, B.S., M.S.……Instructor of Economics in Extension

B.S., University of Alabama, 1948; M.S., 1950.

John M. Frazier, B.S., M.A.……Head Division of Practical Arts, Associate Professor of Practical Arts and Curator of the Museum

B.S., George Peabody College, 1927; M.A., 1929; graduate study, University of Chicago, 1933; Leland Stanford University, 1950-51.

Thomas H. Freeny, B.S., M.A.……Professor Emeritus of Psychology

B.S., Mississippi College, 1900; M.A., 1901; M.A., George Peabody College, 1928; graduate study, summer quarters 1930, 1931, 1935.

Bertha M. Fritzsche, B.S., M.S., Ph.D.……Head of Division of Home Economics and Professor of Home Economics

B.S., Iowa State College, 1922; M.S., 1929; Ph.D., Ohio State University, 1950.

Mildred Garretty, B.S.……Instructor in Health and Physical Education and Critic Teacher in Demonstration School

B.S., Mississippi Southern College, 1952.

Leland D. Gebhart, A.B., M.A.……Part-time Instructor in Extension

A.B., Indiana University, 1929; M.A., George Peabody College, 1940.

Mary Louise Gehring, A.B., M.A., Ph.D.……Assistant Professor of Speech and Director of Forensics

A.B., Baylor University, 1943; M.A., Louisiana State University, 1949; Ph.D., 1952.

Anna E. George, Mus.B., Mus.M.……Instructor Emeritus of Music

Three years' study, Paris and London; student of Madame Julie Sive-Kine, Edgar A. Brazleton, Paul Corder, Emil Schwartz, Rosetter Cole, Grace Potter Carral, Irwin Fischer.

Altra Howse Gill, B.S., M.S.……Assistant Professor of Home Economics

B.S., Mississippi Southern College, 1942; M.S., University of Tennessee, 1948.

John Edmond Gonzales, B.S., M.A. .... Assistant Professor of History

B.S., Louisiana State University, 1943; M.A., 1945; graduate study, University of North Carolina, summer, 1947; 1948-49; spring 1950; 1950-51.

[4]Lena Y. Gough, A.B., M.A. .... Dean of Women
and Assistant Professor of English

A.B., Alabama College, 1928; M.A., George Peabody College, 1938.

Reed Green, B.S. .... Director of Athletics

B.S., Mississippi Southern College, 1934.

Joseph A. Greene, Jr. A.B., M.A., Ph.D. .... Head of Division of Commerce
Professor of Economics

A.B., Berea College, 1941; M.A., University of Virginia, 1934; Ph.D., 1951.

Deane Griffis, B.S., M.A. .... Critic Teacher of English
in Demonstration School

B.S., Mississippi Southern College, 1937; M.A., Tulane University, 1951.

Clifford Hagenson, B.S.Ed., Ph.M. .... Assistant Professor of Psychology
in Extension

B.S.Ed., University of Illinois, 1939; Ph.M., University of Wisconsin, 1946.

Edward Emerson Hall, B.Ed., M.S., Ph.D. .... Head of Geography Department
Professor of Geography

B.Ed., Southern Illinois Normal University, 1929; M.S., University of Michigan, 1932; Ph.D., George Peabody College, 1939; post graduate study, Furman University.

[5]William B. Harlan, B.S., A.C.A., M.A. .... Assistant Professor of Commerce

B.S., Western Kentucky State Teachers College, 1935; A.C.A., Bowling Green College of Commerce, 1938; M.A., George Peabody College, 1946.

Mary Suart Harmon, B.S., Mus.M. .... Assistant Professor of Piano
and Music Education

B.S., Mississippi Southern College, 1931; Mus.M., 1949; student of Elizabeth Wood, New Orleans Conservatory, 1937, 1938; student in accompanying under Coenraad Bos and Bernard U. Taylor; coach and accompanist, New York City, 1945-1947, Juilliard School of Music.

Mary Sloan Hawkins, A.B., B.S., M.A. .... Asst. Professor of English

A.B., Mississippi Synodical College, 1910; B.S., Mississippi Southern College, 1934; M.A., Teachers College, Columbia University, 1935.

Harold Martin Hefley, B.S., M.S., Ph.D. .... Professor of Biological Sciences

B.S., University of Oklahoma, 1925; M.S., 1926; Ph.D., 1935.

Alma Hickman, A.B., Ph.B., M.A. .... Professor of English

A.B., Mississippi State College for Women, 1912; Ph.B., University of Chicago, 1918; M.A., Columbia University, 1924; graduate study, University of Southern California, 1932; graduate study, University of Colorado, 1942.

Laura May Hill, B.S., M.A. .... Assistant Professor of Physical Education

B.S., George Peabody College, 1917; M.A., 1925; graduate study, Harvard University, New York University and Eastern School of Therapy.

Ralph E. Hitt, B.S., M.A. .... Assistant Professor of English

B.S., Middle Tennessee State College, 1948; M.A., Vanderbilt University, 1950; graduate study, 1949-51.

[1]Bessie Cooper Hopkins, A.B., B.S., M.A. .... Assistant Professor of English

A.B., Whitworth College, 1909: B.S., Wesleyan College, 1910; A.B., Randolph-Macon Woman's College, 1912; graduate study, University of Mississippi and George Washington University; M.A., University of Alabama, 1948; study in creative writing, University of Oklahoma, summer 1950; study at Vanderbilt University, 1951, and George Peabody College, 1952-53.

Joseph Huck, Mus.B., M.M. .... Head of Piano Department
and Associate Professor of Piano and Theory

Mus.B., American Conservatory, 1936; M.M., 1940; private piano tutelage under Andre Skalski, Leroy Campbell, Rudolph Reuter, Allen Spencer.

George G. Hurst, B.S.————Instructor of Physical Sciences

B.S., Mississippi Southern College, 1939; graduate study, Tulane University, 1948-49, 1949-50.

George Imbragulio, Mus.B., Mus.M.————Assistant Professor of Piano

Mus.B., Michigan State College, 1948; Mus.M., 1949; private piano tutelage under Ernst Victor Wolff; related subjects with Owen Reed and J. Murray Barbour.

Marjorie Jackson, Mus.B., Mus.M., A.A.G.O.————Asst. Professor of Organ, Theory and Musicology, College Organist

Mus.B., American Conservatory, 1947; Mus.M., 1949; artist student of Dr. Frank van Dusen, Andre Marchal ,Claire Coci and Edouard Nies-Berger in organ; composition student of Stella Roberts and Theodore Chandler.

Willery Jackson, A.B., M.A.————Assistant Professor of History

A.B., Mississippi State College for Women, 1921; M.A., Columbia University, 1927; graduate study, Columbia University, 1931-33.

Netta M. Jenkins, B.S.————Part-time Instructor in Institute of Latin American Studies

B.S., Mississippi Southern College, 1932; graduate study, University of Mississippi, 1938, 1939.

James Richard Johnson, B.S. in Ed., LL.B., M.A., Ed.D.————Head of Extension and Correspondence Division and Professor of Education

B.S. in Ed., Kirksville State Teachers College, 1922; LL.B., American Extension University, 1926; M.A., University of Missouri, 1926; Ed.D., 1940.

M. C. Johnson, B.S., M.S.————Instructor of Health and Physical Education

B.S., Mississippi Southern College, 1941; M.S., Louisiana State University, 1948.

Sarah S. Johnson, A.B., M.A.————Instructor in Modern Languages

A.B., University of South Carolina, 1927; M.A., 1928; study at Institute de Touraine, Tours, France, 1929; Escuela Normal Superior, Bogota, Colombia, 1950.

Emily Peyton Jones, B.S., M.A.————Professor Emeritus of Education

B.S., George Peabody College, 1918; M.A., Teachers College, Columbia University, 1924; graduate study, 1936; graduate study, University of Southern California, 1937.

[1]John Jones, Jr., B.S., M.A.————Head of Mathematics Department and Assistant Professor of Mathematics

B.S., George Peabody College, 1940; M.A., 1946; graduate study, University of North Carolina, 1949; 1950-51; 1951-52; 1952-53.

Murray W. Kenna, B.S., M.A.————Director of Admissions and Assistant Professor of Education

B.A., University of Mississippi, 1936; M.A., Mississippi Southern College, 1950; graduate study, University of Indiana, 1950-52.

John M. King, B.S., M.A.————Critic Teacher and Principal of Demonstration School; Instructor in Education

B.S., Mississippi Southern College, 1928; M.A., University of Mississippi, 1933; graduate study, George Peabody College, 1942; Colorado State College.

Sheriff L. Knight, A.B., M.A. Ed.D.————Director of Audio-Visual Education Library and Assistant Professor of Education

A.B., Southwestern, 1938; M.A., Mississippi Southern College, 1950; Ed.D., Indiana University, 1952.

Theodore M. Kohler, A.B., M.A., Ed.D.————Assistant Professor of Health and Physical Education

A.B., University of Rhode Island, 1949; M.A., Teachers College, Columbia University, 1950; Ed.D., 1952.

Norvin L. Landskov, A.B., M.A., Ph.D. .... Head of Department of Secondary School Education Director of Student Teaching and Professor of Education

A.B., St. Olaf College, 1926; M.A., University of Minnesota, 1934; Ph.D., 1946.

Charles E. Lane, Jr., B.S., Ph.D. .... Professor of Physical Sciences

B.S., University of Chicago, 1926; Ph.D., 1933.

Pearl Reynolds Leech, A.B., M.A. ....Critic Teacher in Demonstration School and Instructor in Education

A.B., University of Mississippi, 1938; M.A., George Peabody College, 1945; summer study, University of Chicago, 1946; Reading Conference, Peabody College, 1948; Reading Conference, University of Chicago, 1949.

Harold L. Leone, B.S., M.S. .... Assistant Professor of Mathematics

B.S., Northwestern State College, 1947; M.S., Louisiana State University, 1949; graduate study, 1951-1952.

Adrian F. Leon-Marquez, A.B., M.A. .... Assistant Professor of Latin American Studies

A.B., College S. Jean Baptiste de la Salle, Mexico City, 1932; M.A., Faculty of Jurisprudence, National University of Mexico, 1938; graduate study, University of Michigan, 1947-49; Yale University, 1949.

Frank T. Lewis, A.B., M.A. .... Instructor in Speech Arts and Director of Radio

A.B., Louisiana State University, 1948; M.A., 1952.

Noyes B. Livingston, B.Pd., A.B., B.S., M.Ed. .. Assistant Professor of Geology

B.Pd., University of Tulsa, 1916; A.B., 1917; B.S., Texas College of Arts and Industries, 1949; M.Ed., University of Texas, 1947; graduate study, Texas College of Arts and Industries, 1941-1943, 1947-1949, Texas Technological College, 1948-1949, University of Chicago, 1949, University of Texas, 1945-1947 and 1949-1952.

John Lloyd, A.B., M.A. .... Part-time Instructor in Extension

A.B., Western State College; M.A., graduate study, University of Alabama, 1950-1951, 1952-1953.

Jett B. Logan, Jr., A.B., M.S. .... Instructor in Commerce

A.B., Bowling Green College of Commerce, 1935; M.S., Mississippi State College, 1943.

Walter J. Lok, B.Des., M.Des. .... Head of Art Department and Assistant Professor of Art

B.Des., University of Michigan, 1943; M.Des., 1947.

R. G. Lowrey, B.S., M.A., Ph.D. .... Professor of English

B.S., Mississippi College, 1918; M.A., George Peabody College, 1922; Ph.D., 1927.

Clarence E. McCarver, A.B., M.A., Ed.D. .... Head of Division of Health and Physical Education Professor of Health and Physical Education

A.B., Howard Payne College, 1931; M.A., George Washington University, 1934; Ed.D., University of Texas, 1942.

Helen Janet McDonald, Mus.B., M.M. .... Associate Professor of Violin, Piano and Music Education

Mus.B., Chicago Musical College, 1932; M.M., 1949; graduate student, University of Michigan, 1944; Chicago Musical College, 1946; student of Leon Sametini, Paul Stassevitch, Gilbert Ross (violin); Gustav Dunkelberger, Wesley LaViolette, Max Wald (theory); David Mattern, Roxy Cowan, Rose Marie Grentzer, John C. Kendall (music education); Rudolph Ganz, Hans Rosenwald (music literature).

Frances McEvilly, B.S., M.S. .... Assistant Professor of Home Economics and Director of School Lunch Education

B.S., University of Alabama, 1933; M.S., 1947; graduate study, Columbia University, 1951-52.

James E. McKee, B.S.Ed., M.A.........Director of Guidance Center
Assistant Professor of Education

B.S.Ed., Pennsylvania State Teachers College, 1941; M.A., Teachers College, Columbia University, 1946; graduate study, 1946, 1947, and 1950.

R. A. McLemore, A.B., M.A., Ph.D.........Dean of the College
Professor of History

A.B., Mississippi College, 1923; M.A., George Peabody College, 1926; Ph.D., Vanderbilt University, 1933.

Sallie Stevens McLemore, B.S., M.A.........Critic Teacher in Demonstration School and Instructor in Education

B.S., George Peabody College, 1926; M.A., 1931; graduate study, University of California, 1944.

Carl L. McQuagge, B.S., M.A.........Director of the Demonstration School and Assistant Professor of Education

B.S., Mississippi Southern College, 1932; M.A., University of Mississippi, 1947; graduate study, University of Texas, 1951-52.

Philip A. Macomber, B.A., M.A.........Instructor in Speech and Dramatics

B.A., Otterbein College, 1950; M.A., Ohio State University, 1952.

Mary Jo Magee, A.B., B.S. in L.S.........Assistant Professor of Library Science and Assistant Librarian

A.B., Louisiana Polytechnic Institute, 1943; B.S. in L.S., George Peabody College, 1946.

Raymond Mannoni, B.S., B.M., M.M.Ed.........Director of College Band, Head of Instrumental Music Department and Assistant Professor of Instrumental Music

B.S., Kansas State Teachers, 1942; B.M., Naval School of Music, 1944; M.M.Ed., Northwestern, 1947; graduate study, 1952.

Frank Earl Marsh, Jr., Mus.B., M.A.........Head of Division of Fine Arts and Professor of Music

Mus.B., New England Conservatory of Music, 1916; M.A., Syracuse University, 1926; student of Senor Alberto Jones, Dr. Adolf Frey, Kurt Fischer, Ethel Newcomb, Arthur Newstead, George W. Chadwick, F. Stuart Mason, Dr. William Berwald, Dr. Frank Sill Rogers.

J. L. Milam, A.B., M.A., Ed.D.........Associate Professor of Health and Physical Education

A.B., Louisiana Institute of Technology, 1936; M.A., Columbia University, 1940; Ed.D., 1950.

Leo R. Miller, B.S.Ed., M.S.Ed., Ed.D.........Head of Department of Elementary Education and Professor of Elementary Education

B.S.Ed., Missouri Teachers College, 1935; M.S.Ed., University of Kansas, 1939; Ed.D., Pennsylvania State College, 1945.

Leo C. Muller, Ph.B., M.Ed.........Head of Department of Journalism and Assistant Professor of Journalism

Ph.B., Loyola University of the South, 1946; M.Ed., Louisiana State University, 1952.

John B. Mullin, Jr., B.S., M.A.........Assistant Professor of Speech Arts and Director of Dramatics

B.S., Louisiana State University, 1949; M.A., 1950.

Jack D. Munn, B.S., M.A.........Instructor in Mathematics

B.S., Mississippi Southern College, 1949; M.A., University of Alabama, 1950.

Walter W. Murphey, A.B., M.S.........Part-time Instructor in Extension

A.B., University of Mississippi, 1934; M.S., Carnegie Institute of Technology, 1936.

Warren B. Nation, B.S., M.B.A.........Instructor in Commerce

B.S., Mississippi Southern College, 1949; M.B.A., University of Mississippi, 1950.

John F. Nau, B.D., M.A. .... Head of Department of Religion and Philosophy and Assistant Professor of History and Philosophy

B.D., Concordia Seminary, 1936; M.A., Tulane University, 1948; graduate study, University of South Carolina, 1948-1952.

Robert H. O'Bannon, A.B., M.A. .... Assistant Professor of English

A.B., Mississippi College, 1938; M.A., University of Mississippi, 1947; graduate study, University of Illinois, 1951.

Ellen Marie Olson, B.S., M.A. .... Critic Teacher in Demonstration School

B.S., Mississippi Southern College, 1942; M.A., 1950.

Fannie Owings, B.S., M.S. .... Assistant Professor of Home Economics

B.S., Mississippi Southern College, 1928; M.S., University of Tennessee, 1935; graduate study, University of Kentuucky, summer 1949.

Ralph S. Owings, A.B., M.A., Ed.D. .... Professor of Educational Administration

A.B., Wofford College, 1924; M.A., 1935; M.A., Teachers College, Columbia University, 1940; Ed.D., 1949.

John T. Palmer, B.S., M.A. .... Assistant Professor of English

B.S., Mississippi Southern College, 1943; M.A., Teachers College, Columbia University, 1947; graduate study, summer 1950; graduate study, University of Southern California, summer 1951 and summer 1952.

Minnie Patton, B.S., M.S. .... Assistant Professor of Home Economics

B.S., George Peabody College, 1928; M.S., University of Tennessee, 1941.

Mildred W. Phelps, Mus.B., Mus.M., Ph.D. .... Acting Assistant Professor of Music Education

Mus.B., John B. Stetson University, 1941; Mus.M., Northwestern Univer-, sity, 1947; Ph.D., State University of Iowa, 1951. Student of Helen Warner, Dr. Julia C. Allen, William Bailey, Dr. Arcule Sheasby (violin); Veronica Gove, John J. Heney, P. J. Gustat, Otto Krashauer, Traugott Rohner, Dr. John W. Beattie, Dr. Anne E. Pierce (music education).

Roger P. Phelps, Mus.B., Mus.M., Ph.D. .... Head of Musicology Department and Assistant Professor of Woodwinds, Music Education, and Musicology

Mus.B., Eastman School of Music, 1941; Mus.M., Northwestern University, 1947; Ph.D., State University of Iowa, 1951; student of Dr. Anne E. Pierce, Dr. John W. Beattie (music education); Albert T. Luper (musicology); Karl D. Van Hoesen (conducting); Robert Sprenkle, Francis Napolilli, Frank Malewski (oboe); Dr. Thomas C. Collins (bassoon); Dorothy White (flute); Himie Voxman (clarinet).

Ida Mae Pieratt, A.B., M.A. .... Head of Business Education Department Assistant Professor of Commerce

A.B., Berea College, 1939; M.A., University of Kentucky, 1944.

Moran M. Pope, Jr., A.B., LL.B. .... Assistant Alumni Secretary and Part-time Instructor in Commerce

A.B., Mississippi Southern College, 1944; LL.B., University of Mississippi, 1948.

Erwin L. Preuss, A.B., LL.B. .... Assistant in Institute of Latin American Studies and Assistant Professor of Modern Languages

A.B., University of Prague, 1922; A.B. in English, 1922; LL.D., University of Vienna, 1926.

Thomas Morris Pryor, B.S., M.A. .... Instructor in Commerce

B.S., Mississippi Southern College, 1949; M.A., 1950.

Frances Reck, B.S., M.A. .... Assistant Professor of Commerce

B.S., Kansas State Teachers College, 1930; M.A., State University of Iowa, 1935.

[1]Reginald C. Reindorp, A.B., M.A., Ph.D. .... Director of Institute of Latin American Studies and Assistant Professor of Modern Languages

A.B., University of New Mexico, 1931; M.A., 1933; Ph.D., University of Texas, 1949.

Lawrence Albert Rife, B.S., M.A. Instructor in Mathematics
B.S., North Dakota Agricultural College, 1940; M.A., University of Nebraska, 1947.

[1]Richard D. Robbins, B.S., M.A. Instructor in Mathematics
B.S., Mississippi Southern College, 1950; M.A., 1951.

Anna M. Roberts, A.B., M.A., B.S. in L.S. Librarian and Professor of Library Science
A.B., Vanderbilt University, 1920; M.A., 1922; B.S. in L.S., University of Illinois, 1933; graduate study, University of Chicago Graduate Library School, 1938.

H. William Rodemann, B.S., M.A. Assistant Professor of History
B.S., University of Tennessee, 1939; M.A., Oberlin College, 1947; graduate study, University of Chicago, 1938-39, 1949-50 and 1951-52.

Harry Albert Ross, B.S., M.B.A. Instructor in Business Administration
B.S., Mississippi Southern College, 1950; M.B.A., Harvard University, 1952.

Frances Frazier Rush, A.B., M.A. Instructor in Speech Arts
A.B., Mississippi State College for Women, 1940; M.A., Mississippi Southern College, 1953.

Gilbert T. Saetre, B.S., M.A. in Mus.Ed. Associate Professor of Music Education
B.S., New York University, 1930; M.A. in Mus.Ed., 1940; graduate study in higher education; study at Juilliard School of Music, summer 1945; student of Hollis Dann, John Warren Erb, Hugh Ross (conducting); Alfred Friese (percussion); Hollis Dann, William D. Revelli, Samuel T. Burns (music education).

William M. Sanders, B.S.Ed., M.A. Instructor in Mathematics
B.S.Ed., Arkansas State Teachers College, 1949; M.A., University of Arkansas, 1952.

Glenn R. Scott, Jr., B.S., M.B.A., C.P.A. Assistant Professor of Accounting and Business Administration
B.S., University of Oklahoma, 1949; M.B.A., 1950.

Charles B. Segars, B.S., M.S. Assistant Professor of Biology
B.S., Mississippi Southern College, 1948; M.S., University of Alabama, 1950.

Hubert A. Shands, A.B., M.A., Ph.D. Professor Emeritus of Language and Literature
A.B., University of Mississippi, 1890; M.A., 1891; Ph.D., 1893; Ph.D., University of Hall-Wittenberg, Germany, 1902.

Richard C. Sittler, A.B., M.A., Ph.D. Acting Director of Institute of Latin American Studies and Assistant Professor of Modern Languages
A.B., State University of Iowa, 1946; M.A., 1948; Ph.D., 1952.

H. A. Smith, B.S. Athletic Assistant and End Coach
B.S., University of Mississippi, 1947.

Ralph C. Staiger, A.B., M.A., Ed.D. Director of Reading Clinic and Associate Professor of Psychology
A.B., Columbia College, 1939; M.A., Teachers College, Columbia University, 1942; Ed.D., Temple University, 1952.

[1]W. F. St. Clair, B.S., M.A. Assistant Professor of Physics
B.S., University of Florida, 1938; M.A., University of Alabama, 1940; graduate study, summer 1949, 1950-51 and 1952-53.

O. C. Steede, B.S., M.A. Assistant Professor in Extension
B.S., Mississippi Southern College, 1929; M.A., George Peabody College, 1939; graduate study, 1946.

Martin Stegenga, B.S., M.S. Part-time Instructor in Extension
B.S., Mississippi State College, 1937; M.S., 1939.

Leonard Stocker, A.B., M.A. .... Head of Voice Department and Assistant Professor of Voice

A.B., University of Michigan, 1933; M.A., Teachers College, Columbia University, 1951.

Wilbur White Stout, A.B., M.A., Ph.D. .... Professor of English

A.B., University of North Carolina, 1921; M.A., 1922; Ph.D., 1926.

C. E. Stuart, B.S. .... Assistant Athletic Coach

B.S., Mississippi State College, 1928.

Nellie Stuart, Mus.B., Mus.M. .... Assistant Professor of Voice

Mus.B., University of Illinois, 1935; Mus.M., Oberlin Conservatory of Music, 1950; student at Juilliard School of Music; artist student of Marian Sims, John Sample, and Rosa Raisa, Verona, Italy.

William Herbert Sumrall, B.S., A.B., M.A., Ph.D. .... Dean of Graduate School of Education and Professor of Psychology

B.S., Clarke College, 1915; A.B., Mississippi College, 1924; M.A., 1925; Ph.D., Indiana University, 1929.

Mary E. Sweeny, A.B., M.S., M.A., LL.D. .... Visiting Professor of Home Economics

A.B., Transylvania College, 1899; M.S., University of Kentucky, 1906; M.A., Columbia University, 1912; LL.D., Transylvania College.

James R. Switzer, B.S., M.S., Ed.D. .... Director of Student Welfare, Dean of Men, and Associate Professor of Health and Physical Education

B.S., Mississippi Southern College, 1941; M.S., Louisiana State University, 1947; Ed.D., University of Texas, 1952.

Ernestine Thomae, A.B., M.A. .... Assistant Professor of English and Modern Language

A.B., Mississippi State College for Women, 1914; M.A., George Peabody College, 1926; graduate study, 1930.

Edward J. Thomas, A.B., M.A. .... Assistant Professor of Mathematics

A.B., Boston College, 1942; M.A., Ohio State University, 1948; graduate study, Columbia University

Orville Thomas, B.S., M.A. .... Assistant Professor of Industrial Arts

B.S. Mississippi Southern College, 1937; M.A., University of Alabama, 1949.

Amelia Thompson, B.S., M.S. .... Assistant Professor of Home Economics

B.S., Judson College, 1916; M.S., University of Tennessee, 1938.

Eric L. Thurston, Capt., USA, B.S., M.A. .... Asst. Professor of Military Science and Tactics

B.S., Mississippi Southern College, 1947; M.A., 1948; graduate study, Temple University, summer 1949 and summer 1950.

Sam B. Tidwell, B.S., M.S., C.P.A. .... Assistant Professor of Accounting

B.S., Bowling Green College of Commerce, 1942; M.S., George Peabody College, 1947; graduate study, Iowa State University, 1950-51 and 1951-52;

Henry Grantham Turner, B.S., M.A. .... Assistant Professor of Economics

B.S., University of Pennsylvania, 1926; M.A., Columbia University, 1929.

Charles O. Vandervoort, A.B., M.B.A. .... Assistant Professor of Marketing

A.B., Washington College, 1938; M.B.A., Wharton School of Commerce and Finance, University of Pennsylvania, 1940.

B. O. Van Hook, A.B., M.A. .... Acting Head of Mathematics Department and Associate Professor of Mathematics

A.B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; graduate study, Duke University, 1934-1936.

Thad Vann, B.S.C. .... Head Football Coach

B.S.C., University of Mississippi, 1929; graduate student, University of Mississippi; Louisiana State University; Northwestern University.

F. A. Varrelman, A.B., M.A. .... Associate Professor of Biological Sciences
and Practical Arts

A.B., University of California, 1914; M.A., Columbia University, 1922; graduate student, Missouri Botanical Gardens; New York Botanical Gardens; University of Chicago; University of Vienna, Austria; and Vienna Botanical Gardens.

Irene Walden, B.S., M.A. .... Critic Teacher in Demonstration School

B.S., George Peabody College, 1939; M.A., 1944; graduate study, Columbia University Teachers College, summers 1947, 1951.

J. Fred Walker, A.B., M.S., Ph.D. .... Head of Division of Biological Sciences
and Professor of Biology

A.B., University of Mississippi, 1927; M.S., 1931; Ph.D., University of Iowa, 1935.

Philip A. Walker, A.B., M.A. .... Assistant Professor of History

A.B., University of North Carolina, 1940; M.A., Emory University, 1942; graduate study, University of North Carolina.

Robert E. Waterstripe, Mus.B., Mus.M. .... Assistant Professor of Voice
and Director of the Opera Workshop

Mus.B., Eastman School of Music, 1949; Mus.M., 1950; artist student of Arthur Kraft, Herman Genhart, Leonard Treash, Jean Woolford, and Alfred Spouse.

Angeline Watkins, B.S., M.A., Ed.D. .... Associate Professor
of Health and Physical Education
and Head of Physical Education for Women

B.S., Mississippi Southern College, 1936; M.A., Coluumbia University, 1942; Ed.D., 1952.

Sidney E. L. Weatherford, B.S., M.A. .... Part-time Instructor in Extension

B.S., Mississippi Southern College, 1925; M.A., University of Mississippi, 1936.

Allie M. Webb, A.B., M.A. .... Assistant Professor of English

A.B., Mississippi State College for Women, 1922; M.A., Teachers College, Columbia University, 1928; graduate study, University of North Carolina, 1936, 1938, 1940.

Charles F. Webb, A.B. .... Instructor of Health and Physical Education
and Coach in Demonstration High School

A.B., Mississippi Southern College, 1950; graduate study, 1950-51 and 1951-52.

J. Dale Welsch, A.B., M.A., Ed.D. .... Head of Division of Speech Arts
Director of Speech and Hearing Clinic
and Professor of Speech Arts

A.B., Iowa State Teachers College, 1922; M.A., University of Iowa, 1929; Ed.D., University of Denver, 1944.

Ivah O. Wilber, B.S., M.A. .... Acting Dean of Women

B.S., Michigan State Normal College, 1925; M.A., University of Mississippi, 1945.

Leon A. Wilber, A.B., M.A., Ph.D. .... Head of Division of Social Studies
and Professor of Social Studies

A.B., University of Michigan, 1927; M.A., 1929; Ph.D., 1939.

Annette B. Wilder, A.B., M.A. .... Instructor in Education
Critic Teacher and Librarian
of Demonstration School

A.B., Mississippi Woman's College, 1929; M.A., George Peabody College, 1948.

[1]John William Wills, A.B., M.A. .... Assistant Professor
of Speech and Dramatics

A.B., Mississippi College, 1941; M.A., University of North Carolina, 1948; graduate study, University of Southern California, 1951-52; 1952-53.

Marvin L. Woodruff, Capt., USA, B.S. in M.E. ...... Assistant Professor of Military Science and Tactics
B.S. in M.E., Purdue University, 1939.

Dale Woods, B.S., M.S. ...... Instructor in Mathematics
B.S., Southwest Missouri State College, 1943; M.S., Oklahoma Agricultural and Mechanical College, 1949.

Walter H. Yarrow, B.S., M.A. ...... Instructor in Health and Physical Education
B.S., Mississippi Southern College, 1951; M.A., 1952.

[1]Bilbo Young, B.S., M.A. ...... Assistant Professor of Education
B.S., Mississippi Southern College, 1939; M.A., University of Mississippi, 1942; graduate study, Teachers College, Columbia University, summers 1947, 1950; University of Texas, summer 1951, 1952-53.

Thomas Daniel Young, B.S., M.A., Ph.D. ...... Head of Division of Languages and Literature and Professor of English
B.S., Mississippi Southern College, 1941; M.A., University of Mississippi, 1948; Ph.D., Vanderbilt University, 1950.

[1] Leave of absence, 1952-53.
[2] Leave of absence, winter quarter, 1952-53.
[3] Leave of absence, 1952-1953-1954.
[4] Leave of absence, from October 20, 1952
[5] Leave of absence, fall quarter, 1952-53

GRADUATE FELLOWS

William E. Brode, B.S.	Biology
Dalton Burch, B.S.	Speech
Kathryn M. Carey, Mus.B.	Music
William F. Davidge, Jr., A.B.	Commerce
William W. Gay, B.S.	Mathematics
Thomas Glenn Jones, A.B.	English
Jean Kubik, B.S.	Health and Physical Education
Beverly McIntyre, Mus.B.	Music
Bennie Joe Magee, A.B.	Speech
Dennis E. Magee, B.S.	Biology
Joseph A. Santa Cruz, Jr., B.S.	Social Studies
James H. Sollie, A.B.	English
Carroll W. Tanksley, B.S.	Speech
W. Harris Terry, B.S., M.A.	School Administration and Supervision
James A. Townley, B.S.	Health and Physical Education
Sidney E. L. Weatherford, Jr., B.S.	Secondary Education

STAFF MEMBERS

Martha H. Adams	Secretary to Dean of Women
Edwin Baker	Buildings Inventory Clerk
Ruth Black	Clerk in Financial Secretary's Office
Ruby F. Blick	Secretary in Office of Financial Secretary
Margaret V. Boutwell	Assistant Hostess, Student Lounge
Joy Boyer, B.S.	Secretary, Demonstration School
E. V. Bridges	Electrician
Aline B. Butler	Secretary to Registrar
Selah Carmichael	Hostess, Hattiesburg Hall
Joyce S. Coghlan	Secretary to Librarian
Elizabeth M. Culpepper	Secretary, Division of Military Science and Tactics
R. W. Daughdrill	Foreman of Grounds
Jack Davis	Night Superintendent of Music Building
O. L. Dickinson	Trucker
Mildred S. Dickson	Secretary in Correspondence Division
S. S. Donald	Night Watchman
Ruth H. Dulin	Secretary to Admissions Officer
Laura Jo Edwards	Assistant in Registrar's Office
Gladys R. Foster, R. N.	Resident College Nurse
Barbara Fox	Clerk in Financial Secretary's Office
Jesse Gore	Manager, College Book Store
Elise C. Graham	Clerk in Financial Secretary's Office
Margaret B. Hartfield	Clerk in Registrar's Office

W. M. Helton	Engineer
Guilherme Herzog	Assistant in Financial Secretary's Office
Miriam Howell	Clerk in Book Store
Ruby N. Howell	Secretary, Audio-Visual Education Library
W. J. Huddleston, M.D.	Part-time College Physician
Peggy Jackson	Clerk in Registrar's Office
Emma Jones	Secretary, Home Economics Division
Virginia Jones, B.S.	Secretary to Dean of Graduate School of Education
Grace W. Jordan	Clerk in Registrar's Office
Cullie P. Kilpatrick	Hostess, The White House
Betty Lee King, R. N.	College Nurse
Louise Kolar	Secretary in Alumni Office
Donna Latimer	Secretary in Athletic Office
Jewel Lowe	Secretary to the Assistant Dean of the College
Bertha McBay	Clerk in Book Store
Corrine E. McClure	Hostess, Student Union and Pan Hellenic Buildings
Joy McElroy	Secretary, Commerce Division
Jimime McDowell, B.A.E.	Athletic Publicity Director
Jane C. McInnis	Secretary to the President
H. C. McLeod, M.D.	Director of Student Health Service and College Physician
Mary O. Massengale	Clerk in Book Store
Elsie Milling	Secretary in Extension Division
Blanche Moore	Assistant in College Cafeteria
Jack Moore, B.S.	Publicity Director
Mildred Morgan, B.S.	Secretary to Head of Division of Education
V. M. Morgan	Bookkeeper in Financial Secretary's Office
Jessie Morrison, B.S.	Secretary to the Dean of the College
Fredna Mullins, B.S.	Clerk in Financial Secretary's Office
Riley Munday	Executive Secretary, Christian Federation
Lois Napier	Clerk in Financial Secretary's Office
Donna E. Nydegger	Chairman of Student Welfare, Institute of Latin American Studies
Mary D. Parker	Coordinator of Veterans' Affairs
Melissa D. Potter, Mus.B.	Secretary in Music Division
Mrs. L. A. Rife	Hostess in West Stadium Dormitory
Rebecca C. Santa Cruz	Secretary in Guidance Center
Mrs. Charles Segars	Hostess in East Stadium Dormitory
W. C. Shoemake	Superintendent, Veterans' Village
Mrs. Helen Singleton	Hostess, Alma Hickman Hall for Seniors
Charla W. Smith, B.S.	Cashier in Financial Secretary's Office
Mrs. W. H. Stuart	Assistant in Cafeteria
Mary T. Taylor	Mimeograph Clerk
Catherine Thomas	Clerk in Registrar's Office
Harry M. Thomas, B.S., M.A.	Director of Buildings
Sarah Jo Townley	Assistant in Registrar's Office
Esther Valladares	Secretary, Institute of Latin American Studies
Mrs. Lula Van Hook	Hostess, Forrest County Hall
Betty F. Weeks	Secretary in Reading Clinic
Lissa P. Weeks	Hostess, Weathersby Hall
Annette B. Weems	Recorder, Registrar's Office
Lindley Williams	Dietitian and Manager of College Cafeteria
Pauline Wilson	Hostess, Clinic Dormitory
Alton E. Windsor, B.B.A.	Assistant Financial Secretary
Carolyn F. Wood	Secretary to Dean of Student Welfare
Delia Yelverton	Hostess, Mississippi Hall
H. F. Zimoski	Night Watchman

*FACULTY COMMITTEES, 1952-1953

President's Advisory Council: McLemore, Darby, Fortune, Gough, Green, J. R. Johnson, Kenna, Moore, Smalling, Sumrall, Switzer.

Academic Honors: Wilber, Darby, Ernest, Fortune, Greene, Landskov, Lane, McLemore, R. Phelps.

Administrative Council: McLemore, Austin, Bigelow, Darby, Fortune, Frazier, Fritzsche, Gough, Green, Greene, Hickman, J. R. Johnson, Kenna, Lenoir, McCarver, Marsh, Moore, Pulley, Roberts, Sittler, Smalling, Sumrall, Switzer, J. F. Walker, Welsch, Wilber, T. D. Young.

Art: Lok, Ambrose, D'Olive, Gonzales, Hawkins, Preuss.

Artist Series: Marsh, McLemore, Roberts, Saetre, Stout, Welsch, Fortune.

Assembly Program: Fortune, Gough, Kohler, Macomber, McLemore, Marsh, Muller, Mullin, Christian Federation President, Student Body President.

Athletic: Milam, J. T. Davis, Miller, Scott, Smalling.

Calendar: McLemore, Darby, Fortune, Gough, Greene, J. R. Johnson, Kenna, McQuagge, O'Bannon, Sumrall, Switzer.

Career Day: Switzer, Finlayson, Fritzsche, Gough, Kenna, Lowrey, McCarver, McDowell, McKee, Mannoni, Moore, Palmer, Christian Federation President, Interfraternity Council President, Panhellenic President, Student Body President, WSGA President.

Certificates and Graduation: Darby, Harlan, Lok, J. F. Walker, Wilber.

Christian Federation: Munday, Anderson, Dowell, Felder, Gough, Harmon, Hopkins, E. Jones, Magee, Milam, Nau, Thomae, J. F. Walker.

College Press: Dowell, Carr, Congleton, Elkema, Hefley, Moore, Sumrall.

Commencement: Cook, Darby, Fortune, McLemore, Marsh, Palmer, R. Phelps, Rife, Smalling, Sumrall, Wilber.

Community Charities: King, Boschert, Burrus, L. Eubanks, Gehring, Pieratt, Segars, Watkins, Woodruff.

Correspondence Instruction: Pulley, Carr, Fortune, Harlan, W. Jackson, J. R. Johnson, Miller, Mullin, Van Hook, A. Webb.

Courtesy: Baylis, Campbell, D'Olive, Ford, Hickman, Macomber, E. Thompson.

Credits: McLemore, Congleton, Darby, J. T. Davis, Fortune, Gill, Hefley, Pulley, Watkins, A. Webb.

Curriculum: McLemore, Austin, Bigelow, Darby, Finlayson, Fortune, Frazier, Fritzsche, Greene, J. R. Johnson, McCarver, Marsh, Miller, Pulley, Roberts, Sumrall, J. F. Walker, Welsch, Wilber, T. D. Young.

Discipline: Austin, Thomae, Turner, Student Representatives.

Examinations: McKee, Burns, Durkee, Rush, Staiger, Switzer, E. J. Thomas, Welsch.

Extension: J. R. Johnson, Bigelow, Boroughs, Easterling, Hagenson, Munn, Steede, Van Hook.

Fraternities and Sororities: Switzer, Burks, Felder, Gough, Hawkins, W. Jackson, Muller, Palmer, Roberts, Scott, O. Thomas, Tidwell.

Graduate Council: Sumrall, Bigelow, Elkema, Fortune, Fritzsche, Greene, Landskov, Lowrey, McCarver, McLemore, Marsh, Miller, R. Owings, J. F. Walker, Welsch, Wilber, T. D. Young.

Health: McCarver, Blackwelder, Durkee, Foster, Frazier, Gill, Gough, Huddleston, McLemore, Smalling, Switzer, J. F. Walker, Watkins, Weeks, Williams.

Housing: Smalling, Felder, Gough, Kenna, R. Owings, Switzer, Windsor.

Library: Roberts, Bigelow, Carr, Fritzsche, Lane, Livingston, McLemore, McQuagge, Nau, R. Owings, R. Phelps, Rodemann, Ross, Van Hook, Wilber, T. D. Young.

Placement Bureau: Lenoir, Bigelow, Hall, Kohler, Landskov, Livingston, McKee, Nation, Vandervoort, J. F. Walker, Wilber, T. D. Young.

Publications: Young, Darby, Leone, Lok, Lowrey, Moore, A. Webb.

Public Relations: Moore, Green, Lewis, McDowell, Marsh, Muller, Smalling.

Registration: Darby, Fortune, M. C. Johnson, Kenna, McLemore, Smalling, Sumrall, Switzer.

Registration in Extension: J. R. Johnson, Darby, Fortune, Price, Smalling.

Research: Milam, Burks, Burrus, Dowell, Easterling, Elkema, Ernest, Fritzsche, Gonzales, Lane, R. Owings, R. Phelps, Segars, T. D. Young.

Scholarship: Fortune, Brown, Burns, Darby, Dowell, Dunstan, Durkee, Gough, Hitt, Lane, McLemore, Pulley, Switzer, Thompson, P. A. Walker, Wilber.

Speakers' Bureau: Moore, Fortune, Hitt, Macomber, Nau.

Student Aid: Switzer, Anderson, Dunstan, Felder, Fortune, Kenna, McEvilly, McLemore, Ogletree, Pieratt.

Student Enrollment: Kenna, J. T. Davis, Dunstan, L. Eubanks, Fisher, Gehring, Gill, Kohler, Marsh, Muller, Nau, Ogletree, Palmer, Pope, Watkins.

Student Social Life: Gough, Felder, A. Davis, Easterling, Hill, Palmer, Rife, Ross, Rush, Switzer.

Visual Education: Knight, Ambrose, Burns, Frazier, Hurst, O'Bannon, Preuss, Wilber.

*The President of the College is ex-officio member of all committees.
The person named first on each committee is chairman of the committee.

GENERAL INFORMATION

HISTORICAL

The obvious need for better-educated teachers for all public schools of Mississippi and the organized efforts of the State Teachers Association culminated during the legislative session of 1910 in an enabling act establishing the Mississippi Normal College. This victory of progressive and democratic leadership inspired the first Board of Trustees to make broad and far-reaching plans for the new institution. The generosity of Forrest County and Hattiesburg in offering $260,000 in cash, 840 acres of land and other valuable considerations for the privilege of having the college located in Hattiesburg, enabled the newly-elected president and the board to begin the construction of buildings.

In the spring of 1912, the Board of Trustees, upon the recommendation of President Joe Cook, elected the first faculty of eight men and ten women.

In September 1912 the college opened with an enrollment of 220 students. The course of study, prescribed by legislative enactment, consisted of a certificate course and a diploma course. Though today these beginnings seem humble, academically and otherwise, faculty and students were filled with a crusading spirit, a determination that the Mississippi Normal College should do its full share in bringing a better life to the people of the state. The need for such an institution and the success with which it was fulfilling its purpose was evidenced by an increase in the enrollment from 220 in the regular session of 1912-13 to 791 during the regular session of 1915-16 and 894 during the 1916 summer session.

The urge for a more democratic system of education resulted, in 1912, in the establishment of the first consolidated high school in the state. The rapid development of rural high schools and the improvement of other high schools enabled all the colleges of the state to drop their preparatory courses. The course of study of the Mississippi Normal College was raised, and in 1922 the legislature authorized the college to grant degrees. In 1924 the name was changed to State Teachers College, and by 1929 the diploma course was dropped, the old certificate course having been discontinued several years before.

The improvement in the general standards of the college led to greater development in certain divisions. In 1928 the Home Economics Department was certified for the training of vocational home economics teachers. In 1934 the Board of Trustees authorized the degree of Bachelor of Music. In 1938 the Bachelor of Arts degree was authorized, and in 1940 the name was changed to the Mississippi Southern College.

With the close of World War II and the beginning in the summer of 1945 of the administration of President Robert Cecil Cook, the College entered upon an unusual period of growth, the enrollment of 1945 increasing sixfold by 1950. The addition of new departments, the employment of additional faculty members with superior training, the general raising of academic standards, and finally the beginning in 1947 of a graduate school of education have all contributed greatly to Mississippi Southern's rise in public esteem and patronage.

The following have served as president of Mississippi Southern College:

Joseph Anderson Cook, A.B., 1912-1928.

Claude Bennett, A.B., M.A., 1928-1933.

Jennings Bryan George, B.S., Ph.D., 1933-1945.

Robert Cecil Cook, B.S., M.A., Ed.D., 1945-.

PURPOSE OF THE COLLEGE

Mississippi Southern College was founded for the purpose of serving the people of Mississippi. The college offers outstanding courses in liberal arts, business administration, pre-professional, fine arts, and many other phases of knowledge and has a superior faculty and facilities in the field of teacher education. The faculty, library, laboratory, classrooms, special clinics, and student welfare services are equal to those in other outstanding colleges and universities in the United States. Students are enrolled from twenty-four states and eleven foreign countries.

While the College is primarily concerned with resident teaching, through various extension centers, workshops, and correspondence courses, it reaches citizens in all parts of Mississippi and in various other parts of the world. During the 1952-53 session it is estimated that over 6000 different individuals have been served by the college, both on-campus and off-campus.

The college is proud of the friendly relationship between students and faculty members, and every attempt is made to work with students as individuals in their educational, social, and religious development.

THE CAMPUS

Mississippi Southern College is located in Hattiesburg, near the center of South Mississippi. Excellent air, rail and bus transportation services and a splendid highway system make it easily accessible to all parts of the state. The City of Hattiesburg provides excellent religious, social, recreational and shopping facilities for the college students. There are buses from the heart of the city to the campus every fifteen minutes.

Mississippi Southern's campus consists of 840 acres, 200 of which lie within the city limits of Hattiesburg. Included on the main campus are the principal buildings of the College, the playing fields, and a nine-hole golf course. The campus buildings are conveniently located and the grounds are beautifully landscaped. In addition to the permanent buildings listed below, there is a Veterans' Village including 67 apartments and there are two temporary buildings used for instructional purposes.

The Administration Building is a beautiful structure housing the offices of the Administration and the Post Office.

The Auditorium has a seating capacity of 1536 and stage facilities for dramatic productions.

College Hall is a three-story, fire-proof building containing recitation rooms and offices.

Science Hall is a three-story, fire-proof building containing classrooms and laboratories especially designed for science and commerce. It also houses the Guidance Center, the bookstore and "Wimpy's." A new brick two-story, fire-proof building now adjoins Science Hall. On the lower floor is the social center, with well-appointed recreation rooms for both men and women. Beautiful French doors open onto a porch which connects the social center with the sunken garden. On the second floor is a small auditorium or lecture room seating 200, with one side divided into offices for various religious groups on the campus.

The Health and Physical Education Building is a new, modern, two-story brick building especially planned for departmental offices, classrooms, and women's physical education activities.

The Field House is an up-to-date, brick-veneered building with 20,000 square feet of floor space. Fold-away bleachers make the total floor space usable. The building is used for major sports activities and by men's physical education classes.

Industrial Arts Building, a two-story brick structure, is used by the Industrial Arts, Military Science, and Art Departments. Recent construction has doubled the size of this building.

Joe Cook Memorial Library is a two-story, air-conditioned brick building containing four large reading rooms, reference and periodical rooms, offices, and stack rooms for 75,000 volumes.

The Home Economics Building is a two-story structure which houses the Nursery School, classrooms, and laboratories of the Home Economics Department.

The Grace Bennett House and the Kate Hubbard House are frame dwellings on the campus used by the Division of Home Economics for the purpose of guiding students in the application of principles of homemaking through actual participation in responsibilities and activities of the home.

Music Hall is a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and a listening room with a large record library.

Maintenance Building

Band Hall is a large frame structure which houses the college band. There are private rooms for individual practice and closets for storage of instruments and supplies.

The Demonstration School is a modern building of fourteen rooms and a library. It affords facilities for observation, participation, and student teaching in all twelve grades of public school work.

Demonstration School Gymnasium is a brick structure, enlarged and renovated during 1934 with the aid of funds from the Federal Government. Besides an ample playing floor and facilities for an audience of seven hundred people at games and exhibitions, it contains offices, storage rooms, lockers, showers, dressing rooms, and a lecture room. A recent addition has been a two-story frame annex available for class work and offices.

Hattiesburg Hall and Mississippi Hall are dormitories for women. Both are three-story, fire-proof buildings of modern construction. They contain comfortable bedrooms and reception halls, with well-appointed bathrooms on each floor.

Weathersby Hall, a new dormitory for women, is a brick fire-proof building constructed on modern lines, housing 120 students.

Alma Hickman Hall, a women's dormitory joining Hattiesburg and Mississippi Halls, was completed in 1951. Its attractive bedrooms, with facilities for 104 students, are modern in every detail. This dormitory is reserved for seniors.

Forrest County Hall is a three-story, fire-proof building of modern construction with a spacious reception hall. Each floor has comfortable bedrooms and well-appointed bathrooms. It is a men's dormitory.

East Stadium Dormitory is a dormitory for men. It is a fire-proof building constructed on modern lines, housing one hundred and forty men. The stadium will seat five thousand people and furnishes the facilities of an athletic clubhouse.

West Stadium Dormitory is a dormitory for men. It is a fire-proof building constructed on modern lines, housing ninety-six men. The stadium will seat five thousand people. The rooms are attractively furnished.

McCleskey Hall is a fourteen-apartment building for faculty members. There are four three-bedroom apartments, six two-bedroom apartments, two one-bedroom apartments, and two efficiency apartments.

McMillin Hall is a 24-apartment house for Veterans of World War II. Each apartment consists of a living-room-bedroom, a bathroom, and kitchen.

The Panhellenic Building is a new frame two-story building, housing sorority rooms upstairs, and sorority rooms, hostess apartment, general kitchen, and spacious lobby downstairs.

The Hospital is a two-story structure adequate for taking care of the minor ailments of students. Registered nurses are on duty at all times, and two physicians are subject to call to give medical attention to students needing emergency treatment.

The Cafeteria was constructed in 1928. It has a capacity of one thousand. In 1952 the State Building Commission provided funds for completely redecorating and re-equipping the building. The cafeteria has all modern conveniences for reducing labor to a minimum, for storing and preserving foods and for serving well-planned, attractive meals. There is a small dining room where groups assemble for luncheon and dinner meetings.

The Power House was erected in 1934. It houses the central heating plant and workshops for the college engineers.

Swimming Pool, 45′ by 105′, recently constructed, with showers and locker rooms adjoining, and lighted for night use, is of modern design with machinery for filtering and purifying the water every eight hours.

The Memorial Station, at the campus entrance, is a small, beautiful structure given by students, faculty, officers, and friends of the college, and erected in honor of the students, officers, and faculty members who participated actively in World War I.

ADMINISTRATION OF THE COLLEGE

Mississippi Southern College is one of eight state-owned and state-operated colleges, along with the University of Mississippi, coming under the control of a Board of Trustees of Institutions of Higher Learning in Mississippi. This twelve-person Board is the result of a constitutional amendment which directs that one trustee be named from each of the seven congressional districts, one from each of the three supreme court districts, and one from the state-at-large. Each trustee is appointed for a twelve-year term, and the term of office of four members expires each four years. The entire state is thus represented in the management of the college.

The principal administrative officers of Mississippi Southern College are as follows: President, Dean of the College, Assistant Dean, Dean of Graduate School, Registrar, Financial Secretary and Business Manager, Director of Student Welfare and Dean of Men, Dean of Women, Director of Admissions, Director of Extension-Correspondence, and Director of Placement.

The College is administered through the following academic and teaching-service organizations:

1. Biological Sciences
2. Commerce
3. Education and Psychology
4. Fine Arts
5. School of Graduate Education
6. Guidance
7. Health and Physical Education
8. Home Economics
9. Language and Literature
10. Military Science and Tactics
11. Physical Sciences and Mathematics
12. Practical Arts
13. Social Studies
14. Speech Arts

CAMPUS LIFE

LIVING ACCOMMODATIONS

Students not living in their homes should arrange to live on the campus. Reservations may be made by sending $8.00 to the Office of Admissions. Students who wish to room together should make their reservations at the same time. Room reservations are accepted subject to the approval of the student's application for admission to the College. Students now living in the dormitory rooms will receive preference in assignment of rooms if they make reservations before May first. Except for this preference, rooms are reserved in the order in which room fees are received. The room reservation fee is credited to the student's account at the time of registration. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, a lavatory, chairs, and study tables. Students must furnish all linens, bed covering, pillow, and curtains for windows and closet doors. A reading lamp is suggested. Dormitories are equipped with an air-ventilation system.

Lodging in the fraternity houses is available for fraternity members and pledges subject to the same conditions as dormitory lodgings. Reservations are made in the same way that rooms are reserved in the dormitories. A reservation in a fraternity house is not final until it has the approval of the fraternity.

A limited number of houses and apartments are available on the campus for married students.

All students not living in their own homes, whether rooming in the dormitories or in private homes, or rooming houses, are subject to the regulations, control and supervision of the College. The College makes an effort to safeguard such students, but no responsibility can be assumed.

The dormitory lobbies, which serve as social and recreational centers, are supplemented by the Student Center, which contains the student lounge, the student store and snack bar, a small auditorium, and offices for the religious organizations, the student government, and student publications. Here the students gather for social chats, for music enjoyment, and for other cultural and recreational purposes.

The Panhellenic house, the fraternity houses, Pine Haven Lodge, the gymnasium, the field house, and the women's gymnasium also are available for social activities. A private dining room adjoining the cafeteria may be used by clubs and organizations for banquets, dinners, and teas.

The College cafeteria serves well-planned, attractive meals at moderate prices.

HEALTH SERVICES

The health record of the College is an enviable one. The health education program, which aims at teaching each person how to assume responsibility for safeguarding his health, is supplemented by the health services which the College offers.

Students may be examined by their family physician or may take the physical examination given by the college. Students are expected at this time to furnish evidences of inoculation against smallpox, or to receive such inoculation.

Following the medical examination, students are interviewed in order to guide them to indicated programs and remedial procedures. Physical education courses may be assigned in accordance with the results of this examination. The College reserves the right to require a medical examination of any student at any time. No student's registration is complete without a medical examination.

The College Clinic is a well-equipped infirmary in which the ordinary illnesses occurring during the college year, but not during the vacation or recess periods, are cared for by the College Physicians and Nurses. Students with more serious illnesses or injuries or those in need of immediate surgery are referred to the regular hospitals in Hattiesburg. Such serious illnesses, injuries, and operations, together with hospital and medical care in private hospitals, cannot be the responsibility of the college.

A small charge is made for penicillin and where antibiotic drugs are necessary, prescriptions are given the students. The College Physicians have regular office hours for free consultation with students. A nurse is on duty twenty-four hours a day at the clinic.

SCHOLARSHIPS AND LOANS

There are a number of scholarships offered to students of Mississippi Southern College. Some of these scholarships are given by the college and others are awarded by organizations interested in encouraging promising students to continue their college education.

Scholarships are offered by the college to talented students in piano, voice, stringed instruments, band, and elementary education. A limited number of work scholarships are available. College and other loan funds are usually available to freshman and sophomore students. The college will help worthy junior and senior students apply for a loan from one of several philanthropic foundations.

Students who are interested in securing a scholarship or a loan should write the President of the College.

Information about scholarships for graduate students may be secured from the Dean of the Graduate Division.

EMPLOYMENT OPPORTUNITIES

A number of students are employed by the College both in secretarial and clerical work and in maintenance of buildings and grounds.

The purpose of this employment is primarily to assist the student in earning a small part of his school expenses. Inquiries concerning these work assignments should be addressed to the Director of Student Welfare.

The College also maintains a service to assist students in finding part-time employment in and near Hattiesburg.

Students should remember, however, that their first business is to benefit by their college program. Usually a student who spends an hour or more a day earning money must reduce his study load. Students should not expect to be able to earn a considerable part of their expenses and at the same time carry a full academic load. No student should plan a program that allows fewer than thirty hours a week for study.

COUNSELING STUDENTS

Orientation: At the beginning of the fall quarter, freshmen and transfer students, together with certain student leaders, reach the campus a few days before the rest of the student body arrives. These few days are devoted to an orientation program, intended to assist the new students in planning for and securing maximum benefit and maximum happiness at Mississippi Southern College. Much of the orientation program is planned and carried out by student leaders, whose fresh recollection of their own experiences during their early days on the campus lends immediate practical value to the program.

The Testing Program: As a part of orientation, new students take a psychological examination and a battery of achievement tests. These tests aid advisers in planning a course of study and provide a basis for exempting superior students from certain courses.

The College maintains a testing center and diagnostic service which are available to students at all times.

Academic Guidance: Mississippi Southern College attempts to provide adequate academic guidance for its students. All students who have chosen their major fields are assigned to an adviser in that department. A student who has not selected a major is assigned to an adviser, but upon choice of a major, he is transferred to his major professor. Students who are pursuing pre-professional curricula have special advisers whose interest and training enable them to give the students adequate guidance.

Advisers undertake to aid their students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers, but students are urged to consult their advisers when they have problems on which they need help. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

Remedial Services: When the testing program and the student's academic record indicate need of remedial study, the College offers unusual facilities for such study. Corrective procedures under the specialists in the speech clinic and the reading clinic, and tutorial work in areas of deficiency are available.

Vocational Guidance: The Guidance Center, under the direction of a professionally trained counselor, provides assistance to all students in matters of vocational choice and planning, educational guidance, and personal and social adjustment. Tests and inventories of all kinds are used to supplement the counseling process. A library of occupational information covering a wide variety of fields, as well as an up-to-date file of college and technical school catalogs, is available to interested students.

Services of the Deans: Students will find a friendly welcome in the offices of the deans. The Dean of the College has general supervision of all activities, with a special responsibility for academic problems.

The Dean of Men serves also as Director of Student Welfare. He is interested in the whole area of student life and services. The Dean of Women has a special interest in activities that contribute to the development of social competence among the students. The Dean of the Graduate Division has responsibility for the counseling of graduate students. The deans are ready at all times to assist students and student organizations in the solution of their problems.

STUDENT GOVERNMENT

The constitution of the Student Government at Mississippi Southern College states that the functions of the organizations are "to regulate and control social activities and ethical behavior, to strive toward a higher academic standard, to promote democratic principles, and to serve the general welfare of the students."

Officers of Student Government are elected by direct vote of the students. The Governing Council consists of these officers, plus representatives of various student groups and organizations.

Many functions of student government are carried out through standing committees, chief of which are the Discipline Committee and the Committee on Social Life.

The Discipline Committee has as its first function the planning and stimulation of attitudes and activities that will make it unlikely that serious breaches of discipline will occur. The Discipline Committee also sits as a court in disciplinary matters, when needed. The operation of the program has been so successful that such meetings rarely occur.

Many of the functions of the Discipline Committee are allocated, in practice, to the Women's Student Government organization in the women's dormitories, and to the dormitory councils in the men's dormitories. It is by these groups that much of the work relating to the first function of the Discipline Committee is done.

The Committee on Social Life has been active and successful in overall supervision of social affairs on the campus and in direct management of affairs that concern the whole student body, such as the annual Christmas dinner and Christmas parties, the Student Government-sponsored balls each quarter, and social activities related to varsity athletic contests.

Student Publications: The **Student Printz** is the college newspaper. The **Printz** is published weekly by a staff of students under the direction of faculty advisers. It provides a medium through which the students may express themselves and serves as an agency for disseminating news among the students and alumni. **The Southerner** is a yearly publication. It is published by a student staff under the direction of a faculty adviser.

Religious Life: The Mississippi Southern College is a state school and entirely nonsectarian. Religious life is encouraged and every effort is made to cooperate with the local churches. The Christian Federation unites the activities of all religious groups on the campus. Its executive council is composed of two elected representatives of the student body, who serve as chairman and vice-chairman, and the presidents of all religious organizations on the campus. The Federation works through a number of committees whose chairmen form the Federation Cabinet. The Christian Federation seeks to provide channels for worship and religious development. It sponsors Religious Emphasis Week each year. The Federation is financed by a percentage of the proceeds from Wimpy's, the campus store.

The Wesley Foundation, the Baptist Student Union, the Y.W.C.A., the Westminster Fellowship, the Canterbury Club, the Newman Club, and the Vasa League are student denominational groups.

A number of ministerial students and active pastors of churches in and near Hattiesburg are students of the College. They have organized the Ministerial League for worship and study.

HONORARY AND ACADEMIC ORGANIZATIONS

Pi Kappa Pi is a national honorary fraternity composed of men and women who have made grades of A on seventy per cent of their work while earning ninety consecutive quarter hours of credit at Mississippi Southern College. Membership in Pi Kappa Pi is the highest recognition for scholarship accorded in the college.

The Phi Delta Kappa Club is an honor organization primarily for graduate students. **Pi Tau** and **Phi Delta Rho** are honorary fraternities composed of men and women who have superior academic records and have attained positions of leadership in student activities. Membership in these organizations is limited to juniors and seniors and may not exceed three per cent of the total number of students.

The Association of College Honor Societies is represented on the campus by Alpha Epsilon Delta (honorary pre-medical society), Phi Eta Sigma (honorary home economics fraternity), and Pi Kappa Lambda (honorary music society).

Other national organizations having chapters on the campus include: Alpha Epsilon Alpha (honorary accounting fraternity), Alpha Mu Chi (honorary music club), Alpha Psi Omega (honorary dramatic fraternity), American Chemical Society Student Affiliate, Beta Beta Beta (honorary biological fraternity), Delta Sigma Pi (professional business fraternity), Future Teachers of America, Home Economics Club, Kappa Mu Epsilon (honorary mathematics fraternity), Kappa Omicron Phi (honorary home economics fraternity), Kappa Pi (honorary art fraternity), Pi Kappa Delta (honorary forensic society), Pi Omega Pi (honorary business education fraternity), Pi Delta Phi (honorary French society), Sigma Alpha Eta (honorary speech fraternity), and Sigma Delta Pi (honorary Spanish fraternity).

Other honorary and academic organizations among the students include Alpha Lambda, The Elementary Council, The Geology and Geography Club, The Graduate Club, Little Symphony, The "M" Club, Modern Language Club, Physical Education Club, Pre-Legal Forum, Psychology Club, School Administrators Club, Sociology Club, Southern Players, Southern Radio Players, The Southern Singers and the Yellow Jackets Club.

The Hattiesburg Choral Union is an Oratorio Chorus composed of students and citizens of Hattiesburg, which meets once a week for the purpose of studying the great master choral works. They present "The Messiah" at Christmas time.

The Vesper Choir is a choral organization composed chiefly of students. For many years it has been the custom for the choir to tour the state during National Music Week, presenting programs of sacred and secular music. The choir has sung in Philadelphia, Pa.; Indianapolis, Ind.; and Dallas, Tex., before the National Federation of Music Clubs; and has sung before the Louisiana State Federation of Music Clubs.

The Band is made up of students and is maintained to play for the athletic events and other student activities. The Band furnishes an opportunity for students desiring band work to become more proficient and provides practice teaching for those desiring to be bandmasters.

The Mississippi Southern Symphony Orchestra is made up of faculty members and advanced students, and has won a unique place for itself as a concert organization of more than ordinary importance.

OTHER ORGANIZATIONS

Five social fraternities hold membership in the Inter-Fraternity Council of the College. They are Alpha Tau Omega, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, and Phi Kappa Tau.

Seven social sororities hold membership in the Panhellenic Council of the College. They are Alpha Sigma Alpha, Chi Omega, Delta Delta Delta, Delta Sigma Epsilon, Kappa Delta, Phi Mu, and Sigma Sigma Sigma. The Panhellenic Council has supervision of the Panhellenic House, which is used for social purposes and sorority meetings.

EDUCATIONAL AND RECREATIONAL TRIPS

The nearness of the College to such centers of interest as New Orleans, Natchez, Mobile, Jackson, and the Gulf Coast makes possible an unusual program of excursions and week-end trips. Planned visits to these centers of interest are a part of the regular program of some of the divisions of instruction and of various student organizations.

BEST CITIZEN AWARDS

At the beginning of each academic year the President appoints a secret committee from the faculty for the purpose of selecting, near the end of the academic year, two students who, through superior character, leadership, and scholarship, have made the greatest contribution to the life of the college during the year. One man and one woman are selected. Upon recommendation of this committee the students so selected shall receive the Best Citizen awards as a public recognition of services.

Since the institution of the Best Citizen Awards in 1936 the following students have received such recognition: 1936—Miss Mary Evelyn Blanks and Mr. Shelby Rogers; 1937—Miss Katie Ruth Field and Mr. Doris W. Rivers; 1938—Miss Lida Frances Gilliam and Mr. Thomas Carruth; 1939—Miss Virginia Cole and Mr. Buell Evans; 1940—Miss Ruth Martin and Mr. F. J. Dickey; 1941—Miss Hazeline Wood and Mr. Gerald Adams; 1942—Miss Dulcie Davidge and Mr. Leonard Lowrey; 1943—Miss Evelyn Hocutt and Mr. Moran Pope; 1944—Miss Wilda Mae Mason; 1945—Miss Doris Fredendoll; 1946—Miss Colleen Gilmore; 1947—Miss Bessie Jean Carraway and Mr. Leonard G. Anderson; 1948—Mrs. Opal Anderson and Mr. Daniel W. Dabbs; 1949—Miss Annie Ruth Ervin and Mr. William F. Dukes; 1950—Miss Katharine Runnels and Mr. Edwin Schmelling; 1951—Miss Tommie Pope and Mr. Woddie Cook; 1952—Miss Dorothy Ann Stuart and Mr. James Price.

ATHLETICS

Mississippi Southern College is a member of the National Collegiate Athletic Association and the Southern Intercollegiate Athletic Association. Varsity teams from the College have taken part in competition in football, basketball, baseball, boxing, tennis, golf, and swimming. Track has been added as an intercollegiate sport. The College has a creditable record.

Seasonal intramural sports under the supervision of the Division of Health and Physical Education give every student an opportunity to take part in competition. The intramural program has included tennis, golf, bowling, water sports, touch football, basketball, soft ball, table tennis, and other activities.

The College golf course, tennis courts, swimming pool, and gymnasium facilities are available to the students for recreation.

MISSISSIPPI SOUTHERN COLLEGE ALUMNI ASSOCIATION

The Alumni Association has been in existence since the fifth year of the college. During the early years its chief function was related to the placement service. Beginning with the session of 1945-1946, the organization experienced a rebirth. Recognizing the fact that a working alumni association is vital to the development of the college, the executive committee began the organization of alumni groups in the various counties of the state.

Early in the 1945-46 session, the executive committee, in cooperation with the college administration, began the publication of the ALUMNI NEWS, which is mailed to all alumni whose addresses are available. It is the desire of the committee that all of the graduates and former students of the Mississippi Southern College become active members of the Alumni Association.

At the Homecoming meeting in the fall of 1951, the Association voted to sponsor the raising of funds for construction of a Student Union Building.

Two meetings of the state-wide Association are held each fiscal year, the first at the annual Homecoming in the fall and the second at the Mississippi Education Association convention in Jackson.

The officers of the Association are Dr. John "Buster" Evans, Jackson, president; Mr. Leonard Lowrey, Hattiesburg, first vice-president; Mr. George Owens, Pontotoc, second vice-president; Mr. Powell Ogletree, Hattiesburg, executive secretary; M. M. Pope, Jr., Hattiesburg, associate executive secretary; and Mr. H. R. Matthews, Laurel, Mr. W. N. "Jack" McGee, Jackson, and Mr. C. L. Milling, Ruleville, executive committeemen.

LYCEUM ATTRACTIONS

The Hattiesburg Concert Association and the Mississippi Southern Vesper Choir arrange an annual series of concerts and attractions by celebrated artists, dancers, and actors, which are held in the college auditorium. General tuition fees cover student admission to these events. The attractions offered in 1952-1953 were Edwin Steffe, baritone; Jesus Sanroma, pianist; Robert Shaw Chorale and Orchestra; The Messiah with Ellen Stuart, soprano, Betty Jane Grenim, contralto, Leonard Stocker, tenor, and Robert Waterstripe, bass-abritone; Marina Svetlova and her dance group; The Lauritz Melchior Show; The Boston Pops Orchestra, Arthur Fieldler, conductor; The Black Hills Passion Play; The Chocolate Soldier by Oscar Strauss, with an all-student cast; and The Creation by Joseph Hayden.

GENERAL ASSEMBLY

A general assembly of the faculty and students is held every Tuesday morning from ten to eleven o'clock. The exercises include a devotional and a wide variety of programs. The band, the choir, the orchestra, the Physical Education Club, the Home Economics Club, the Southern Players (campus dramatics group), and other student organizations present very interesting programs. The faculty members are often called upon to give lectures in their special fields. The programs are enriched by bringing in specialists in varied fields of interest to talk to the students and faculty. Among the distinguished guests at chapel programs have been the Don Cossack Chorus; the Vienna Choir Boys, Ralph W. Sockman, minister of the National Pulpit, Frank Shea, "Life" and "Time" foreign correspondent, W. H. Auden, world renowned poet, the Black Hills Passion Play, and Henry Hitt Crane, pastor of the Central Methodist Church of Detroit.

COLLEGE THEATRE

Dramatic productions by the Southern Players, sponsored by the Division of Speech Arts, afford opportunity for all interested students to participate in several phases of theatre activity including acting, technical stagecraft, and direction. At least one dramatic production is scheduled each quarter and experimental theatre is held each winter quarter with ten one-act plays presented. This program provides not only training for participating students, but a well-rounded theatre program for the college audience. Tryouts which are open to all students of the college are usually held to select casts. Participation is particularly recommended for all students who plan to engage in dramatic activity in high school and elementary schools.

The following plays have been produced during the past few years: "The Corn is Green," "Blithe Spirit," "Death Takes a Holiday," "Out of the Frying Pan," "The Importance of Being Earnest," and "The Silver Cord."

FORENSICS

The Forensics program sponsored by the Division of Speech Arts has expanded to include specialized training in the art of debate and discussion. Statewide and regional tournaments in each of these fields are attended by the Forensic group during the year. These trips give students experience in meeting competition from Alabama, Mississippi, Louisiana, Georgia, Tennessee, and Florida. Every two years a national tournament is entered. The Gulf States Speech Festival is held each year on our own campus. In addition to debate and discussion, students are trained to enter individual contests in oratory, radio speaking, interpretative reading, after-dinner speaking, and extemporaneous speaking.

Pi Kappa Delta, a national honorary forensic fraternity, is formally established on the Southern campus. Students who participate in the Forensic activities will be eligible to work for membership in this fraternity.

RADIO

Mississippi Southern College has a new, modern radio studio and control room. As both contain equipment which meets commercial standards, a student may gain practice in control board and turntable operation as well as in actual production techniques.

Opportunities to study and practice radio announcing, script writing, continuity writing, and the production of both talk programs and dramatic shows are afforded by the radio classes and by participation in the college programs which are broadcast over the local stations and other stations in South Mississippi.

Plans are being made for a student-operated campus radio station.

LIBRARY

The Joe Cook Memorial Library, erected in 1939 near the center of the campus, is planned for the purpose of furnishing the students and faculty of the College modern facilities for reading and research under pleasant conditions. On the first floor are the reference, loan and technical services, the card catalog, and the first level of the stacks. Two main reading rooms on this floor, the reserve room and the reference room, have a combined capacity of 200. The periodical room is supplied with approximately 400 current magazines and a number of the best daily papers, microfilm and microcard editions as well as daily. At present there are approximately 55,0000 books cataloged by the Dewey Decimal system. The second floor contains the graduate study room, the Sam Woods Collection of Art, old maps and early and finely printed books, the library science offices and classrooms, and bound periodicals. The library is a depository for state and federal government documents.

The library is open on Monday, Tuesday, Wednesday, and Thursday from 7:40 a. m. to 10:00 p. m. and from 7:45 a. m. to 6:00 p. m. on Friday and Saturday.

THE SAM WOODS COLLECTION

The Sam Woods Collection includes 225 paintings and more than 1200 editions of early paintings. The painting include a picture of the Holy Family from the Stennis Collection, a Murillo copy of the Holy Family from the Prado gallery, and many Rembrandt and Durer etchings and woodcuts. There are a great many water colors and small oil paintings in the collection. They have been hung in the President's House, the Student Lounge, the Dining Hall, and the Library. This collection of paintings is probably the largest of any collection in the State.

The very valuable collection of early editions of notable works include ten ancient Bibles, an early atlas, a large collection of first pages, and a valuable collection of early American maps and charts. This collection has been carefully catalogued, and is housed in the Sam Woods room in the Library.

In addition to the very valuable paintings and books, Mr. Woods has given to the college several pieces of antique furnishings that are of great interest to the collector. There are also several beautiful tapestries and other furnishings that are attractive to the lover of art.

The collection was presented to the college by Mr. Sam Woods, a former student and now a retired member of the American Diplomatic Corps.

NURSERY SCHOOL

The College Nursery School was established as a unit within the Division of Home Economics to provide a laboratory in which college students might observe the development and relationships of a group of normal, healthy young children and to participate in directing the various nursery school activities. The Nursery School accommodates sixteen children between the ages of two and a half and five years. It operates on a full day's schedule (nine o'clock in the morning to three o'clock in the afternoon) five days per week.

The daily program is planned to create an environment rich in possibilities for developing the child's mental, physical and social self as well as toward attaining a greater degree of emotional maturity. Independence is encouraged in all children throughout the daily activities, i.e., playing, resting, eating, dressing, etc. The enrollment is made up of an equal number of boys and girls in the various age groups.

The Nursery School, which was the first to be established in Mississippi, is located on the first floor of the Home Economics Building. The Nursery School has ample space indoors and a large porch and fenced-in play-yard outdoors. In both space and equipment it meets high standards. The climate permits outdoor play the year-round with a large portion of the play-yard shaded for use in the summer months. Request for registration must be filed with the director of Nursery School well in advance of the time the child is to be enrolled. The children are not selected from any particular group, but any child may qualify who meets the age and developmental requirements.

THE LABORATORY SCHOOL

The Laboratory School, commonly known as Demonstration School, is a fundamental part of the teacher-education program. It serves as an integrating center in which students from all divisions of the College may study in their particular fields.

The first major purpose is to provide a superior school from the first through the twelfth grades. This program is designed to meet the needs of the children and the community which it serves.

The second major purpose of the school is to provide college students with an opportunity to do observation, student teaching, and some educational research. The school gives to the prospective teacher, in as natural, realistic a setting as possible, the privilege of actually beginning his teaching career under intelligent and sympathetic supervision.

The school is organized on the basis of six years of elementary education and six years of secondary education.

PLACEMENT BUREAU

Mississippi Southern College maintains a Placement Bureau with a full-time director for the benefit of students and graduates. The Bureau provides services and information concerning employment opportunities in business, government and industry as well as in teaching . Interviews are arranged with registered applicants and employers, and every effort is made to help in finding employment in the fields for which students and graduates are most interested.

Students should register during the first quarter of their senior years if they are to receive full benefit of the services rendered by the Placement Bureau. Alumni seeking changes or promotions are invited to use the placement facilities at all times.

It is advisable for all graduates to have a personnel record on file with the Bureau. This record may be of use in the future if not the present, especially in the case of those who are going into the Armed Services and will be looking for employment when discharged.

SPECIAL EDUCATION AND CLINICAL SERVICES

In order to provide better for the atypical child in the public school who needs educational services beyond those found in the usual classroom program, Mississippi Southern College has established a co-ordinated program of special educational services. This program is designed to offer clinical services and to train teacher-specialists in the education of exceptional children, particularly those with speech and hearing problems, the mentally handicapped, the mentally gifted, the educationally retarded, and the emotionally and socially maladjusted. It is a program based on an expanded offering of specialized courses and extensive clinical experience, under the direction of qualified instructors and clinicians.

Recent legislation and appropriations to the public schools for special education has greatly stimulated the interest in the education of exceptional children. An increased demand for specialist teachers and clinicians has followed. Mississippi Southern College is co-operating with the State Department of Education both by offering special training to the teacher desiring to qualify in this field, and by having certain of its staff and faculty serve in an advisory capacity on state committees which are charged with guiding the expanding program of special education under the direction of the Supervisor of Special Education.

Clinical services are available throughout the school year, including the summer session. Appointments for consultation and conferences, or other clinical services may be made by contacting the Co-ordinator of Special Educational Services.

PSYCHOLOGICAL SERVICES

Staffed by faculty members of the Psychology Department, the Psychological Clinic offers complete services in psychological diagnosis and therapy. These services are available to the Reading Clinic, and to the Speech and Hearing Clinic, as well as to individuals referred by the public schools, and to others desiring this service. The clinic is equipped to complete testing, including the various group and individual intelligence testing, and tests of social and personality development, including the use of projective and expressive techniques.

THE READING CLINIC

The clinic, consisting of offices, individual teaching, psychological testing and observation rooms, is housed on the second floor of College Hall. The psychological testing room is equipped with "one-way" glass for the convenience of students doing laboratory work, observation in testing and diagnostic work, and for parents who wish to observe their children during the testing or instructing period.

The clinic is equipped with the finest instruments and materials of instruction obtainable. An adequate library of interesting, readable books is provided for pupils who find reading difficult. Use is made of teacher-made material and basal readers in the instructional program. A large professional clinical library is provided for clinical assistants, graduate and undergraduate students.

The objectives of the reading clinic are fourfold: namely, (1) to assist children who are retarded in educational status because of some specific cause; (2) to train teachers in scientific diagnosis and remedial guidance; (3) to train specialists in the teaching of reading; and (4) to execute research in the objective study and guidance of pupil life.

Remedial instruction in the clinic is offered on three levels: the elementary school level; the secondary school level; and the college level. Registration is possible at any time during the school year including the summer months.

Children are referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00 or fractional part based on ability to pay.

SPEECH AND HEARING CLINIC

This clinic has a twofold structure: improvement of speech disorders and rehabilitation of hearing difficulties. This setup follows the pattern and standard established by the American Speech and Hearing Associaton.

The physical plant consists of a reception room for patients; central office; examining and diagnostic room; clinicians' reference and records room; classroom for visual aid instruction, demonstration, and group work; five air-conditioned cubicles for individual retraining; and an acoustically built room for auditory testing and retraining. One of the cubicles is fitted with a one-way mirror and an electronic arrangement which permits both the seeing and hearing of demonstration remedial lessons by classes in re-education.

The equipment, of the latest design, is similar to that of most modern clinics: oscilloscope; pitch meter; auditory training table; phonetic mirrors; tape recorders; plate recorder; and testing devices for cerebral dominance, intelligence, hearing, pitch and sound discrimination, memory span, voice, and articulation. Models and charts of the ear, head, brain, and larynx form excellent illustrative materials. A special reference library with its sizable quantity of journals, pamphlets, and books provides the clinicians and graduate students with up-to-the-minute remedial information.

Such disorders as (1) articulatory defects which are known as sound substitution and omission, lisping, lalling, or oral inaccuracy, and which compose almost seventy per cent of the total number of speech disorders important to acceptable reading and talking; (2) rhythm, which includes stuttering, cluttering, and vocalized pause; (3) voice, which comprises disorders of rate, tensity, or quality; (4) symbolic formulation, which is thought of as aphasia; and (5) special defects such as cerebral palsy, cleft palate, foreign dialect, and speech due to hearing deficiencies are treated in the speech and hearing clinic.

Two faculty members, several student clinicians, and graduate assistants constitute a well-qualified staff whose training and experience enable them to direct a remedial program with efficiency. These members extend the following services to Mississippi:

1. Surveys of public schools for the purpose of discovering speech and hearing defectives.
2. Advisory assistance to teachers who are working in the area of special education.
3. Examination and diagnosis procedures for adults and children who may be thought to possess oral language disorders.
4. Training of students who may wish to obtain clinical experience or enter the field of rehabilitation of handicapped children.
5. Presentation of courses for those teachers and parents who desire to help those having speech and hearing imperfections.
6. Aiding those elementary and secondary schools that are planning an effective speech arts curriculum.

7. Providing students of the campus with personal guidance and lessons in the improvement of their speech and hearing problems.

THE READING CONFERENCE

In connection with the program in the Reading Clinic, the annual Reading Conference (Education 104A, B, C and 534) is conducted the first term of the summer quarter. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions and give demonstrations in the fields of their specialization. The faculty of the college demonstration school teach demonstration lessons in line with the general theme of the conference. The Reading Conference may be taken three times for undergraduate and once for graduate credit. Teachers who have had the Reading Conference previous to this year should enroll for either Education 104B, C, or 534.

The conference starts on Monday following registration week. The first of these conferences was held in 1940.

SPECIAL EDUCATION CONFERENCE

During the 1953 summer session Mississippi Southern College will institute annual conferences devoted to the study of the problems involved in better providing for the educational needs of the exceptional child in the public schools. Using for its theme, "The Exceptional Child in the Public School," the first of these conferences will be held on the campus on June 23, 24, 1953.

Participating in this conference will be members of the college faculty and staff, representatives of the Mississippi State Department of Education, public school teachers working in the field of special education, and parents of handicapped children. The conference will deal with better methods of diagnosis and remedial work with those children ordinarily classified as exceptional, or atypical children: the mentally handicapped, the mentally gifted, those with auditory, visual, or speech handicaps, the orthopedically handicapped, the educationally retarded, and the socially and emotionally maladjusted. Clinical experts in these fields will be present to deal with the technical and professional problems of special education. The policies which have been developed for the program sponsored by the State Department of Education will be presented, including certification standards for those desiring to teach in special education. For further information concerning the conference, address the Co-ordinator of Special Education Services, Mississippi Southern College.

GULF COAST LABORATORY

Special courses in graduate and undergraduate biology are offered each year at the Gulf Coast Research Laboratory at Ocean Springs, Mississippi. Accredited courses are given in the following fields of investigation: Marine Invertebrate Zoology, Field Botany, Mississippi Algae, and Geology. The laboratory is open for undergraduate work only during the summer, but will be open for graduate research throughout the year. Students at the laboratory will have the unusual opportunity to work under the direction of professors selected from practically every senior college of the state and some from outside the state who are specialists in their respective fields of investigation. This laboratory is expected to become the rendezvous of biologists from over the entire South.

The laboratory is a cooperative educational enterprise of all the senior colleges and is under the control of the Board of Trustees of the Institutions of Higher Learning, operated by the Mississippi Academy of Science. The laboratory has its own library which is supplemented by the libraries of participating senior colleges. A large and beautiful home, located on the beach, serves as the Administration Building and faculty home. Two 2-story men's dormitories and one dormitory for girls and married couples are available for students. Three large laboratories are located in one building near the water. The zoology laboratory is equipped with running salt water. A third building houses the sedimentation laboratory for geology students. A large cafeteria is conveniently located for the service of both faculty and students. During 1951, a concrete research laboratory was completed for graduate research students. The laboratory has obtained from the Navy a landing craft which has been converted into a very satisfactory boat for collecting trips. The laboratory is also equipped with several motor boats and row boats.

The work during the summer is divided into two terms of six weeks each. A student may register for either one or both terms during the summer. Eighteen quarter hours may be earned during the full summer period, or nine quarter hours for any one of the six weeks terms. Mississippi Southern College is more conveniently located to the laboratory than any other senior college in the state.

AUDIO-VISUAL CENTER

Recognizing a need for audio-visual services in the State, Mississippi Southern College has established an Audio-Visual Center on the campus. Activities of the center include: a film service for Mississippi schools, a program for the use of audio-visual materials in college classes, and courses in audio-visual education taught both on and off campus.

The center is prepared to assist local schools in setting up a program for the use of audio-visual materials; and to assist, through in-service and pre-service training, in the interpretation of the values derived from the use of audio-visual instructional aids in education.

The film collection of the Audio-Visual Center comprises over 1250 reels of educational subjects. The collection includes college-owned films and films deposited by members of the South Mississippi Educational Film Association. Through a cooperative agreement member schools buy a specified number of films, based on enrollment, which permits the use of a like number of films each week from the total collection of the film library. Thus, an educational film service is provided for the schools of Mississippi at a fractional part of rental charges customary with commercial film libraries. This cooperative film service has been in operation for a period of six years with success which indicates a permanent functioning organization.

Any school interested in membership in the South Mississippi Educational Film Association should write to the Director, Audio-Visual Center, Mississippi Southern College, for information.

EXTENSION AND SCHOOL SERVICE

EXTENSION OFFERINGS

The offerings of the Division of Extension are of three general types as follows:

A. Extension work by class instruction in college courses where the students meet at some study center provided by the group. This instruction is of two general types:

1 .Courses offered primarily for the improvement of teachers in service.

2. Courses in general education and business subjects offered for the benefit of interested adults. These latter courses are offered under two plans:

PLAN I: Students may take 48 hours of selected off-campus courses and then transfer to the campus to complete in residence the requirements for the degree of Bachelor of Arts or Bachelor of Science.

PLAN II. Students may take their entire program of studies in off-campus centers or in off-campus extension classes combined with correspondence study. This plan is offered for qualified adults who desire to improve themselves in civic, social, and cultural areas as well as in areas that will provide specific assistance in vocational problems.

Students under Plan II may take a total of 96 hours in courses leading to a two-year certificate in General Education or Business. Students who satisfactorily complete a two-year course of study will be eligible to enroll in courses leading to an advanced certificate. Course requirements for these programs will be found in the 1952-53 bulletin of the Extension Division.

B. Extension work by correspondence in college courses where the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

C. Extension work by correspondence in high school subjects where a high school student works out assignments which are sent by mail to the Correspondence Department. These assignments are graded by an instructor in the Demonstration High School or Mississippi Southern College. The grades are recorded in some high school in Mississippi by consent of the high school superintendent of that school.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the Teachers College Association for Extension and Field Service.

EXTENSION CLASS STUDY

1. Mississippi Southern College is anxious to serve the teachers of Mississippi through the extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalogue on condition that satisfactory library and laboratory facilities are available. In the Departments of Commerce, Health, English, Education, Psychology, Geography, Speech, and Social Studies, it is possible to offer a number of courses without special library arrangements other than those available through the college.

2. Any person qualified to profit by an extension course may be admitted to the classes for non-credit study. However, those who expect college

credit for a course must meet regular admission requirements. Students will not be premitted to do extension work during regular attendance at any college.

3. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day.

4. Extension classes are organized upon proper petition. Any principal or superintendent may petition for an extension class, provided he has secured the signatures of not less than twenty qualified persons who join in the request for the same course. Blanks for signatures may be secured from the Extension Division. Before mailing the petition to the Extension Division, the prospective class members should make sure that they can provide a suitable classroom, with lights and heat to be furnished without cost to the college.

5. The registration fee for extension is $5.00 per quarter hour in both undergraduate and graduate courses. Students who enroll in graduate classes are required to pay the graduate matriculation fee of $10.00 unless they have previously done so.

6. The Mississippi Southern College Bookstore will sell the books to students taking extension work.

7. No student may register in any extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

8. Fees are not transferable and are not returnable after the second regular meeting of the class.

HIGH SCHOOL CORRESPONDENCE

Mississippi Southern College, in cooperation with the State High School Accrediting Commission, established a Department of High School Correspondence in 1946. The specific aims of this department are varied; but the primary purposes are, (1) To provide opportunity for further study to those for whom it is inconvenient to attend regular school, (2) To expand the high school curriculum, (3) To provide courses meeting specific college entrance requirements.

For further information, please write the Department of High School Correspondence, Mississippi Southern College, Hattiesburg, Mississippi.

CORRESPONDENCE STUDY

General Regulations

1. The matriculation fee for a correspondence course is $5.00 per quarter hour. Thus, the fee for a four hour course is $20.00, for a three hour course $15.00, and for a two hour course $10.00.

2. Textbooks may be ordered by the students from the college bookstore or from the publishers whose names and addresses are listed on the first assignment sheet. The Mississippi Southern College Bookstore will sell or rent the books to students taking correspondence courses. The rental fee is $1.50 per book for a three-month period. Any correspondence about books should be addressed to the Mississippi Southern College Bookstore, Station A, Hattiesburg and NOT to the Extension Division.

3. Fees are not returnable after lesson assignments have gone out of the correspondence office. Fees are not transferable.

4. If credit is desired, the student must meet the usual college entrance

requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

Freshman courses are numbered 1 through 49.
Sophomore courses are numbered 50 through 99.
Junior courses are numbered 100 through 149.
Senior courses are numbered 150 through 199.

Graduate courses are numbered above 500, and are not offered by correspondence.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired. A student should not enroll for more than one course at a time.

7. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the application. For reasons considered adequate by the Extension Division this time may be extended one time for three months upon payment of a fee of $3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received before the date of expiration of the course.

8. The minimum time for the completion of a course is one month from the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

9. Students will not be permitted to rush through correspondence courses. Lessons should be carefully prepared and the student should not apply for the final examination until he is adequately prepared to take it.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Examinations on a course must be taken during the time of the regular examinations for the quarter.

11. Teachers in service will not be allowed to complete more than four quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than four quarter hours may be taken in any one quarter is observed.

12. As the lessons are completed, the student mails or brings them to the Extension Division for correction by the instructor.

13. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination.

14. Two persons from the same school community or the same family are requested not to register for the same course because persons taking correspondence courses are not to work together.

15. The examination is to be taken under the supervision of a city or county superintendent of education and without the use of notes or the textbook.

16. Correspondence courses may not be taken to remove failing grades received in campus courses without the written approval of the Dean.

17. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

Rules for Preparation of Assignments

1. Use 8½x11 light weight typing paper. Envelopes addressed to the Division of Extension are sent with the outline of the course. The lessons must be mailed in these envelopes, three or more assignments to an envelope.

2. In preparing the recitation, observe carefully the following rules:
   a. Write on one side of the paper only.
   b. Write with ink or use typewriter.
   c. Leave a margin of one inch on the left side of the paper.

3. Write your name and address, the name of the course, and number of the recitation paper at the top of the first page of each lesson.

4. Do not include any letters with lessons. All business and other communications must be written on a separate sheet and mailed in a separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.

5. At the end of the course, return all assignment sheets together with the last lesson.

Mailing of Lessons

1. In the upper left corner of the envelope addressed "Department of Extension", in which the recitation paper is enclosed, write your full name and address.

2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.

3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient, the lessons will not be accepted by the Extension Division until full postage has been paid.

Examination Instructions

1. The lesson assignments are intended to assist the student in preparation for the examination.

2. Upon completion of the assignments the student must immediately make arrangements with the Correspondence Department for the examination. Request for examination must not be enclosed with lesson assignments, but must be mailed in a separate envelope.

3. Final examinations are held either by regular instructors of Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work in which case the examination must be taken within one week after the student registers. Permission to so defer should be requested in writing.

4. A student may not spend more than three hours on the examination.

5. Before beginning the examination all books and papers must be removed from the desk except the examination papers.

6. The student must use ink when writing the examination.

7. No second examination will be given.

8. Students who are taking a course to remove failing grade received in a campus course may be required to come to the campus for the final examination.

COURSES OFFERED BY CORRESPONDENCE

Commerce

40 Introduction to Business
55 Principles of Economics
107 Economics of Consumption
134 Salesmanship
166 Business Law I
167 Business Law II

Education

20 Introduction to Education
66 The Modern Elementary School
101 Arithmetic in the Elementary Grades
107 Reading and Language Arts in the Elementary School
113 Principles of Teaching in High School
128 Historical Foundations of American Education
143 Methods and Materials in the Elementary Grades
162 Curriculum of the Secondary Schools
163 Current Curricular Organization and Its Improvement
169 Tests and Measurements

English

62 Business English
75 English Literature
76 English Literature
80 American Literature

Geography

110 Geography of United States and Canada
118 Geography of South America, Mexico and the Caribbean Countries
145 Advanced Economic and Commercial Geography

Government

25 American Government
130 State Government

Health

27 Community Hygiene
79 Personal Health
125 Problems of Child Health

History

27 World Civilization, 5000 B. C. to 1500 A. D.
28 World Civilization Since 1500 A. D.
61 American History to 1844
62 American History 1844 to 1896
63 American History Since 1896
125 Methods of Teaching the Social Studies
129 Recent American Foreign Relations
138 (Formerly 185) History of the Old South
140 Civil War and Reconstruction
166 (Formerly 176) Reformation and Revolution
170 (Formerly 177) Recent European History

Mathematics

21 College Arithmetic
31 College Algebra
32 College Algebra
35 Plane Trigonometry
75 Analytic Geometry
76 Analytic Geometry
131 The Teaching of High School Mathematics
138 The History of Mathematics

Physical Education

56 History of Physical Education
70 Introduction to Physical Education
100b Techniques in Coaching Varsity Basketball
100c Coaching of Baseball
151 Physical Education in the High School
190 Organization and Administration of Health and Physical Education

Psychology

65 General Psychology
116 Child Growth and Development
119 Educational Psychology
132 Adolescent Growth and Development
137 Mental Hygiene

Sociology

75 Rural Sociology
128 Criminology

Speech Arts

31a Oral Communication
106 History of the Theatre
131 Introduction to Speech Correction

THE GRADUATE SCHOOL OF EDUCATION

(A Graduate Bulletin is available on request)

GENERAL INFORMATION

Mississippi Southern College was granted permission to organize a Division of Graduate Studies by the Board of Trustees of Institutions of Higher Learning on May 26, 1947. On March 27, 1952, the Board of Trustees of Institutions of Higher Learning elevated the Division to that of a School of Education. The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in six particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, Home Economics, and Music. The Graduate Division was accredited by the American Association of Colleges for Teacher Education on February 25, 1950.

On April 26, 1951, the Board of Trustees of Institutions of Higher Learning of the State of Mississippi gave Mississippi Southern College permission to grant a Second Year of Graduate work in the fields of School Administration and Supervision, Secondary Education, and Elementary Education, designated as "Specialist" in the above-named areas. Then on July 17, 1952, the Board of Trustees gave the college permission to grant the Master of Education degree in School Administration and Supervision, Secondary Education, and Elementary Education. Work previously counted toward the Second Year certificate will now count toward the Master of Education degree. Forty-five quarter hours are required for this degree.

PURPOSES AND OBJECTIVES

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implication of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

ADMISSION TO GRADUATE SCHOOL OF EDUCATION

Students who are graduates of a Teachers College, a Liberal Arts College, or a University, provided the particular institution is approved bv a recognized accrediting agency, may be admitted for graduate work. Two official transcripts of the undergraduate record must be filed: one with the Dean of Graduate School of Education and one with the Registrar before admission to the Graduate School. A quality point average of 1.5 or better must have been attained in the undergraduate courses. Experience points to the fact that students with an honor-point rating below 1.5 in their undergraduate work find it very difficult to maintain an average of B or better in their graduate work. All students in the Graduate School must maintain a B or better average. No grade below a C will count toward graduation. Failure to accomplish this rating will endanger the person's standing and subject him to scholastic probation.

A student working toward the Master's degree or Master of Education degree may wish to pursue further work in graduate education for the following purposes:

(1) To strengthen himself in areas in which he finds himself deficient.

(2) To complete the work for the certificate in order to meet certain standards set up by accrediting agencies.

(3) To continue graduate work toward the Ph.D. or Ed.D. degree.

Graduate students are required to take a comprehensive standard test approved by the committee on graduate studies before admission to candidacy for the Master of Arts degree. They must earn 28 quarter hours of graduate credit after taking this examination before receiving this degree. If the score on the test is not sufficiently high to admit the applicant to candidacy for a degree, he may once repeat the test after the passage of an interval of time approved by the committee.

The graduate committee will pass on all applications of candidates for graduate degrees. It may, however, delegate the authority to a sub-committee if it prefers.

Students may wish to pursue graduate work for at least three reasons, namely: (1) To gain knowledge in an area for its own sake, i.e., for the pleasure that comes as a result of mastery of materials; (2) in order to prepare for more advanced work in some area of knowledge, and; (3) in order to prepare to do a better job in teaching or administering and supervising the public schools and junior colleges of our section.

REQUIREMENTS FOR A MASTER'S DEGREE

The student may have a choice of either Plan I or Plan II as outlined below.

PLAN I

Candidates for the Master's degree under Plan I are required to do a minimum of 36 weeks (three quarters) of graduate work in residence study at Mississippi Southern College and earn a minimum of 45 quarter hours including a thesis. The amount of credit for the thesis will be eight quarter hours, subject to the approval of the student's advisory committee. This curriculum is intended for those who plan to do further study toward a higher degree. Twelve to sixteen quarter hours will be considered a full load for any student. Less than full residence is computed by the ratio of course hours actually taken in this normal load. Ten or eleven quarter hours, therefore, would be considered ¾ of a full quarter's residence, etc. Work taken in excess of the full load of 16 quarter hours will not reduce the student's residence requirement.

PLAN II

Candidates for the Master's degree under Plan II are required to do a minimum of 36 weeks (three quarters) of work in residence study and to earn a minimum of 45 quarter hours of credit. A thesis is not required.

REQUIREMENTS FOR THE MASTER OF EDUCATION DEGREE

To begin work toward the Master of Education degree a student must have a Master's degree from Mississippi Southern College or from any other acceptable institute of higher learning.

The Master of Education degree is offered in the following fields of study: School Administration and Supervision, Secondary Education, and Elementary Education. A student pursuing one of these courses of study must complete forty-five quarter hours on the Second Year level, do a creditable quality of work, and meet all course requirements.

GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION FOR A MASTER'S DEGREE

1. Candidates for the Master's degree must comply with the following regulations in addition to the foregoing requirements:
    a. Hold a bachelor's degree from an accredited institution and satisfy all undergraduate requirements in the institution.
    b. Application for graduate work should be made to the Dean of Graduate School of Education. If not a graduate of Mississippi Southern College, two official transcripts must be filed: one with the Dean of Graduate School of Education, and one with the Registrar, before registering. The complete record of the student includes the high school record, junior college record (if any), as well as the senior college transcript.
    c. If the student has done graduate work elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate School of Education and the Registrar with official transcripts of his work.
    d. The student must supply the Dean of Graduate School with a program of his studies after he and his Advisory Committee have outlined his work.
    e. For a student who is doing graduate work for the first time, the graduate Committee thinks that four quarter hours should be the maximum load for a quarter if he is holding a full-time job or teaching position. The present state certification law limits the student to four quarter hours which may count toward fulfilling the requirements for certification purposes.
    f. The student who is a candidate for a Master's degree must file his application for the degree with the Dean of Graduate School by the end of the quarter previous to the one in which he expects to graduate.
    g. If a thesis is submitted as partial fulfillment of the requirements for a degree, it must be presented to the Dean of Graduate School by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the thesis will be charged. (From $4.00 to $8.00).
    h. The student's Advisory Committee will pass on the final acceptance or rejection of the thesis.
    i. Two copies of the thesis must be furnished the Dean of Graduate School. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.
    j. The thesis must show independent thinking, original investigation, mastery of subject-matter and ability to do research in the field of major interest.
2. No regular faculty member of Mississippi Southern College may take an advanced degree in this institution, but should take work elsewhere.
3. Ordinarily, an undergraduate major or its equivalent shall constitute the basis for a graduate major in any field. Likewise, an undergraduate minor, or its equivalent, shall be required as a basis for graduate work in other fields than the major. This means that a minimum of 27 quarter hours must have been taken in undergraduate work in the field in which the student expects to major, and 18 quarter hours in undergraduate work in the field in which the student expects to minor. The student's attention is called to the undergraduate prerequisites, if any, listed under the course patterns for each major.
4. Work taken more than seven years before the date at which the Master's degree is expected may not be used to count for credit toward that degree.

5. Undergraduates in this institution who plan to undertake graduate study, and who have fulfilled all requirements for the bachelor's degree except one or two courses, may be allowed to enroll in certain courses with the idea of later obtaining graduate credit, provided the student is not registered in more than two courses, and provided notice is given the Dean of Graduate School of the student's progress. In such an arrangement, the Dean of Graduate School will inform the instructor that work of a graduate nature will be expected of the student. Credit will not be allowed for such work unless the instructor certifies that the work was of distinctly graduate nature.
6. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for a Master's degree.
7. A minimum of half the student's work must be in distinctly graduate courses. Graduate students, however, may elect to take some undergraduate courses provided they need the work, and provided the Graduate Committee passes favorably on such courses. Graduate students, however, must do extra work in such undergraduate courses, such as term papers, research, etc., as may be directed by the professor in charge.
8. An average of "B" or better and no grade below "C" is required. From 12 to 16 quarter hours in other fields may be taken except in cases of majors in School Administration and Supervision and Elementary Education. In these fields the total number hours may be taken (optional with the student) in the major field of study.
9. Graduate credit from other accredited institutions is acceptable for as much as 9 quarter hours, provided it is in the chosen field or fields of the student's work. A student may not take extension courses to count toward his degree if he has transferred nine quarter hours from another institution. As many as nine quarter hours may be taken by extension provided the student has no transfer credit from another institution counted toward his degree.
10. A committee of three, appointed by the Dean of Graduate School, will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.
11. In addition to the regular course examinations a final comprehensive oral or written examination, or both, may be required of all candidates for the Master's degree. The candidate will be examined on his major subject and his thesis, if he pursues Plan One; or his field or fields of concentration if he pursues Plan Two. The oral examination will be conducted by a committee appointed by the Dean of Graduate School. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.
12. A student should complete his Master's work within five consecutive years from the date of initial enrollment.

GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION FOR MASTER OF EDUCATION DEGREE

1. Candidates for the Master of Education Degree must comply with the following regulations in addition to the foregoing requirements:
    a. Hold a Master's degree from an acceptable institution.
    b. Application for work towards a Master of Education Degree should be made to the Dean of Graduate School. If not a graduate of Mississippi Southern College, two official transcripts must be filed: One with the Dean of Graduate School, and one with the Registrar, before registering. The complete record of the student includes high school record, junior college record (if any), senior college transcript, and transcript of Master's degree work.
    c. If the student has done graduate work above the Master's degree

elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate School and the Registrar with official transcripts of his work.

d. The student must supply the Dean of Graduate School with a program of his studies after he and his Advisory Committee have outlined his work.

e. Four quarter hours should be the maximum load for a quarter if he is holding a full-time job or teaching position. The present state certification laws limit the student to four quarter hours for two quarters out of a total of three for the school year. This is a state law, therefore work in excess of eight or nine quarter hours per school year will not be accepted toward the AA certificate, which may count toward fulfilling the requirements for certification purposes.

f. The student who is a candidate for a Master of Education degree must file his application for the degree with the Dean of Graduate School by the end of the quarter previous to the one in which he expects to graduate.

g. The field study that is submitted as partial fulfillment of the requirements for the Master of Education Degree must be presented to the Dean of Graduate School by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the field study will be charged. (From $4.00 to $8.00).

h. The student's Advisory Committee will pass on the final acceptance or rejection of the field study.

i. Two copies of the field study must be furnished the Dean of Graduate School. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.

j. The field study must show originality, mastery of organization and subject matter, and the ability to do research in the field of major interest.

2. Work taken more than seven years before the date at which the Master of Education Degree is awarded may not be used to count for credit toward that degree.
3. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for the Master of Education Degree.
4. An average of "B" or better is required of all work toward the Master of Education Degree.
5. A committee of three, appointed by the Dean of Graduate School will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.
6. In addition to the regular course examination a final comprehensive oral or written examination, or both, may be required of all candidates for the Master of Education Degree. The candidate will be examined on his major subject and his field study. The oral examination will be conducted by a committee appointed by the Dean of Graduate School. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.
7. A student should complete his Master of Education Degree within five consecutive years from the date of initial enrollment.
8. A photograph, 2½ by 3½ inches, must be provided by the student at registration. No student is properly registered until the photograph is provided. (You will want to appear as well as possible; therefore please furnish a good photograph.)

RESIDENCE REQUIREMENTS

The minimum residence requirement is one academic year or a minimum of three summer sessions of twelve weeks each. This statement presupposes the completion of at least 45 quarter hours work. Some students can complete the requirements for the Master's degree in one year. It is not unusual for graduate students to include a summer session of an additional year for the degree.

A minimum of one full quarter's work on the campus is expected of every graduate student before completion of requirements for the Master's degree.

TIME LIMIT: A student should complete his Master's Degree or Master of Education Degree within five consecutive years from the date of initial enrollment. If he exceeds this time limit he may be required to take additional qualifying examinations or an additional amount of course work or both. In addition, a candidate for the Master of Music degree must petition the graduate music committee for an extension of time, giving reasons for the request and submitting plans for the completion of his work.

SCHOLARSHIPS AND FELLOWSHIPS

A limited number of scholarships and fellowships are available. Holders of scholarships will not be asked to do any service for the college but holders of fellowships will be asked to do a limited amount of work for the college. The Dean of Graduate School will assign such work and determine the amount of time expected of each student. The stipends for the scholarship are fixed at $150.00 per regular scholastic year and that of the fellowship at $375.00 per regular scholastic year. Also a limited number of teaching fellowships amounting to $500.00 per regular scholastic year are available to outstanding students.

MUSIC

GENERAL INFORMATION

As a result of the increased demand for more than undergraduate training in all lines of the music profession, The Division of Fine Arts has established a graduate division to accommodate qualified students in limited fields of concentration. The general requirements for graduate study leading to a degree are listed below, and fields of concentration are shown. The Division, however, treats each case individually, and although the courses outlined will serve as a general guide, the student has some choice in determining his or her course.

PHYSICAL EQUIPMENT

Graduate students share with the undergraduate music students the use of the new temporary music hall, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and listening room with large record library.

The splendid Frazee three-manual pipe organ in the auditorium is regularly used for lessons and practice by advanced organ students, and two new Moeller, two-manual organs, in individual rooms, supplement the practice facilities. A large number of brass, wood-wind, percussion and stringed instruments which are being added to from year to year facilitate the work of instrumental study classes and of the college concert organizations.

CURRICULA

Three options are available to the graduate student in the selection of a program of studies, the choice being his own, subject to approval of his qualifications for the particular course by the graduate committee. A theory placement examination will be given each applicant who seeks admission to the graduate division.

Course I (Performance) may be elected upon recommendation of the applied music professor and satisfactory audition before the graduate committee and the faculty of the department involved. Qualification for this curriculum presupposes a level of performance well above that of the average senior major in the applied music field, and the requirements as to technical facility and repertoire follow the stipulations of the graduate commission of the National Association of Schools of Music. In addition to the performance of a recital, the candidate is expected to appear creditably in a major work with the Little Symphony Orchestra.

Couse II (Theory) is organized to give the student a pedagogy for the teaching of theory, and also to give him further opportunity to develop his own skills in the manipulation of the materials of music. Theoretical investigation, culminating in the writing of a thesis, will be done in the field of pure theory and must display evidence of musical scholarship.

Course III (Music Education) is designed to serve teachers of music in branches of activity, whether in the public schools, private studio or collegiate music school. In addtiion to sound musicianship, the candidate in Course III must demonstrate musical scholarship of high order, such as will find expression in the preparation of a worthwhile thesis. Persons desiring to prepare for administration work in music, such as general or instrumental supervision of music education in the public schools of Mississippi, are encouraged to elect this course.

REQUIREMENTS FOR THE DEGREE OF MASTER OF MUSIC

The degree Master of Music is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Piano, Organ, Voice, Violin, 'Cello, or Theory. The following distribution of credits is required:

(a) For a major in Applied Music (Piano, Organ, Violin, 'Cello or Voice)

Applied Music	
Major	15 quarter hours
Minor	3 quarter hours
Music Literature 527, 528, 529	12 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Essay and Recital	9 quarter hours

(b) For a Theory Major:

Applied Music (Piano)	6 quarter hours
Pedagogy of Theory 524, 525, 526	6 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Advanced Counterpoint (197, 198, 199)	6 quarter hours
Advanced Composition (200, 201, 202)	6 quarter hours
Advanced Orchestration (203, 204, 205)	6 quarter hours
Essay and an arrangement for Symphonic Band or Orchestra	9 quarter hours

MASTER OF MUSIC EDUCATION

The degree of Master of Music Education is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Music Education.

2. The following distribution of credits is required:

Applied Music	6 quarter hours
Music Education 533, 534, 535	6 quarter hours
Music Education 530, 531, 532	6 quarter hours
General Education	15 quarter hours
Theory courses selected from the following:	
Advanced Counterpoint (197, 198, 199)	6 quarter hours
Composition 164, 165, 166	6 quarter hours
Advanced Orchestration (203, 204, 205)	6 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Conducting (Required without credit unless previously studied)	
Thesis	6 quarter hours

All students must pass an oral and written examination in the field in which they are taking their degree.

The candidate must have spent at least one academic year (three quarters, or three summer quarters, of twelve weeks each) in residence in Mississippi Southern College, Division of Fine Arts. Applied music study is required throughout the year of graduate study.

REGULATIONS

ADMISSION REQUIREMENTS: Admission to graduate study in the Division of Fine Arts (Music) will be granted at the discretion of the graduate committee under the following conditions:

1. The candidate must have graduated from an accredited institution with the degree of Bachelor of Music or Bachelor of Science with music as a major or an equivalent degree.
2. He must present undergraduate credit of not less than 180 quarter hours.
3. The average grade of his undergraduate scholarship must have been not less than C, the average of his major subject not less than B. Only work of a grade of B or above will be accepted for graduate credit.
4. He must take a theory placement examination.

TESTS AND AUDITIONS: A testing program, for advising purposes, is one of the functions of the graduate school. The tests are given during the first week of the fall quarter and the first week of the summer quarter (for summer session students only) and are required of all graduate music students. Auditions for applied majors are given at the same time. Approval of the Graduate Faculty in Music must first be obtained before a student may major in an applied field.

DEFICIENCIES: The College shall have the power to decide wherein a student is in any manner deficient, regardless of the number of credits accumulated, and shall recommend means whereby such deficiency may be removed.

CANDIDACY FOR A DEGREE: Admission to study in the graduate school does not imply acceptance to candidacy for a degree. In order to become an actual candidate for the Master of Music degree or Master of Music Education degree, the student must meet the requirements of the approved list at least one quarter before the expected date of graduation. This involves (1) maintaining a satisfactory level of work in graduate courses (no grade less than "B"), and (2) presenting a brief outline for the treatment of the thesis topic. Upon the completion of the course work and of the thesis, the candidate must be prepared to pass an oral examination on the material of his thesis.

ENSEMBLE: All resident graduate students shall attend recitals and be enrolled in the Hattiesburg Choral Union, Little Symphony or College Concert Band.

EXPENSES

SUMMARY OF EXPENSES OF DORMITORY STUDENTS FOR NINE MONTHS

**Incidental Fee of Year Matriculation, Library, Athletic, Hospital, College Newspaper, Laboratory, Concert Series, Maintenance, etc.	$148.50
Board	207.00
*Room	67.50
	$423.00
Laundry (optional)	36.72
	$459.72

*Room rent varies from $18.00 to $27.00 per quarter. The average is $22.50. Payable in three amounts of $141.00 on—

September 14, 1953
December 7, 1953
March 15, 1954

Or payable in six installments as follows:

September 14, 1953	$95.25
October 26, 1953	45.75
December 7, 1953	95.25
February 1, 1954	45.75
March 15, 1954	95.25
April 26, 1954	45.75

SUMMARY OF EXPENSES OF DAY STUDENTS FOR NINE MONTHS

**Incidental Fee of Year	$163.50

Matriculation, Library, Athletic, Hospital, College Newspaper, Laboratory, Concert Series, Maintenance, etc.

Payable in three amounts of $54.50 on—

September 14, 1953
December 7, 1953
March 15, 1954

** **Explanation of Hospital Fee Coverage**—Clinical and hospital services of the college are limited to cases of ordinary illnesses. Operations have to be cared for by physicians of students' choice in a regular hospital. The college does not assume responsibility in cases of extended illnesses or for treatment of chronic diseases. Parents of students are always consulted before operations are recommended.

ADDITIONAL EXPENSES

Approximate cost of books for one year $30.00. Music majors have additional fees (see catalog). Six dollar fee for The Southerner (college annual) payable on entrance, September 14, 1953, or at initial entrance December 7, 1953.

SUMMARY OF EXPENSES OF DORMITORY STUDENTS

Full Quarter

Incidental Fee for quarter	$ 49.50
Board for quarter	69.00
*Room for quarter	22.50
	$141.00
Laundry for quarter (optional)	12.24
	$153.24

Half Quarter

Incidental Fee for half quarter	$ 24.75
Board for half quarter	34.50
Room for half quarter	11.25
	$ 70.50
Laundry for half quarter (optional)	6.12
	$ 76.62

*Room rent varies from $18.00 to $27.00 per quarter. The average is $22.50.

SUMMARY OF EXPENSES OF DAY STUDENTS

Full Quarter

Incidental Fee for quarter	$ 54.50

Half Quarter

Incidental Fee for half quarter	$ 27.25

QUARTER

Undergraduate

Quarter Hours		Incidental Fee	(Out-of-State Tuition)
**12-16 (full load)	Day Students	$54.50	$66.66
	Dormitory Students	49.50	66.66
9-11 (¾ load), per qtr. hr.		5.00	49.99
6- 8 (½ load), per qtr. hr.		5.00	33.33
1- 5 (¼ load), per qtr. hr.		5.00	16.66

Graduate

Quarter Hours	Incidental Fee	(Out-of-State Tuition)
**12-15 (full load)	$42.00	$66.66
9-11 (¾ load), per qtr. hr.	4.00	49.99
6- 8 (½ load), per qtr. hr.	4.00	33.33
1- 5 (¼ load), per qtr. hr	4.00	16.66

**14 quarter hours considered full load for Public Law 550 Veterans to obtain full subsistence.

HALF-QUARTER

Undergraduate

Quarter Hours		Incidental Fee	(Out-of-State Tuition)
6- 8 (full load)	Day Students	$27.25	$33.33
	Dormitory Students	24.75	33.33
1- 5 (half load)	per qtr. hr.	5.00	16.66

Graduate

Quarter Hours	Incidental Fee	(Out-of-State Tuition)
6- 8 (full load) per qtr. hr.	$ 4.00	$33.33
1- 5 (½ load) per qtr. hr.	4.00	16.66

A registration fee of $10.00 is required of all graduate students as a matriculation fee in the Graduate School. This fee is paid once, and only once, by the student during his period of residence as a graduate student at Mississippi Southern College. This fee is not refundable.

BOARD, ROOM AND LAUNDRY

(Dormitory Students)

Board, per quarter	$69.00
Room, per quarter	22.50
Laundry (See note below), per quarter	12.24

Board, room and laundry may be paid as follows: One-half upon entrance and the balance at the beginning of the second half of the quarter. Laundry service is optional with the student, and this amount may be eliminated.

Dormitory students registering for one-half quarter wlll be only due one-half board, room and laundry, with laundry optional.

The Southerner	6.00	per session
Special Fees:		
Biology 37, 38, 39, each (when taught at Gulf Coast Laboratory)	10.00	per quarter
Biology 152, 158, 159, each	25.00	per quarter
Biology 153, 156, 188, 488, each	36.00	per quarter
Biology 157	15.00	per quarter
Biology 160	18.00	per quarter
Conservation 132, 147, each (when taught at Gulf Coast Laboratory)	18.00	per quarter
Geology 154	25.00	per quarter
Geology 180	75.00	per quarter
Health 137	3.00	per quarter
High School, regular classes, per subject	15.00	per quarter
High School, special instruction, per subject	30.00	per quarter
Reading Clinic, complete psycho educational diagnosis	10.00	when required
Reading Clinic, individual remedial instruction	20.00	per month
Reading Conference	10.00	per quarter
Speech and Hearing Clinic Service:		
General examination	10.00	when required
Audiometric test only	2.50	when required
Private lessons to college students	5.00	per quarter
Private lessons to off-campus cases	1.00	per clock hour
Student Teaching in the Field	25.00	per quarter
Music:		
Piano, Organ, Voice:		
1 private lesson per week	16.00	per quarter
2 private lessons per week	32.00	per quarter

Strings, Woodwinds, Brasses:

1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter

Theoretical Subjects:

1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Orchestral or Band Instrument rental	6.00	per quarter
Organ rental, 1 hour daily	12.00	per quarter
Organ rental, each additional hour daily	3.00	per quarter
Piano rental, 1 hour daily	3.00	per quarter
Piano rental, each additional hour daily	1.00	per quarter

General Fees:

Auditing (non-credit)	2.50	per quarter hour
Change of Schedule	1.00	when applicable
Correspondence Courses	5.00	per quarter hour
Extension Center, undergraduate	5.00	per quarter hour
Extension Center, graduate	5.00	per quarter hour
Graduation	7.00	upon graduation
Certificate (second year graduate work)	2.50	upon completion
Basic Certificate, Plan II Extension	2.50	upon completion
Advanced Certificate, Plan II Extension	2.50	upon completion
Late Registration	2.00	when applicable
Memorandum of Credits	.50	when applicable
Out-of-State Tuition	66.66	per quarter
Rental on Cap and Gown (graduate students)	4.80	upon graduation
Resident Center	5.00	per quarter hour
Resident Center Library	1.00	per quarter hour
ROTC Deposit (refundable if all equipment and supplies are returned)	10.00	
Science Breakage—While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.		
Special Examination	1.00	when applicable
Thesis Binding, not to exceed*	12.00	when applicable
Thesis Preparation, not to exceed*	75.00	when applicable

* (Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights for Public Law 346 and Public Law 16 Veterans on presentation of bills by Veterans to college.)

Transcript of Credits	1.00	when applicable
Workshop	32.00	per workshop
Workshop Library	2.00	per workshop

VETERANS

Incidental fees, laboratory fees, books and supplies covered by use of G. I. Bill of Rights for Public Law 346 and Public Law 16 Veterans. Veterans entering for the first time should have in their possession Certificate of Eligibility.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 10-11 Week
Percent of Non-Resident (Out-of-State) Tuition Fees to be Charged:

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Regular Quarter	Summer Quarter
One week or less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100

All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 10-11 Week
Percent of Fees to be charged other than Non-Resident (Out-of-State) Tuition or Fee:

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

BUSINESS REGULATIONS

Announcements concerning expenses and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw within three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50) per cent of incidental fee will be refunded and pro rata percentage of board, room, and laundry will be refunded.

Should a student withdraw after mid-term of any quarter no part of Incidental Fee will be refunded, but a pro rata percentage of board, room, and laundry will be refunded.

Special fees will not be refunded after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college cafeteria. Others who take part of their meals in the cafeteria are charged per meal.

No deduction in living expenses is made for absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss or damage any amount charged to a student must be paid before examinations are permitted.

Graduation fee is payable at time application is submitted. This fee is not refundable.

ACADEMIC ORGANIZATION

ORGANIZATION OF INSTRUCTION

Mississippi Southern College offers the bachelor's degree and the master's degree in a number of different fields. The program of study leading to the master's degree is described in this bulletin under the Graduate School of Education. Instruction in the undergraduate school is organized around a core curriculum, with ample time for specialization by the student in his special field of interest. It is expected that the freshman and sophomore years will be given over largely to the completion of the core requirements and the junior and senior years to meeting major and minor requirements.

The core curricula are designed to continue the general cultural studies begun in high school and lay a foundation for more specialized work which is to follow. The primary purposes of these curricula are: (1) basic education, insuring contact with the social, cultural, biological, and physical background of civilization and with the discipline and tools necessary for advanced work; (2) orientation, providing the students with the exploratory contacts that will enable the institution to assist them to make wise selection of specialization for their later work.

The program of study for the last two years is planned to provide the student with adequate specialized training in a chosen field of endeavor. It is expected that the student will devote the major portion of his time in his junior and senior years to specialization in the field of his choice. The student wil also have an opportunity to complete certain professional and preprofessional courses that will be of advantage to him in his vocational career.

The instructional program is organized into twelve divisions. These divisions are: (1) Biological Sciences, (2) Commerce, (3) Education and Psychology, (4) Fine Arts, (5) Health and Physical Education, (6) Home Economics, (7) Language and Literature, (8) Military Science and Tactics, (9) Physical Sciences and Mathematics, (10) Practical Arts, (11) Social Studies, and (12) Speech Arts.

ADMISSION

Admission to the college is granted only on the basis of application. All students who have not been in attendance at Mississippi Southern College during the immediately preceding quarter must file applications for admission. Application forms may be secured from the Director of Admissions, the Dean of the College, or the Registrar.

A student may qualify academically for admission to the college by (1) certificate from an accredited high school, (2) examination, or (3) transfer from another college or university. Entering freshmen are required to take a psychological examination and an achievement test.

By Certificate—A student may be admitted to the college upon the presentation of an acceptable certificate showing fifteen units of high school work from an accredited high school. The certificate must be sent by mail in advance, directly from the principal of the school attended. Students with entrance deficiencies must remove them prior to their registration for the second quarter of work.

It is recommended that no student plan to major in mathematics or enter any science or pre-engineering curriculum if he does not have one and one-half units of high school algebra and one unit of plane geometry. Students with deficiencies in mathematics may remove them by enrolling in the proper classes at the Demonstration High School.

By Examination—Veteran and non-veteran adults who have been denied or have lacked opportunity to complete formal high school graduation requirements may secure conditional admission to the college by examination. This phase of admisson is coordinated with the high school equivalency certificate program sponsored by the State Board of Education and the Mississippi Accrediting Commission. Applicants must be at least twenty-one years of age. These examinations are given at 8:00 a. m., the first and third Monday of each calendar month, at the Guidance Center in the basement of Science Hall.

Veteran and non-veteran adults who plan to take the examination for the high school equivalency certificate for purposes other than admission to this college should secure necessary information and application forms from their local school superintendent, high school principal, or county superintendent of education. Location and scheduling are the same as listed in the previous paragraph.

Advanced Standing—A student from a college or university of recognized standing may be admitted to the college on the basis of an official transcript of credits mailed directly to the Director of Admissions from the institution previously attended. The transcript must show that the student is eligible for registration at the school from which he is transferring. To receive transfer credit, the student must have maintained a grade average of C on the work transferred. Students falling below this average may be accepted probationally, but they must earn a sufficient number of quality credits at Mississippi Southern to raise their average to C.

In the case of a student who transfers from a recognized junior college, all credit earned in the junior college remains a part of his record. However, specific course requirements for graduation at Missisippi Southern College must be met. Ninety-six of the one hundred ninety-two hours offered to satisfy requirements for any degree must be earned in a senior college after admission to the junior class.

Students transferring from non-accredited institutions may be accepted on probation. If their work is of a C average or better during the first three quarters of attendance at Mississippi Southern College, the credits transferred may be accepted.

Special Students—Special students may be accepted, without satisfaction of regular academic entrance requirements, in courses for which they are qualified. Students from other colleges may enroll as special students without submitting formal transcripts of previous work; but they must present official statements of eligibility at the colleges from which they come.

Credit For Military Experience—For basic training, veterans may receive six quarter hours of credit in physical education. Credit for achievement of a commission, or for specialized training received in service schools or through the USAFI, ASTP, or Army University Center courses will be honored according to the recommendations of the American Council on Education.

Placement Examinations—All freshmen and transfer students are required to take a psychological examination at the beginning of their first quarter of residence. Freshman students are required to take a series of achievement tests on entrance. These tests aid advisers in planning study programs and provide a basis for exempting students from certain courses.

Physical Examinations—Each student prior to the fall registration is required to take a physical examination under the direction of the college physician. Physical education courses may be assigned in accordance with the results of this examination. The college physician requires all new students either to be vaccinated on entrance or to submit proof of recent successful vaccination. The college reserves the right to require a physical examination of any student at any time. No student's registration is complete without a physical examination.

DEGREES AND CURRICULA

Mississippi Southern College grants the Bachelor of Science degree, the Bachelor of Arts degree, the Bachelor of Music degree, and the Bachelor of Music Education degree. Candidates who wish to qualify for the professional license in teaching may do so by choosing the proper courses in education and psychology. Candidates may qualify for one of the lower teaching certificates by taking the specified courses in education and psychology. The requirements for these lower certificates are listed in the section of this bulletin on Teachers' Certificates.

Types of Courses a Student Takes—Each student takes four types of courses while meeting requirements for a degree: (1) courses from the core curriculum, (2) courses from a field of major interest, commonly called a student's major, (3) courses from a field of minor interest, commonly called the student's minor, and (4) electives. The core courses are basic courses every college graduate needs. The major is chosen by the student because he wants to do a great deal of work in that field. Normally a student takes a minimum of 36 hours of courses in his major. The minor is also chosen by the student because he wishes to do a great deal of work in that field. A student takes a minimum of 28 hours in his minor, but this figure varies, especially for prospective teachers. Electives are any additional courses a student chooses from any field, because of his interest in those courses. The minor and elective courses should be chosen after consultation with the major professor.

The accompanying diagram may help to make this explanation clear.

Core Curriculum	Major	Minor	Electives
78 to 100 Hours Taken by all students	36 Hours (or more)	28 Hours (or more)	To complete a total of 192 hrs.

BACHELOR OF SCIENCE DEGREE

The Bachelor of Science degree will be awarded to students who have earned one hundred ninety-two quarter hours of credit, including the core and major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the Bachelor of Science degree are listed below. This core curriculum is the common pattern for all students who are candidates for this degree. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English 25, 26, 27	12

Transfer students who present a year's credit in English composition will be considered as having met this requirement.

Sophomore Literature	8
Speech	4

Speech 31 is the appropriate course for this requirement. It should be taken in the freshman year. Transfer students of junior and senior classification may meet the requirement by taking Speech 52 or Speech 131 with the consent of the instructor.

Social Studies 8

The eight hours in social studies must be selected from two of the following fields: geography, government, sociology, and economics.

History 27, 28 8

Biological and/or Physical Science 16

(a) Students who are candidates for a teaching certificate must take Biology 37 and 38 and the remaining eight hours in the Division of Physical Sciences and Mathematics. A maximum of four hours in mathematics may be offered in meeting the physical science requirement. Students in home economics education may offer Biology 139 instead of Biology 38.

(b) Students who are not candidates for a teaching certificate may take a year in a laboratory science and a sufficient number of hours in mathematics to complete the required 16 hours.

Mathematics 4

It is desirable for students who have had two years of high school algebra to take Mathematics 31 to meet this requirement. Students who have not had two years of high school algebra may meet the requirement by taking Mathematics 21.

Psychology 65 4

Health 79 4

Physical Education (activity courses) 6

Elective in Health or Physical Education 4

TOTAL 78

MAJOR REQUIREMENTS

Specific course requirements for academic majors will be found with description of courses listed in the various divisions.

I. A student may major in any one of the following fields: accounting, art, biology, botany, business administration, chemistry, clothing and merchandising, dramatics, economics, English (forty-five hours required), foreign service, French, general home economics, general speech, geology, geography, German government, health, history, industrial arts, institutional management, journalism, Latin American studies, marketing and merchandising, mathematics, microbiology, office management, personnel management, physical education, psychology, public address, radio, recreation, religion and philosophy, secretarial science, sociology, Spanish, speech and hearing correction, and zoology.

II. A student who wishes to qualify for the standard certificate for teachers at the elementary level must complete a major in elementary education. This major will require the following: Education 20, 66, 101, 103, 107, 108, 116, 117, 143, 169, ten hours of student teaching, and Psychology 116.

A student majoring in elementary education must also complete Art 25 and 26, Music 95, 96, and 97, and Conservation 132 and 147. Conservation 147 may be substituted for a physical science in the core curriculum. Physical Education 149 must be included in the health-physical education requirement.

A recommended outline for the program of study for elementary education majors will be found in the section of the catalog devoted to the Division of Education and Psychology.

III. A student who wishes to qualify for the standard certificate for teachers at the secondary level must complete a major in an academic field. The academic fields in which majors are available are: art, biological science, business education, chemistry, English (forty-five hours required), foreign language, general science (required: chemistry, 18 hours; biology, 18 hours; physics, 12 hours), health and physical education, home economics, industrial arts, mathematics, physical science, recreation, one of the social studies, general speech, and education of exceptional children.

(A student who wishes to qualify for a Class AA Certificate in Library Science must complete a fifth year of work with a minimum of forty-five hours in library science. A student may, in connection with his Bachelor of Science program, qualify for a Class A Certificate for Librarians by completing eighteen quarter hours of specified work in library science.)

In addition, a student working for the secondary certificate must complete the following courses: Education 20, 113, 169, 185, 186; the methods course appropriate to the major field; at least two hours from Education 116, 128, 136, 162, 163, 164, or Home Economics 200; Psychology 119 and 132; and four hours in fine arts.

MINOR REQUIREMENTS

The student should select his minor after consultation with his major professor.

I. A student may establish a minor in any one of the listed academic fields (see part I under "Major Requirements") other than his major, except that a student who majors in Latin American studies may not minor in Spanish, and vice versa.

II. A student who wishes to qualify for the standard certificate for teachers at the elementary level (see part II under "Major Requirements") may establish a minor in any one of the divisions of instruction, or in a combination of English and speech.

III. A student who wishes to qualify for the standard certificate for teachers at the secondary level (see part III under "Major Requirements") meets minor requirements with his professional courses.

Since most high schools require beginning teachers to teach in more than one field, it is recommended that students working for the secondary certificate try to meet certification requirements in at least two fields.

BACHELOR OF ARTS DEGREE

The Bachelor of Arts degree will be awarded to students who have earned 192 quarter hours of credit including the core, major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the Bachelor of Arts degree are listed below. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English composition and literature	20
Speech	4
A foreign language	18
Social Studies	20

A maximum of four hours in religion and philosophy and four hours in economics may be used in meeting this requirement.

Psychology	4
A laboratory science	12
Mathematics and/or Philosophy	8
Health 79 or 125	4
Physical Education (activity courses)	6
Elective in Health or Physical Education	4
TOTAL	100

MAJOR REQUIREMENTS

A major may be selected from art, biology, chemistry, economics, English (45 quarter hours required), foreign trade, foreign service, French, geology, geography, government, health, history, home economics, journalism, Latin American studies, library science, mathematics, microbiology, psychology, religion and philosophy, sociology, Spanish, speech, or zoology.

MINOR REQUIREMENTS

The minor should be selected by the student after consultation with his major professor. A minor is available in any one of the fields in which a major is available.

ELECTIVES

A sufficient number of electives must be chosen to bring the total number of hours earned to 192 quarter hours. The electives should be chosen after consultation with the major professor.

BACHELOR OF MUSIC DEGREE

The requirements for the Bachelor of Music degree are listed in the Division of Fine Arts.

BACHELOR OF MUSIC EDUCATION DEGREE

The requirements for the Bachelor of Music Education degree are listed in the Division of Fine Arts.

DEGREES FOR PRE-MEDICAL, PRE-TECHNICIANS, PRE-DENTAL OR PRE-LAW STUDENTS

Students may be allowed to complete work for B.S. and B.A. degrees in affiliated schools of medicine, medical technology, dentistry and law on the conditions:

(1) That 140 hours of credit and 140 quality points shall have been completed, with a minimum of four quarters of residence at Mississippi Southern College.

(2) That all core requirements for the degree shall have been completed, except that students preparing for a degree in medical technology will be allowed to substitute four hours of physiology, or some other elective subject, for four hours of health in the core curriculum.

(3) That credit and quality points shall be transferred back to Mississippi Southern College from the school of medicine, dentistry or law to complete requirements for the degree, and, in the case of technicians a certificate of graduation from a recognized school of medical technology must be presented. In any event a minimum of 192 quarter hours must be completed before the degree will be awarded.

(4) That the program leading to the degree shall be completed within two calendar years of the termination of the last quarter of residence at Mississippi Southern College, except that technicians will be allowed three calendar years after the last quarter of residence for the completion of the program leading to the degree.

TEACHERS' CERTIFICATES

The Mississippi State Department of Education issues a number of different types and grades of teachers' certificates. The Mississippi School Bulletin 130 (1952 Revision), "Rules and Regulations for the Certification of the Instructional Personnel," issued by the State Department of Education, sets forth in detail these regulations. A summary of the requirements for certain types and grades of certificates is given below.

Certificates for Teachers in the Elementary School (Grades 1-8)

Class AA. Bachelor of Science degree with a major in elementary education, plus 45 quarter hours of graduate study, and two years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate study toward an advanced degree.

Class A. Bachelor of Science degree with a major in elementary education. Valid for five years and renewable on the completion of 8 quarter hours of graduate study toward an advanced degree.

Class B. 135 quarter hours including 45 quarter hours of core requirements, 24 quarter hours of professional education, and 20 quarter hours of specialized education. (Note: After December 1, 1956, all beginning teachers shall meet the requirements for the bachelor's degree described in Class A above.) Valid for three years and renewable on completion of 12 quarter hours of college credit toward the Bachelor's degree.

Class C. 90 quarter hours including 28 quarter hours of core requirements, 16 quarter hours of professional education, and 8 quarter hours of specialized education. Valid for two years, and renewable on the completion of 12 quarter hours of college credit.

Class D. Permit of Employment. (Not to be issued after December 1, 1954). 45 quarter hours including 16 quarter hours of core requirements and 8 quarter hours of professional education. Valid for one year and renewable on th ecompletion of 8 quarter hours of college credit.

Class E. Permit of Employment. (Not to be issued after December 1, 1954). 8 quarter hours of college credit. Valid for one year and renewable on the completion of 8 quarter hours of college credit.

Certificates for Teachers in Secondary Schools (Grades 7-12)

Class AA. Bachelor's degree including core requirements, professional education courses, and course specialization required for the subjects or areas to be taught, plus 45 quarter hours in graduate study and two years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate student, or other acceptable professional growth.

Class A. Bachelor's degree including core requirements, professional education courses, and course specialization required for the subjects or areas to be taught. Valid for 5 years and renewable on the completion of 8 quarter hours of graduate study toward an advanced degree.

Class B. 135 quarter hours including 45 quarter hours of core requirements, 18 quarter hours of professional education and the same number of quarter hours in subjects or areas to be taught. Valid for three years and renewable on completion of 12 quarter hours study toward the Bachelor's degree.

Class C. 90 quarter hours including 30 quarter hours of core requirement, 12 quarter hours of professional education and the same number of quarter hours in the subjects or areas to be taught. Valid for two years and renewable on completion of 12 quarter hours of appropriate study toward a Bachelor's degree.

Note 1: By December 1, 1956, all beginning teachers shall present a Bachelor's degree, and meet all requirements for the Class A certificate above.

Note 2: A secondary school certificate is valid only in grades 7-12 and an elementary school certificate is valid only in grades 1-8.

Note 3: There are special certificates for teachers of Shop (grades 7-12), Art (1-12), Music (1-12), Health and Physical Education (1-12), Exceptional Children (1-12), Librarians (1-12), and for Secondary School Counselors. Since the requirements for these certificates are highly technical they are not listed here, but are referred to in the section on teachers' certificates in Bulletin 130 (1952 Revision) MSDE.

Certificates for School Administrators

(To serve as superintendents of schools, or assistant superintendents of schools)

Class AAA. Ph.D. or Ed.D. degree in school administration, and five years' successful school administrative experience. Valid for continuous school service.

Class AA. M.A. degree with major in school administration and two years of successful teaching experience. Valid for ten years and renewable on completion of 8 quarter hours of graduate study, or other acceptable professional growth.

Class A. Bachelor's degree, Class A Teachers' Certificate, or permanent professional certificate, plus 16 quarter hours in administration and supervision, and 2 years of successful teaching experience. Valid for five years and renewable once upon completion of 8 quarter hours of appropriate graduate work.

General Requirements for Certificates for Supervisors and Principals

An elementary school principal, secondary school principal, county elementary school supervisor, or special subject supervisor must hold the appropriate license. The general requirements are:

(1) Class A teacher certificate (or permanent professional certificate) and Specialized Education courses required for Class A teachers' certificate.

(2) Two years of successful teaching experience.

(3) Class AA are valid for ten years and renewable on completing 8 quarter hours of graduate study, or other evidence of professional growth.

(4) Class A may be renewed by completing 8 quarter hours of graduate study.

The special requirements for each type of certificate are listed below.

Elementary School Principal

Class AA. M.A. degree with 16 quarter hours in elementary school administration and supervision, plus general requirements above.

Class A. 16 quarter hours of graduate study in elementary school administration and supervision, plus general requirements above.

Secondary School Principal

Class AA. M.A. degree with 16 quarter hours in secondary school administration and supervision, plus general requirements above.

Class A. 16 quarter hours of graduate study in secondary school administration and supervision, plus general requirements above.

County Elementary School Supervisor

Class AA. 45 quarter hours of graduate study in professional courses, including 16 quarter hours in school administration and supervision in the elementary field, plus general requirements above.

Class A. 16 quarter hours of graduate credit in elementary school supervision, plus general requirements above.

Special Subject Supervisor

Class AA. 45 quarter hours of graduate study in professional courses, including 16 hours in school administration and supervision, plus general requirements above.

Class A. 16 quarter hours of graduate credit in school administration and supervision including 4 hours in a basic course in school administration, plus general requirements above.

MINIMUM REQUIREMENTS IN SUBJECT FIELDS FOR HIGH SCHOOL TEACHERS' CERTIFICATES

Subject		Qr. Hrs.
English—(May include 8 qr. hrs. in Speech)		36
*Business Education		40-48
Shorthand	12	
Accounting	12	
Secretarial Procedures, including Filing, Office Machines, etc.	8	
Social Business Subjects	8	
Typing—Evidence of Proficiency or	8	
Foreign Language		
With 2 high school units in the same language		18
With less than 2 high school units in the same language		27
Industrial Arts		45
Mathematics		24
Science		36
Not less than this amount in this subject to teach it:		
Biological Science (Including Botany)	16	
Chemistry	16	
Physics	12	
General Science (Physical Sciences)	18	

Social Studies		36
Speech—(May include 8 qr hrs. in English)		36
Home Economics (Non-Vocational)		45
Home Economics (Vocational)		54
Library Science		
Class A Certificate		16
Class AA Certificate	graduate work	45
Health and Physical Education		
Class A Certificate		45
Class AA Certificate	graduate work	45
Art		
Class A Certificate		45
Class AA Certificate	graduate work	45
Music		
Class A Certificate		
Basic core of 25 qr. hrs. plus the amount stated for endorsement:		
Instrumental Music		26
Vocal Music		22
Applied Music		27
Vocal and Instrumental		46
School Counselor		
Class AA Certificate	graduate work	45
Exceptional Children		24

* Not less than 32 qr. hrs. in Business Education and at least the minimum amount listed to teach the respective subject.

PRE-PROFESSIONAL CURRICULA

	Hours
Pre-Medical	
Freshman Year	
English 25, 26, 27	12
Chemistry 25, 26, 27	12
Mathematics 32, 35	8
Biology 37, 38, 39	12
Electives	4
Sophomore Year	
Physics 80, 81, 82	12
Chemistry 75, 76	8
German or French	12
Biology 143, 144	8
Electives	8

Junior Year

Chemistry 130, 131, 132	12
German or French	12
Chemistry 177, 178	6
Electives	18

Pre-Dental

Freshman Year

English 25, 26, 27	12
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Mathematics 32, 35	8
Electives	4

Sophomore Year

Physics 80, 81, 82	12
German or French	12
Electives	24

Junior Year

Chemistry 130, 131, 132	12
German or French	12
Electives	24

Medical Technician

Freshman Year

English 25, 26, 27	12
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Mathematics 31, 35	8
Speech 31	4
Physical Education activities	3

Sophomore Year

Chemistry 75, 76, 77	12
Biology 142, 143, 144	12
English 76, 80	8
History 27, 28	8
Sociology, Government or Geography	4
Psychology 65	4
Physical Education activities	3

Junior Year

Physiology 129 or Health 125	4
Bacteriology 139, 145, 187	12
Biology 166, 167	8
Physics 80, 81, 82	12
Health 79	4
Chemistry 92	4
Social Studies elective	4
Elective (Commerce 35 suggested)	4

Pre-Legal:

Freshman Year

English 25, 26, 27	12
A Laboratory Science	12

A Foreign Language (optional)	12
History 27, 28	8
Math 21 or 31	4
Government 25	4
Physical Activity Courses	3

Sophomore Year

Sophomore Literature	8
History 61, 62, 63	12
Psychology 65	4
Speech 31	4
Math or additional Science	4
Health 79	4
Commerce 55	4
Sociology 63	4
Physical Activity Courses	3
A Foreign Language (optional)	12
Electives, Health or Physical Education	4

Junior Year

Commerce 166	4
Advanced American History	8
Advanced European History	8
Advanced Government	8
Philosophy 100	4
Sociology 128	4
Electives	12

Note: Health 79 and Speech 31 are suggested to those not taking a foreign language during the Freshman Year.

Pre-Engineering

Freshman Year

English 25, 26, 27	12
Mathematics 32, 35, 75, 76	16
Chemistry 25, 26, 27	12
Government 25	4
Economics 55	4

Sophomore Year

Mathematics 175, 176, 177	12
Sophomore Literature	8
Physics 80, 81, 82	12
Engineering Drawing	6
Electives	14

Pre-Pharmacy

The first year of the four-year pharmacy course can be obtained as follows:

English 25, 26, 27	12
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Electives	12

PROGRAMS OF STUDY AVAILABLE

The above degrees and curricula enable Mississippi Southern College to offer a wide pattern of courses that will lead directly into many different professions. The courses listed below are common patterns of study available for students. Students who have a very definite career in mind and who do not find the suggested pattern listed below should write the Dean of the College for information about the program.

Accounting
Agriculture
Applied Music
Architecture
Art—Commercial
    Supervisory
Band
Biology
Botany
Business Administration
Business Education
Chemistry
Commerce
Dentistry
Dramatics
Economics
Education
Engineering
English
Entomology
Foreign Language
Foreign Service
Foreign Trade
French
Geography
Geology
German
Government
Health Education
History
Home Economics
Medical Technician
Industrial Arts
Institutional Management
Interior Decoration
Journalism
Law
Library Science
Marketing and Merchandising
Mathematics
Medical Technician
Medicine
Microbiology
Military Science
Ministry
Music
Music Education
Nursing Education
Occupational Therapy
Organ
Personnel Management
Pharmacy
Philosophy
Physical Education
Piano
Physics
Political Science (see Government)
Psychology
Public School Music
Radio Arts
Recreation
Religious Education
Sanitation
Science
Secretarial Training
Small Business
Social Studies
Social Work
Sociology
Spanish
Special Education
Speech
Speech Correction
Teacher, Elementary School
Teacher, High School
Veterinary Science
Violin
Vocational Education
Voice
Wind Instruments
Zoology

HONORS

A student may earn a degree with honors or with highest honors. In order to win one of these awards, a student shall have had on the Mississippi Southern College campus not less than five quarters of work of not less than twelve quarter hours of credit in any quarter, and totaling in no case less than eighty hours of credit. In computing this residence requirement, a six week term will be considered a half quarter when the load is six hours or more. Honors will be granted to students who maintain an honor-point average of 2.5 or more. Highest honors will be granted to students who maintain an honor-point average of 2.8 or more.

ACADEMIC GUIDANCE

Mississippi Southern College attempts to provide adequate academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, but upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interest and training enable them to give the students adequate guidance.

These advisers undertake to aid their students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers, but students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

SCHOLASTIC REGULATIONS

Exemption from Core Requirements

Students may be exempt from any part of the core requirements for any of the degrees on the basis of attainment in the field as demonstrated by a test and by high school record. Such exemption is granted by the head of the department involved with the approval of the Dean on application by the student. The granting of exemption does not involve the bestowal of credit; neither does it reduce the total number of hours to be earned for a degree. Its only effect is to increase the number of elective credits which the student may offer as a part of his program for a degree.

Program of Work

The programs of work outlined for students in this bulletin are considered the best general programs available for the attainment of the student's objectives. It is expected that all students will conform to the core requirements. In the case of the major and minor programs, some flexibility will be allowed. It is obvious that no program can meet the needs of every student. Major advisers wil endeavor to see that the programs authorized for their advisees insure the most favorable training for the individual concerned.

Physical Education

Freshman and sophomore students are required to earn one hour of physical education credit during each quarter of the freshman and sophomore years unless excused from the requirement by the college physician or the Dean.

Quarter Hours

An applicant for a degree must complete one hundred ninety-two quarter hours, including the core requirements as listed under the particular degree curriculum pursued, and the major and minor requirements outlined elsewhere in the catalog. Not more than six hours of practical music (chorus, band, or orchestra) may be counted toward a degree except by students who are majoring or minoring in music. Not more than twelve hours in physical education activity courses, and not more than four hours in any one varsity sport, may be used in meeting the degree requirements.

A student is allowed six years in which to meet the requirements listed in the catalog under which he entered.

Residence Attendance

A degree will not be granted without residence attendance of three quarters and the last quarter must be in residence, except that a maximum of four quarter hours of correspondence or extension credit may be earned after the last quarter of residence. See requirements elsewhere in this bulletin for pre-medical, pre-dental, pre-technician, and pre-legal students. At least eight hours must be earned in residence.

Transfer students must take at least twelve hours of residence work in their majors at this institution.

Quality Requirements

Each grade of A carries three quality points for each quarter hour of credit. Each grade of B carries two quality points for each quarter hour of credit. Each grade of C carries one quality point for each quarter hour of Credit. Grades of D carry no quality points. Each grade of F carries minus one quality point for each quarter hour of credit. A student must make as many quality points as the total number of quarter hours earned at Mississippi Southern College in residence courses that carry quality points. High grades in institutions from which credits are transferred to this college may not offset low grades made in this institution.

Credit earned in correspondence work, extension work, and workshops may not be used to offset quality point deficiencies. In the case of workshops this regulation became efective as of September, 1951.

Transfer students must present transcripts showing an average of C. Transfer students having scholastic deficiencies must compensate for the deficiencies by earning additional quality points at M. S. C.

A student may not major or minor in a department in which he has earned fewer quality points than hours.

Junior college courses are numbered below one hundred. Senior college courses are numbered above one hundred. Junior college students are not permitted to register for senior college courses. Exceptions to this regulation may be made by special permission of the dean to students of sophomore classification who wish to register for professional courses in the senior college in order to qualify for a license to teach, and also to mature and experienced teachers who have not met requirements for admission to the senior college. Senior college students may register for junior college courses. However, candidates for a degree must complete at least sixty-eight hours in senior college courses.

Since the policy of the college is to require evidence of ability to do independent work in a student's chosen field in the senior college division, juniors and seniors who register for courses numbered below one hundred in any department or division of the college except physical education, music, natural science, and practical and fine arts are expected to do some research type work in addition to the work regularly required of freshmen and sophomores in the same courses.

Hours in Courses Numbered Above One Hundred

Candidates for a degree are required to complete sixty-eight hours in courses numbered one hundred or above.

Scholarship Standards

It is necessary that students maintain a reasonable academic record to continue in college. The Scholarship Committee, which has the responsibility of determining whether or not students have met the minimum standards of the college, has set up the following scholastic standards as a guide in fulfilling its responsibility:

1. Students who earn seven hours and seven quality points will be readmitted.
2. Students will be readmitted if they earn twelve hours without regard to quality points earned except that students who fail for two consecutive quarters to earn seven quality points will have fallen below the minimum academic requirements of the college.

3. Students who do not meet the aforementioned standards may be readmitted on academic probation if the Scholarship Committee finds that conditions justify it. A student already on probation will be suspended from college for the next succeeding quarter if he does not meet the above minimum academic standards.

4. A student may remove himself from academic probation by earning a C average on a load of fifteen hours or more for two consecutive quarters provided his general average is C.

Approval of Faculty

After a student has met the scholarship requirements for a degree, the question of his graduation is submitted to a vote of the faculty. If a majority of the faculty votes favorably, the president is authorized to grant the degree.

Second Bachelor's Degree

Mississippi Southern College will confer upon a candidate a second bachelor's degree based upon requirements imposed by the current catalog, provided the program of study for the second degree includes at least forty-eight quarter hours with forty-eight quality points.

Late Registrations

A fee of two dollars is charged for late registration.

No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first week may take more than twelve hours, but those entering any time during the first week may take a full load of sixteen hours, provided they make up the work missed.

Students registering for a half quarter may not register for a full load after the second day of the term. Seniors expecting to graduate at the end of a half quarter must register within the first two days of the term regardless of load.

Program Changes

Students who find that they are not prepared for courses for which they are registered may be allowed to withdraw on the recommendation of the instructor with the approval of the dean of the college. Students will not be permitted to withdraw from a course after the eighth week of a quarter. A fee of one dollar is required for a change in registration after the regular registration period.

Correspondence Work in Residence

Students will not be permitted to do correspondence study while in residence. Exceptions will be made to this regulation only in the case of graduating seniors.

Language Credit

Students are expected to complete a minimum of one year of work in a foreign language in order for the credit to be counted toward a degree. It is expected that as a normal policy students will complete two years of a foreign language.

Load of Work

The normal student load is twelve to eighteen quarter hours. Students who are listed on the honor roll will be permitted to take twenty quarter hours of work during the next quarter of attendance.

Seniors may take twenty quarter hours during any one of their last three quarters provided they shall not have made a grade lower than C during the previous quarter.

Students who have maintained a place on the honor roll for the two preceding quarters of their residence are exempt from all load restructions.

Honor Roll

Students will be listed on the honor roll if they have maintained a quality point ratio of 2.25 on an academic load of fifteen quarter hours or above, provided they have no grade of D or below. Membership on the honor roll carries with it certain academic and social privileges.

Absences

Students are expected to attend all classes regularly. When it is necessary for a student to be absent from classes, courtesy requires an explanation to the instructor in charge. Absences totaling more than one-third of the number of scheduled recitations will make it impossible to earn credit in any course.

Chapel Attendance

Freshman, Sophomores, and Juniors are required to attend chapel on Tuesday of each week. For each unexcused absence one quality point will be deducted from the student's record in the registrar's office.

Examinations

Examinations shall be held on the last two days of the fall, winter and spring quarters.

During each of the two terms of the summer quarter the last regularly scheduled meeting of a class shall be used for examination purposes.

No final examinations are permitted prior to the regular scheduled period.

A student who is absent from the examination without valid reason approved by the dean forfeits credit for the quarter. Students will be charged a fee of $1.00 for special examination unless excused by the dean.

At the end of their graduating quarter seniors are exempt from final examinations in those courses in which their class grade is B or above provided they have made an average of B or above in all academic work for each of the two preceding quarters.

Grading System

A —indicates very superior work.

B —indicates superior to average work.

C —indicates average work.

D —indicates inferior to average work.

E —indicates failure with condition. It becomes an F if the condition is not removed within the next twelve months, or, if the student is not in residence during the next twelve months, within the next quarter of attendance. An E grade cannot be raised higher than a D.

F —indicates failure without condition, necessitating repetition of the course.

I —indicate an incomplete record. An I becomes an F if the work is not completed within the next twelve months, or if the student is not in residence during the next twelve months, within the next quarter of attendance.

W—indicates withdrawal. After the fourth week of any quarter, the instructor is asked to indicate by WP if student is passing the course at time of withdrawal or WF if student is failing at time of withdrawal. No student will be allowed to withdraw from a course after the eighth week.

Definitions

The college session includes four quarters, beginning in September and ending in August.

A quarter is twelve weeks in length.

A credit (called also quarter hour, or hour) measures college work and represents the credit received for the successful pursuit of the college subject for one quarter (twelve weeks), one sixty-minute class period per week (laboratory subjects double length period). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation.)

Course numbers have the following meaning:

Nos. 1- 49—First year courses—freshman
Nos. 50- 99—Second year courses—sophomore
Nos. 100-149—Third year courses—junior
Nos. 150-299—Fourth year courses—senior
Nos. 400-799—Graduate courses

Course numbers preceded by E indicate that the course was done in an extension center; those by C through correspondence; and those by W in an off-campus workshop.

Numbers followed by an s (as English 76s) indicates double courses which terminate in a half quarter. These are four quarter hour courses and meet twice a day.

Numbers followed by an x (as Government 105x) indicate double courses which terminate in a half quarter. These are two quarter hour courses meeting once a day.

Numbers followed by a z (as Library Science 29z) indicate double courses which terminate in a half quarter. These are one quarter hour courses meeting twice a week.

A memorandum of credits is a statement showing the courses completed and credits earned by the student. Each student is entitled to one copy of his memorandum of credits and to have it posted and checked in the registrar's office at least once each session. A fee of fifty cents is charged for a second copy of this document.

A student is ranked as—

Freshman when he has fewer than 40 hours.
Sophomore when he has as many as 40 hours and fewer than 90 hours.
Junior when he has as many as 90 hours and fewer than 132 hours.
Senior when he has 132 or more hours.
Special student when his credentials for admission have not been received or when his work is of a irregular nature.

A student is ranked for the Selective Service at the end of the school year; that is, June; as a freshman if he has completed 55 hours or less; as a sophomore, 56 hours to 105 hours; as a junior, 106 hours to 155 hours; as a senior, 156 hours or more.

THE DIVISION OF BIOLOGICAL SCIENCES

J. F. Walker, Chairman

Mr. Coghlan Dr. Hefley Mrs. Segars Mr. Varrelman Dr. Walker

The Division of Biological Sciences includes the fundamental courses in Biology as well as specialized courses in anatomy, bacteriology, botany, zoology, and entomology. In 1947-48 additional biology laboratories were made available for this department and several thousands of dollars were spent in the purchase of new and modern equipment.

A wide variety of courses may be selected to satisfy major and minor requirements in this field which will correspond to the special interests of individual students. Pre-professional students will be able to meet all pre-professional requirements in biology for medicine, dentistry, medical technology, forestry, sanitary inspectors, and other public health services. Correlation between modern health and physical education with biology is so close that majors in health and physical education are strongly urged to minor in biology.

The Division of Biological Sciences at Mississippi Southern has actively cooperated in the biological work offered at the Gulf Coast Research Laboratory in Ocean Springs, Mississippi. It is most advisable that all biology majors should plan to earn at least six quarter hours credit at the Gulf Coast Research Laboratory. This is not, however, a requirement for a major.

Natural groupings of the courses in biology offered at this college are listed below to facilitate the selection of major groups and especially to facilitate those with varied biological interests in selecting courses which satisfy their personal interest. Those interested in specialized fields of pre-professional work should find the groupings below helpful.

(a) Biology 37, 38, and 39—the basic course for all majors and pre-professional students.

(b) Zoology 142, 143, and 144. Zoology 167 or 190 may be substituted for 142.

(c) Biology 117, 118, 120, 139, 145, and 115.

(d) Biology 129, 136, and 182. For health majors only.

(e) Biology 140, 142, 152, 153, 157, 166, 167, and 182.

(f) Biology 190, 191, and 195, 196, 197.

All majors in biology are expected to take groups a and b. Those who plan to teach should also include in their major Biology 117, 118, and 120 which is a year's course in botany.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in biological sciences (including botany), eighteen hours in chemistry, and twelve hours in physics. These students may complete a major in biology by taking an additional eighteen hours in the field.

Pre-medical students must take groups a and b. It is strongly recommended that premedical students take Zoology 167 (Histology) in place of Zoology 142 of this group. Many medical schools also recommend that the pre-medical students take Biology 140, 190 and 191.

Group a and c are recommended for those students who expect to enter agriculture, horticulture, or forestry.

Health and physical education majors should take groups a and d. Physical education majors who have or expect to take Health 166 should substitute Bacteriology 139 for Biology 136.

Biology majors are not allowed to count Biology 129 and 136 for major credit without special permission from their advisers, since these courses were designed primarily for specialized fields other than biology.

In addition to a major in biology students may take a major or minor from the additional subdivisions of biology by completing thirty-six hours for a major and twenty-eight hours for a minor from the courses listed under each of the following headings.

Botany

Biology 37, 38, and 39
Botany 117, 118, and 120
Genetics 140
Field Botany 152
Marine and Fresh Water Algae 157
Bacteriology 139 and 187
Applied Bacteriology 145
Ecology 195, 196, and 197

Zoology

Biology 37, 38, and 39
Protozoology 142
Comparative Anatomy 143 and 144
Histology 167
Invertebrate Zoology 150
Entomology 115 or Marine Invertebrate Zoology 153
Embryology 190 and 191
Ecology 195, 196, and 197

Microbiology

Biology 37, 38, and 39
Botany 117 and 118
Bacteriology 139, 145, and 187
Microscopic Technique 166
Histology 167
Marine and Fresh Water Algae 157
Protozoology 42
Embryology 190 and 191

GENERAL COURSES

22—**Survey of Biological Sciences.** Four hours.

Students who began their work at Mississippi Southern after September of 1951 will not be allowed to take this course. It is open only for advanced students who, because of the short time remaining for completion of their degree requirements, will be unable to take the new core requirements in biology. The protoplasmic and cell concepts are treated with detailed study. This is followed by the study of the structure of plants and the functions of the parts of plant bodies. The digestive, respiratory, excretory, nervous, muscular, and endrocrine systems are studied in some detail. Theories of creation and other biological problems are considered.

37—**Biology.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

This course and Biology 38 which follows constitute the general core requirement in the biological sciences. All students completing this course are urged to continue with Biology 39. Those who do this will be able to meet the requirements for a major in biology by completing two additional full years courses in biological sciences. The major principles of biology will be dealt with. The protoplasmic concept, cell theory, tissues, elementary embryology, and survey of the animal phyla are considered. Representative invertebrates will be studied in the laboratory.

38—**Biology.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 37. The systems such as respiratory, circulatory, reproductive, etc., of vertebrates and invertebrates will be considered.

39—**Biology.** Four hours.

Prerequisite: Biology 38.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 38. A study of the principles of genetics and evolution. In the laboratory, a study of representative vertebrates.

199—History of Biology. Four hours.
Lectures and readings concerning the development and organization of the biological sciences the development of biological principles and theories will be emphasized. For seniors and graduate students only.

ZOOLOGY

65—Invertebrate Field Zoology. Four hours.
Prerequisite: Biology 37, 38, 39, and Botany 40 or 120.
The collection, identification and preservation of terrestrial invertebrates, exclusive of the insects. Distribution of organisms according to natural communities, and elementary zoogeographical problems.

66—Field Zoology. Herpetology. Four hours.
Prerequisite: Biology 37, 38, 39, and Botany 40 or 120.
The collection, identification, and preservation of the vertebrates exclusive of birds and larger mammals. Method of cataloging and labeling collections. Elementary faunistic problems.

102—Invertebrate Zoology. Four hours.
Prerequisite: Geology 41 and 42.
For Geology majors. This course may not be taken for credit towards a major in Biology. A study of morphology of the invertebrates will be made with special reference to fossil producing forms. Four hours laboratory and two hours lecture per week.

115—Entomology. Four hours.
Prerequisite: Biology 37, 38, 39.
This course is designed as an elementary study of the principal groups of insects. Life habits, structural adaptations, life histories, natural habitats classifications and the economic importance of certain species will be considered.

140—Genetics. Four hours.
Prerequisite: Biology 37, 38 and preferably 39.
The fundamental principles of heredity.

142—Protozoology. Four hours.
Prerequisite: Biology 37, 38 and 39.
Two theory periods, and two two-hour laboratory periods each week.
A study of parasitic and free-living protozoa, life histories and anatomy of typical forms. Vital stains and permanent mounts are utilized, and some permanent mounts are ordinarily made.

143—Comparative Anatomy. Four hours.
Prerequisite: Biology 37, 38 and 39.
Two theory periods, and two two-hour laboratory periods each week.
Comparative anatomy of chordates. The lower chordates through the dogfish will be studied in the laboratory. No credit allowed for this course unless Biology 144 is completed.

144—Comparative Anatomy. Four hours.
Prerequisite: Zoology 143.
Two theory periods, and two two-hour laboratory periods each week.
A continuation of Biology 143. Laboratory work devoted to the study of the turtle and the cat.

146—Parasitology. Four hours.
Prerequisite: Biology 39.
The epidemiology, morphology and importance of animal parasites, with emphasis on those affecting man.

153—Marine Invertebrate Zoology. Six quarter hours.
Taught at Gulf Coast Research Laboratory. This course will consist of the classification, distribution, life histories and economic importance of species peculiar to the coastal regions of Mississippi, with special reference to ecological relationships. The course will be based primarily upon living

material collected in the field from marine, fresh water, and terrestrial habitats. The class will prepare records and learn to use keys for the identification of the regional fauna. Fee—$36.00.

156—**Fishes of the Gulf.** Six hours.

Prerequisite: Junior standing or eighteen quarter hours of zoology.

An introduction to the study of fishes, including morphology, taxonomy, embryology, natural history, principles and techniques of consevation. Commerically important groups of fishes are collected and studied. Population studies are also conducted along with ecological surveys. Fee—$36.00.

158—**Comparative Physiology of Marine Animals.** Four and on half hours. Taught at Gulf Coast Research Laboratory.

Prerequisites: General Biology and General Chemistry.

Lectures and laboratory experimentation on fundamental physiological principles, using marine organisms. Fee—$25.00.

159—**Parasitology of Marine Animals.** Four and one half quarter hours.

Prerequisites: Twenty-four quarter hours of Biology. Taught at Gulf Coast Research Laboratory.

Laboratory and field study of the great variety of parasites found in marine fishes and invertebrates. Fee—$25.00.

160—**Marine Coastal Ecology.** Four and one half quarter hours.

Prerequisites: Two years of Zoology and one year of Botany. Taught at Gulf Coast Research Laboratory.

A field and laboratory study of the relation of marine coastal organisms to their environment, and the interrelationship of different species. Fee—$18.00.

166—**Microtechnique.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Techniques for preparing microscopic slides. Open to juniors and seniors and others by special permission. One hour lecture and six hours laboratory per week.

167—**Histology.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Three lecture periods and one two-hour laboratory period each week.

Microscopic anatomy for general students. Recommended for hospital technicians, nurses and biology majors.

168a, b, c—**Biological Problems.** Two hours each.

This is a course in special techniques designed for majors in their senior year who may need some basic biological technique as a tool for future research. The student will be expected to do individual work after advisement with instructor in charge. This course will be given only by special permission to hardship cases.

190—**Embryology.** Four hours.

Prerequisite: Biology 37, 38, 39, 143, 144.

Two theory periods, and two two-hour laboratory periods each week.

The embryological development of vertebrates, especially the frog, will be studied. Maturation, fertilization, cleavage, origin and development of germ layers, histogenesis, and organogenesis are considered. Strongly recommended for majors.

191—**Embryology.** Four hours.

Prerequisite: Embryology 190.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Embryology 190. The embryological development of vertebrates, especially the chick and the pig, will be studied. Histogenesis and organogenesis of the chick, pig, and human are considered.

195—**Ecology.** Four hours.

Prerequisite: Biology 39, one year of chemistry, a course in physics, and Zoology 142. Botany 120 strongly recommended.

Two hours lecture and four hours laboratory per week.

The relationships of organisms to the environment. The study of natural biotic communities.

196—**Ecology.** Four hours.

Prerequisite: Ecology 195.

Two hours lecture and four hours laboratory per week.

A continuation of Ecology 195 with emphasis upon the dynamics of the biotic community. Seres, succession, and biomes.

197—**Ecology.** Four hours.

Prerequisite: Ecology 196.

One hour lecture and a minimum of six hours laboratory per week.

Special field and laboratory problems in beginning ecological research under direction. Seniors only. Juniors by special permission.

198—**Limnology.** Four hours.

Prerequisite: Biology 39, 142 and 150. 195 and 196 strongly recommended. Junior standing and permission.

A study of the physical, chemical, and biological conditions in lakes, ponds, and streams. Lectures, laboratories, and field trips. Spring quarter.

BOTANY

40—**General Botany.** Four hours.

Prerequisite: Biology 37 and 38.

Anatomy, physiology and reproduction of major plant groupings, with emphasis on problems in the basic plant sciences. An introduction to cellular physiology and structure; also an introduction to taxonomy and taxonomic systems.

101—**Economic Botany.** Four hours.

Prerequisites: Botany 40 or its equivalent.

A study of plants of economic importance to man which would include plants that are used for timber, cereal grains, fruits, gums and reisens, spices, drugs, etc.

117—**Botany.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

A study of gross and microscopic structures, physiology, life cycles, and economic significance of the Thallaphytes.

118—**Botany.** Four hours.

Prerequisite: Botany 117.

Two theory periods, and two two-hour laboratory periods each week.

A study of the Bryophytes and Pteridophytes.

120—**Taxonomy of Higher Plants.** Four hours.

Prerequisite: Botany 117 and 118.

Two theory periods, and two two-hour laboratory periods each week.

A study of the classification of both wild and cultivated seed plants, including theoretical, laboratory and field work.

139—**Bacteriology.** Four hours.

Prerequisite: Biology 37, 38 and 39, except for students majoring in home economics.

Two theory periods, and two two-hour laboratory periods each week.

A general course in bacteriology dealing with fundamental principles, morphological and cultural characteristics of several forms. Protozoa, molds, and yeasts are also considered.

145—**Applied Bacteriology.** Four hours.

Prerequisite: Bacteriology 139.

Two theory periods, and two two-hour laboratory periods each week.

A course supplementing Bacteriology 139. Emphasis is placed upon some of the less elementary bacteriological techniques in common laboratory use and upon an introduction of the types of techniques employed in laboratory diagnostics.

152—**Taxonomy of Flowering Plants of Coastal Plains.** Six hours.

Taught at Gulf Coast Reserach Laboratory. A study of some typical areas of the coastal plain, an island, and the marsh flora, will be made. Field trips will be conducted daily except Sunday. Plants will be collected, identified, and preserved in herbaria. These wil become the property of the collector. Plants presses, herbarium paper, and other laboratory equipment necessary for the proper conduction of the course will be supplied. Fee—$25.00.

157—**Marine and Fresh Water Algae.** Three hours.

Prerequisites: General Botany and Plant Taxonomy.

A morphological, systematic, and physiological study of the representative algae flora of the laboratory area. Field and laboratory studies. Fee—$15.00.

Prerequisite: Biology 139.

187—**Bacteriology.** Four hours.

Four lectures per week.

A course supplementing Bacteriology 139, with special emphasis on molds, yeasts, and bacteria associated with disease.

ANATOMY AND PHYSIOLOGY

119—**Alcohol Studies.** Two hours.

The application of scientific findings to the solution of a social problem. This course will follow, in general, the subject matter as presented by the Yale University Summer School on Alcohol Studies.

129—**Physiology.** Four hours.

A study of the general physiology of the human body. Stress is placed upon the facts of physiology in their relation to the interpretation of diseases. It is recommended that a quarter each of general chemistry and general biology precede this course. Three lectures and one two-hour laboratory period each week.

136—**Human Anatomy.** Four hours.

Prerequisite: One quarter of general biology is highly recommended.

A study of the structure of the human body. Designed as a first course in human anatomy. Four lectures per week.

136N—**Anatomy.** Four hours.

Three theory periods and one two-hour laboratory period each week.

A study of anatomy designed especially to meet nursing requirements. Closed to regular students.

182—**Kinesiology.** Four hours.

Prerequisite: Biology 37, 38, 39, and Biology 136 or Health 166.

The study and analysis of the movement of the human body. A careful study is made of the principal bones and muscles of the body in relation to their contributions to support and motion of the body segments. Designed primarily for majors in health and physical education. Four lectures per week.

Biology 188—**Techniques in Teaching Biology.** Nine hours.

Prerequisites: 18 quarter hours and junior or senior standing. Taught at Gulf Coast Research Laboratory.

Methods for teaching biology to high school students with emphasis on the preparation and care of specimens, herbaria, museum materials, injection of animals, care of aquaria, preparation of cultures of micro-organisms, elements of slide making and plastic mounts. This course should be valuable to high school science teachers and those preparing to teach. There will be opportunity during the course to collect representative specimens for school use. Fee—$36.00.

DIVISION OF COMMERCE

J. A. Greene, Jr., Chairman

The purpose of the Division of Commerce is to provide classroom instruction and work experience essential for the education and training of qualified personnel for teaching and business positions.

The Division of Commerce provides majors in nine fields of specialization: Business Education, designed to qualify students to become teachers of business in high school; Business Administration, designed to qualify young men and women for positions of leadership in the business and commercial world; Marketing, intended to qualify individuals for positions in distributive education, managing their own businesses, or securing positions leading to managerships of large units of chain or department stores; Office Management, designed to train young men and women in the principles of office management to enable them to manage their own office, secure positions as managers of small offices, or employment in large offices leading to positions of office managers; Personnel Management, designed to train young men and women in the techniques of selecting personnel and the solving of personnel problems; Secretarial Studies, intended to train capable and qualified men and women to enter and take positions of responsibility and leadership as stenographers and secretaries; Accounting, intended to qualify students to do business and public accounting; Economics, intended to give students a basic foundation in economic theory and qualify them to enter business and governmental pursuits or enter a graduate school of Economics and Business Administration; Foreign Trade, intended to qualify students to secure positions with exporting corporations or the government, either here or abroad.

In addition to these majors which require four years for completion, a two-year curriculum in secretarial training is offered. This curriculum is designed to meet the needs of those students who wish to become accomplished secretaries but do not want to spend four years securing the general courses needed for a degree.

The following curricula are designed to incorporate the core curriculum of the college, the specific requirements of the Commerce Division, and a selection of courses which gives a student a major in one of the Commerce fields. Substitutions may be made by the adviser and chairman of the division when necessary and advisable. Economics 55 and 56 are applied to any minor in the Commerce Division, thus leaving only twenty hours to be taken in that field. A student minoring in any other subject such as History must take 28 hours in that field. Transfer students from other colleges may be excused from Business Administration 40, Business Education 35 and 36, and English 62 if their graduation is unduly postponed by taking them. This, however, must be decided by the Chairman of the Division at the time of their entrance into Mississippi Southern College. A student may not secure a major or minor in any of the curricula below unless he has made as many quality points as hours on all courses taken in the Commerce Division.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
BUSINESS EDUCATION MAJORS

Freshman Year

	Hours
English 25, 26, 27	12
Biology 37 and 38	8
Physical Science—(Four hours may be in Mathematics)	8
History 27, 28—World Civilization	8

Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Speech 31	4
	47

Sophomore Year

Sophomore Literature	8
Economics 55 and 56—Principles of Economics	8
Psychology 65	4
Business Education 35, 36, or 37—Typewriting	8
Physical Education—Activity Courses	3
Business Education 66, 67, 68 or 114—Shorthand	12
Accounting 71, 72 and 73—Principles of Accounting	12
	55

Junior and Senior Years

Health 79 (required) and one elective from Health or Phys. Ed.	8
English 62—Business English	4
Social Studies—Chosen from geography, government, or sociology	4
Fine Arts	4
Business Education 118—Secretarial Practices	4
Business Education 150—Office Appliances	4
Business Administration 166—Business Law	4
Business Education 101-102	4
Economics 107—Economics of Consumption	4
Marketing 130—Principles of Marketing	4
Business Administration 140—Business Organization and Finance	4
	48

Professional

Education 20 or equivalent	4
*Psychology 119—Educational Psychology	4
*Education 113—Principles of High School Teaching	4
Education 169—Tests and Measurements	4
*Business Education 125—Methods and Materials	4
*Education 185-186—Directed Teaching	10
Psychology 132—Psychology of Adolescence and Personality Development	4
Electives in Education—116, 128, 136, 137, 162-163	4
	38
Electives sufficient to make a total of 192 hours	188

*Specific requirements by the State Department of Education.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
OFFICE MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4

Business Administration 40—Introduction to Business	4
Business Education 35 or 36—Typewriting	4
A year of a laboratory science	12
	51

Sophomore Year

Sophomore Literature	8
Business Education 37—Typewriting	4
Economics 55 and 56—Principles of Economics	8
Accounting 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Eight courses to be selected from the following		32
Psychology 129—Applied Psychology (Required)	4	
Education 136—Principles of Guidance	4	
Mathematics 120—Statistics	4	
Business Education 101-102	4	
Business Education 118—Office Practice and Procedure	4	
Economics 133—Money and Banking	4	
Business Administration 140—Business Organization	4	
Business Education 150—Office Appliances (Required)	4	
Business Education 160—Office Management (Required)	4	
Business Administration 166—Business Law I (Required)	4	
Business Administration 167—Business Law II	4	
Business Administration 182—Personnel Management	4	
Electives and Minor—To be chosen with consent of advisor		50
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECRETARIAL STUDIES MAJOR

Freshman Year

	Hours
English 25, 26, 27	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Business Administration 40—Introduction to Business	4
Business Education 35—Typewriting	4
A year of a laboratory science	12
	51

Sophomore Year

Sophomore Literature	8
Business Education 36 and 37—Typewriting	8
Economics 55 and 56—Principles of Economics	8

Accounting 71, 72—Principles of Accounting	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Elective in Mathematics or Science	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Business Education 66, 67, and 68 or 114—Shorthand (Required)	12	
Business Education 101-102 (Required)	4	
Marketing 134—Salesmanship	4	
Business Education 114—Advanced Dictation and Transcription	4	
Business Education 118—Office Practice and Procedure (Required)	4	
Economics 129 or 133—Public Finance or Money and Banking	4	
Accounting 100—Intermediate Accounting	4	
Business Administration 140—Business Organization	4	
Business Education 150—Office Appliances	4	
Business Education 151, 160, or 162	4	
Business Administration 166—Business Law I	4	
Business Administration 167—Business Law II	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Note: A minor in English is strongly recommended.

Recommended Two Year Curriculum
For Certificate of Achievement In
SECRETARIAL TRAINING

		Hours
Required Courses—General Education:		
English 25, 26, 27—English Composition	12	
Speech 31	4	
Mathematics 21—Business Mathematics	4	
Psychology 65—Elementary Psychology	4	
Government 25—American Government, or History 62 or History 63—American History	4	
Physical Education—Activity Courses	6	
		34
Required Courses—Commerce:		
Business Education 35, 36, or 37	8	
Business Administration 40—Introduction to Business	4	
Economics 55—Principles of Economics	4	
English 62—Business English	4	
Business Education 66, 67, 68 or 114*	12	
Accounting 71, 72 or Equivalent—Principles of Accounting	8	
Business Education 101-102	4	
Business Education 118—Office Practice and Procedure	4	
Business Education 150—Office Appliances	4	
		52
Electives: Three courses to be chosen from the following:		
Economics 56—Principles of Economics	4	
Business Education 114—Advanced Dictation and Transcription (if this has not been taken as a required course)	4	

Economics 107—Economics of Consumption	4	
Economics 133—Money and Banking	4	
Marketing 134—Salesmanship	4	
Marketing 135—Principles of Retailing	4	
Bus. Adm. 140—Business Organization and Finance	4	
Business Education 160—Office Management	4	
Business Administration 166—Business Law I	4	
		12
		98

NOTE: These courses may be applied toward a B.S. degree in Business Education or Secretarial Studies. However, if the student wishes to terminate the program after taking this curriculum, he will be given a certificate showing he has gained proficiency in the field of secretarial training.

* If the student has had typewriting in high school he will start with Business Education 36. If he has had shorthand in high school he will start with Business Education 67.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
BUSINESS ADMINISTRATION MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Business Administration 40—Introduction to Business	4
Business Education 35—Typewriting	4
A year of a laboratory science	12
	51

Sophomore Year

Sophomore Literature	8
Business Education 36—Typewriting	4
Economics 55 and 56—Principles of Economics	8
Accounting 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Mathematics 120—Statistics	4	
Accounting 100—Intermediate Accounting (Required)	4	
Accounting 123—Elementary Cost Accounting	4	
Economics 127—Labor Problems	4	

Business Administration 131—Life Insurance	4	
Business Administration 132—General Insurance	4	
Economics 133—Money and Banking	4	
Business Administration 140—Business Organization	4	
Business Education 150—Office Appliances	4	
Business Administration 166—Business Law I (Required)	4	
Business Administration 167—Business Law II (Required)	4	
Business Administration 182—Personnel Management	4	
Business Administration 183—Introduction to Industrial Management	4	
Business Administration 189—Corporation Finance	4	
Business Administration 185a, 185b, 185c—Problems in Small Business—Faculty adviser must be consulted before admittance these classes	8	
Business Administration 194—Investment Finance	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ECONOMICS MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 31—Algebra	4
Business Administration 40—Introduction to Business	4
Business Education 35 or 36—Typewriting	4
A year of a laboratory science	12
	51

Sophomore Year

Sophomore Literature	8
Accounting 71, 72—Principles of Accounting	8
Economics 55 and 56—Principles of Economics	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Social Studies—To be selected from two of the following fields: government, sociology, or geography	8
Electives	8
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Thirty-six hours selected from the following		36
Mathematics 120—Statistics	4	
Economics 105—Current Economic Issues	2	
Economics 106—Social Security	2	
Economics 111 or 112—Economic History	4	
Economics 127—Labor Problems	4	
Economics 129—Public Finance	4	
Marketing 130—Marketing	4	
Business Administration 132—General Insurance	4	

Economics 133—Money and Banking (Required)	4	
Economics 169—Economic Theory (Required)	4	
Economics 180—Business Cycles (Required)	4	
Business Administration 189—Corporation Finance	4	
Economics 190—Foreign Trade	4	
Economics 193—Transportation	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
PERSONNEL MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 31—Alegbra	4
Business Administration 40—Introduction to Business	4
Business Education 35—Typewriting	4
A year of a laboratory science	12
	51

Sophomore Year

Sophomore Literature	8
Business Education 36—Typewriting	4
Economics 55 and 56—Principles of Economics	8
Accounting 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	8
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Thirty-six hours from the following		36
Psychology 129—Applied Psychology	4	
Psychology 139—Social Psychology	4	
Psychology 149—Industrial Psychology	4	
Mathematics 120—Statistics (Required)	4	
Economics 106—Social Security	2	
Economics 127—Labor Problems	4	
Marketing 130—Principles of Marketing	4	
Business Administration 140—Business Organization	4	
Business Education 160—Office Management	4	
Business Administration 166, 167—Business Law	8	
Business Administration 182—Personnel Management (Required)	4	
Business Administration 183—Introduction to Industrial Management	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
MAJORS IN MARKETING

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21—Business Mathematics	4
Business Administration 40—Introduction to Business	4
Business Education 35—Typewriting	4
A year of a laboratory science	12
	51

Sophomore Year

Sophomore Literature	8
Business Education 36—Typewriting	4
Economics 55 and 56—Principles of Economics	8
Accounting 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 31—Algebra	4
English 62—Business English	4
Government 25 or equivalent	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Marketing 130—Principles of Marketing (Required First Course)	4	
Mathematics 120—Statistics	4	
Psychology 129—Applied Psychology (Required)	4	
Economics 107—Economics of Consumption or Business Administration 185 b or c—Problems of Small Business	4	
Marketing 134—Salesmanship (Required)	4	
Marketing 135—Principles of Retailing (Required)	4	
Marketing 136—Credits and Collection	4	
Marketing 137—Principles of Advertising (Required)	4	
Marketing 152—Wholesaling (Required)	4	
Marketing 154—Retail Buying	4	
Marketing 155—Sales Management	4	
Marketing 156—Retail Merchandising	4	
Marketing 157—Advertising Copy Layout	4	
Marketing 158—Market Research	4	
Business Administration 166—Business Law I (Required)	4	
Economics 190—Foreign Trade	4	
Economics 193—Transportation	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

ACCOUNTING MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
Speech 31	4
Physical Education—Activity Courses	3
History 27, 28—World Civilization	8
Business Administration 40—Introduction to Business	4
Mathematics 21—Business Mathematics	4
Business Education 35 or 36—Typewriting	4
A year of a laboratory science	12
	51

Sophomore Year

Sophomore Literature	8
Physical Education—Activity Courses	3
Mathematics 31—Algebra	4
Economics 55 and 56—Principles of Economics	8
Accounting 71, 72 and 73—Principles of Accounting	12
Mathematics 60—Mathematics of Finance	4
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Government 25—American Government or equivalent	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Business Administration 166, 167—Business Law		8
Major Requirements: Nine courses to be selected from the following		36
Accounting 100—Intermediate Accounting (Required first course)	4	
Accounting 121—Advanced Accounting I (Required)	4	
Accounting 121a—Advanced Accounting II	4	
Accounting 122—Federal and State Tax Accounting	4	
Accounting 122a—Advanced Federal and State Tax Accounting	4	
Accounting 123—Cost Accounting	4	
Accounting 123a—Advanced Cost Accounting	4	
Accounting 124—Auditing	4	
Accounting 124a—Advanced Auditing	4	
Accounting 171—Law for Accountants	4	
Accounting 172—Municipal and Governmental Accounting	4	
Accounting 173—Budgeting	4	
Accounting 174—Accounting Systems	4	
Accounting 175—C. P. A. Problems	4	
Accounting 176—Consolidated Statements	2	
Accounting 177—Accounting for Fiduciaries	2	
Accounting 178—Research in Accounting Problems	1 or 2	
Electives and Minor—To be chosen with consent of advisor		38
		192

Note: A minor in Business Administration is strongly recommended.

Curriculum Leading to

BACHELOR OF ARTS DEGREE

Recommended for

FOREIGN TRADE MAJOR*

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
Spanish 81, 82, 83	12
Speech 31	4
Mathematics 21—Business Mathematics	4
A year of a laboratory science	12
Geography 33—Principles of Geography	4
Physical Education—Activity Courses	3
	51

Sophomore Year

Sophomore Literature	8
Spanish 100, 101	8
Spanish L-102—Business Spanish	4
Business Education 35 or 36	4
Psychology 65—General Psychology	4
Economics 55 and 56—Principles of Economics	8
Physical Education—Activity Courses	3
Geography 118—Latin America	4
English 62—Business English	4
Health 79	4
	51

Junior Year

Spanish 160, 161, 162	12
Accounting 71, 72, 73—Principles of Accounting	12
Economics 133—Money and Banking	4
History 127—Latin America	4
Business Administration 166, 167—Business Law I and II	8
Electives	8
	48

Senior Year

Elective in Health or Physical Education (above 100)	4
Spanish L-170—Spanish-American Culture	4
Accounting 100—Intermediate Accounting	4
Economics 190, 191—Foreign Trade Theory and Practice	8
Philosophy 100—Introduction to Philosophy	4
Geography 145—Advanced Economic and Commercial Geography	4
Business Administration 140—Business Organization	4
Electives	14
	42
	192

*This curriculum automatically gives the student a second major in Spanish.

NOTE: The student who has not had two years of high school Spanish will be required to take Spanish 31, 32, 33 in his freshman year thus moving all Spanish courses up one year.

BUSINESS EDUCATION

Miss Pieratt Mr. Pryor Miss Reck

35—**Elementary Typewriting.** Four hours.

A course for beginners in typewriting. Automatic keyboard control and efficient manipulation of operative controls are developed. Practice is given in arranging simple tabulations and the basic letter forms. No credit for this course will be granted to a student whose high school transcript shows one unit in typewriting.

36—**Intermediate Typewriting.** Four hours.

Prerequisite: Business Education 35 or equivalent .

Complete review of the keyboard and manipulative controls; handling carbon paper; typing from rough draft; letter and manuscript forms; tabulations. Students who have had more than one year of typewriting in high school should enroll in Business Education 37.

37—**Advanced Typewriting.** Four hours.

Prerequisite: Business Education 36 or equivalent.

Production typing under time limits is emphasized. Instruction in the preparation of stencils, business forms, and legal documents; further practice with tabulations, manscript and letter forms.

66—**Beginning Shorthand.** Four hours.

This is a course in the theory and practice of Gregg Shorthand. In addition to the theory, the principles are applied by reading and writing supplementary material in shorthand with a limited amount of dictation and transcription from shorthand notes.

67—**Intermediate Shorthand.** Four hours.

Prerequisite: Business Education 66 or its equivalent.

A continuation of Business Education 66, completing a study of the principles of Gregg Shorthand. More attention is given to dictation, reading and transcribing as preparation for the more advanced dictation courses.

68—**Advanced Shorthand.** Four hours.

Prerequisite: Business Education 67 or its equivalent.

Dictation on new material at the rate of 60, 80, 100 words a minute for a continuous interval of time. A reasonable reading and transcription rate with an acceptable transcript is required. The aim is to increase accuracy and speed of transcription; to enable the student to take dictation at a reasonable rate and to transcribe it quickly and efficiently.

101—**Records Management and Filing.** Two hours.

Prerequisite: A knowledge of typewriting.

An introduction is given to the major filing systems used in the business world. Consideration is given to the importance of records to management and the student is shown how these records may be handled efficiently and effectively.

102—**Office Etiquette and Typewriting Problems.** Two hours.

Prerequisite: Proficiency in typewriting.

This course is divided into two main parts:

1. The various aspects of office procedure and office etiquette will be discussed. Some time will be devoted to such topics as proper dress for the business office, preparing to meet the prospective employer, the interview, and why people fail to make good on the job.

2. Problems relating to office typewriting and duplication of material will be covered.

114—**Advanced Dictation and Transcription.** Four hours.

Prerequisite: Business Education 37 and 68 or equivalent.

Dictation is given on new material at the rate of 100 and 120 words per minute for a continuous period. Also varying rates of dictation are emphasized. A standard reading and transcription rate with a mailable transcript are required. A much greater emphasis is given to accuracy.

118—**Office Practice and Procedure.** Four hours.
Prerequisite: Business Education 68 and 36 or equivalent.
The objective of the course is to train the students in actual office procedures and practices including filing and indexing and other office activities. There will be a limited amount of dictation.

125—**Materials and Methods in Business Education.** Four hours.

A special study of business education aims and objectives, laws of learning, teaching procedures, tests and measurements, and special helps such as teaching materials for the teachers of business subjects are studied in this course. Consideration is given to the current trends in teaching aims and objectives which tend to place emphasis on the consumer as well as on the social and vocational objectives of business education.

150—**Office Appliances.** Four hours.
Prerequisite: Business Education 36 or equivalent.
A course to teach the students to use the various office machines, filing and other equipment. Sufficient practice assignments are required to reach a marketable proficiency on the various machines and units of equipment. The techniques of indexing and filing are taught and actual practice given in filing.

151—**Business Machines Operation.** Four hours.
Prerequisite: A knowledge of typewriting and accounting.
This course is designed for two purposes:
a. To give secretarial, business education, and business administration majors a more thorough knowledge and understanding as well as more proficiency in the application and use of business machines.
b. It is especially designed for business administration, accounting and marketing and merchandising majors who will need to be familiar with and reasonably proficient in the use of machines applicable to their particular field such as: adding machines, calculators, comptometers, posting and billing machines, mimeograph and other duplicating machines.

160—**Office Management.** Four hours.

A study of the problems involved in planning and directing the functions of business and professional offices; executive duties and responsibilities of the office manager, private secretary, and supervising stenographers; selecting and training of office workers; selection and care of office equipment and supplies; a study of the office plans and specifications; routine procedure, such as interviewing callers, reporting conferences and handling of mail and other administrative duties and responsibilities.

162—**Office Practice—Work Experience.** Four hours.
Prerequisite: Business Education 118 or equivalent.
This course is designed to give the student a more thorough knowledge and practical experience in the work connected with the administration and operation of a modern office. Special emphasis will be given to taking dictation, transcribing letters, constructing and writing letters, meeting callers, answering the telephone, taking and reporting calls, and other duties connected with an office. The student will plan to work ten to twelve hours a week and keep a notebook record of his or her work. A specified amount of reading must be done on the subject and an examination passed at the end of the course.

195—**Foundations of Business Education.** Four hours.
A historical introduction to the basic principles and trends of business education including a history of business education and curriculum building. A study of curriculum building for various school levels, the philosophy back of curriculum construction including the objectives of business educa-

tion, guidance programs, both educational and vocational, tests and testing programs for educational and occupational ability and fitness, also a study of the writings and views of past and present leaders in business educations.

596—**Selecting and Teaching Senior High School and Junior College Business Subjects.** Four hours.

Prerequisite: Twelve quarter hours in principles of accounting and twelve quarter hours in shorthand.

A professional course for teachers of senior high school, technical or vocational business high school, or junior college business subjects, including shorthand, typewriting, business English, office practice, bookkeeping, salesmanship, business law, economic geography, business arithmetic etc. Teaching plans and observations of class room procedures are emphasized.

BUSINESS ADMINISTRATION

Mr. Currie Dr. Greene Mr. Harlan Mr. Ross Mr. Turner

40—**Introduction to Business.** Four hours.

A study of business principles including the history of the various types and kinds of businesses, also the various forms of business enterprise. It is a study of the factors of production, distribution, consumption, communication exchange, financial management and records. It also treats with the place of government in business and how businesses are operated individually and collectively.

131—**Life Insurance.** Four hours.

An attempt is made to bring together all of the material the beginning student of life insurance will need. Practical problems in the forms of coverage and the policy provisions usually incorporated therein will be considered. Industrial insurance, group insurance, and business life insurance will be studied in detail. Emphasis will be placed on the economic and social aspects of the life insurance business.

132—**General Insurance.** Four hours.

An analytical consideration of the major topics of fire, marine, casualty, and life insurance, and brief treatment of such additional coverages as credit and title insurance, fidelity bonds, judicial bonds, contract bonds, and other types of surety contracts. Intended to serve the needs of students who plan to enter the insurance field, develop sound personal and business insurance programs, or do further work in the field of social insurance.

140—**Business Organization and Finance.** Four hours.

A study in the economics of business organization and combination through analysis of the forms of business organization and the economics of the corporation, investment company, trust, trade association, cartel, community of interest, and holding company; a history of anti-trust legislation and the problems of preserving competition. Emphasis is placed on recent developments and trends.

166—**Business Law I.** Four hours.

The purpose of this course is to develop an understanding of the fundamental principles of law that apply to common business transactions, sufficient for the needs of those students who will major in any field of business. The applications of law with regard to contracts, agency employment, negotiable instruments, personal property, bailments, and transportation will be emphasized.

167—**Business Law II.** Four hours.

This course is a continuation of Business Administration 166. It is a study of the principles of law that apply to sales of personal property, insurance contracts, contracts of suretyship and guaranty, partnerships, and unincorporated associations, deeds and conveyances, mortgages, leases, trusts and decedent's estates, bankruptcy, torts, and crimes.

182—**Personnel Management.** Four hours.

A study of the principles of management as they relate to personnel relations in business and industry. The organization and work of a personnel department and the personnel administrator. The problems of social controls and industrial relations in their application to personnel problems.

183—**Introduction to Industrial Management.** Four hours.

Prerequisite: Business Administration 140.

The basic principles and policies with respect to: plant location and layout; maintenance; handling of materials; lighting and air conditioning; power; product development and research; simplification and standardization; motion and time study; personnel relations; wage and salary administration; purchasing and materials control; tool control; quality control; production control; and cost control.

185a, b, c—**Organization and Operation of a Small Business.** Four hours each quarter.

185a—First Quarter—**Practical Problems in Small Business.** This course gives the student a practical working understanding of the business location, organization, management and general business procedures.

185b—Second Quarter—**Practical Problems in Small Business.** This course is a continuation of 185a, and gives the student a basic knowledge of the opportunities and requirements of a small business with special emphasis on financial problems, permits, tax laws, social security laws, sales and sales management and record keeping applicable to a small business. The textbook is supplemented by workbooks and other aids which will help the student in some business which he plans to enter.

185c—Third Quarter—**Practical Problems in Small Business.** This is a continuation of 185b. This course deals with the more advanced problems of business operation. Emphasis is placed on business finance and business administration including unemployment compensation, personnel management and practical problems of small business.

189—**Corporation Finance.** Four hours.

Prerequisites: Accounting 73 and Business Administration 140.

This course is designed to give the students a general knowledge of the organization and control of finance with special emphasis on corporation finance and handling of corporate securities. It should give the student a knowledge of how to organize and finance a business enterprise; market securities or select and purchase securities as an investor.

194—**Investment Finance.** Four hours.

Prerequisite: Business Administration 140.

The aim of this course is to give the student a realistic picture of investment problems. The techniques of analysis as applied to industrial, railroad, public utility, and other securities will receive considerable attention. Emphasis is placed upon the importance of a knowledge of American industry. Over-all financial programs to fit the needs of typical individuals will be discussed.

198—**Independent Study.** Four hours.

Each case problem will be worked out to meet the needs of the particular person, but will include a research problem to be written and presented to the major professor and Chairman of the Division.

MARKETING

Miss Dunstan Mr. Harlan Mr. Vandervoort

130 (Formerly 153)—**Principles of Marketing.** Four hours.

Grading, storing, selling, and other functions of marketing; mediums for performing these functions; price policies and other practices of marketers; variations in marketing different commodities; reasons for high cost of marketing and appraisal.

134—**Salesmanship.** Four hours.
This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparation of sales, prospecting equipment, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

135—**Principles of Retailing.** Four hours.
Prerequisite: Marketing 130.
This course includes a common sense survey of the complete scope of successful retail store management and merchandising. In the beginning is given a brief historical background and an outline of the existing types of retail institutions. Then follows discussions of the various phases of retailing in the order in which they usually arise—from problems of location, building and fixtures, purchasing and pricing of merchandise. Also the course stresses promotion and initial organization, retail accounting, ownership and control, credit, collections, risks, insurance, purchasing and marketing.

136—**Credits and Collection.** Four hours.
The principles of mercantile credit, organization of the credit department, sources of credit information, statement analysis, determination of credit limits. credit insurance, and collection procedures.

137—**Principles of Advertising.** Four hours.
Development of advertising; social and economic aspects; purposes, media, techniques, and effective use of advertising; application to needs of particular enterprises; co-ordination with operating plans; public relations in advertising; planning policy.

152—**Wholesaling.** Four hours.
Prerequisite: Marketing 130.
The types of wholesale organizations with their function, economic aspects, regulation, and recent trends.

154—**Retail Buying.** Four hours.
Prerequisite: Marketing 135.
An analysis of the buying market, including sources, supplies, and prices. A study of the various phases of business from the angle of operation from the buyers viewpoint. Advertising, general and private brands, insurance, consumers cooperation, credit and various other activities are carefully examined. The intention is to train buyers for retail stores and institutions.

155—**Sales Management.** Four hours.
Prerequisite: Marketing 130.
This course deals with problems usually met in the administration of a sales organization; sales research, sales planning, sales quotas, co-ordination of personal selling and advertising, and the selection, training, compensation, and administration of a sales force.

156—**Retail Merchandising.** Four hours.
Prerequisite: Marketing 135. Permission of the instructor.
The basic purpose of this course is to study how a merchant can adjust prices and quantities offered to customer demand in such a way as to earn a profit. The elements of profit, the importance of pricing for the market, an understanding of adequate inventory, and realistic control devices are the main points of study. In case field trips are undertaken, only those students financially able and willing to do so will take part. The remainder will do extra work to make up for the loss of class time.

157—**Advertising Copy and Layout.** Four hours.
Prerequisite: Marketing 137.
Principles of copy and layout for magazines and newspapers are covered.
Practical advertisements are developed with emphasis on the retailer's problems.

158—Market Research. Four hours.

Prerequisite: Twelve quarter hours in Marketing and permission of instructor.

Scientific principles of research are applied to marketing problems. Field investigations are made covering consumer, retailer, wholesaler, and manufacturer marketing situations. Problems of current interest chosen by the student and the instructor will be done on an individual or group basis.

ECONOMICS

Mr. Dixon Mr. Franklin Dr. Greene Mr. Harlan Mr. Turner
Mr. Vandervoort

55—Principles of Economics. Four hours.

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the production and consumption of goods and services, the nature of human wants and the exchange of wealth. Attention will likewise be given to the problems of monopoly and business organizations. A basic course for all economics and business majors.

56—Economic Problems. Four hours.

A study of the production and distribution of the national wealth and income, including rent, interest, profits and taxes, business cycles, population problems, consumption, and other problems.

105—Current Economic Issues. Two hours.

This course will cover economic issues taken from current events. Each student will be required to take a weekly news magazine or a financial newspaper as well as do extensive reading of material furnished by the instructor.

106—Social Security. Two hours.

This course will deal with the current Social Security laws, their development, their economic implications, and arguments which have been presented for and against them.

107—Economics of Consumption. Four hours.

The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits. Some of the topics treated are definition of consumption; laws or principles of consumption; relation of consumption to production; harmful, wasteful, creative and productive consumption; relation of consumers and producers; the creation of consumer demand; standards of living; consumption habits; consumption controls; government regulation; consumer education; consumer and producer cooperatives.

111—Economic Development of Europe. Four hours.

A study of the economic and social factors affecting the development of Europe from the early middle ages to the present. These include a study of the enclosure movement, the manorial system, the town, the history of politics, money, credit, capital, and other facts of economic and industrial development of the various countries.

112—Economic Development of the United States. Four hours.

In a general way this course deals with some of the historical economic forces that led to the discovery of America and the subsequent development of the United States as a nation. Special emphasis is placed upon the economic development of the Constitution, political parties, social and economic thought of the public and the various stages and steps in our American economic and social development, showing the effects wrought by invention, business enterprise and war.

127—**Labor Problems.** Four hours.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the function of organized labor with consideration of labor problems, and labor legislation and court decisions that affect labor.

129—**Public Finance.** Four hours.

A general course designed to acquaint the student with the various types of local, state, and federal taxes, principles of government finance, and the effects of government taxes and expenditures on the economy.

133—**Money and Banking.** Four hours.

A study of the nature and functions of money, an analysis of commercial banking operations; the Federal Reserve System, foreign exchange, and the relation of banking to the entire economy.

169—**Economic Theory—Theory of Value and Distribution.** Four hours.

Prerequisite: Economics 133.

An advanced course in economic theory dealing with the theory of price, value and the distribution of our economic income. A rapid survey will be given to the various economic theories since Adam Smith with special emphasis being given to the Classical school and the more important theories since that time, primarily that of Keynes.

180—**Business Cycles.** Four hours.

Prerequisite: Economics 133.

An analysis of business cycles with emphasis on their characteristics, and history.

190—**International Trade Theory.** Four hours.

Prerequisite: Economics 133.

The importance of trade in the world economy; the historical development of international trade, modern theories of international trade and international prices, the mechanism of international payments, and current import-export practices.

191—**International Trade Policy.** Four hours.

Prerequisite: Economics 190.

Tariff theory and practice, United States tariff policy, commercial treaties, foreign exchange policies, exchange controls, clearing agreements, foreign lending, United States foreign policy, and international economic cooperation through various organizations.

192—**International Trade Practices.** Four hours.

Prerequisite: Economics 191.

The fundamental techniques of exporting and importing, methods of financing exports and imports, documentary procedure, and current problems in international trade.

193—**Transportation.** Four hours.

A survey of transportation as a whole with attention given to railroads, airlines, highways, and ocean shipping. History, costs and rate making, legislation and regulation, documents, and intercarrier relationships are covered.

ACCOUNTING

Miss Dunstan Mr. Nation Mr. Scott Mr. Tidwell

71—**Elements of Accounting.** Four hours.

The meaning and purpose of accounting, the balance sheet, the profit and loss statement, the trial balance, working papers, the accounting cycle, accounting for purchases, sales and cash, and the periodic summary.

72—**Elements of Accounting. (Continued).** Four hours.

Prerequisite: Accounting 71.

Accounting for notes and interest, deferred and accrued items, valuation of current and fixed assets, accounting procedures, the voucher system, accounting for payrolls, and accounting for taxes.

73—**Elements of Accounting. (Continued).** Four hours.

Prerequisite: Accounting 72.

Partnership formation, operation, reorganization, and dissolution; corporation accounts and records; corporation surplus; corporation stocks and bonds; departmental and branch accounting; accounting for manufacturing; and budgets.

100—**Intermediate Accounting.** Four hours.

Prerequisite: 73.

Fundamental processes, accounting statements, the accounting process, the accounting process illustrated. Current assets: Cash and temporary investments, receivables, inventories. Noncurrent assets: Investments, plant and equipment, intangible assets and deferred charges. Liabilities and proprietorship.

121—**Advanced Accounting.** Four hours.

Prerequisite: Accounting 100.

Analytical processes: Errors and their corections, statements from incomplete data, statement analysis, statement of application of funds. Partnership accounting: Formation and operation, dissolution, joint ventures. Special sales procedures: Installment sales, consignments, agency and branch accounts.

121a—**Advanced Accounting II.** Four hours.

Prerequisite: Accounting 121.

Consolidations: Corporate combination, consolidated balance sheet, consolidated statement of profit and loss. Fiduciary and budgetary accounting: The statement of affairs, receivership accounts and statements, accounting for estates and truste, accounting for governmental units. Actuarial science: Compound interest—amounts, present values, special problems.

122—**Elementary Federal Income Tax Accounting.** Four hours.

Prerequisite: Accounting 100.

Individuals—returns, rates, credits; gross income—exclusions, inclusions, recognition and basis of gain or loss, capital gains and losses, dividends, deductions—expenses, interest, taxes, depreciation depletion, losses, bad debts, etc., optional standard deduction, and withholding.

122a—**Advanced Federal Income Tax Accounting.** Four hours.

Prerequisites: Accounting 121, 122.

Inventory accounting, installment and deferred payment sales, partnerships, estates and trusts, corporations, and social security, federal estate, and federal gift taxes.

123—**Elementary Cost Accounting.** Four hours.

Prerequisite: Accounting 100.

The mechanics of cost accounting, basic cost accounting terminology, the cost accounting cycle and accounting entries, special ledgers used, materials control and accounting, accounting for labor, factory wage systems, manufacturing expenses, departmentalization of factory expenses, and cost summaries and financial statements.

123a—**Advanced Cost Accounting.** Four hours.

Prerequisites: Accounting 121, 123.

Process costs, applied process cost accounting procedures, budgetary control and cost accounting, estimated costs, standard costs, and non-manufacturing costs.

124—**Auditing.** Four hours.
Prerequisite: Accounting 100.
Definitions, ethics, the audit program, working papers, the original records, internal control and fraud, procedures of auditing balance sheet items, the summary report—the accountant's certificate.

124a—**Auditing. (Continued).** Four hours.
Prerequisite: Accounting 121, 124.
Practical application of procedures through use of practice sets, intense work on current assets, bank reconciliations.

171—**Law for Accountants.** Four hours.
Prerequisites: Business Administration 166 and 167, Accounting 121.
This course is a comprehensive review of Business Law with the purpose of preparing candidates for the CPA examination. Contracts, agency, property, negotiable instruments, bailments, surety and guaranty, partnerships, corporations, estates and trusts, and bankruptcy are among the topies intensely covered.

172—**Municipal Accounting.** Four hours.
Prerequisite: Accounting 100.
It is recommended that a course in municipal government and one in general taxation be taken before entering this course. Classification of revenue and expenditure accounts, budgeting, general fund, sinking fund, special assessment funds, and surplus. Special stress will be placed on the Mississippi law governing municipal accounting.

173—**Budgeting.** Four hours.
Prerequisites: Accounting 100, 123.
Definitions and scope of budgets, the sales budget, production budget, materials budget, purchase budget, labor budget, statement of estimated cost of goods sold, the distribution expense budget, the administrative expense budget, estimated financial statements, comparison of performance with the budget, and enforcing the budget.

174—**Accounting Systems.** Four hours.
Prerequisite: Accounting 121.
Study of types of records kept by different businesses; application of principles to give management, owners, and creditors accurate results of operational activities.

175—**C. P. A. Problems.** Four hours.
Prerequisites: 28 hours of accounting, including 121.
Designed to prepare accounting majors for the uniform examination given by the American Institute of Accountants.

176—**Consolidated Statements.** Two hours.
Prerequisites: 20 hours of accounting, including 121.
Group statements, totally-held subsidiaries, majority-held subsidiaries, parent company, accounting, unrealized intercompany profit, intercompany bonds, preferred stock, changes in the subsidiary's capital stock structure, reciprocal and circular stockholdings, analysis of goodwill and surplus from consolidation.

177—**Accounting for Fiduciaries.** Two hours.
Prerequisites: 20 hours of accounting, including 121.
Administration of the estate, payment of debts of the estate, distribution of estate properties after payment of debts, intermediate and final accountings, accounts maintained for the estate, the trust, principal and income of the trust, analysis of trust receipts and payments, special cash journals for executor and trustee.

178—**Research in Accounting Problems.** One or two hours.
Prerequisites: 28 hours of accounting, including 121.
A seminar course for advanced study in problems of cost accounting, budgeting, or auditing. Approval of entry in course required in all cases.

DIVISION OF EDUCATION AND PSYCHOLOGY

Roy G. Bigelow, Chairman

The courses in this division are concerned largely with education needed by prospective teachers. It is assumed that students choosing these professional courses possess personality and general education as a foundation for these studies. Students expecting to enter the teaching field should seek counsel and guidance as early as possible regarding the academic, professional and personality requirements in each field of public education.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

ELEMENTARY EDUCATION MAJOR

Freshman Year—45 Qr. Hrs.

	Qr. Hrs.
English 25, 26, 27	12
History 27-28	8
Biological Science 37-38	8
Physical Education Activity Courses	3
Mathematics 21 or 31	4
Education 20	4
Art 25 and 26 (Art for Children)	8
	47

Sophomore Year—51 Qr. Hrs.

Sophomore Literature	8
Speech 31 or 131	4
Social Studies, Geography 33 and Choice of Government 25, Sociology 63 or Economics 55	8
Psychology 65	4
Education 66	4
Music 95 and 96 (Music for Children)	8
Physical Education Activity Courses	3
Health 79	4
Physical Science or Mathematics	4
Music 97—Survey of Music Literature or Art 112—History of Art	4
	51

Junior Year—50 Qr. Hrs.

Education 101 (Arithmetic for Children)	4
Education 103	4
Education 107	4
Education 108	4
Education 116—Audio-Visual Education	4
Education 117 (Literature for Children)	4
Psychology 116—(Human Growth and Development, Part I Child)	4
Physical Education 149	4
Conservation 132	4
Conservation 147 (Science for Children)	4
Minor Field Selection and Electives	10
	50

Senior Year—46 Qr. Hrs.

Education 143	4
Education 169	4
Education 181-184	10
Minor Field Selection and Electives	28
	46

Minor Fields: Biological Sciences; Commerce; English and Speech; Fine Arts; General Speech; Health and Physical Education; Home Economics; Library Science; Physical Sciences and Mathematics; Practical Arts; Social Studies.

ELEMENTARY EDUCATION

Miss Black Dr. Dowell Mr. Durkee Miss Jones Dr. Miller Dr. Staiger

20—**The Teacher and the Community.** Four hours.

An orientation course. Its purpose is two-fold: 1. To introduce students to the different phases of education and psychology, and to prepare them for specialized courses which are to follow; 2. To help students decide in what field they would like to work. Observation in the Demonstration School.

66—**The Modern Elementary School.** Four hours.

Consideration is given to school organization, equipment, and to the curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.

101—**Arithmetic in the Elementary School.** Four hours.

This is a beginning course in teaching arithmetic for those students who expect to teach in the elementary school. Special attention is given to the problem of developing an understanding of numbers, teaching the basic combinations and the efficient use of arithmetic textbooks and workbooks.

102—**Kindergarten—Primary Education.** Four hours.

This course is a study of the contributions which desirable group living can make to the mental and physical health and social-emotional development of young children. Implications of child development research in curricular experiences such as social studies, science, music, art, literature, dramatic play for children four, five, and six years of age in kindergarten and first grade are discussed. Records designed to help the teacher and parent understand aspects of child development in a group setting are studied.

103—**Social Studies in the Elementary Grades.** Four hours.

Prerequisite: Psychology 116, Education 66, Fine Arts 25 and 26.

Place of the social studies in the integrated curriculum. Objectives and content of the social studies; areas and sequences of units; the selection and evaluation of social studies; units for grades 1-6 inclusive. Observation will be done in the Demonstration School.

104a, b, c—**The Reading Conference.** Two hours each.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures. The course may be taken for credit three times. Those who have had the Reading Conference before should enroll for 104b or c.

107—**Reading and Language Arts in the Elementary School.** Four hours.

The first half of the course deals with basic reading problems in the elementary grades, reading readiness, initial instruction in reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities. The second half of the course is given to the aims and problems of the language arts in the elementary grades; the creative aspect of English, the value of dramatization in teaching English; sentence structure; and the elimination of errors of speech. Special emphasis on spoken English and activities for writing English in the grades.

108—**Diagnostic and Remedial Reading.** Four hours.

Prerequisite: Education 107 or 109.

Emphasis in this course is placed on materials of instruction and the diagnosis and remedial treatment of difficulties in reading in the elementary school. Lectures and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical classroom situations. A well-equipped laboratory with the finest instruments available is provided.

110—**Clinical Procedures and Case Study Techniques in Reading.** Four hours.

Prerequisite: Education 108.

This is a specialized course in diagnostic and remedial reading with emphasis upon educational and psychological testing and the analysis of reading difficulties. Students who enroll for this course will serve as clinical assistants in the administration of tests and in doing remedial work in the Reading Clinic.

117—**Methods and Materials in Children's Literature.** Four hours.

Reading in mythology, legend, history, biography, fiction and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

143—**Methods and Materials in the Elementary Grades.** Four hours.

The aim of this course is to study critically the general methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields: language arts, social studies, number relationships, handwriting and spelling. Observation of demonstration teaching will be made an integral part of the study of each field in the Demonstration School and in the Reading Clinic.

144a, b, c—**Projects in Elementary Education.** Four hours each.

Designed for school systems which wish to carry on local projects of curriculum revision and course of study construction. In case the project should require more than one quarter, the course may be taken for credit more than once.

181—**Student Teaching in Lower Elementary Grades.** Five hours.

Prerequisite: Education 20, 66, 101, 103, 107, 143; Psychology 116.

Students should arrange for this course with the Director of Student Teaching two quarters in advance, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

182—**Student Teaching in Lower Elementary Grades.** Five hours.

A continuation of Ed. 181.

183—**Student Teaching in Upper Elementary Grades.** Five hours.

Prerequisite: Education 20, 66, 101, 103, 107, 143; Psychology 116.

Same requirements as for 181.

184—**Student Teaching in Upper Elementary Grades.** Five hours.

A continuation of Ed. 183.

518—The Elementary School Principal. Four hours.
This course deals with the fundamental administrative problems of the principal. Consideration is given to managerial problems, current practices in administration of state, county and local systems, supervision and care of school plant, supplies and equipment, office work, school attendance, organization of curriculum, selection of personnel, parent and teacher cooperation, and general aspects of supervision of instruction. The professional leadership of the principal is stressed.

526—Supervision of Instruction. Four hours.
A practical course in supervision from the standpoint of the elementary or high school principal, supervisor or superintendent. The course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

528—Curriculum Problems in the Elementary School. Four hours.
This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development. Various curriculum procedures are evaluated in terms of these implications.

530—Research in Reading. Four hours.
An advanced course for graduate students interested in individual and group research in methods, materials and procedures of instruction and in scientific remedial techniques. The Reading Clinic will offer opportunity for experimental work with atypical children.

532—Measuring Results in Elementary Education. Four hours.
The purpose of this course is to equip the teacher for more effective selection and construction of test instruments for measuring specific achievement of teaching objectives and for statistical interpretation of data. Standardized tests will be administered to groups of elementary pupils, their results analyzed and correlated with factors such as teachers' marks, scholastic achievement, and I.Q. ratings. Attention will also be given to the preparation and use of teacher-made tests. In this way the elementary teacher is prepared more adequately to: (1) administer and diagnose tests, (2) measure pupil progress, (3) evaluate the results of teaching.

534—The Reading Conference. Two hours.
This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group dicussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures.

535a, b, c—Special Problems. One to three hours.
A course to be approved by the appropriate department head to develop knowledge and facility in a special field of interest for the student. This course requires the preparation of a scholarly paper under the supervision of a member of the graduate faculty. It makes it possible for students to develop areas of knowledge not presently covered by course offerings. The only prerequisite is the completion of a course or courses offered in the general area of the topic selected.

536—Practicum in Reading. Four hours.
A laboratory course in the Reading Analysis Division consisting of analysis of extreme reading disabilities, case typing, prognosis, and recommended remedial procedures. Experience is provided in techniques, procedures, and the preparation of case reports. Individual Reading Clinic practice under supervision arranged by appointment.

574—The Psychology and Education of the Elementary School Child. Four hours.
This course deals with the mental, motor, social and emotional develop-

ment of children of the elementary school age. The treatment stresses the application of developmental psychology to education and guidance. Child life is considered as a progressive development rather than as a mere succession of stages.

576—**Pre-School Education for School Entrance.** Four hours.
Emphasis is upon problems connected with the development of the whole child. Case studies are made and materials and equipment for work and play are investigated. Activities are planned to develop readiness for school. Observation in the Demonstration School is required.

578—**Art in Child Development.** Four hours.
Art is considered an integral part of child growth and is intimately related to the social studies curriculum of the elementary school. Opportunity is provided for creative aspects of learning and for the evaluation of experience.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECONDARY EDUCATION MAJORS

Freshman Year—48 Qr. Hrs.

Education 20	4
English 25, 26, 27	12
Speech 31	4
History 27-28	8
Biological Science 37-38	8
Physical Education Activity Courses	3
Mathematics 21 or 31	4
Major or Electives	5
	48

Sophomore Year—48 Qr. Hrs.

English—Sophomore Literature	8
Psychology 65	4
Social Studies from two of the following fields: Geography, Sociology, Government, Economics	8
Physical Education Activity Courses	3
Physical Science—Mathematics	8
Health 79	4
Music 97 (Music Appreciation) or Art 112—History of Art	4
Major or Electives	9
	48

Junior Year—46 or 48 Qr. Hrs.

Psychology 119	4
Elective in Health or Physical Education	4
Psychology 132	4
Education 113	4
Special Methods in Major Field	4
Education Elective (162-163-164, 116, 128 or 136)	2 or 4
Major or Electives	24
	46 or 48

Senior Year—50 or 48 Qr. Hrs.

Education 169	4
Directed Teaching (185-186)	10
Major or Electives	34 or 36
	50 or 48

SECONDARY EDUCATION

Dr. Bigelow Dr. Boroughs Dr. Burns Dr. Carruth Dr. Easterling
Dr. Johnson Mr. Kenna Dr. Landskov Mr. McKee Mr. McQuagge
Dr. Sumrall Mr. Young

113—**Principles of Teaching in High School.** Four hours.

Prerequisite: Psychology 119 or equivalent.

The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials and instruction, and teaching techniques. Considerable emphasis is placed upon the role of the teacher in the guidance program.

128—**Historical Foundations of American Education.** Four hours.

This course traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.

134—**Improvement of Study.** Two hours.

Prerequisite: Permission of the instructor.

An analysis of effective study techniques for use by secondary school teachers. Useful for college students who wish to improve their own reading and study habits.

136—**Principles of Guidance.** Four hours.

An introductory course dealing with the fundamental philosophy of guidance with emphasis on methods of investigation used in guidance; various methods of guidance used in elementary, junior high and senior high school; occupational information; vocational guidance; and the organization of guidance services in the public schools.

162—**Curriculum of the Secondary School.** Two hours.

Prerequisite: Education 113.

The historical background necessary for an understanding of the present day curriculum, its meaning and scope; resources for curriculum development; issues; experimental practices with integrated, functional, and core curriculum.

163—**Current Curricular Organization and Its Improvement.** Two hours.

A study of specific trends and considerations in the subject-matter divisions of the high school curriculum. This course normally follows Education 162, but the order may be reversed if it better meets the convenience of the student.

164—**Student Activities in Secondary Schools.** Two hours.

Consideration is given to the general nature and organization of the program popularly known as extra curricular activities. The major emphasis is laid upon the various activities that constitute an activity program in a modern high school.

169—**Tests and Measurements.** Four hours.

Prerequisite: Psychology 116 or 119, and Education 113 or 101-103.

A study of certain typical standardized tests, the organization and the use of informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School. Senior standing required.

178—**Principles of Supervision.** Four hours.

This course deals with principles and practices in supervision. Cooperative procedures and in-service growth of teachers are emphasized. The course is offered primarily for those planning to be principals, supervisors and superintendents.

185—Student Teaching in the High School. Five hours.

Prerequisites: (1) The completion of 120 hours of college work including Education 20, 113, Psychology 119, the methods course in the student's major field, and 24 hours in the student's major field of which at least eight hours must have been in residence at this institution. (Students already holding degrees may be excused from the eight-hour residence requirement by the advisors in their major fields.) (2) A student must have earned a "C" average in his major field and in the specific course which he will teach as a student teacher.

Students should arrange for this course with the Director of Student Teaching at least two quarters in advance, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

186—Student Teaching in the High School. Five hours.

This is a continuation of Course 185, which is a prerequisite.

192—Administration of Public Schools. Four hours.

Designed for superintendents, principals, supervisors, and experienced classroom teachers interested in administration of public schools. A detailed study will be made of the general problems of the organization, supervision, and management of public schools. The interrelation of the various administrative units will be shown. The best practice regarding selection of staff, financing of schools, keeping of records, and the internal organization of a public school program will be studied. School-community relationships will be stressed.

508—Modern Curriculum Theory and Practice. Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development and procedures are evaluated in terms of these implications. Special attention will be put on local needs as determiners of curricular offerings, and students will be encouraged to work out practical problems in the local schools.

510—Advanced Educational Psychology. Four hours.

This course is designed primarily for the graduate student who wishes to broaden his knowledge in the field of psychology of learning. A resume of the general principles as found in a beginning course in Educational Psychology will be given. Graduate students, however, will be expected to do advanced work in the field and to conduct certain individual experiments and participate in group experiments in which controlled studies are made of the learning activities of the individual and of the group.

512—Statistical Methods. Two hours.

Statistical data found in periodicals and various research studies will be dealt with in this course. Laboratory experience will be afforded in measures of central tendency, dispersion and correlation, and in graphic representation. (Seniors with 24 or more quarter hours in Education with a quality rating of 1.5 points may be admitted to this course upon recommendation of the instructor).

514a—Methods of Educational Research. Two hours.

Prerequisite: Education 500.

A course in the methods and techniques used in educational research. All candidates for a degree in School Administration and Secondary Education must take this course and submit a written report evidencing familiarity with the tools of research.

514b—Thesis. Eight hours. (Credit deferred until thesis completed.)

516—Secondary School Administration. Four hours.

A course designed to cover the practical problems encountered by a high school principal in the course of his work. Some topics to be considered are: the daily schedule, school calendar, attendance, discipline, office management, records and reports, curricular and extracurricular activities, selection and supervision of staff, the principal's professional growth and his relationship to the school, teachers and patrons.

535a, b, c—**Special Problems.** One to three hours.

A course to be approved by the appropriate department head to develop knowledge and facility in a special field of interest for the student. This course requires the preparation of a scholarly paper under the supervision of a member of the graduate faculty. It makes it possible for students to develop areas of knowledge not presently covered by course offerings. The only prerequisite is the completion of a course or courses offered in the general area of the topic selected.

572—**Occupational Information in Guidance.** Four hours.
Prerequisite: Education 506.

This course emphasizes the vocational aspects of guidance. It presents briefly the need, origin, philosophy and present practices of vocational guidance. It is designed to provide the teacher and administrator with the sources and content of occupation information, with the techniques for evaluation of the information, and with successful methods of disseminating occupational and training information. Units on occupational surveys and the structure and uses of Dictionary of Occupational Titles are included.

590—**Methods and Techniques of Counseling.** Four hours.
Prerequisite: Education 506.

This course is designed to acquaint the guidance worker with the basic fundamentals of counseling and interviewing. It will include a resume of both old and new methods and techniques used in counseling such as the directive and nondirective methods, the counseling relationship, a brief survey of diagnostic and remedial techniques used for dealing with the problems of the individual, and other topics such as preparation for the interview, recording the interview, and the follow-up.

591a, b, c—**Supervised Practice Counseling.** Two hours each.

A supervised practicum in counseling that gives the advanced student an opportunity to get needed experience under close supervision. The types of experience will vary with the individual student. Students will be provided experiences in actual counseling, handling cases, writing case studies, administering, scoring, and interpreting individual and group tests as they are utilized in the counseling sessions, and other similar activities as they are related to the counseling process. This course is usually taken at the end of the student's training program. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

592—**Use and Interpretations of Tests in Guidance.** Four hours.
Prerequisite: Education 506.

This course is designed to provide the counselor with the means of securing, recording, and using data concerning the individual being counseled in the guidance program. Selection, administration, and interpretation of tests, inventories, rating scales, and other techniques for guidance purposes will be stressed. Practical experience will be given in using tests of intelligence, achievements and aptitudes, personality and interest inventories, and other devices for measurement.

594a, b—**Advanced Guidance Research Seminar.** Two hours each.

Qualified students undertake research in the guidance area. An opportunity is provided to engage in special research problems faced by counselors, teachers, and administrators in this field. Assignment of problems, hours credit, time of seminar meetings, and individual conferences will be arranged with each student. Registration only by permission of the instructor.

596a, b, c—**Field Work in Guidance.** Two hours each.

A practical course in which students specializing in guidance are given the opportunity to obtain experience in agencies that provide guidance. The nature of the experience may consist of general observations or of intensive work in a particular activity such as counseling, interviewing, testing, case study development, etc. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

598—**Individual Testing for Guidance Workers.** Four hours.

Prerequisite: Education 506 and 522, or 590, or 592.

The purpose of this course is to equip the teacher and the guidance worker to administer the better intelligence tests and to interpret and apply the results of these tests. Proficiency in using the Stanford-Binet and Wechsler-Bellevue intelligence tests is to be achieved, and the application of such test results for diagnosing difficulties in scholastic achievement and personality adjustment, and for student classification and vocational guidance is emphasized. The course also seeks to develop a reasonable familiarity with the use and interpretation of some of the better clinical tests of the individual's patterning of personality traits and needs as an indispensable basis for sound diagnostic and guidance counseling.

Background courses recommended: Psychology 65, 116, 119 and 132; and Education 136, 169, 512, 532, and 574.

(Note: The courses in guidance, Education 136, 506, 522, 572, 590, 591, 592, 594, 596 and 598 are being offered to meet the minimum state requirements for those desiring to become counselors).

SPECIAL EDUCATION

146—**Improvement of Learning.** No credit.

For students not maintaining class standing because of poor reading or study habits. Small group instruction in developing effective study habits, increasing speed and comprehension in reading, the organization of material, and vocabulary development.

Admission on recommendation of the Dean. Required of certain students designated by the Scholarship Committee or the Dean.

150—**Education of the Mentally Handicapped.** Four hours.

Prerequisite: Approval of the instructor.

A study of the social, emotional, physical and learning characteristics of the mentally handicapped children, methods of diagnosis and differentiation; educational organization and teaching techniques employed for their rehabilitation.

196—**The Psychology and Education of the Exceptional Child. Four** hours.

Prerequisite: Junior standing, and training in the fields of psychology and education.

A study of the psychological and educational needs of the exceptional child who falls into one or more of the following general categories: children with physical hadicaps, including the cerebral palsied and those with orthopedic handicaps, impaired hearing and vision, speech defects, mentally retarded, socially and emotionally maladjusted including the delinquent, and the mentally gifted.

Course includes field observation of institutions caring for the handicapped, in addition to observation of special education classrooms in public schools.

AUDIO-VISUAL EDUCATION

Dr. Knight

116—**Audio-Visual Education.** Four hours.

A general survey of sound and visual aids to teaching. Special consideration will be given to the philosophy underlying audio-visual education, and to the uses of the following aids: school trips, museum materials, still and motion pictures, transcriptions and recordings, and graphic arts.

515—**Survey of Audio-Visual Education.** Four hours.

An introductory course in audio-visual education open to graduate students without previous training in the field. Consideration will be given to mass media in education, research, and the psychological and philosophical bases for audio-visual education. Emphasis will be placed on the various types of audio-visual materials as instructional aids. This course is planned as an intensive survey of the field of audio-visual education on the graduate level.

Not open to students who have had Education 116 or the equivalent.

517—**Organization and Administration of an Audio-Visual Program.**

A study of functions, organization, and administration of the audio-visual program, with emphasis on staff and housing requirements and determining materials and equipment needs. Practical problems of developing the program and appraising its adequacy and effectiveness will be considered.

Taught from the viewpoint of school administrators who anticipate organizing audio-visual programs in their schools, and teachers interested in becoming building coordinators of audio-visual programs.

519—**Utilization and Selection of Audio-Visual Materials.** Four hours.

General principles, problems and practices involved in selecting and utilizing audio-visual materials for instructional purposes. Emphasis will be placed on the advantages, limitations, and practical uses of each major type of material. Criteria will be formulated for judging the technical and educational value of representative audio-visual materials. Taught from the viewpoint of teachers, supervisors, and directors of audio-visual programs.

521—**Production of Audio-Visual Materials.** Four hours.

A course in the production of audio and visual materials for classroom use. The broad areas of graphics, still, motion, and audio will be covered. The problems and possibilities of local production will be explored. Emphasis will be placed on selecting and organizing subject matter, preparing scripts, and solving technical problems of production. Of value to teachers interested in producing materials for their own use, or to audio-visual directors interested in production as a part of the local program.

ADMINISTRATION OF SCHOOLS

Dr. Bigelow Dr. Boroughs Dr. Burns Dr. Carruth Dr. Dowell
Dr. Easterling Dr. Elkema Dr. Johnson Mr. Kenna Dr. Knight
Dr. Landskov Mr. McKee Mr. McQuagge Dr. Owings
Dr. Sumrall Mr. Young

502—**Organization and Administration of Public Education.** Two hours.

This is a background course in the structure and administration of education on a national, state, county, and local basis. This course is designed to give fundamental principles and general survey of the field of Educational Administration to teachers and principals. Required of all graduate students majoring in Secondary Education, Elementary Education, Elementary Supervision. Not open to administration majors.

516—Secondary School Administration. Four hours.
See course description under Secondary Education.

518—The Elementary School Principal. Four hours.
See course description under Elementary Education.

520—Local School Administration. Four hours.

A course particularly designed for the local school superintendent (city, county, town or consolidated district). The course deals with the various internal and external problems of the school superintendent, but particularly with the legal, financial and school plant problems of the local school system. Education 520, 568 and 570 constitute the basic courses for all majors in school administration.

522—Organization and Administration of Pupil Guidance. Four hours.
Prerequisite: Education 506.

The course stresses the administrative relationship involved in instituting and maintaining guidance programs in the public school, institutions of higher learning, and other social agencies. It is primarily a course for superintendents principals, teachers, counselors and others who have the responsibility of guidance in the public schools. The course deals with principles and techniques for the formulation and evaluation of a complete guidance program including inventories, counseling, placement and follow-up.

526—Supervision of Instruction. Four hours.
See course description under Elementary Education.

555a, b—**Field Problems in Production.** Four or eight hours.

A course designed to give the student an opportunity to study local school problems under the careful supervision of trained authorities in the field of educational research. These problems may be in such areas as curriculum revision, courses of study construction, evaluation of methods, building projects, community surveys, etc. The course may be taken only twice for credit.

568—School Finance, Business Affairs, and School Property. Four hours.

Topics to be studied: public support of education; federal aid; distribution of school funds; equalizing opportunities to children; financial accounting; records and reports, budget making; school costs; transportation; insurance; management of equipment and supplies; indebtedness; landscaping and beautification of grounds; operation and management and maintenance of school property; good housekeeping.

570—Problems Relating to Education in Rural Areas. Four hours.

The following problems and topics will be studied: Aims and functions of the school in relation to the community; school law; location and planning of building; transportation; selection of teachers; salaries; tenure; supervision; in-service education; classification of pupils; records and reports; the junior high school; the curriculum; student activities; publicity; the Parent-Teacher Association; and other problems related primarily to rural areas.

FOUNDATION COURSES

(For all Graduate Students in Education)

500—Educational Research. Two hours.

A self-directed course in some of the techniques of educational research. Library card catalogue, searching for headings, reference books of value to educators, the Education Index, professional periodicals, NEA publications, U. S. Office of Education publications, making a bibliography, evaluation of books, and many other topics are covered in this course. Required of all graduate students.

504—Foundations in American Education. Four hours.
This brief survey of the philosophies, psychologies, and the basic history of American Education is intended to give the student a fundamental understanding of more specialized courses in these three educational fields. Required of all graduate students.

506—Fundamentals of Guidance. Four hours.
A brief survey of vocational and educational guidance practices is given in this course. It is intended to give teachers and administrators a fundamental understanding of the role of guidance in our public school programs. It is an introduction to other guidance courses available and is required of all graduate students.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

MAJORS IN PSYCHOLOGY

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
Speech 31—Oral Communication	4
History 27, 28—World Civilization	8
Biology 37, 38, and 4 additional hours from Division of Physical Science	12
Physical Education (activity courses)	3
Mathematics	4
Electives	8
	51

Sophomore Year

Sophomore Literature	8
Psychology 65—General Psychology	4
Sociology 63—Introduction to Sociology	4
Social Studies from Geography, Government, or Economics	4
Philosophy 100—Introduction to Philosophy	4
Health 79—Personal Health	4
Biology 129—Physiology	4
Mathematics 120—Elementary Statistics	4
Physical Education (activity courses)	3
Elective in Health or Physical Education	4
Electives	5
	48

Junior and Senior Years

Speech 131—Introduction to Speech Correction		4
Education 108—Diagnostic and Remedial Reading		4
Sociology 112—Social Problems		4
Sociology 128—Criminology		4
Education 136—Principles of Guidance		4
Biology 140—Genetics		4
Home Economics 151—Marriage Problems and the Family		4
Philosophy 177—Ethics		4
Education 196—Psychology and Education of the Exceptional Child		4
Major Requirements: Eight courses to be selected from the following		32
Psychology 116—Human Growth and Development, Part I: Child	4	
Psychology 119—Educational Psychology	4	
Psychology 129—Applied Psychology	4	

Psychology 132—Human Growth and Development, Part II: Adolescent	4	
Psychology 137—Mental Hygiene	4	
Psychology 139—Social Psychology	4	
Psychology 149—Industrial Psychology	4	
Psychology 188—Experimental Educational Psychology	4	
Psychology 190—Physiological Psychology	4	
Psychology 191—Abnormal Psychology	4	
Psychology 193—Psychological Field Services	4	
Psychology 196—Clinical Psychology	4	
Electives and Minor—To be chosen with consent of advisor		28
		96

Majors required to have 36 hours in Psychology; minors, 28 hours.

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
MAJORS IN PSYCHOLOGY

Freshman and Sophomore Years (Core Curriculum)

	Hours
English	20
Speech	4
French or German	18
Social Studies—See Core Curriculum B. A. Degree	20
Psychology 65—General Psychology	4
Biology 37, 38—General Biology	8
Elective in laboratory science	4
Elective in Mathematics or Philosophy	4
Mathematics 120—Elementary Statistics	4
Health 79 or 125	4
Physical Education (activity course)	6
Elective in Health or Physical Education	4
	100

Junior and Senior Years

Speech 131—Introduction to Speech Correction		4
Education 108—Diagnostic and Remedial Reading		4
Sociology 112—Social Problems		4
Biology 129—Physiology		4
Education 136—Principles of Guidance		4
Biology 140—Genetics		4
Sociology 128—Criminology		4
Sociology 151—Marriage Problems and the Family		4
Education 196—Psychology and Education of the Exceptional Child		4
Major Requirements: Eight courses to be selected from the following		32
Psychology 116—Human Growth and Development, Part I: Child	4	
Psychology 119—Educational Psychology	4	
Psychology 129—Applied Psychology	4	
Psychology 132—Human Growth and Development, Part II: Adolescent	4	
Psychology 137—Mental Hygiene	4	
Psychology 139—Social Psychology	4	
Psychology 149—Industrial Psychology	4	
Psychology 188—Experimental Educational Psychology	4	
Psychology 190—Physiological Psychology	4	
Psychology 191—Abnormal Psychology	4	
Psychology 193—Psychological Field Services	4	

Psychology 196—Clinical Psychology	4	
Electives and Minor—To be chosen with consent of advisor		28
		96

Majors required to have 36 hours in Psychology; minors, 28 hours.

PSYCHOLOGY

Dr. Burns Mr. Congleton Dr. Dowell Mr. Durkee Mr. Estes Mr. Freeny
Hr. Hagenson Dr. Staiger Dr. Sumrall

65—**General Psychology.** Four hours.

A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.

116—**Human Growth and Development, Part I: Child.** Four hours..

Prerequisite: Psychology 65.

A course which studies the child from birth through the elementary school period, with attention to the principles of development of behavior. Consideration will be given to the preparation of case studies of individual children.

119—**Educational Psychology.** Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high school pupils.

129—**Applied Psychology.** Four hours.

Prerequisite: Psychology 65.

A study of psychological principles in their relations and applications to various important human problems and activities such as advertising, selling, personnel management, law, medicine, etc.

Special emphasis will be placed upon matters of vocational aptitudes and interests in relation to the various types of occupational and professional requirements toward a better matching of capacities with needs, and through that to a happier and more successful living.

132—**Human Growth and Development, Part II: Adolescent.** Four hours.

Prerequisite: Psychology 65.

A continuation of Human Growth and Development—Child, with emphasis on the adolescent. A study of background experiences, intra-extra curricular activities, leading to a better understanding of the youth in the home, school, social group and community. Case studies of individual children will receive treatment.

137—**Mental Hygiene.** Four hours.

Considers the fundamental principles of a wholesome personality; the building of desirable attitudes; the control of the emotional factors involved in normal mental health and the prevention of abnormalities. Attention will be given to adjustment aspects.

139—**Social Psychology.** Four hours.

Prerequisite: Psychology 65.

In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others. The following questions will be studied: customs, social interactions, crowd behavior, propaganda, etc. (Same as Sociology 139).

149—**Industrial Psychology.** Four hours.

Prerequisite: Psychology 65 and 129.

The application of psychology to the problems of personnel management in industry. Employee selection and placement, merit rating, accident reduction, training methods, and the measurement and improvement of employee morale.

188—**Experimental Educational Psychology.** Four hours.
Prerequisites: Psychology 65, and 119 or 116.
The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means through actual practice of conducting such investigations.

190—**Physiological Psychology.** Four hours.
Prerequisite: Psychology 65.
Organization and function of central nervous system in man, afferent and efferent systems, cerebral cortex and other physiological and biological factors related to behavior. Primarily for pre-medical students and majors in psychology.

191—**Abnormal Psychology.** Four hours.
A course planned primarily for psychology majors, pre-medical students, and those who intend to enter the legal profession, the ministry, social service work, or teaching. It deals with abnormalities of human behavior. Some provision is made for studying cases in state hospitals. The student should have a rather good background in psychology before he undertakes this course.

193a—**Psychological Field Services.** Four hours.
Prerequisite: Twenty-eight hours in psychology, which must include Psychology 198, and approval of the Department Head.
A review of the fields of psychology followed by field work with agencies, schools clinics, and industries using psychological services.

193b—**Psychological Field Services.** Four hours.
Prerequisite: Thirty-two hours in psychology, which must include Psychology 190, 191, 193a, 198, and approval of the Department Head.
A continuation of Psychology 193a, except that testing and counseling will be done in the Psychological Clinic and at the Mississippi School for Mental Defectives at Ellisville, Mississippi.

193c—**Psychological Field Services.** Four hours.
Prerequisite: Thirty-two hours in psychology, which must include Psychology 190, 191, 193a, 196, 198, and approval of the Department Head.
A three months intensive course at the Mississippi Mental Hospital, Whitfield, Mississippi. The student will work almost wholly with psychotic pateints. This will include mental testing and an introduction into the use of projective techniques under the direction of the Chief Clinical Psychologist of the hospital. The student will receive board and room an honorarium which will cover expenses while in residence at the institution.

196—**Clinical Psychology.** Four hours.
Prerequisite: Twelve hours of psychology, including 65, and permission of the Department Head or instructor.
The psychological case-study method, including the use and importance of historical information, the contribution of clinical tests in personality diagnosis, and a general survey of prevention and treatment techniques, including an introductory treatment of the several methods of psychotherapy.

198—**Individual Psychological Testing.** Four hours.
To equip the psychological worker and teacher to administer individual intelligence tests and to interpret and apply the test results for diagnosing difficulties in scholastic and other achievement and personality adjustment. Thorough analysis and intensive practice in mental testing is afforded, using the Stanford-Binet and Wechsler-Bellevue tests. Approval of Department Head or instructor is required for admission to course.

DIVISION OF FINE ARTS

Frank Earl Marsh, Jr., Chairman

MUSIC

Mrs. Baylis, Miss Blethen, Mr. Cumberworth, Miss Eide, Mr. Fisher, Miss Harmon, Mr. Huck, Mr. Imbragulio, Miss Jackson, Miss McDonald, Mr. Mannoni, Mr. Marsh, Dr. M. Phelps, Dr. R. Phelps, Mr. Saetre, Mr. Stocker, Miss Stuart, Mr. Waterstripe

The Mississippi Southern College is a member of the National Association of Schools of Music and is accredited by that organization. The requirements for entrance and for graduation are in accordance with the published regulations of the National Association of Schools of Music.

The Department of Music was organized for a four-fold purpose: (1) To combine musical and literary studies as a broad basis for regular college work; (2) to use the art of music as a means of intellectual, aesthetic, and moral culture; (3) to furnish instruction to special and general students; (4) to train vocal and instrumental supervisors of music.

Admission

First, as a regular student. For any curriculum leading to a degree, the student must satisfy the entrance requirements of the College.

Students entering the piano, voice, violin, viola, violoncello, or organ course must give evidence that the preparatory course in piano, voice, violin, viola, or violoncello has been completed.

Freshmen must take entrance examinations in elementary theory. Those passing may enroll in the regular required courses. Students who have had preparatory work and cannot pass the examination may also enroll for the regular required courses, but must do two hours of supervised work each week without credit in elementary theory until the entrance requirements are satisfactorily fulfilled.

Second, as a special student. In this case the student may elect any curriculum his previous training has qualified him to pursue with profit.

The curricula include systematic and progressive instruction in theory, history and practice of the arts to which they severally relate; also in those branches of language, philosophy, history, and criticism which bear most directly upon these arts, and without a knowledge of which success in the higher domain of arts is impossible.

Students desiring to major in music should register for the Bachelor of Music degree with piano, church music and organ, voice, violin, viola, violoncello, or musical composition as a major or for the Bachelor of Music Education degree with vocal music education or instrumental music education as a major. However, any student of the college not registered for a music degree may pursue such courses in the Department of Music as he wishes by paying the required fee.

Music majors who have taken music courses under private instruction or in such way as not to receive credit may be excused from required courses in the music curriculum on the basis of tests of proficiency.

I. The Curriculum in Piano

The best principles of modern piano technique form the basis of teaching in this department. The student is thoroughly grounded in the classics, including Bach's Inventions and Well-Tempered Clavichord with Hanon, Czerny, Clementi, Chopin and Liszt Etudes, Sonatas by Mozart and Beethoven, and selections from the compositions of the best composers of the classic, romantic, and modern schools of composition.

In the junior and senior years of the course, concertos by Mendelssohn, Beethoven, Chopin, Grieg, Schumann, Liszt, and modern composers are studied and performed. Students to rank as freshmen must show that they have had equivalent of four years of serious study of the piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals selected from composers of the classic, romantic, and modern schools in their junior and senior years.

II. The Curriculum in Voice.

The Department of Music recognizes the need of thorough fundamental training in the technique of singing as a prerequisite of the study of songs. The course of instruction is based upon the principles of the Italian School of Singing.

Attention is given to the study of breath control, voice placing, tone production, vowel formation, the development of resonance, range, flexibility, tone color, and style. Song literature of the classic and modern schools is given to build an adequate repertoire, as well as to enrich and broaden the musical experience and appreciation of the student. Upon graduation the student must possess a repertoire of recitatives and arias from the standard oratorios, representative operatic arias as well as a repertoire of songs from the English, French, Italian and German schools. Students to be classified as freshmen in the vocal degree course must show by examination that they have the technical and musical development equivalent to one year of vocal study as well as preparatory piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals of standard songs and arias selected from the classic and modern schools of composition in their junior and senior years.

III. The Curriculum in Violin

It is the aim of the Violin Department to offer instruction that will thoroughly train the student to meet the demands of the orchestra and concert violinist as well as to prepare for the field of teaching. Throughout the course careful attention is given to the development of technique, musical style, interpretation, and musicianship. Special emphasis is placed on ensemble in advanced classes.

The material studied is selected according to the individual needs of the student from the following studies: Sevcik, Leonard, Kayser, Mazas, Schradieck, Kruetzer, Rode and others. For the development of style and interpretation sonatas by Tartini, Nardini, Handel, Haydn and Bach are used, and concertos by Viotti, Rode, DeBeriot, Mendelssohn and Wieniawski. For graduation, selections are made from concertos by Beethoven, Bruch, Mendelssohn, Vieuxtemps, and others of equal difficulty, and miscellaneous compositions from Paganini, Sarasate, Wieniawski, Hubay, and representative modern composers.

Candidates for the degree of Bachelor of Music must be prepared to present a recital from composers of the classic, romantic, and modern schools in their junior and senior years.

IV. The Curriculum in Violoncello

The aims of this division are the same as those of the Violin division.

The material studied is selected according to the individual needs of the student from the following studies: Dotzauer, Grutzmacher, Duport, Popper, and Piatti. For development of style and interpretation sonatas by

Coverette, Locatelli and Boccherini, and suites for Violoncello alone by J. S. Bach, and Concertos by Romberg, Davidoff, Servais, Popper, Golterman, Saint-Saens, Lalo, Haydn, Dvorak, D'Albert, and Schumann. Concert pieces by Tchaikowsky, Davidoff, Popper and Boellman.

Candidates for the degree of Bachelor of Music must be prepared to present a recital of selected composers of the classic, romantic and modern schools in their junior and senior years.

V. The Curriculum in Composition

This course offers special study in the practical writing of original works for instruments or voice, including the larger forms such as the Sonata-Allegro form, Variations, Art songs, Anthems, and other forms of freer content.

The latest developments distinctive of modern harmony, the various melodic, and rhythmic idioms of the present day are made available to the student through discussion and practical use.

The course in Advanced Composition is given by private instruction only, and is designed for the talented student who is especially qualified to enter the field of musical composition.

VI. The Curriculum in Music Education

The teaching of music in the public schools is now considered the work of a specialist of broad training. The importance of laying a thorough musical foundation in the grades is generally recognized and calls for great ability in the teacher of music. In the high school, music is now accorded a place of importance, and the demand for teachers who can organize and direct choral, instrumental, theoretical, and appreciation courses is increasing from year to year.

The courses in public school music supervision are designed to give not only thorough and practical training in music pedagogy but also adequate preparation in practical and theoretical music, psychology, education and cultural subjects.

The degree of Bachelor of Music Education is offered upon completion of the four-year curriculum. There is an increasing demand for supervisors of music and junior and senior high school music teachers holding a Bachelor's degree. This course offering a degree combining music and education is planned to meet this demand in the field of music education.

VII. The Curriculum in Church Music and Organ

The organ course is designed to provide a thorough and sufficient education for both the concert and the church fields, the latter being particularly stressed. It includes a fundamental study of the manual touch, pedal technique, the independence of the hands and feet, and elementary and advanced registration. The earlier literature is designed for the special needs of the individual student, and includes technical studies, the short preludes and fugues of Bach, the choral preludes, etc.

PIANO MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Piano 25a, 26a, 27a	3	3	3
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2

Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Piano 55a, 56a, 57a	4	4	4
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 73, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Piano 105a, 106a, 107a	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Ensemble 123, 124, 125	2	2	2
Music Education 126, 127, 128	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
Foreign Language (French or German)	4	4	4
Physical Education	1	1	1

Senior Year

Piano 155a, 156a, 157a	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Piano Ensemble 173, 174, 175	2	2	2
Piano Pedagogy 182, 183, 184	3	3	3
Piano Literature 221, 222, 223	1	1	1
Chorus 150^1, 150^2, 150^3	0	0	0
Psychology 119	4		
Education 113		4	
Education 169			4

STRING MAJOR (VIOLIN, VIOLA OR 'CELLO)

(Leading to degree of Bachelor of Music)

Freshman Year

Violin, Viola, or 'Cello	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Violin, Viola, or 'Cello	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1

History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3	0	0	0
English 73, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Violin, Viola, or 'Cello	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1
Ensemble 173, 174, 175	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
Foreign Language (French or German)	4	4	4
Physical Education	1	1	1

Senior Year

Violin, Viola, or 'Cello	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Advanced Ensemble	2	2	2
String Pedagogy 185, 186, 187	3	3	3
Orchestra 151^1, 151^2, 151^3	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4

VOICE MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Voice 28a, 29a, 30a	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Voice 58a, 59a, 60a	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 73, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Voice 108a, 109a, 110a	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1

Opera Workshop 188, 189, 190	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Voice 157a, 158a, 159a	4	4	4
Theory 164, 165, 166	2	2	2
Diction 176, 177, 178	2	2	2
Vocal Literature 224, 225, 226	1	1	1
Vocal Pedagogy 179, 180, 181	3	3	3
Opera Workshop 238, 239, 240	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

COMPOSITION MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Applied Music			
Major	2	2	2
Minor	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3 or Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Applied Music			
Major	3	3	3
Minor	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
History of Music 73, 74, 75	2	2	2
Music Education 170, 170a, 171	2	2	2
Chorus 50^1, 50^2, 50^3 or Orchestra 51^1, 51^2, 51^3	0	0	0
English 73, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Applied Music	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Theory 197, 198, 199 (Advanced Counterpoint)	2	2	2
Music Education 171a, 172, 172a	2	2	2
Chorus 100^1, 100^2, 100^3 or Orchestra 101^1, 101^2, 101^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Applied Music	4	4	4
Theory 200, 201, 202 (Advanced Composition)	2	2	2
Theory 203, 204, 205 (Advanced Orchestration)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1

History of Music 206, 207, 208	2	2	2
Chorus 150^1, 150^2, 150^3 or Orchestra 151^1, 151^2, 151^3	0	0	0
German 35, 36, 37	4	4	4

ORGAN AND CHURCH MUSIC MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Organ 46a, 47a, 48a	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Organ 76a, 77a, 78a	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 73, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Organ 136a, 137a, 138a	3	3	3
Voice 28b, 29b, 30b	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128	1	1	1
History of Church Music 212, 213, 214	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Organ 186a, 187a, 188a	3	3	3
Voice 58b, 59b, 60b	1	1	1
Theory 164, 165, 166 (Composition)	2	2	2
Advanced Choral Conducting and Literature 209, 210, 211	2	2	2
Music 215 (Gregorian Chant)	2		
Music 216 (Hymnology)		2	
Music 217 (Administration of Church Music)			2
Liturgics 218, 219, 220	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

MUSIC EDUCATION MAJOR

(General Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Piano 25b, 26b, 27b	1	1	1
Voice 28b, 29b, 30b	1	1	1

Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Piano 55b, 56b, 57b	1	1	1
Voice 58b, 59b, 60b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 73, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Piano 105c, 106c, 107c	2	2	2
Voice 108c, 109c, 110c	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 170, 170a, 171	2	2	2
Music Education 126, 127, 128	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Piano 155c, 156c, 157c	2	2	2
Voice 158c, 159c, 160c	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121a, 122a	2	2	2
Music Education 171a, 172, 172a	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2

Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3	0	0	0
English 73, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Woodwind Instrument (Flute, Oboe, Clarinet or Bassoon)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b, 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3 or Band 22^1, 22^2, 22^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3 or Band 52^1, 52^2, 52^3	0	0	0
English 73, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Major Instrument (Woodwind or Brass)	2	2	2
String Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3 or Band 102^1, 102^2, 102^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Woodwind or Brass)	2	2	2
Woodwind or Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b, 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3 or Band 152^1, 152^2, 152^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

Practice

Regular hours of practice are assigned each student by the Chairman of the Division. The number of hours of daily practice depends on the classification of the student. Mus.B. students are required to practice four hours daily throughout their four years. Of other classifications of students, one or two hours daily practice is required.

Recitals

In order that students may become accustomed to appearing in public, frequent afternoon recitals are given. Public recitals are given by advanced students as often as it is consistent with their regular work.

All applicants for the Mus.B. degree are required to appear on afternoon programs, once in the freshman year, twice in the sophomore and three times in both junior and senior years.

Opportunities are given students to hear the best music in concerts given by the members of the music faculty and visiting artists. Attendance at all recitals is obligatory.

Special Requirements

All non-resident students are required to practice in the Music Building under supervision.

All students, regular or special, are required to sing or play in any chorus, quartet, orchestra or band, in which their presence may be desired.

No student in the Department of Music may appear as a representative of the College in a public musical performance, except by permission of the Chairman of the Division of Fine Arts.

APPLIED MUSIC

PIANO

Freshman	Sophomore	Junior	Senior
Piano 25a—3 hrs.	Piano 55a—4 hrs.	Piano 105a—4 hrs.	Piano 155a—4 hrs.
Piano 25b—1 hr.	Piano 55b—1 hr.	Piano 105b—1 hr.	Piano 155b—1 hr.
Piano 25c—2 hrs.	Piano 55c—2 hrs.	Piano 105c—2 hrs.	Piano 155c—2 hrs.
Piano 26a—3 hrs.	Piano 56a—4 hrs.	Piano 106a—4 hrs.	Piano 156a—4 hrs.
Piano 26b—1 hr.	Piano 56b—1 hr.	Piano 106b—1 hr.	Piano 156b—1 hr.
Piano 26c—2 hrs.	Piano 56c—2 hrs.	Piano 106c—2 hrs.	Piano 156c—2 hrs
Piano 27a—3 hrs.	Piano 57a—4 hrs.	Piano 107a—4 hrs.	Piano 157a—4 hrs.
Piano 27b—1 hr.	Piano 57b—1 hr.	Piano 107b—1 hr.	Piano 157b—1 hr.
Piano 27c—2 hrs.	Piano 57c—2 hrs.	Piano 107c—2 hrs.	Piano 157c—2 hrs.

VIOLIN

Freshman	Sophomore	Junior	Senior
Violin 31a—3 hrs.	Violin 61a—3 hrs.	Violin 111a—4 hrs.	Violin 161a—4 hrs.
Violin 31b—1 hr.	Violin 61b—1 hr.	Violin 111b—1 hr.	Violin 161b—1 hr.
Violin 31c—2 hrs.	Violin 61c—2 hrs.	Violin 111c—2 hrs.	Violin 161c—2 hrs.
Violin 32a—3 hrs.	Violin 62a—3 hrs.	Violin 112a—4 hrs.	Violin 162a—4 hrs.
Violin 32b—1 hr.	Violin 62b—1 hr.	Violin 112b—1 hr.	Violin 162b—1 hr.
Violin 32c—2 hrs.	Violin 62c—2 hrs.	Violin 112c—2 hrs.	Violin 162c—2 hrs.
Violin 33a—3 hrs.	Violin 63a—3 hrs.	Violin 113a—4 hrs.	Violin 163a—4 hrs.
Violin 33b—1 hr.	Violin 63b—1 hr.	Violin 113b—1 hr.	Violin 163b—1 hr.
Violin 33c—2 hrs.	Violin 63c—2 hrs.	Violin 113c—2 hrs.	Violin 163c—2 hrs.

VIOLONCELLO

Freshman		Sophomore	
Violoncello 22a	3 hrs.	Violoncello 52a	3 hrs.
Violoncello 22b	1 hr.	Violoncello 52b	1 hr.
Violoncello 22c	2 hrs.	Violoncello 52c	2 hrs.
Violoncello 23a	3 hrs.	Violoncello 53a	3 hrs.
Violoncello 23b	1 hr.	Violoncello 53b	1 hr.
Violoncello 23c	2 hrs.	Violoncello 53c	2 hrs.
Violoncello 24a	3 hrs.	Violoncello 54a	3 hrs.
Violoncello 25b	1 hr.	Violoncello 54b	1 hr.
Violoncello 24c	2 hrs.	Violoncello 54c	2 hrs.

Junior		Senior	
Violoncello 102a	4 hrs.	Violoncello 152a	4 hrs.
Violoncello 102b	1 hr.	Violoncello 152b	1 hr.
Violoncello 102c	2 hrs.	Violoncello 152c	2 hrs.
Violoncello 103a	4 hrs.	Violoncello 153a	4 hrs.
Violoncello 103b	1 hr.	Violoncello 153b	1 hr.
Violoncello 103c	2 hrs.	Violoncello 153c	2 hrs.
Violoncello 104a	4 hrs.	Violoncello 154a	4 hrs.
Violoncello 104b	1 hr.	Violoncello 154b	1 hr.
Violoncello 104c	2 hrs.	Violoncello 154c	2 hrs.

VOICE

Freshman	Sophomore	Junior	Senior
Voice 28a—3 hrs.	Voice 58a—3 hrs.	Voice 108a—4 hrs.	Voice 158a—4 hrs.
Voice 28b—1 hr.	Voice 58b—1 hr.	Voice 108b—1 hr.	Voice 158b—1 hr.
Voice 28c—2 hrs.	Voice 58c—2 hrs.	Voice 108c—2 hrs.	Voice 158c—2 hrs.
Voice 29a—3 hrs.	Voice 59a—3 hrs.	Voice 109a—4 hrs.	Voice 159a—4 hrs.
Voice 29b—1 hr.	Voice 59b—1 hr.	Voice 109b—1 hr.	Voice 159b—1 hr.
Voice 29c—2 hrs.	Voice 59c—2 hrs.	Voice 109c—2 hrs.	Voice 159c—2 hrs.
Voice 30a—3 hrs.	Voice 60a—3 hrs.	Voice 110a—4 hrs.	Voice 160a—4 hrs.
Voice 30b—1 hr.	Voice 60b—1 hr.	Voice 110b—1 hr.	Voice 160b—1 hr.
Voice 30c—2 hrs.	Voice 60c—2 hrs.	Voice 110c—2 hrs.	Voice 160c—2 hrs.

ORGAN

Freshman	Sophomore	Junior	Senior
Organ 46a—3 hrs.	Organ 76a—3 hrs.	Organ 136a—3 hrs.	Organ 186a—3 hrs.
Organ 46b—1 hr.	Organ 76b—1 hr.	Organ 136b—1 hr.	Organ 186b—1 hr.
Organ 46c—2 hrs.	Organ 76c—2 hrs.	Organ 136c—2 hrs.	Organ 186c—2 hrs.
Organ 47a—3 hrs.	Organ 77a—3 hrs.	Organ 137a—3 hrs.	Organ 187a—3 hrs.
Organ 47b—1 hr .	Organ 77b—1 hr.	Organ 137b—1 hr.	Organ 187b—1 hr.
Organ 47c—2 hrs.	Organ 77c—2 hrs.	Organ 137c—2 hrs.	Organ 187c—2 hrs.
Organ 48a—3 hrs.	Organ 78a—3 hrs.	Organ 138a—3 hrs.	Organ 188a—3 hrs.
Organ 48b—1 hr.	Organ 78b—1 hr.	Organ 138b—1 hr.	Organ 188b—1 hr.
Organ 48c—2 hrs.	Organ 78c—2 hrs.	Organ 138c—2 hrs.	Organ 188c—2 hrs.

THEORETICAL AND HISTORICAL

34-35-36—**Harmony.** Three hours each quarter.

Elementary harmony beginning with scales, intervals, triads and their inversions; cadences; the dominant seventh chords and their inversions; secondary chords and inversions; dominant ninth and its inversions; modulation, etc. Approximately one-third of the time is given to keyboard harmony.

64-65-66—**Advanced Harmony.** Three hours each quarter.

Prerequisite: 34-35-36.

Review of Harmony 34, 35, 36. Secondary seventh chords and their inversions; mixed chords and their inversions; altered chords; non-harmonic tones, etc. Approximately one-third of the time is given to keyboard harmony.

114-115-116—**Harmonic and Form Analysis.** Two hours each quarter.

Harmonic and formal analysis of the forms of polyphonic and harmonic structures and innovations in the works of composers of the modern school are also analyzed.

117-118-119—**Elementary Counterpoint.** Two hours each quarter.

Prerequisite: 64-65-66.

A study of the fundamentals of melody writing and voice association, at the conclusion of which the student will be able to write a two-part invention employing canonic imitation.

164-165-166—**Composition.** Two hours each quarter.

Prerequisite: 114-115-116.

Composition in the smaller forms up to and including the sonatina form. Students in this course are expected to present at student recitals such of their compositions as the teacher may select.

167-168-169—**Orchestration.** Two hours each quarter.

Prerequisite: 114-115-116.

A study of the individual characteristics of the various instruments comprising the modern orchestra, and of the orchestra as a whole. The arrangement for the orchestra of original and standard compositions.

197-198-199—**Advanced Counterpoint.** Two hours each quarter.
Prerequisite: 117-118-119.
Applied counterpoint; imitation, canon; invention; invertible counterpoint; Fugue.

200-201-202—**Advanced Composition.** Two hours each quarter.
Prerequisite: 164-165-166.
The Sonata-Allegro form; Art songs; part songs and anthems.

203-204-205—**Advanced Orchestration.** Two hours each quarter.
Prerequisite: 167-168-169.

37a-38a-39a—**Solfege.** One hour each quarter.
37b-38b-39b—**Dictation.** One hour each quarter.
Drill in scales and intervals. Rhythmic problems. Dictation of simple melodies and chords.

67a-68a-69a—**Advanced Solfege.** One hour each quarter.
Prerequisite: 37a-38a-39a.

67b-68b-69b—**Advanced Dictation.** One hour each quarter.
Prerequisite: Dictation 37b, 38b, 39b.
Complicated rhythms, chromatic scales, reading in different clefs. Dictation of exercises in rhythm and intonation.

43-44-45—**Survey of Music Literature.** Two hours each quarter.
A cultural course in the appreciation of music. The object of the course is the attainment of appreciative listening and individual understanding of a composer's musical message.

73-74-75—**History of Music.** Two hours each quarter.
Prerequisite: 43-44-45.
Music of primitive nations. The musical instruments of the Bible. Music of the early Christian Church. Rise and developments of liturgy. Notation. Music and the Renaissance. The Polyphonic Age. The rise of opera and oratorio. The periods of Bach and Handel, Haydn and Mozart. The advent of Beethoven. The rise of virtuosity and romanticism. Wagner and the new operatic tendencies. American musical development.

206-207-208—**Music in World Civilization.** Two hours each quarter.
Prerequisite: Music History 73-74-75.
A background of cultural history designed for the music student; the place of music in the educational, religious, social, and esthetic life of all peoples and all ages.

First quarter. Ancient and medieval civilizations; ancient Egypt and Mesopotamia; ancient and medieval China and India; Greece and Rome; the Byzantine Empire; the culture of Islam.

Second quarter. Western civilization; the middle ages and the renaissance; 5th through the 17th centuries.

Third quarter. Modern times; the age of reason; the Europeanization of the world; contemporary trends.

MUSIC LITERATURE

221-222-223—**Piano Literature.** One hour each quarter.
Required of all senior piano majors.

224-225-226—**Vocal Literature.** One hour each quarter.
Required of all senior voice majors.

227-228-229—**String Literature.** One hour each quarter.
Required of all senior violin, viola, or 'cello majors.

ENSEMBLE

123-124-125—**Ensemble.** Two hours each quarter.
A study of two-piano literature and arrangements for two pianos, four hands, with emphasis on the various aspects of ensemble playing in general. Reading at sight.

173-174-175—**Advanced Ensemble.** Two hours each quarter.
Prerequisite: 123-124-125.
A study of Trios by Schubert, Beethoven, etc., and Sonatas for Violin and Piano by Bach, Grieg, Brahms, and Caesar Franck. Accompanying.

MUSIC EDUCATION (Public School Music)

70—**Elementary Music Methods.** Two hours.
Procedures for teaching children in the first, second, and third grades are presented. Topics discussed include: remedial work for non-singers, presentation of rote songs, the child voice, development of rhythmic and melodic expression, reading readiness, and listening. Students critically evaluate materials appropriate for use in the public schools.

71—**Intermediate Music Methods.** Two hours.
Problems peculiar to the fourth, fifth, and sixth grades are discussed. Music reading, listening, rhythmic and creative activities, part-singing, and the instrumental music program are among the topics presented. Materials appropriate for these grades and activities are evaluated.

72—**Junior High School Music Methods.** Two hours.
Materials and methods appropriate for the seventh, eighth, and ninth grades are presented. Continuation of part-singing, the adolescent voice, choral and instrumental activities, and general music classes are included in this course. Materials suitable for junior high school students are examined.

95—**Fundamentals of Music.** Four hours.
This course is designed to give students without previous musical experience a basic knowledge of the fundamentals of music. Principles of notation, construction of major and minor scales, intervals, solmization, tendency tones, and triads are among the topics presented. Singing and written drill are included. This course may not be applied toward a Bachelor of Music or Bachelor of Music Education Degree.

96—**Music for Elementary School Children.** Four hours.
Prerequisite: Music 95.
Materials and methods of presenting music to children in the first six grades are studied. This course may not be applied toward a Bachelor of Music or Bachelor of Music Education Degree.

97—**The Enjoyment of Music.** Four hours.
Prerequisite: None.
The student is introduced to certain elements and principles of music necessary for intelligent listening and appreciation. The chief developments in music history, the works of master composers, folk music, and trends in contemporary music are surveyed. Required reading and extensive listening form an integral part of the course. This course may not be applied toward a Bachelor of Music or Bachelor of Music Education Degree.

120—**Senior High School Music Methods.** Two hours.
Prerequisite: Music 70-71-72.
Students are given an insight into problems relating to the organization and administration of a well-balanced program of music in the high school. Aspects of the music program discussed are: music in the assembly, visual aids, elective music classes in appreciation, theory, and history, piano classes, concerts and festivals, housing and physical equipment, tests and measurements, and the high school music teacher. In addition, students will be ex-

pected to be familiar with the development of public school music in the United States and with current philosophies of music education.

121a—**Senior High School Choral Methods and Literature.** Two hours.
Prerequisite: Music 120.
Problems peculiar to the choral director are presented. Topics discussed include: organization and administration of choral activities, voice class, small ensembles, boy's glee club, girl's glee club, mixed chorus, public performances, and rehearsal techniques. Students critically examine choral materials appropriate for high school use.

121b—**Senior High School Instrumental Methods and Literature.** Two hours.
Prerequisite: Music 120.
The instrumental director and his problems are discussed. Topics covered are: rehearsal techniques, instrumental ensembles, problems of the string, woodwind, brass, and percussion groups, program building, and minor instrument repairs. In addition, students are given an opportunity critically to evaluate materials suitable for public school use.

122a—**Curriculum Problems in Music Education.** Two hours.
Prerequisite: Music 121a.
Students are permitted to discuss problems of interest to them in music education. The course includes research by the students in their particular phase of interest.

122b—**Organization and Administration of School Orchestra and Bands.** Two hours.
Prerequisite: Music 121b.
Techniques of promoting and maintaining successful orchestras, bands, and instrumental ensembles are discussed. Research by the students is an integral part of the course. Special emphasis is given to the problems of marching bands and pagentry.

126-127-128—**Conducting.** One hour each quarter.
The fundamentals of choral and orchestral conducting are studied. Opportunity is given to students to study and conduct music appropriate for use in public schools.

170, 170a—**Instrumental Class (Strings).** Two hours each quarter.
Practical string class instruction is given to general supervisory students on the violin, viola, violoncello, and double bass. Students learn correct playing positions for each instrument. Materials applicable for public school purposes are critically examined.

171, 171a—**Instrumental Class (Woodwinds).** Two hours each quarter.
Woodwind class instruction of a practical nature is given to general supervisory students on the clarinet, flute, oboe, and bassoon. Considerable attention is devoted to embouchure and fingering problems of each instrument. Suitable materials for public school use are evaluated.

172, 172a—**Instrumental Class (Brass).** Two hours each quarter.
Practical class instruction is given to general supervisory students on trumpet, mellophone, French horn, baritone, trombone, and tuba. Critical examination of materials appropriate for use in public schools is included.

176-177-178—**Diction.** Two hours each quarter.
Prerequisite: Junior Voice.
The correct use and pronunciation of English, Italian, French and German as applied to the vocal art, with special stress on Italian.

179-180-181—**Vocal Pedagogy.** Three hours each quarter.
Vocal characteristics of various types of voices. Treatment which should be applied to each. Appropriate exercises for correcting various

vocal defects. Teaching material suitable for various types of voices. Discussions of musical literature of different periods including opera, oratorio and lieder. Exercises for physical development.

182-183-184—**Piano Pedagogy.** Three hours each quarter.

Modern methods of teaching children are studied. The work includes lectures, observation of private and class lessons, and practice teaching under supervision. The problem involved in the teaching of piano to adults is considered. Through lectures, discussions, prescribed reading and actual teaching experience, the student is given a background for future work. Practice teaching is done throughout the senior year under supervision.

185-186-187—**Violin Pedagogy.** Three hours each quarter.

This course is intended for students who expect to teach. In addition to the study of different methods of presenting basic technical problems, and the review of various etudes, concertos, and other compositions, the student has the advantage of observing and participation in both individual and class teaching.

188-189-190—**Opera Workshop.** Two hours each quarter.

This is designed to give basic experience and actual participation in all forms of opera. Acting, costuming, and production of works for the musical stage will be stressed. The activties of the workshop culminate in actual operatic presentations. Required of all junior voice majors.

191—**String Instruments Class Methods.** Two hours.

Instrumental supervisory students receive practical class instruction on the violin, viola, violoncello, and double bass. Correct playing positions for each instrument as well as problems of beginning string students are discussed. Suitable materials for public school classes are examined.

192—**Woodwind Instrument Class Methods and Reed Making.** Two hours.

Practical class instruction is given to instrumental supervisory students on the clarinet, flute, oboe, and bassoon. Embouchure and fingering problems are discussed. Part of the course is devoted to making and adjusting double reeds. Materials appropriate for use in public schools are evaluated.

193—**Brass Instrument Class Methods.** Two hours.

Class instruction of a practical nature is given to instrumental supervisory students on trumpet, mellophone, French horn, baritone, trombone, and tuba. Considerable attention is devoted to the problems of beginning brass students and to the examination of materials suitable for public school use.

194—**Advanced String Instrument Class Methods.** Two hours.

195—**Advanced Wind Instrument Class Methods.** Two hours.

196—**Percussion Instrument Class Methods.** Two hours.

Practical class instruction is given to instrumental supervisory students on snare drum, timpani, marimba, bells, and other percussion instruments. Materials applicable for public school use are evaluated.

209-210-211—**Advanced Choral Conducting and Materials.** Two hours each quarter.

Prerequisite: 126-127-128 and two years of voice.

Conducting and interpretation of representative works of the great choral schools and composers since the sixteenth century. Study of the style of each period and opportunities for the formation of judgment in the field of choral music through the examination of a cross section of the literature, the use of recordings and performance of many works in class. The fall quarter is devoted to church chorus and sacred music.

230-231-232—**Advanced Instrumental Conducting and Study of Band and Orchestral Materials.** Two hours each quarter.

238-239-240—**Opera Workshop.** Two hours each quarter.
Continuation of 188-189-190. Required of all senior voice majors.

CHURCH MUSIC

212-213-214—**History of Church Music.** Two hours each quarter.
Fall quarter: History of Christian church music, with emphasis on the use of the literature of all periods in the modern service.
Winter quarter: History of organ music, with emphasis on its use in the church service.
Spring quarter: Practical aspects of the music of the church: Service playing, improvisation, conducting from the console, etc. Practical use of the material studied the first two quarters. Organ pedagogy.

215-216-217—**Practical Church Music.** Two hours each quarter.
Fall quarter: Gregorian chant; its history and development; analysis of the modal system and formal structure; training in reading Gregorian notation; use of Gregorian music in modern liturgical or non-liturgical services.
Winter quarter: Hymnology. The history of the Christian hymn; the use of the hymns of all periods in the modern service; training in playing hymns at the organ and piano, and in leading congregational singing.
Spring quarter: Administration of church music. Methods of choir organization and training; practical aspects of the problems of the volunteer choir system; building the musical program of the church; development of a church music library.

218-219-220—**Liturgies.** Two hours each quarter.
Fall quarter: The meaning and place of liturgy in worship; the Jewish, Eastern Orthodox, and Roman Catholic liturgies, and their music.
Winter quarter: Liturgies of the Reformation period; the services and music of the Lutheran, Calvinist, and Anglican churches.
Spring quarter: The services and music of the non-liturgical churches.

PRACTICAL MUSIC

20^{1}-20^{2}-20^{3}—**Choral Music.** No Credit.

50^{1}-50^{2}-50^{3}—**Choral Music.** No credit.
Prerequisite: 20^{1}-20^{2}-20^{3}.

100^{1}-100^{2}-100^{3}—**Choral Music.** No credit.
Prerequisite: 50^{1}-50^{2}-50^{3}.

150^{1}-150^{2}-150^{3}—**Choral Music.** No credit.
Prerequisite: 100^{1}-$100^{2}100^{3}$.

21^{1}-21^{2}-21^{3}—**Orchestral Music.** No credit.

51^{1}-51^{2}-51^{3}—**Orchestral Music.** No credit.
Prerequisite: 21^{1}-21^{2}-21^{3}.

101^{1}-101^{2}-101^{3}—**Orchestral Music.** No credit.
Prerequisite: 51^{1}-51^{2}-51^{3}.

151^{1}-151^{2}-151^{3}—**Orchestral Music.** No credit.
Prerequisite: 101^{1}-101^{2}-101^{3}.

22^{1}-22^{2}-22^{3}—**Band Music.** No credit.

52^{1}-52^{2}-52^{3}—**Band Music.** No credit.
Prerequisite: 22^{1}-22^{2}-22^{3}.

102^{1}-102^{2}-102^{3}—**Band Music.** No credit.
Prerequisite: 52^{1}-52^{2}-52^{3}.

152^{1}-152^{2}-152^{3}—**Band Music.** No credit.
Prerequisite: 102^{1}-102^{2}-102^{3}.

GRADUATE COURSES

APPLIED MUSIC

502-503-504—**Violin or 'Cello.** Four hours each quarter.

505-506-507—**Piano.** Four hours each quarter.

508-509-510—**Voice.** Four hours each quarter.

517-518-519—**Organ.** Four hours each quarter.

THEORETICAL AND HISTORICAL

521-522-523—**Analytical Technic.** Two hours each quarter.
A graduate course in the technic of Harmonic and Contrapuntal Analysis.

524-525-526—**Pedagogy of Theory.** Two hours each quarter.
A course in the teaching of theory for the graduate student.

527-528-529—**Music Literature.** Four hours each quarter.
Advanced work in various fields of Musical Literature with special emphasis on the style-analysis and the performance of music of all periods by members of the class.

536-537-538—**Advanced History of Music.** Four hours each quarter.
Prerequisite: 73-74-75.
A graduate seminar course. The various fields of music are covered in detail by means of individual reports and papers from members of the class.

MUSIC EDUCATION

530-531-532—**Psychology of Music.** Two hours each quarter.
This course is designed particularly for teachers and prospective teachers of music. Its aim is to present material from the Science of Psychology which leads to an understanding of individual differences in musical capacities and concomitant application in teaching. As a basic course it deals with the fundamentals which are essential to an understanding of current psychological Tests and Measurements in Music.

533-534-535—**Seminar in Music Education.** Two hours each quarter.
This course is required of all students who are pursuing the Master's Degree in Music Education. The course is open by permission to other graduate students who are interested in teaching music in a university, college, conservatory, or public school. Current philosophies of education are reviewed with special emphasis being placed on application to music in the curriculum. Problems of interest to the students are discussed. Each student engages in a special study of some problem associated with that aspect of music teaching in which he is most interested. The general work of this course is adaptable to the interest of all teachers of music.

ART

Mr. Ambrose Miss D'Olive Mr. Lok

Majors in art may be arranged in three fields of concentration: Drawing and Painting, Advertising Design, and the Crafts.

Courses recommended for the fulfillment of specialized education in art for Class B Special Subject Field Teacher Certification are:

Art 21, 23, 28, 32, 34, 36, 112, 113, 118, 121, 123, and 125.......... 48 hours

Students should also elect a speech arts course in stagecraft.

Exhibitions on tour, student exhibitions, etc., are arranged and presented by the faculty, student committees, and members of the local chapter of Kappa Pi, national honorary art fraternity.

The Department reserves the right to retain student work for exhibition purposes.

21—**Beginning Drawing.** Four hours.

Drawing in various black and white media beginning with pencil and charcoal with further experiments in ink, wash, and mixed techniques. Studies in linear perspective and light and shade.

23—**Beginning Design.** Four hours.

Study of the terms of visual design, simple problems in balance and counter balance, line, texture, and a number of more extensive problems involving all the design elements and bridging the gap between abstract and natural symbols. Some simple lettering and a theory of color.

25—**Introductory Art.** Four hours.

Fundamentals of lettering; perspective; light and shade; figure and animal drawing; color theory; still life; landscape; design. For students in the teaching programs.

26—**Elementary School Art.** Four hours.

Prerequisite: Fine Arts 25.
Problems in this course follow work suggested by the Mississippi Course of Study in Art for Elementary Schools.

28—**Intermediate Drawing.** Four hours.
Prerequisite: Art 21 or equivalent.
More complex still life drawings in black and white, some figure and landscape study. An introduction to the more fluid media, tempera, watercolor and mixed techniques in color.

32—**Intermediate Design.** Four hours.

Prerequisite: Art 23 or equivalent.
Problems in two and three dimensional design involving various kinds of color harmony, in a variety of media.

34a, b, c—**Figure Drawing.** Four hours each.

Prerequisite. Art 21, 23, 28, and 32 or equivalent.
Study of the construction and the use of the human figure in design. Drawing from the model in various media.

36—**Clay Modeling.** Four hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.
A study of three-dimensional design as applied to ceramic materials. Problems in small sculpture and simple vessel forms.

52—**Graphic Arts I.** Four hours.

Prerequisites: Art 21, 23, 28, 32 or equivalent
A study of design for, and techniques of, the various graphic arts (i.e., etching, drypoint, lithograph, etc.). Studio problems in some of the above techniques.

108—**Problems in Lettering for the Nonprofessional.** Four hours.

Open to all students. Practice and experiment with basic alphabets in pen and brush and their organization. Specially designed for those interested in retail selling and others needing some knowledge of poster and show card work.

110—**Allied Arts of Design and a Basis for Criticism.** Four hours.

A series of illustrated lectures on the "minor arts": Ceramics, stained glass, fabric, wood, and metal work with a systematic basis for criticism using function, form, materials, and design. Open to all students.

112—**History of Art I.** Four hours.

Pre-renaissance and renaissance art. A course in appreciation. Open to all students.

113—History of Art II. Four hours.
Post-renaissance and modern art. A course in appreciation. Open to all students.

118—Water Color Painting I. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Studies in still life, figure, and some landscape in transparent and opaque watercolor.

120—Pictorial Composition. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Study of the elements of picture building with exemplary problems in various media.

121—Oil Painting I. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Studies in the technique of oil painting. Some problems in still life and landscape.

122—Rendering. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
The rendering of objects and materials for commercial presentation. Recommended for those interested in any form of commercial art.

123—Lettering and Layout. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Hand and precision lettering and advertising and show card layout.

124—Surface Decoration. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Wallpaper and textile design, making use of stencil, block printing and silk screen process. A study of production methods in this field.

125—Teaching of Art. Four hours.
Prerequisite: Fine Arts 25, 26.
Aims and activities of art education in the elementary grades. Materials, equipment, sources of supply, etc.

128—Jewelry Design I. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
The design of modern costume jewelry, a study of techniques and production of simple pieces.

131—Ceramics. Four hours.
Prerequisite: Art 36.
Study of forming techniques (throwing on the wheel, etc.), glazing and other ceramic processes beyond the scope of Art 36.

132—Special Projects for Elementary Teachers I. Two hours.
Some projects in art and methods of presentation to children in the grades.

133—Special Projects for Elementary Teachers II. Two hours.
Additional projects as in Art 132. (Need not necessarily follow Art 132).

134—Advertising Design. Four hours.
Prerequisite: Art 122 and 123.
Practical problems in layout of page, section, and design of labels and packages.

135—Graphic Arts II. Four hours.
Prerequisite: Graphic Arts I.
Further problems in design and production using various graphic media.

137—**Graphic Arts III.** Four hours.
Prerequisite: Graphic Arts II.
A continuation of Graphic Arts II.

150—**Water Color Painting II.** Four hours.
Prerequisite: Art 118.
More complex problems in watercolor involving selection of material for compositions in landscape, figure, and still life.

152—**Oil Painting II.** Four hours.
Prerequisite: Art 21.
Further study of composition in oil with emphasis on color harmony. Some problems involving selection of subject matter.

154—**Illustration.** Four hours.
Prerequisite: Art 34, 120.
Practical problems in the illustration of poems and short stories. Black and white and color studies involving the relation of medium and technique to subject.

156—**Mural.** Four hours.
Prerequisite: Art 34, 120.
The design of several large-scale mural projects culminating in the execution of one in a choice of medium. Special study of the relation of wall decoration to the surrounding architecture.

158—**Advertising Project.** Four hours.
Prerequisite: Art 134.
Full quarter series or unit project in advertising design and presentation involving considerable research. Seminar.

160—**Jewelry Design II.** Four hours.
Prerequisite: Art 128.
Further study of processes. The setting of gem stones and other problems of the craft.

162—**Advanced Ceramics.** Four hours.
Prerequisite: Art 131.
Special problems in ceramic decoration; experiments in glaze making, firing technique, and clay bodies.

163—**Studio Problems in Oil Painting.** Four hours.
Prerequisites: Art 121, 152.
Further study in oils based on experiments in Art 121 and 152, with special emphasis on techniques and specialized subject matter fields.

DIVISION OF HEALTH AND PHYSICAL EDUCATION AND RECREATION

C. E. McCarver, Chairman

Instruction: Mr. Carr, Miss Davis, Miss Hill, Mr. Johnson, Dr. Kohler, Dr. McCarver, Dr. Milam, Dr. Switzer, Dr. Watkins, Mr. Yarrow.

Varsity Coaching: Mr. Floyd, Mr. Green, Mr. Smith, Mr. Stuart Mr. Vann.

The health and physical education program is operated for the following purposes: (1) to promote the health and fitness of college students; (2) to build a basis in scientific information for good health attitudes and habits; (3) to train in habits of exercise; (4) to offer opportunity for recreation; (5) to prepare teachers, coaches, health educators, supervisors, and administrators, and other specialists in the fields of school and community health, physical education and recreation.

Six hours of physical education activity courses are required of all students. Those students showing proficiency may choose activities during the sophomore year. Varsity players may receive credit for activity courses during the regular season.

Men are required to have suitable uniforms consisting of "T" shirts, shorts, and soft-soled shoes. Freshman women must wear an all-white gym suit. Modern dance students will wear leotards and sandals.

Course numbers followed by "w" indicate courses open only to women. Course numbers followed by "m" indicate courses open only to men. Courses without the letter are coeducational.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

HEALTH, PHYSICAL EDUCATION, OR RECREATION MAJORS

		Hours
A. Core Curriculum		
English 25, 26, 27	12	
Sophomore Literature	8	
History 27, 28	8	
Social Studies (From two of the following fields: geography, government, sociology, economics)	8	
Biology 37, 38	8	
Mathematics	4	
Psychology 65	4	
Physical Education 1, 2, 3, Elec. (3)	6	
Health 79	4	
Physical Science (4 hrs. Mathematics may be included)	8	
Speech	4	
Art or Music	4	78
B. Professional Requirements		
Education 20, 113, 169, 185, 186, Elective	22	
Psychology 119, 132	8	
Methods in Health (155)	4	34

C. Major Field Core (Health and Physical Education)

Biology 182	4	
Health 151, 166	6	
Physical Education 70, 140	8	
Methods in Physical Education 149 and 151	8	
Physical Education 190	4	
Guided Electives in Major Field	10	40
Free Electives		40
		192

D. Major Core (Recreation)

Recreation 133, 140, 148, 169, 191	16	
Physical Education 125, 144a, 149	8	
Radio 53	4	

Guided electives from at least 4 of the following areas:*

(1) Sports and Games: individual and group (Physical Education)

(2) Dance: folk, square, modern ,social (Physical Education)

(3) Arts and Crafts: drawing, design, painting, clay modeling, ceramics (Fine Arts)

(4) Industrial Arts: woodworking, metalcraft, shop work (Practical Arts)

(5) Music: Appreciation, methods, fundamentals, applied music (Fine Arts)

(6) Dramatics: acting, production, directing (Speech Arts)

(7) Nature Study: insect and plant life, gardening, animal and bird lore, study of fish, minerals, etc. (Divisions of Biological Science, Physical Science, and Practical Arts)

(8) Administrative Skills: budgeting, personnel and plant management, salesmanship (Divisions of Commerce, Education, and Psychology)

* Certain courses in other related areas such as audio-visual education, forensics, home economics, journalism, photography, safety and health, and sociology may be offered as partial fulfillment of major requirement	24	52

E. Guided and Free Electives to bring total number of hours to a minimum of 192 hours.

SPECIAL AREAS OF CONCENTRATION IN HEALTH AND PHYSICAL EDUCATION:

1. High School Teachers of Health and Physical Educaton (Men and Women).
2. High School Teachers of Health and Physical Education (Coaches).
3. Health Educators.

It is recommended that those desiring a concentration in this area elect Biology 37, 38, 39, and 139; Chemistry 25 and 26; Physics 80 and 81; Mathematics 32 or 35; and Health 27, 125, 131, 155 and 192. Adjustments may be made in the professional requirements.

4. Sanitarians.

It is recommended that those desiring concentration in this area select Chemistry 25, 26, 27; Mechanical Drawing 27, 28, 87; Biology 139 and 145; and Health 131.

5. Recreational Leaders.

HEALTH

27—**Community Health.** Four hours.
Community control of environmental health hazards, community control of disease; health agencies.

79—**Personal Health.** Four hours.
The human body and its functioning as related to problems of health and disease.

123—**Food Problems as Related to Health.** Two hours. (Home Economics).

125—**Problems of Child Health.** Four hours.
Prerequisite: Health 79 and junior standing.
Child safety, nutrition, diseases of children, mental health of children, growth.

131—**Sanitation.** Four hours.
Problems of sanitation in the home and school; in food producing and handling, water supply, waste and excreta disposal. Based on an understanding of general biology.

133—**First Aid.** Two hours.
Standard first aid as approved by the American Red Cross.

134—**Home Nursing.** Two hours. (Home Economics).
The care of the sick in the home.

135—**Safety Education.** Two hours.

A study of the general program of safety education in public schools with special reference to the selection and organization of materials including the methods and techniques of instruction. Visual aids, safety projects, special programs, and the utilization of agencies outside of school are emphasized.

137—**Driver Education.** Two hours.

Driver education provides an opportunity for public school teachers to be certificated, covering such items as program of instruction, use of training cars, delegation of authority, legal responsibilities, and qualifications of teachers.

143—**Advanced First Aid.** Two hours.

Prerequisite: Health 133.
Red Cross Certification granted for instructors.

151—**Marriage Problems and the Family.** Four hours. (Home Economics).

152—**Physiology of Exercise.** Four hours.

A study of the physiological changes which occur in the body during muscular activity. Based on a general understanding of the human body.

154—**Health Education.** Four hours.

Using community resources and community organization. Coordinating the school program with the community program. Special emphasis on materials and techniques for elementary schools.

155—Health Education for High School Teachers. Four hours.
Materials and techniques for high school teachers of health. Conducting the school health program at the secondary level. Primarily for students majoring or minoring in health and physical education.

166—Anatomy of Muscles, Joints and Bones. Two hours.

192—School Health. Four hours.
Organization and operation of school health program.

194—Evaluation in Health and Physical Education. Four hours.
Tests in health, fitness, strength, skills, and abilities. Administration and interpretation. Open to qualified seniors and graduates.

540—Problems of Administration in Health, Physical Education and Recreation. Four hours.
Objectives, selection, and care of equipment, school and community organizations, facilities, budget, and finance, educational publicity.

542—Problems of Curriculum in Health and Physical Education. Four hours.
Fundamental principles and bases of curriculum construction, analysis of activities for teaching purposes, program planning.

544—Foundations and Trends in Health and Physical Education. Four hours.
Scientific bases, history, principles, curriculum, and professional preparation.

545—Problems in Recration. Four hours.
Special problems in recreation will be given primary attention. These include small town recreation, the school and recreation coordinating community recreation services, field trips, and public relations, program planning for given situations, and survey for recreational needs.

546—Advanced School Hygiene. Four hours.
Prerequisite: Adequate background in science.
Objectives: Health service, plant and equipment, meeting community needs, utilizing community resources, health instruction.

548—Seminar in Health and Physical Education. Two hours.
Discovery and recognition of problems, evaluation of problems and procedures, types and techniques of research.

PHYSICAL EDUCATION

Theory Courses

56—History of Physical Education. Two hours.
70—Introduction to Health, Physical Education, and Recreation. Four hours.

100m-a-b-c-d—**Coaching of Competitive Sports.** Eight hours.

- 100m-a—**Football.** Two hours.
- 100m-b—**Basketball.** Two hours.
- 100m-c—**Baseball.** Two hours.
- 100m-d—**Track.** Two hours.

110w—Techniques of Coaching and Officiating Team Sports for Women. Four hours.
Soccer, speedball, field hockey, basketball, volleyball, softball, organization G.A.A., intramurals, tournaments.

118m—**Care of Athletic Injuries.** Two hours.

120m-w-a-b-c—**Techniques of Teaching Tumbling and Calisthenics.** Two hours each.

121a-b-c-d-e-f—**Beginners, Intermediate, Advanced Modern Dance.** One hour.
(Obtain permission of instructor.)

122—**Techniques of Teaching Rhythmics.** Two hours.
Prerequisite: Some knowledge of music.

144a—**Life Saving and Water Safety.** Two hours.

144b—**Water Safety, Instructors' Course.** Two hours.

149—**Physical Education in the Elementary School.** Four hours.

151m-w—**Physical Education in the High School.** Four hours.

152—**Physiology of Exercise.** Four hours.
A study of the physiological changes which occur in the body during muscular activity.

155m-w—**Techniques of Officiating Sports.** Four hours.

160m—**Techniques of Athletic Management.** Four hours.

181—**Preventive and Corrective Physical Education.** Four hours.

182—**Kinesiology.** Four hours.

187—**Theory of Teaching Swimming and Diving.** Two hours.
Prerequisite: Physical Education 125 or equivalent.

190—**Organization and Administration of Health and Physical Education.** Four hours.

195a-b-c—**Coaching the Minor Sports.** Two hours each.

Activity Courses

Six hours of Physical Education courses are required of all students. All students should have one, two, and three courses in freshman year. Three additional hours may be secured by electing any of the 100 activity courses.

1, 2, 3w—**Seasonal Sports and Activities for Freshman Women.** One hour each.

1w—**Volleyball and Basketball.**

2w—Choice of **Modern or Folk, Square and Social Dancing.**

3w—**Softball and Swimming.**

1, 2, 3m—**Seasonal Sports and Activities for Freshman Men.** One hour each.
Tumbling, boxing, wrestling, tennis, swimming, team games.

11, 12, 13, 14, 15, 16m-w—**Individual Physical Activities.** One hour each.
These courses are designed for students unable to take regular activity classes. Students bringing a physician's excuse, advanced in age, and others in the restricted group, will enroll in these courses. Instruction will be on individual basis with regular appointments and not by class periods.

101m-w—**Softball.** One hour.

102m-v—**Football.** One hour.

104m-w—**Women's Basketball.** One hour.
(Offered winter quarter only.)
Open to women desiring to improve their skill. It will also be open to both men and women students desiring to qualify as coaches and officials for women's basketball. National rating examination will be given.

105w—**Soccer and Speedball.** One hour.
(Offered fall quarter only.)

106m-v—**Baseball.** One hour.

107—**Water Pagentry.** One hour.

108a-b-c—**Badminton.** One hour each.

109—**Archery.** One hour.

112a-b-c—**Golf.** One hour each.

117a-b-c—**Folk and Square Dancing.** One hour each.

119—**Bowling.** One hour.

123w-a-b-c—**Calisthenics and Tumbling.** One hour each.

124m-w—**Volleyball.** One hour.

125a-b-c—**Swimming and Diving.** One hour each.

131m—**Field Sports.** One hour.

132bmv—**Track and Field.** One hour.

134a-b-c—**Tennis.** One hour each.

136a-b-c—**Gymnastics.** One hour each.

138m—**Boxing.** One hour.

139a-b-c—**Handball and Squash.** One hour each.

173a-b-c—**Social Dancing.** One hour each.

175m-w—**Marksmanship.** One hour.

RECREATION

133—**Camp Counseling and Administration of Camping.** Two hours.
This course deals with the development of skills in the technique of camp leadership and administration.

140—**Recreation Leadership.** Four hours.
Each student will have an opportunity to develop his individual personality and competency in leading recreational activities.

148—**Recreational Music.** Two hours.
This course will approach music from the recreational possibilities in developing group singing, novelties, concerts, home-made instruments, etc.

169—**Recreation Skills.** Four hours.
Two theory periods and two 2-hour laboratory periods per week.
A course in which the different craft media will be adapted to use in recreation programs. Included will be making of game equipment, dramatic properties, hobbies, decorations, and other related craft.

191—**Administration of Recreation.** Four hours.
This will deal with official, voluntary, and private organizations and special consideration will be given to legal aspects, personnel, facilities, finance, program and public relations.

DIVISION OF HOME ECONOMICS

Miss Boschert, Miss Campbell, Dr. Sweeny, Dr. Fritzsche, Mrs. Gill, Mrs. McEvilly, Miss Owings, Miss Patton, Miss Thompson

Courses in the Division of Home Economics are planned for students who wish to major or minor in Home Economics, or who wish to select their electives from this area. The curricula and courses are planned to place emphasis on improved family living. This is accomplished not only by preparing students for homemaking but also by preparing them for vocations which will further the improvement of family living.

Curricula for Majors

Curricula leading to the Bachelor of Science degree in Home Economics are: (1) the Home-Economics-Education curriculum designed to prepare students for teaching homemaking in any of the schools in Mississippi or to participate in the Extension-Service program, (2) the Institutional-Management Curriculum designed to prepare students as school-lunch managers, community nutritionists, food-service directors, or for dietetic internships, (3) the General-Home-Economics Curriculum designed for Homemaking or for Home Economists in Equipment, or other positions in business, (4) Clothing Merchandising which prepares students for positions in the retail field.

Those who select the Home-Economics-Education Curriculum may follow the plan for (a) Teaching Homemaking or (b) Home-Economics Extension Service. Those who choose the Curriculum for Teaching Homemaking Education and complete the requirements will receive the vocational license to teach homemaking in the schools of Mississippi. Those who complete the curriculum for Home-Economics Extension Service will meet the requirements for assistant home demonstration agents in Mississippi.

Those who select the General-Home-Economics Curriculum may follow the plan for (a) Home Economists in Equipment which prepares students for commercial work with the Electric-Power Associations or household-appliance companies in Mississippi, (b) Home Economics and Speech which prepares students for radio positions requiring a home-economics background, or (c) Homemaking which meets the needs for students who plan to go immediately into homes of their own. A curriculum for those wishing an A. B. degree in General Home Economics is planned with a major in Homemaking.

The major in Clothing Merchandising makes advancement more readily available to those seeking positions as buyers for apparel speicalty stores or apparel departments in department stores. Also, it leads to the management of one's own small store or to the management of ladies apparel chain stores.

Offerings for Non-Majors

Students may earn a minor in home economics by selecting twenty-eight hours of work from the following courses: Home Economics 37, 26, 39, 85, 50, 104, 135, 105, 138, and 151. These same courses may be selected for electives. The only prerequisite to these courses for non-majors is the necessary academic standing: courses with junior or senior numbers may not be taken by freshmen and sophomores. Non-majors who wish to substitute other courses for those named above, may do so if they have had the necessary prerequisites to the courses.

RECOMMENDED PLAN FOR HOME ECONOMICS MAJORS

Freshman Year

	Fall	Winter	Spring
Home Economics 22—Introduction to Home Economics (Not required of junior transfers)	2		
Home Economics 37—Food Study	4 or	4	

English 25—English Composition	4			
History 27	4			
Physical Education	1		1	1
*Home Economics 26—Selection of Clothing and Textiles	4	or	4	
Mathematics 21—College Arithmetic or **Mathematics 31—College Algebra			4	
English 26—English Composition			4	
History 28			4	
Home Economics 39—The Individual and the Family (Not required of junior transfers or majors in Clothing Merchandising)				4
Art 25—Introductory Art (Required of majors in Clothing Merchandising)				4
Biology 37H				4
English 27—English Composition				4
Art 23—Beginning Design				4

** Mathematics 31 required as prerequisite of Chemistry. Mathematics 21 required for majors in Clothing Merchandising.

* Students who pass the placement test in Home Economics 26 may substitute Home Economics 50.

Sophomore Year

English 73	4			
Sociology 63—Introduction to Sociology	4	or	4	
Psychology 65—Elementary Psychology	4			
*Elective	4			
Physical Education	1			
English 75, 75, or 80			4	
Economics 55—Principles of Economics	4	or	4	
Health 79—Personal Hygiene			4	
*Elective			4	
Physical Education			1	
Speech 31a—Fundamentals of Speech				4
Home Economics 85—Meal Planning and Table Service				4
**Elective				4
*Elective				4
Physical Education				1

*Requirements for those majoring in

Teaching Homemaking: Chemistry 25, 26, 27—Inorganic Chemistry

Home-Economics Extension Service: Chemistry 25, 26, 27—Inorganic Chemistry.

Institution Management: Chemistry 25, 26, 27—Inorganic Chemistry.

Home Economists in Equipment: Minor sequence.

Homemaking

Leading to A.B. degree: Foreign-Language sequence
Leading to B.S. degree: Minor sequence.

Clothing Merchandising: Commerce 40, Home Economics 50.

(For those not proficient in typing: Commerce 35 or 36).

**Elective

Free for all curricula excepting:

1. Home Economics Extension which requires Agricultural Education 71—Vegetable Gardening.
2. Home Economists in Equipment which requires a science elective.

3. A.B. or B.S. degree in Homemaking which requires Home Economics 50.
4. Institution Management which requires Science 92.
5. Home Economics and Speech which requires Speech 31B—Oral Communication.

HOME-ECONOMICS-EDUCATION CURRICULA

a. Teaching Homemaking

Junior Year

Health 133 First Aid; 134 Home Nursing	4
Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Psychology 132—Adolescent Psychology	4
Home Economics Education 180—Methods of Teaching Homemaking	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Elective	4
	48

Senior Year

Home Economics Education 185a—Directed Observation	5
Home Economics Education 186a—Directed Teaching	5
Home Economics Education 200 —Teaching Homemaking to Adults	5
Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Education 169—Tests and Measurements	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Elective	7
	48

b. Home-Economics Extension Service

Junior Year

Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Agricultural Education 73—Poultry Production	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Journalism or Radio	4
Home Economics Education 180—Methods of Teaching Homemaking	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Psychology 132	4
	48

Senior Year

Health 133—First Aid	2
Home Economics Education 185b—Extension Education	5
Home Economics Education 186b—Extension Teaching and Observation	5

Home Economics Education 200 —Teaching Homemaking to Adults	5
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Agricultural Education 123—Landscape Gardening	4
Education 169	4
	49

CURRICULA FOR GENERAL HOME ECONOMICS

a. For Home Economists in Equipment

Junior Year

Household Physics 137	4
Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Journalism and Radio	4
Minor Sequence	8
	48

Senior Year

Home Economics Education 200 —Teaching Homemaking to Adults	5
Home Economics Education 185c—Home Economics in Equipment	5
Home Economics 195—Field Work in Home Economics	5
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Commerce 160—Office Management	4
Minor	3
	48

b. Home Economics and Speech

Junior Year

Speech 131—Speech Correction	4
Speech 52—Phonetics and Diction	4
Speech 54 or Speech 107—Forensics	4
Speech 53—Introduction to Radio	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Health 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Elective	4
	48

Senior Year

Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 125—Advanced Clothing and Consumer Problems	
or	
Home Economics 150—Family Clothing and Textiles	4
Home Economics 200—Teaching Homemaking to Adults	4
Speech 180—Observation in Clinic	1
Speech 141—Radio Announcing	2
Speech 142—Radio Continuity Typed	2
Speech 101-102-103—Radio Laboratory	6
Speech 104—Acting or	
Speech 105—Interpretation	4
Electives	11
	48

c. Homemaking

Bachelor of Science Degree

Junior Year

Science Elective	8
Home Economics 104—Art Related to Home and Dress	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
Minor Sequence	12
	48

Senior Year

Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Development	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 220—Advanced Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Electives	10
	48

d. Homemaking

Bachelor of Arts Degree

Junior Year

Foreign-Language Sequence	12
Science Elective	8
Home Economics 104—Art Related to Home and Dress	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
	48

Senior Year

Foreign-Language Sequence	12
Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Development	4
Home Economics 220—Advanced Child Development	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
	50

CURRICULUM FOR INSTITUTION MANAGEMENT

Junior Year

Chemistry 165—Physiological Chemistry	4
Psychology 119	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 104—Art Related to Home and Dress	4
Biology 129—Physiology	4
Home Economics 142—Experimental Foods	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 94—Food Problems	2
Education	2
	48

Senior Year

Chemistry 136—Food Chemistry	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 144—The School Lunch	4
Home Economics 178—Advanced Nutrition	4
Home Economics 192—Quantity Cookery	6
Home Economics 194—Institutional Management	6
Home Economics 176—Diet in Disease	4
Minor	10
	48

CURRICULUM FOR CLOTHING MERCHANDISING

(This major requires a minor in marketing)

Junior Year

Commerce 153—Principles of Marketing	4
Psychology 129—Applied Psychology	4
Commerce 135—Principles of Retailing	4
Commerce 134—Salesmanship	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Home Economics 105—Housing and House Furnishing	4
Elective	4
Health 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Mathematics 120—Elementary Statistics	4
Science Requirement (Household Physics 137—Suggested)	4
	48

Senior Year

*Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Commerce 154—Retail Buying	4
Commerce 156—Retail Merchandising	4
Commerce 137—Principles of Advertising	4
Textile Research	2
Field Work in Clothing Merchandising	12
	48

* Not required if student has taken Home Economics 39

CHILD DEVELOPMENT AND THE FAMILY

39—**The Individual and the Family.** Four hours.

Three one-hour recitations and two laboratory hours weekly.

This course is designed to develop a better understanding of family life as it is related to the individual. Problems common to boy-girl relationships, insight into aspect of personal and social development, factors that contribute to happy and successful families, and a study of the development of the pre-school child with opportunities for directed observation in the nursery school will be provided.

This course will be taught jointly by two of the Home Economics staff, one of whom will be the director of the nursery school. It is not a required course for junior transfer students.

*51—**Living Within the Family.** Four hours.

The course includes a study of the contemporary life of the family and its influence on the emottional, social and physical development of men and women and planning together a sound basis for life within the family as seen from the viewpoint of Sociology, Psychology, Health, and Home Economics.

* Designed for men and women on the freshman and sophomore level as an elective.

138—**Child Development.** Four hours.

Three one-hour recitations and five hours of observation and participation in the nursery school weekly.

This course is designed to create interest in pre-school children and to develop an understanding of the developments and behavior patterns of pre-school children. Problems involved in guiding children toward happy, successful adulthood will be considered.

151—**Marriage and the Family.** Four hours.

This course is designed to give the student a better understanding of the factors that contribute to success and happiness in marriage. Preparation for marriage, marriage adjustment, family functions and situations, and factors making for successful family living are emphasized.

This course is the same as Health 151 and Sociology 151. It is open to juniors and seniors only.

220—**Advanced Child Development.** Four hours.

Prerequisite: H. E. 138.

Two one-hour recitations weekly plus six hours of participation in the nursery school.

This course is for students interested in further study of pre-school children and in developing techniques and accepting full responsibilities in the daily activities of the nursery school.

CLOTHING, TEXTILES AND RELATED ART

26—**Selection of Clothing and Textiles.** Four hours.

Two one-hour recitations and two two-hour laboratory periods a week.

The purpose of this course is to enable the student to select intelligently those textiles most commonly used and to enable the student to plan, select, construct, and care for her wardrobe. This involves a study of (1) garments suited to income, occasion and individual, (2) planning and making garments of cotton, rayon, or linen, (3) care of garments, (4) the use and care of the sewing equipment, (5) the selection and use of commercial patterns, and (6) the proper accessories.

50—**Textiles and Clothing.** Four hours.

Prerequisite: H. E. 26 or equivalent.

Two one-hour periods and two two-hour laboratory periods weekly.

A study of the characteristics, uses, and costs of standard material: simple tests for identifying fibers. Individual problems are chosen with emphasis on selection of suitable material, fitting and construction problems involved. Tailored garments of wool and wool substitutes are given major consideration. Remodeling and mending of garments are encouraged.

104—**Art Related to the Home and Dress.** Four hours.

Prerequisite: Art 23.

Three one-hour periods and one two-hour period per week.

The purpose of this course is to develop an understanding of the application of the principles of design in clothing, clothing accessories, exterior and interior of houses. Opportunity is furnished for practical solutions of personal and home design problems.

105—**Housing and House Furnishings.** Four hours.

Prerequisite: H. E. 104.

Three one-hour periods and one two-hour period a week.

The purpose of this course is to study the economic and sociological problems in housing and house furnishings; house plans in relation to their influence on family life; trends in heating, plumbing and lighting the house; selection and arrangement of house furnishings.

125—**Advanced Clothing and Consumer Problems.** Four hours.

Two one-hour periods and two two-hour periods a week.

Prerequisite: H. E. 26 or 50; H. E. 104.

Selected topics dealing with development in the clothing field; problems of the household buyer resulting from the introduction of new textile fibers and fabrics; new manufacturing processes and their relation to proposed standards of legislation for consumer protection; advanced work involving designing, construction, fitting, tailoring, and procedures essential to independent work are included.

150—**Family Clothing and Textiles.** Four hours.

Prerequisite: H. E. 26 or 50; H. E. 104.

Two one-hour periods and two two-hour periods a week.

This course deals with planning the wardrobe within different income levels; renovating, remodeling old garments and construction of new garments for all members of the family; the designing and construction of a child's self-help garment. Special emphasis is placed on economic problems with which families are faced in meeting their clothing needs.

FOODS AND NUTRITION

37—**Food Study.** Four hours.

Two theory and two laboratory periods weekly.

A short study of the body's need for food and the application of this study in the planning, preparation and serving of simple meals in family groups.

78N—**Nutrition and Diet Therapy.** Four hours.

Two theory and two two-hour laboratory periods weekly.

Designed especially to give nurses a practical knowledge of nutrition and of the relation of foods to health.

85—**Meal Planning and Table Service.** Four hours.

Prerequisite: H. E. 37.

Two theory and two laboratory periods weekly.

A continuation of Food Study 37 with emphasis on more advanced meal planning, preparation and service. Scientific principles of cookery are emphasized.

94—**Food Problems.** Two hours.

Individual problems in food preparation developed by the student in conference with the instructor.

142—**Experimental Foods.** Four hours.

Prerequisite: H. E. 85.

Two theory periods and two double periods.

Elementary research to determine factors affecting standard products. Experimentation in preparation, ingredients, methods of cooking, temperature and utensils used.

144—**The School Lunch.** Four hours.

Prerequisite: H. E. 85.

One theory period and three double periods weekly.

Actual experience in menu planning and large quantity food preparation for a school lunch room; food buying and serving. A study of equipment and organization for school lunch rooms.

192—**Quantity Cookery.** Six hours.

Prerequisite: H. E. 85.

Two theory and three double laboratory periods weekly.

Designed to give the student experience in preparation and serving of large quantities of food through the use of quantity equipment.

194—**Institutional Management.** Six hours.

Prerequisite: H. E. 192.

Two theory periods and three double periods weekly.

Practical experience through in-service training in institution meal planning and table service, in institution food buying, in use of institution equipment and in institution record keeping.

123—**Elementary Course in Nutrition.** Two hours.

This course is planned for students other than home economics majors, to instruct them in the nutritional needs of the body and the selection of food to meet these needs. Such laboratory work as the instructor deems necessary will be included.

135—**Nutrition.** Four hours.

Prerequisite: H. E. 85.

Two theory and two laboratory periods weekly.

An intensive study of the body's needs for food. Includes chemistry of digestion; care of the digestive system; energy, protein, mineral and vitamin requirements of the body during childhood, adolescence, adult life and old age with the simplest ways of meeting these requirements.

176—**Diet in Disease.** Four hours.

Prerequisite: H. E. 135.

A study of diseases which are influenced by diet and the dietetic treatment of these diseases.

178—**Advanced Nutrition.** Four hours.
Prerequisite: H. E. 135.
Four one-hour periods weekly.
Required for institution management majors. A study of current literature to determine the newer findings in the nutritional field. Each student will be required to carry on experiments for the purpose of observing the effects of malnutrition.

HOME ECONOMICS EDUCATION

22—**Introduction to Home Economics.** Two hours.
The purpose of this course is to introduce those majoring in Home Economics to it as a field of study. It will include some understanding of the value of Home Economics both as to its contribution to personal living and as to its vocational opportunities. Help will be given on some problems related to Home Economics with which the college freshmen is encountered.

146—**Teaching Food and Nutrition in the Elementary Grades.** Four hours.
Three one-hour theory and one two-hour laboratory periods.
This course is planned to give those preparing to teach in the elementary grades some understanding of materials and methods for teaching nutrition. Help will be given in recognizing evidences of good nutrition in children. The use in teaching elementary school children of practical problems in food production, establishing desirable habits of food preparation and eating will be included. The part the school lunch room plays in an educational program will be considered.

180—**The Teaching of Homemaking Education.** Four hours.
Prerequisite: Junior standing in Home Economics.
A study of the place of homemaking in the whole school program. Special emphasis is given to objectives, class and home experiences, organization of teaching plans and materials, and evaluation for the junior and senior high school homemaking program. Consideration is given to the teacher's part in the school lunch program, F. H. A. Club work, and other school or community activities.

185a-186a—**Student Teaching and Observation (Participation in Teaching Homemaking Education).** Ten hours.
Prerequisite: H. E. 180.
Opportunities are provided for observation of home-making in the elementary school program, and in junior and senior high school homemaking classes.
Student teaching opportunities are provided in the Demonstration School on the campus, and in a few of the other schools in the state where there is a strong homemaking program. For off-campus teaching, students reside in the community during their six weeks period of teaching. Planned participation in the school lunch room program, P. T. A. meetings, chapel programs, and other regular school or curricula activities are part of the total student teaching experiences.

185b—**Extension Education.** Five hours.
Opportunities will be provided to work with state extension specialists and with the district extension leader to become acquainted with special methods in extension work. Assistance with the organization of experiences will be given by a college supervisor.

186b—**Extension Teaching and Observation.** Five hours.
Prerequisite: H. E. 180.
Educational experiences in extension service program will be provided. For a six weeks period, or the equivalent, students will reside in a town where a home demonstration agent is located and participate or observe all the professional activities which she carries on. Supervision of the work will be provided co-operatively through a representative of the College Home

Economics Department and the District Agent for Extension Service in Home Economics.

185c—**Home Economics in Equipment.** Five hours.
Students, through planned experiences with home economists in power and utilities companies, lectures, and field visits, are introduced to the role of the home economist in business. This course is taken with Home Economics 195.

195—**Field Work in Home Economics.** Five hours.
This field work is planned for Home Economists in Equipment. Educational experiences will be provided to acquaint students with the responsibilities of a home economist in the cooperatives or with other power companies in the state. For a six weeks period, or the equivalent, students will work directly with a home economist. Supervision of the work will be provided co-operatively through a representative of the College Home Economics Department and a district home economist in equipment.

200—**Teaching Homemaking to Adults.** Five hours.
Prerequisite: H. E. 180.
A study of the adult homemaking program with experiences which will help to effectively participate in it.

THE HOUSE AND HOME MANAGEMENT

115—**Household Equipment.** Four hours.
Prerequisite: H. E. 85.
Two theory and two laboratory periods weekly.
A study of the selection, operation, care and arrangement of appliances in the home. Minor repairs are emphasized.

196—**Economics of the Home.** Four hours.
Problems of homemaking relating to the wise use of time, energy, money and resources of the home. Consumer problems of the homemaker are considered with ways of better meeting these problems.

197—**Home Management Residence.** Six hours.
Prerequisite: H. E. 135, H. E. 196.
The aim of this course is to apply the principles of homemaking through actual participation in responsibilities and activities of the home. Students live in the home management house for one quarter and assume the care of the home, meal planning, preparation and serving for a family group, care of a baby, and social responsibilities of the home.

A desired outcome of this group life is that the student may have acquired habits of efficient homemaking and ability to maintain worthy family relationships.

GRADUATE COURSES IN HOME ECONOMICS

600—**Supervision of Home Economics.** Four hours.
Designed for high school Home-Economics teachers interested in the student-teacher program. The course stresses the supervisory practices and procedures for promoting student-teacher growth and development.

602—**Home Economics in American Education.** Four hours.
This course is a brief survey of Home Economics in American Education. It is designed to give understanding of the trends and issues in curriculum development, instruction, guidance, supervision, administration and research in this field.

604—**Curriculum Problems in Home Economics.** Four hours.
A course for teachers which deals with problems in curricula making. It will include the place of Homemaking Education in the total school curriculum, as well as the curriculum for that specialized area. Opportunity

will be given for students to work out practical problems relating to their local schools.

608—**Seminar in Home Economics.** Two to six hours.
Seminar problems may be taken for two, four, or six hours of credit.

610—**Home Economics in Higher Education.** Four hours.
Home Economics at the Junior College level will be studied. Problems in development of the curriculum in college instruction, in guidance of students, in administrative problems and in evaluation of a department will be considered.

612—**Special Problems in Home-Economics Education.** Two to six hours.
Students will be encouraged to choose for investigation research problems which are pertinent to their situation.

670—**Textiles: Recent Developments.** Two hours.

674—**Special Problems.** Two to six hours may be earned in any of the following areas:

a. **Clothing**

b. **Household Equipment**

c. **Child Development**

d. **Nutrition**

e. **Housing**

f. **Family Living**

g. **House Furnishings**

675—**Community Health and Nutrition.** Four hours.
The course is planned to give insight and understanding of the relation of the development and training of pupils enrolled in classrooms to conditions and facilities of their community. Health will be discussed not only from the physical aspects of the individual, but from the mental, social, economic, and spiritual requirements necessary for wholesome development. Students will be expected to make a survey of the health facilities of their community and study methods for determining the nutritional status and food habits of pupils in a classroom. Each student will prepare an original paper on a problem in this field in which she has a special interest.

677—**The Nutrition of Children.** Four hours.
The course will deal with the application of the basic principles of nutrition in the growth and development of children, beginning with birth and continuing through early childhood, school age, and adolescence to maturity. Methods of studying visible and invisible growth, of recognizing hidden hunger and arrested development will be explored; the relation of nutrition to the metnal, social, and emotional development of the individual will be considered; also the factors influencing food practices in families. The course will include some guided observation of children in assigned periods.

DIVISION OF LANGUAGE AND LITERATURE

Thomas Daniel Young, Chairman

This division includes the departments of English, Foreign Languages, Journalism, Library Science, and the Institute of Latin American Studies.

ENGLISH

Mr. Darby Dr. Ernest Mr. Eubanks Mrs. Hawkins Miss Hickman
Mr. Hitt Mrs. Hopkins Dr. Lowrey Mr. O'Bannon Mr. Palmer
Dr. Stout Miss Thomae Miss Webb Dr. Young

Requirements for Major: 45 hours in English, including 25, 26, 27, 75, 76, and 80; courses totaling 8 hours in literature written before 1660; courses totaling 8 hours in literature written after 1660. At least 24 of the 45 hours must be in courses numbered above 100.

Note One: The student who is working for the B.S. degree with English as his major field must take English 141.

Note Two: The English major who wishes to qualify as a part-time librarian will need 18 hours of library science, and will need to take half of the practice-teaching requirement in the elementary or secondary school library. For the specific requirements, see Department of Library Science.

Note Three: English 62 and English 141 may not be used to meet major and minor requirements in English.

Requirements for Minor: 28 hours in English, including 25, 26, 27, and eight hours from English 75, 76, and 80. At least 12 of the 28 hours must be in courses numbered above 100.

Courses of Instruction

Writing and Reading Laboratory. No credit.

Required of those freshmen who fall within the lowest quartile in the preliminary testing program or who are discovered to have a deficiency in one or more of the fundamentals of writing or to be low in reading speed or comprehension.

This course is also required of any upperclassman who is referred to the Laboratory by an instructor in the college who finds the student deficient in any of the fundamentals of reading or writing.

25—English Composition. Four hours.

Prerequisite: English 25.

Required of all freshmen. The first of a series of three courses designed to teach the student to write correctly and effectively, to read with comprehension, and to become adept in the use of the various kinds of reference material necessary to learning. The major emphasis in the course is upon grammar, the mechanics of writing, the use of the library, and vocabulary building.

26—English Composition. Four hours.

Required of all freshmen. A continuation of English 25. Special attention is given to writing for practical purposes, the preparation of a research paper, and further training in the use of the library.

27—English Composition. Four hours.

Prerequisites: English 25 and 26.

Required of all freshmen. A continuation of English 25 and 26. Emphasis is upon imaginative writing and the reading of selected works of fiction.

62—**Business English.** Four hours.
Prerequisites: English 25, 26, and 27 and ability to type.
A course dealing with (a) general principles of letter-writing, such as physical make-up of the letter, the construction of business letters, the grammar and punctuation of business letters; and (b) the various types of business letters, such as sales letters, collection letters, credit letters, form letters, and letters of application. (May not be used for English major or minor.)

73—**An Introduction to Literature.** Four hours.
Prerequisites: English 25, 26, and 27.
A course designed for non-English majors in which poetry, the short story, the novel, and essay are studied as art forms. The purpose of the course is to provide critical bases for understanding and appreciating creative literature.

75—**English Literature.** Four hours.
Prerequisites: English 25, 26, and 27.
A survey of English literature from its beginnings to 1780. Required of English majors.

76—**English Literature.** Four hours.
Prerequisites: English 25, 26, and 27.
A survey of English literature from 1780 to the present. Required of English majors.

80—**American Literature.** Four hours.
Prerequisites: English 25, 26, and 27.
A survey of American literature from Franklin to the present, with major emphasis upon the more important writers and their contributions to American culture.

108—**Advanced Grammar.** Four hours.
A review of English syntax and a study of functional pressures upon the conventional forms of English grammar.

110-112—**Major American Writers.** Eight hours—4-4.
Selected readings in American literature from Franklin to Henry James. Emphasis in the course is upon complete texts rather than upon anthology selections.

123—**Introduction to Shakespeare.** Four hours.
Summary study of Shakespeare's life, his times, and his development as a dramatist; study of some of the early plays, the chief historical plays, and some of the later comedies. This course is prerequisite to English 124.

124—**Shakespearean Tragedy.** Four hours.
Prerequisite: English 123.
Careful reading of the great tragedies, their interpretation, and Shakespeare's place in world literature.

127—**The English Novel.** Four hours.
A study of the English novel from its beginnings to the twentieth century.

129—**Sixteenth Century Literature.** Four hours.
A careful reading of representative selections of prose and poetry by the more important English writers of the period. Emphasis on major literary developments in Elizabethan prose and poetry.

130-131-132—**Tutorial in Comparative Literature.** Twelve hours—4-4-4.

135-136—**Nineteenth Century Poetry and Prose.** Eight hours—4-4.
The first quarter includes an introduction to the French and German romantic movements and a study of the more important works of the six

major English romantic poets and the essayists of the period. The second quarter includes prose and poetry selected from the writings of Tennyson, Browning, Arnold, Rossetti, Morris, Swinburne, Hardy, Carlyle, Newman, Ruskin, and Pater.

138-148—**Advanced Composition.** Eight hours—4-4.
For students seriously interested in creative writing. Emphasis on the essay and short article. Admission only by permission of the instructor.

141—**The Teaching of English in Junior and Senior High School.** Four hours.

Required of English majors who plan to teach. This course should be taken in the third quarter of the junior year or in the summer before the senior year. Offered in spring and summer only. (May not be used to meet major or minor requirements in English.)

143-145—**Literary Criticism.** Eight hours—4-4.
Intensive study of the literary theories of selected critics from Plato to T. S. Eliot. Emphasis in the course is upon the influences of these theories upon the writers of England and America.

144—**Readings from World Literature.** Four hours.
Careful and critical reading of selected masterpieces from world literature.

146—**The Literature of the Bible.** Four hours.
A literary study of the Old and New Testament Scriptures, together with a consideration of similar writings of Jewish writers contemporary with the Biblical authors, and a comparison of the Scriptural writings with related types among other peoples.

147-149—**Eighteenth Century Poetry and Prose.** Eight hours—4-4.
A survey of English poetry and prose (excluding the novel) from Dryden to Burns, with primary emphasis upon the works of Dryden, Swift, Pope, Johnson, and Boswell.

179—**Introduction to Drama.** Four hours.
Representative plays selected from Greek comedy and tragedy, Roman comedy, early English, Elizabethan, Jacobean, Restoration, and the eighteenth century.

180—**Modern Poetry.** Four hours.

A serious study of the more important American and English poets of the late nineteenth and early twentieth centuries, with emphasis upon analysis and critical evaluation.

182—**Modern Novel.** Four hours.

Selected readings in the European and American novel since 1900. This course is designed to give the student an introduction to the materials and methods of modern fiction, with particular emphasis upon the techniques of composition and evaluation.

183—**Modern Drama.** Four hours.

A study of European and American drama of the late nineteenth and early twentieth centuries, including Ibsen, Shaw, O'Neill, and others who exemplify modern trends.

184—**Seventeenth Century Prose.** Four hours.
An examination of representative selections from the major English prose writers of the period, excluding Milton, from Bacon to Dryden.

185—**Literature of the South.** Four hours.
An historical and critical survey of Southern literature from its beginnings to the present.

186—**Seventeenth Century Lyric and Satire.** Four hours.
An examination of representative selections from the major English poets, excluding Milton, from Donne to Dryden.

187—**Milton.** Four hours.
A careful study of the principal writings of Milton, including **Paradise** Lost, some of the minor poems, and selections from the prose.

188—**Chaucer.** Four hours.
An introduction to the language and art of Chaucer, with particular attention to the Prologue and selected Canterbury Tales.

502—**Anglo Saxon.** Four hours.
The Old English language, with some attention to the development of Modern English; translations of Old English poetry, including Beowulf.

503—**Modern English Usage.** Four hours.

580—**Tutorial in English and Germanic Philology.** Four hours.

608—**Materials and Methods of Research.** Two hours.
Required of English majors for the Master's Degree.

JOURNALISM

Mr. Darby | Dr. Lowrey | Mr. Muller

The Department of Journalism offers professional training leading toward a Bachelor of Arts or a Bachelor of Science degree with a major in Journalism. A student must complete a minimum of thirty-six quarter hours in professional courses for newspaper work to qualify for a major in Journalism. Twenty-eight hours constitute requirements for a minor. Students in other fields may elect courses in Journalism to receive training in the technique of journalistic writing which may assist them to engage successfully in public relations, promotion, radio, advertising, or other allied fields. Students may also schedule journalism courses to satisfy their avocational interests in either newspaper or magazine article writing.

Required courses for Journalism majors are 56, 57, 58, 134, 135, 136, 150, 151, 152. These are minimum requirements. Journalism majors are required to do practical work on the **Student Printz**. Others are invited to join the staff.

56—**Exploring Journalism.** Four hours.
Introduction to Journalism: study of the place, scope and functions of Journalism in a democratic society; opportunities in Journalism, qualifications for reporters, the newspaper organization, news sources, analysis of what makes news; study of news style and groundwork in news gathering and news writing.

57—**Beginning Reporting.** Four hours.
The study of writing the simple and complex news leads and stories: practice in polishing the lead; rewriting and followup stories; the law of the press and policy in the news; interpretive reporting, emphasis on writing the simple story types: personals and brevities; fires and accidents, crime and others.

58—**Intermediate Reporting.** Four hours.
Emphasis on writing of complex and special story types; speeches, conventions, interviews, law courts, business, government, politics, criticism, features, society and sports and others.

134—**Copy Reading.** Four hours.
Two hours lecture and four hours laboratory. Introduction to copy reading, headline writing and make-up. Intensive practice in the principles and techniques of copy reading.

135—Newspaper Editing Problems. Four hours.

Two hours lecture and four hours laboratory. Emphasis on the history, content, and form of the headline with intensive practice in headline writing; editing and display of all news in the paper. Study of significant aspects of newspaper editorial production with emphasis on policies and problems.

136—Newspaper Design and Make-up. Four hours.

Two hours lecture and four hours laboratory. A study of the principles and mechanics of make-up, including a brief history of printing and a study of typography; practice in fitting together news stories and illustrations to form an attractive, inviting paper.

137—Principles of Advertising. Four hours.

(Same as Commerce 137).

Development of advertising; social and economic aspects; purposes, media, techniques and effective use of advertising; application to needs of particular enterprises; co-ordination with operation plans; public relations in advertising; planning policy.

138—Writing Brief Fiction. Four hours.

(Same as English 138, Advanced Composition).

A course for students seriously interested in creative writing. Emphasis on the short story. Admission by permission of instructor.

140a-b-c—Newspaper Advertising. Two hours each quarter.

A review of principles and functions of advertising with emphasis on selling and promotion, preparation of advertising copy and layouts for newspapers, problems of the small daily and weekly, servicing accounts, building linage, campaigns, and special pages.

145a-b-c—News and Practice. Two hours each quarter.

Instruction and practice in reporting, writing, and editing; students work six to eight hours weekly on publication to obtain practical experience. Class meets in a seminar group for exchange of ideas, analysis of problems, and correlation of techniques.

148—Magazine Article Writing. Four hours.

This course is designed for students who wish critical guidance in preparing articles for magazines and Sunday supplements. Intensive practice in writing articles. Admission by approval of instructor.

150—Advanced Reporting. Four hours.

A study of interpretative reporting: emphasis on the news behind the news; discussion of reporting not only the fact but the truth about the fact: completing the account, explanations, predictions, providing perspective. Advanced reporting problems in news gathering and news writing; analysis of current news problems.

151—Specialized Reporting. Four hours.

A course designed for students wishing to specialize in a particular type of reporting: labor, science, business, agriculture, public affairs, social problems, sports, society, home economics. Valuable for students desiring to apply journalistic techniques to a specific field.

152—Journalistic Problems. Four hours.

A study of journalistic problems: discussions on the role of mass media of communications in a divided world; place of a free and responsible press in a democratic society; principles, policies, and practices for the professional newspaperman.

156—Supervision of School Publications. Four hours.

Discussion of the principles of supervision and the place of student publications in the school. Problems of supervisor and principal; policies of student publications, editorial and business; the supervisor as a censor; yearbook, handbook, and magazine problems; co-ordination of high school journalism courses and the publications; the value of school publications as a means of interpreting the schools to the public. A practical course for students who intend to teach high school journalism, English or commerce and who will perhaps be editorial or business advisors of school publications.

160—**Editorial Writing.** Two hours each quarter.
A study of the editorial page: its history, policies and practices; intensive practice in writing various types of editorials; discussion of editorial sources and review of editorial page copy: the editorial cartoon, paragraph, syndicated commentators, letters to the editor, selected condensations from other sources and research articles.

178a-b-c—**Feature Writing.** Two hours each quarter.
Procedure in gathering material for feature stories, especially newspaper articles; analysis of reader appeal; study of structure of the feature story; development of feature style by practice in writing features; study of selling procedure.

LIBRARY SCIENCE

Miss Anderson Miss Flynt Mr. Magee Miss Roberts

Students majoring in Library Science may register for either the B.A. degree or the B.S. degree. In either case the student must meet the requirements for the degree chosen. School librarians are considered teachers and must meet the requirements for certification by the State Department of Education. Students planning to become librarians should have a broad, general education resulting in acquaintance with at least the elements of the major fields of knowledge. Preparation should stress academic rather than professional courses, and emphasis should be placed on literature and social sciences. A knowledge of one or more foreign languages is especially recommended for students who expect to meet entrance requirements for graduate library schools. Since much of the work is done on the typewriter, a knowledge of typing will be decidedly advantageous. Junior or senior standing is prerequisite with at least average scholastic record during the first two college years for a Library Science Major.

Students may qualify for the Class A Certificate for Librarians by completing eighteen quarter hours in library science. The course must include:

	Hours
Books and Related Materials for Children and Young People 102, 103	9
Organization and Administration of Libraries 115, 116	9

Four hours of the directed teaching may be in school library practice. No correspondence or extension work may be counted toward this credit. Education 116 (Audio-Visual Education) may be counted toward the major in Library Science.

Students who are planning to study librarianship should consult the head of the Department of Library Science for advice regarding their curricula.

101—**Book Selection.** Four hours.
A general study of principles of selection and standards for evaluation of books, periodicals and other library materials; book publishers, series and editions; use of standard book selection aids.

102—**Books and Related Materials for Children.** Five hours.
A study of library materials and their uses for children from preschool age through the elementary grades with emphasis on the reading of many books and the examination of both printed and audio-visual materials. In-

cludes a history of children's literature; a study of children's illustrators and editions; graded bibliographies and building a collection of books for children.

103—**Books and Related Materials for Young People.** Four hours.

A study of the reading needs and interests of adolescents with criteria for selecting books for the school library. Methods of reading guidance with various types of readers for both curricular and recreational use. Emphasis on a wide study of both books and allied materials.

111—**School Library Service.** Two hours.

Place and function of the library in the school. Designed for training in the development of understanding, attitudes and information necessary for leadership in a program of library service that will contribute to the realization of educational objectives, with emphasis on activities, duties, responsibilities and opportunities of work. May be of value to teachers as well as librarians.

115—**Organization and Administration of School Libraries.** Five hours.

Technical processes involved in organizing a library: Circulation, introduction to classification and cataloguing; care of collections, mechanical preparation of books; maintenance of library materials. Library quarters and equipment; finances; the acquisition of books and other non-book materials.

116—**Organization and Administration of School Libraries.** Four hours.

Continuation of 115. May be taken concurrently.

Education 116—**Audio-Visual Education.** Four hours.

118—**Practice Work.** Four hours.

Prerequisite or parallel: Library Science 115-116.

Experience in various phases of library work. Approximately 150 hours of laboratory work stressing high school techniques. Required of all students majoring or minoring in Library Scince.

119—**Practice Work.** Two hours.

Continuation of 118, including a field project. Consultation with the head of the department before registering for this course.

127—**School Library Reference Materials.** Four hours.

Required for the 27-hour program and above.

The study and evaluation of basic reference materials for school library use.

128—**Advanced Reference and Bibliography.** Four hours.

Prerequisite: Library Science 127. Not required on 27-hour program.

Study of the more specialized reference materials. Includes bibliographic and government materials. Lectures and problems.

132—**Classification and Cataloguing.** Four hours.

A study of the fundamental principles and methods of classification and cataloguing suitable for the average school library situation. Dewey Decimal Classification and simplified cataloguing with emphasis on the printed cards and other aids.

133—**Classification and Cataloguing.** Four hours.

Elective—Prerequisite 132.

Expansion of the principles and methods of Classification and Cataloguing with attention given to more advanced problems.

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURE

William G. Burks, Head

Mr. Carrier Mrs. Johnson Dr. Preuss

Major: A major in foreign language must include 24 quarter hours in courses numbered 100 or above.

Minor: 28 hours, of which 12 hours must be in courses numbered 100 or above.

Phonetics Laboratory: The Institute of Latin American Studies and the Department of Foreign Language jointly operate a phonetics laboratory where beginning students of foreign languages will do much of their studying. During the first year of a language, students are expected to spend nearly as much time in the laboratory as in class. Advanced students who take the course in phonetics will do most of their work in the laboratory, which is used also in connection with the English classes for Latin Americans.

Modern Language Club: The activities of the Modern Language Club have a close relationship with class activities in learning a foreign language. For this reason all students of foreign languages are urged to become members and take part in the activities of the club. Attendance at the meetings will be made a matter of record.

Latin American Studies: Credit for all Portuguese and Spanish courses is accepted for majors in the Institute of Latin American Studies; credit in French* and German is accepted for minors. (See Bulletin of the Institute).

Proficiency Examination: All students preparing to major in or teach French, German, Portuguese or Spanish or who are majoring in Latin American studies are required to pass an examination demonstrating their proficiency in the written and spoken language. Those who fail the examination are required to take additional advanced courses as advised by the major professor.

Advanced Courses: All courses numbered 100 or above in French, German, Portuguese and Spanish are conducted in the language.

* Credit in French will be accepted for Latin American students who major in Foreign Trade.

Full Year Courses: In all courses which run throughout the year, the first quarter is prerequisite for the second and both the first and second are prerequisites for the third. No credit is granted for any part of the first year of a language until the third quarter has been completed.

Registration for Courses: In all courses which run throughout the year, the first and second are prerequisites for the third. No credit is granted for any part of the first year of a language until the third quarter has been completed.

Class Attendance: Because of the special nature of teaching and learning a foreign language a minimum amount of "contact time" per week is essential. It is required, therefore, that when a student misses a class he make it up that week or the following week by special arrangement with the instructor. Failure to do so may result in loss of credit for the course.

In all courses which run throughout the year, the first quarter is prerequisite for the second and both the first and second are prerequisites for the third. No credit is granted for any part of the first years of a language until the third quarter has been completed.

FRENCH

Mrs. Johnson Dr. Preuss

25-26-27—**Beginning French.** Four hours each quarter.

Five hours weekly during the first quarter, four hours weekly during the second and third quarters.

During the first quarter three hours per week are spent in class and two in the laboratory working on pronunciation and vocabulary.

The language is taught orally with the aim of teaching the student a minimum speaking knowledge.

During the second and third quarters the oral work is continued with the addition of reading in the second and writing in the third. No credit is granted for less than three quarters' work. Enrollment in sections of this class is limited to fifteen students.

75-76-77—**Second Year French.** Composition and Conversation. Four hours each quarter.

Prerequisite: French 27, or the equivalent, and consent of the instructor.

Emphasis on the spoken language is continued in addition to giving the student the ability to read and write the language.

L-121—**Methods of Teaching Modern Languages in the High School.** Four hours.

Required of foreign language majors who plan to teach.

125—**Advanced Conversational French.** Four hours.

Prerequisite: French 77.

The purpose of this course is to develop further the ability to speak the language fluently. Recommended for those who plan to major in or teach French. Offered in the fall quarter only.

126—**French Phonetics.** Four hours.

Prerequisite: French 77.

This course is planned to combine the theory and practice required for improvement in comprehension, pronunciation, enunciation and intonation. Required of those who plan to major in or teach French. Recommended for students of voice.

145-146-147—**Introduction to French Literature.** Four hours each quarter.

Prerequisite: French 77 or the equivalent.

Readings in French literature with individual reports required from time to time.

151—**French Romanticism.** Four hours.

Prerequisite: French 147.

Representative writers of the French Romantic movement are read and essential differences between Romanticism and Classicism are noted. Individual reports are required from time to time.

152—**French Realism and Naturalism.** Four hours.

Prerequisite: French 147.

Significant characteristics of Realism and Naturalism are studied as they appear in outstanding French works of the latter half of the nineteenth century.

153—**French Literature of the Twentieth Century.** Four hours.

Prerequisite: French 147.

Representative works from authors of the present century are read and discussed in French with a view of determining recent cultural trends in France.

160-161-162—**French Literature of the Nineteenth Century.** Four hours each quarter.

Prerequisite: French 147.

The study and discussion of representative works in poetry, drama and fiction. Offered in alternate years.

170-171-172—**Survey of French Literature from the Eleventh Century to the Revolution.** Four hours each quarter.

Prerequisite: French 147.

Offered in alternate years.

GERMAN

Mr. Carrier Dr. Preuss

35-36-37—**Beginning German.** Four hours each quarter.

During the first quarter three hours a week are spent in class exercises and two in the laboratory. During the second and third quarters classes meet four times a week and oral work is continued with the addition of some reading and writing. The emphasis throughout is on the spoken language so that students will acquire a satisfactory degree of fluency. Enrollment in sections of this class is limited to 20 students.

85-86-87—**Second Year German.** Four hours each quarter.

Prerequisite: German 37, or the equivalent, and consent of the instructor.

Composition and conversation. The oral work is continued with more attention to writing and composition to give the students the ability to write German.

100—**Advanced Conversation.** Four hours.

May be taken concurrently with German 85-86-87.

Prerequisite: German 37, or the equivalent, and consent of the instructor.

101—**Scientific German.** Four hours.

Prerequisite: German 87, or the equivalent, and consent of the instructor.

Readings in psychology, chemistry, mathematics, biology and anthropology.

102—**Contemporary German Literature.** Four hours.

Prerequisite: German 87, or the equivalent, and consent of the instructor.

195-196-197—**Survey of German Literature.** Four hours each quarter.

Prerequisite: German 87, or the equivalent, and consent of the instructor.

SPANISH

Dr. Burks Mrs. Johnson

Students who major in Spanish may not minor in Latin American studies.

Students who plan to teach Spanish should take L-170 (Spanish American Culture) and Spanish 101 (Phonetics) in addition to the methods course. L-170 may not be counted toward the fulfillment of the major requirements in Spanish.

31-32-33—**Beginning Spanish.** Four hours each quarter.

Five hours weekly during the first quarter, four hours weekly during the second and third quarters.

During the first quarter three hours per week are spent in class and two in the laboratory working on pronunciation and vocabulary. The language is taught orally with the aim of giving the student a minimum speaking ability. During the second and third quarters the oral work is continued with the addition of reading in the second and writing in the third. Enrollment in sections of this class is limited to fifteen students.

81-82-83—**Second Year Spanish.** Composition and conversation. Four hours each quarter.

Prerequisite: Spanish 33, or the equivalent, and consent of the instructor.

The purpose of this course is to give the student the ability to read and write Spanish acceptably.

100—**Advanced Conversation.** Four hours.

Prerequisite: Spanish 83.

The purpose of this course is to develop further the ability to speak the language fluently. Offered only in the fall quarter. Recommended for those who plan to teach Spanish.

101—**Phonetics.** Four hours.

Prerequisite: Spanish 100.

A study of the phonetics and pronunciation of the Spanish language through phonetic transcription, syllabication and oral work in the laboratory. Required of all majors and prospective teachers.

L-121—**Methods of Teaching Modern Languages in the High School.** Four hours.

Required of foreign language majors who plan to teach.

148-149-150—**Introduction to Spanish Literature.** Four hours each quarter.

Prerequisite: Spanish 83.

The reading and discussion of selections of Spanish literature from the beginning down to the early 20th century. Offered in alternate years.

160-161-162—**Introduction to Spanish-American Literature.** Four hours each quarter.

Prerequisite: Spanish 83.

The reading and discussion of selections of Spanish-American literature from the beginnings down to the early 20th century. Offered in alternate years.

170-171-172—**Spanish Drama and Novel of the 19th Century.** Four hours each quarter.

Prerequisite: Spanish 150.

Reading and discussion of selected masterpieces of the 19th century. Offered in alternate years.

THE INSTITUTE OF LATIN AMERICAN STUDIES

Richard C. Sittler, Acting Director

Mrs. Avera Mr. Leon-Marquez Mrs. Jenkins

The Institute of Latin American Studies was organized at Mississippi Southern College in 1947 to coordinate the study program and administer the affairs of the many Latin American students on the campus. In this respect the director of the Institute is foreign student adviser.

The principal aim of the Institute is to foster and promote better understanding and relationships between the Americas, in other words, to further the Good Neighbor Policy. To implement this aim the Institute offers two general types of courses, one for Latin American students who come to the United States for the purpose of learning English and United States culture and customs. These are called orientation courses for Latin Americans.

The second general type of course is organized for the purpose of offering training to North American students who wish to prepare themselves for work or a career in inter-American affairs. These courses are called Latin American studies. All courses in the Institute are designated by the letter "L". For further information concerning the Institute of Latin American Studies ask for the Institute Bulletin.

Orientation Courses for Latin Americans

Each quarter the Institute offers a twelve-week Orientation Course with classes in the English language, conversation, composition, grammar, and culture and customs of the United States, and others. These courses are attended by business and professional people, students and international visitors and others all of whom represent the best of homes and families in Latin America.

During the months which comprise the summer vacation for the schools of Latin America (December, January and February) the Institute offers a special eight-weeks course for Latin American teachers of English. This course offers more advanced training of a technical nature for the in-service training of teachers of English.

While registered in the Institute the Latin American students are taken on excursions to various places of historic and scenic interest in the State of Mississippi and to New Orleans. These excursions serve to give the students an insight into United States civilization. In addition, various clubs, business firms and civic organizations entertain the students with trips, programs, banquets, and other activities. The Institute also has a regular, organized social program for these students.

Course Offerings[1]

Group I (Beginners)

L-25—Vocabulary. No credit.

L-26—Pronunciation and Enunciation. Two hours daily, five days a week. No credit.

L-29—Conversation. No credit.

L-30—Composition. No credit.

Group II (Advanced)

L-40—Advanced Vocabulary. No credit.

L-45—Advanced Conversation. No credit.

L-47—United States Customs and Culture. No credit.

L-49—Intonation. No credit.

L-51—Pronunciation and Phonetics. No credit.

L-53—Composition. No credit.

Professional Courses[2] for Latin American Teachers of English[3]

L-101—Conversation. No credit.

L-103—Phonetics. Five hours weekly. No credit.

L-105—Intonation. Five hours weekly. Three hours credit.

L-123—Commercial English. No credit.

L-147—Customs and Culture of the U. S. No credit.

L-155—Methods of Teaching English as a Foreign Language. Five hours weekly. Three hours credit.

L157—History of the English Language. Five hours weekly. Three hours credit.

L-159—Literature of the United States. No credit.

[1]All non-credit courses meet five hours weekly unless specified otherwise.

[2]The courses which carry credit are open to regular college students.

[3]These courses are of eight weeks' duration.

Latin American Studies

The student who is interested in inter-American affairs will find many opportunities for study at Mississippi Southern College. There is also the advantage of mingling with Latin American students to become acquainted with their customs and culture and to practice speaking Spanish and Portuguese. The various departmental and divisional offerings in this field have been coordinated and developed into several inter-departmental curricula

providing the following courses or degrees:

I—The B.A. in Latin American studies with emphasis on culture and history.

II—The B.A. and B.S. degrees in Foreign Service.

III—The B.A. degree with a major in Foreign Trade.

IV—The B.S. degree with a major in economics and related fields, with minor in Latin American studies.

V—A two-year course for secretary-interpreters or receptionists specializing in inter-American relations.

VI—A one-year intensive course in Latin American studies for graduate students, business men, professionals and technicians.

Core Requirements

The core requirements for the B.A. and B.S. degrees may be found in the appropriate sections of this catalogue. The total core requirements of 100 hours for the B.A. degree leave a remainder of 92 hours which will be taken in major, minor and elective courses. The total core requirements of 78 hours for the B.S. degree leave 114 hours to be distributed among major, minor and elective fields.

For a sample curriculum in Foreign Trade and other major and/or departmental courses which may be counted as Latin American studies, see the bulletin of the Institute.

Note: Students who major in Latin American studies may not minor in Spanish.

Course Offerings in the Institute

L-102—Commercial Spanish. Four hours.

L-105—Intonation (English). Three hours. (Eight weeks).

L-121—Methods of Teaching Modern Languages in the High School. Four hours.

L-137—Advanced Spanish Typewriting. Four hours.

L-155—Methods of Teaching English as a Foreign Language. Three hours. (Eight weeks).

L-157—**History of the English Language.** Three hours.

L-166—**Beginning Spanish Shorthand.** Four hours.

L-167—**Intermediate Spanish Shorthand.** Four hours.

L-168—**Advanced Spanish Shorthand.** Four hours.

L-170—**Spanish American Culture.** Four hours.

For course descriptions and prerequisites, see the bulletin of the Institute.

Proficiency Examinations

The Institute of Latin American Studies offers two types of proficiency examinations as follows:

(1). All students whose mother tongue is not English are required to present a Certificate of Proficiency in English when registering in the college. This certificate is issued by the Institute when the student has taken and passed the proficiency examination. This examination is given at the end of each quarter and may be taken as many times as necessary. There is a charge of $1.00 for each examination, except the first, to cover the cost of materials.

(2). All English-speaking students who plan to teach or major in foreign languages or Latin American studies are required to demonstrate their ability to speak, understand and write the foreign language they have studied by passing the foreign language proficiency examination.

Application forms for the above examinations may be obtained in the Institute office.

DIVISION OF MILITARY SCIENCE AND TACTICS

Lt. Col. Harrison H. Finlayson, Chairman

Captain Eric L. Thurston	Captain Marvin L. Woodruff
M. Sgt. Ernest Knapp	SFC Thomas M. Ginn
M. Sgt. Willie W. Rogers	SFC Lloyd R. Garner

AUTHORIZATION

Mississippi Southern College was authorized by the Department of the Army to activate on April 3, 1950, a volunteer unit of the senior division Reserve Officers' Training Corps with training offered in Field Artillery. The unit was organized June 14, 1950, under the authority of the Act of Congress, June 3, 1916, and subsequent amendments thereto.

OBJECTIVES

The primary objective of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this objective during the time that the students are pursuing the general or professional studies, with the least practical interference with their civil careers, by employing methods designed to fit men physically, mentally, and morally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

MISSION

The major mission is the training of officers to serve with the Reserve Components of the Army of the United States, i.e., The Organized Reserve Corps and the National Guard. In addition, the ROTC provides the principal source of procurement of junior officers for the Regular Army.

VETERANS

Veterans may receive credit for the Basic Course for military service completed within five years prior to enrollment in ROTC. Veterans who have been honorably discharged, or transferred to the Enlisted Reserve Corps and relieved from active duty, may receive credit toward eligibility for the Advanced ROTC Course on the following basis:

(1) For more than six months and less than one year of active service in the Army, Air Force, Navy, Marine Corps or Coast Guard, credit in lieu of the First Year Basic Course.

(2) For more than one year of such active service, credit in lieu of two years or the entire basic course.

ENROLLMENT REQUIREMENTS

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age, and not have reached 23 years of age at the time of enrollment, (except for veterans), successfully complete such general survey or screening tests as are given to determine eligibility for admittance to the basic and advanced courses, and agree in writing upon admission to the Advanced ROTC Course to complete the course of instruction offered, unless released by the Department of the Army. Should a student fail to continue the prescribed course while a student at Mississippi Southern College, he may be requested to refund to the Government any sums previously paid. The contract will expire if the student's attendance at school is interrupted for more than two calendar years.

TRAINING COURSES AND ALLOWANCES

The course of training covers four years and is divided into two periods.

The Basic Course: The Basic Course consists of a minimum of three hours' instruction weekly during the first two academic years of military science. No credit will be allowed for basic ROTC unless the entire basic course is completed. A complete uniform of the type worn by U. S. Army Officers will be issued to each Basic Course student without cost.

The Advanced Course: The Advanced Course consists of five hours' instruction weekly during the third and fourth years of military science, with a six-week summer camp which is normally held at the end of the Junior Year. No credit will be allowed for advanced ROTC unless the entire advanced course is completed. The Advanced Course is not open to all students completing the Basic Course nor to all veterans. Only those will be selected whose past military and academic records are of such high standing as to warrant the belief that they will become qualified reserve officers of the Army of the United States.

Students taking the Advanced Course of instruction are paid by the Federal Government at a rate fixed by the Secretary of National Defense. The present rate is approximately $27.00 per month. Normally, there are about 105 days between the end of the spring quarter and the beginning of the fall quarter. ROTC students who have finished the first year of the Advanced Course will be required to spend 42 days in summer camp. They will be paid a ration value of 90 cents per day for the remaining 63 days of their summer vacation. This amount (approximately $57.00) will be paid when students return to school in the fall. See information covered under "Summer Camp" below concerning pay and allowances for the 42 days while at summer camp.

All clothing, equipment, and textbooks necessary for the pursuance of Military Science Courses are loaned, free of charge, to the student. However, any such article lost or damaged other than by fair wear and tear must be paid for by the student to whom it is issued. A deposit of ten dollars is required of all students enrolled in ROTC. This fee is refunded when students clear their supply account with the Division of Military Science and Tactics. Students who fail to clear their accounts with the Military Property Custodian before leaving the institution will not only have their academic credits withheld, but will face the possibility of federal prosecution for illegal possession of government property.

SUMMER CAMP

The six weeks' summer camp is normally attended by students upon completion of the first year of the Advanced Course of military training. Students are paid five cents per mile for the distance from the institution to the place of camp and return. While at camp each student will receive food, uniforms, medical attention, and pay of the first grade of the U. S. Army (currently $75.00 per month) from the Government.

At this camp the student meets young men from many of the best institutions in the United States, thus broadening his contacts and affording him opportunity to make friendships that may be of great value in his post graduate life. In addition to the many physical. moral and mental benefits he obtains from the healthy camp life, there are sufficient recreational features provided to make his stay thoroughly enjoyable.

COMMISSIONS IN THE ARMY OF THE UNITED STATES

Students successfully completing the Advanced Course and the summer camp are tendered commissions as Reserve Officers in the Army of the United States.

There are certain stipulations whereby a student who completes the first year Advanced Course may be designated as a "Distinguished Military Student." A student so designated and who maintains such standards until he graduates will be designated a "Distinguished Military Graduate" and will be eligibile for consideration for appointment in the Regular Army.

AWARDS

Each year the outstanding ROTC cadet in each class is selected on the basis of leadership, scholarship and military aptitude. The cadet so honored is awarded a key and his name is engraved on the appropriate plaque displayed in the Military Science Building. Plaques were awarded by the following civic organizations:

Outstanding Senior Award—Rotary Club
Outstanding Junior Award—Kiwanis Club
Outstanding Sophomore Award—Elks Club.

Outstanding Freshman Award—Veterans of Foreign Wars

The following students were selected as the outstanding cadets in their respective classes for 1952.

Outstanding Senior—Thomas E. Hiley

Outstanding Juniors—Leroy P. Stevenson and Jimmy R. Webb

Outstanding Sophomores—William L. Sconiers and Jay W. Woodbeck

Outstanding Freshman—Chester M. Baker

The Association of the United States Army awards the Artillery ROTC medal to the outstanding senior cadet each year. The award is in recognition of four years of outstanding effort of ROTC work on the part of the cadet. The first award was made in 1952 to Thomas E. Walters.

A Certificate of Meritorious Leadership Achievement designed to recognize cadet leadership has been established by Headquarters, Third Army. This certificate will be awarded annually to the graduating cadet selected by the head of the institution on the basis of leadership development throughout his ROTC career.

CURRICULUM

31, 32, 33—**Military Science.** Two hours each quarter.
Military Organization; Military Policy of the United States; First Aid and Hygiene; Individual Weapons and Marksmanship; Military Problems and Policy of U. S. National Defense Act and ROTC; Maps and Aerial Photographs; Combat Formations; Tactics of the Rifle Squad; Leadership, Drill and Exercise of Command.

61, 62, 63—**Military Science.** Two hours each quarter.
Field Artillery Organization; Material; Service of the Piece; Instruments; Communications; Motors and Transportation; Aerial Photograph Reading; Introduction to Antiaircraft Artillery; and Leadership, Drill and Exercise of Command.

121, 122, 123—**Military Science.** Three hours each quarter.
Field Artillery Tactics; Communications; Gunnery; Map Reading; Antiaircraft Artillery Tactics; and Leadership, Drill and Exercise of Command.

161, 162, 163—**Military Science.** Three hours each quarter.
Military Administration and Personnel Management; Military Teaching Methods; Psychological Warfare; Geographical Foundation of National Power; Gunnery; Field Artillery Tactics; Command and Staff; Combat Intelligence; The Military Team; New Developments; Supply and Evacuation; Map Reading; Antiaircraft Artillery Tactics and Technique; and Leadership, Drill and Exercise of Command.

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

O. V. Austin, Chairman

CHEMISTRY

Mr. Austin Mr. Dozier Mr. Hurst Dr. Lane

For those students who have not had high school chemistry or who are taking chemistry for its cultural value and do not intend to major in chemistry, Chemistry 25a and 26a are recommended.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in chemistry, eighteen hours in biological sciences (including botany), and twelve hours in physics.

Students who are planning to major in physical chemistry, organic chemistry, biological chemistry, or preparing for medical school, dental school, hospital technician or agriculture, will find programs outlined on the following page.

24—**Survey of Chemistry.** Four hours.

Four theory periods per week.

A brief survey of the fundamental principles and processes of chemistry. Students entering in September, 1950, or thereafter are not permitted to take this course.

25—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A course in general inorganic chemistry. A study of the fundamental principles. A comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations.

26—**Inorganic Chemistry.** Four hours.

Prerequisite: Chemistry 25.

Three theory and one double laboratory period per week.

A continuation of Course 25.

27—**Inorganic Chemistry.** Four hours.

Prerequisite: Chemistry 26.

Three theory and one double laboratory period per week.

A continuation of Course 26.

75—**Analytical Chemistry—Inorganic Qualitative Analysis.** Four hours.

Prerequisite: Chemistry 27.

One theory and three double laboratory periods per week.

A course intended to give the students a knowledge of the methods used in qualitative analysis. A study of the reactions, methods of separation and identification of the common metals and acids.

76a, b—**Analytical Chemistry—Qualitative Analysis and Quantitative Analysis.** Two hours each.

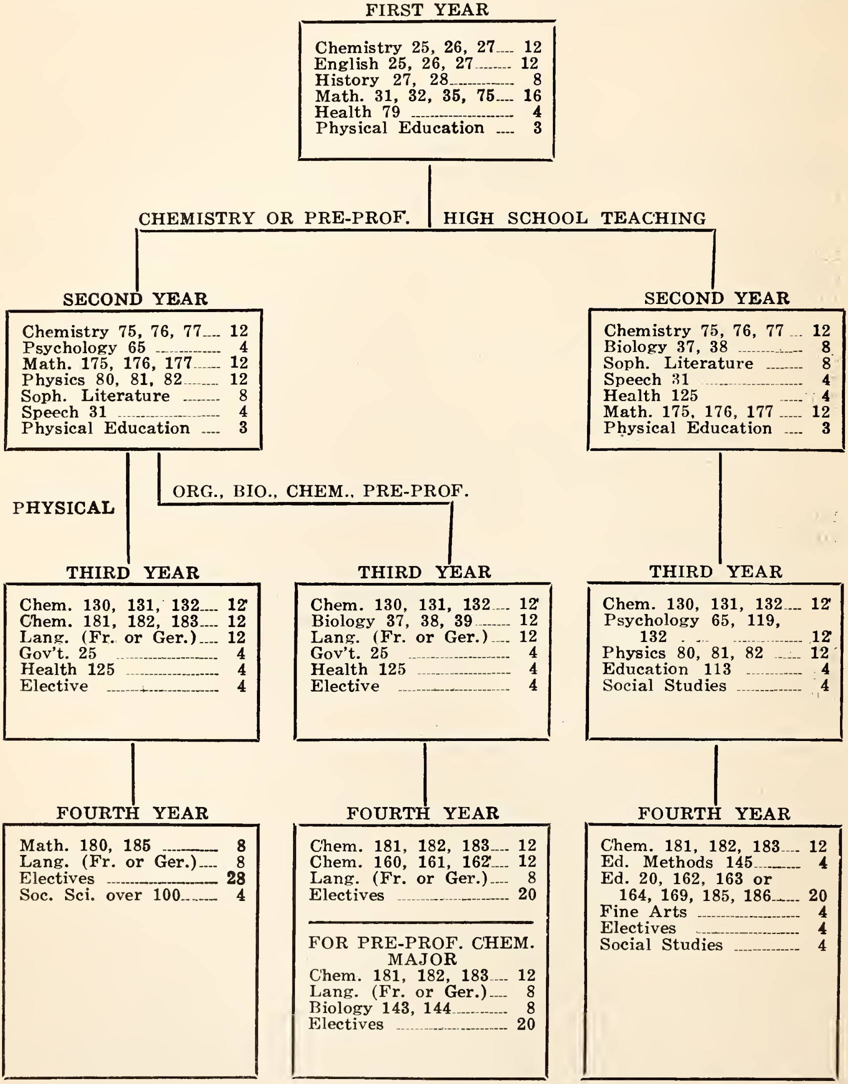
Prerequisite: Chemistry 75.

One theory and three double laboratory periods per week.

Qualitative Analysis completed and Quantitative Analysis begun. The quantitative work is designed to give an understanding of the technique necessary in making quantity determinations.

CHEMISTRY CURRICULUM

Suggested Program for Chemistry Majors and Pre-Professional Students



FIRST YEAR

Chemistry 25, 26, 27	12
English 25, 26, 27	12
History 27, 28	8
Math. 31, 32, 35, 75	16
Health 79	4
Physical Education	3

CHEMISTRY OR PRE-PROF. — SECOND YEAR

Chemistry 75, 76, 77	12
Psychology 65	4
Math. 175, 176, 177	12
Physics 80, 81, 82	12
Soph. Literature	8
Speech 31	4
Physical Education	3

HIGH SCHOOL TEACHING — SECOND YEAR

Chemistry 75, 76, 77	12
Biology 37, 38	8
Soph. Literature	8
Speech 31	4
Health 125	4
Math. 175, 176, 177	12
Physical Education	3

PHYSICAL — THIRD YEAR

Chem. 130, 131, 132	12
Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	12
Gov't. 25	4
Health 125	4
Elective	4

ORG., BIO., CHEM., PRE-PROF. — THIRD YEAR

Chem. 130, 131, 132	12
Biology 37, 38, 39	12
Lang. (Fr. or Ger.)	12
Gov't. 25	4
Health 125	4
Elective	4

HIGH SCHOOL TEACHING — THIRD YEAR

Chem. 130, 131, 132	12
Psychology 65, 119, 132	12
Physics 80, 81, 82	12
Education 113	4
Social Studies	4

PHYSICAL — FOURTH YEAR

Math. 180, 185	8
Lang. (Fr. or Ger.)	8
Electives	28
Soc. Sci. over 100	4

ORG., BIO., CHEM., PRE-PROF. — FOURTH YEAR

Chem. 181, 182, 183	12
Chem. 160, 161, 162	12
Lang. (Fr. or Ger.)	8
Electives	20

FOR PRE-PROF. CHEM. MAJOR

Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	8
Biology 143, 144	8
Electives	20

HIGH SCHOOL TEACHING — FOURTH YEAR

Chem. 181, 182, 183	12
Ed. Methods 145	4
Ed. 20, 162, 163 or 164, 169, 185, 186	20
Fine Arts	4
Electives	4
Social Studies	4

77—**Analytical Chemistry—Quantitative Analysis.** Four hours.
Prerequisite: Chemistry 76.
One theory and three double laboratory periods per week.
The quantitative work is completed. Typical gravimetric and volumetric determinations are studied with an introduction to instrumental analysis.

90N—**Chemistry for Nurses.** Four hours.
Three theory periods and one two-hour laboratory period per week.

The purpose of this course is to offer the basic principles of chemistry togther with sufficient application from every day life and nursing procedures to meet the needs of the young woman who plans to be a nurse. Closed to regular students.

92—**Organic Chemistry.** Four hours.
Prerequisite: Chemistry 27.
Three theory and one double laboratory period per week.
This is a short course in organic chemistry designed for students majoring in home economics. Both aliphatic and aromatic hydrocarbons are studied, and the application of organic chemistry to the home is emphasized.

130—**Organic Chemistry.** Four hours.
Prerequisite: Chemistry 27.
Two theory and two double laboratory periods per week.
This course is intended to give the student a knowledge of the fundamental principles of the compounds of carbon. Reactions of the aliphatic hydrocarbons, with their derivatives, their nomenclature, classification, relationships and general applications, are studied.

131—**Organic Chemistry.** Four hours.
Prerequisite: Chemistry 130.
Two theory and two double laboratory periods per week.
A continuation of Course 130 finishing the study of the aliphatic hydrocarbons and taking up the study of the aromatic hydrocarbons.

132—**Organic Chemistry.** Four hours.
Prerequisite: Chemistry 131.
Two theory and two double laboratory periods per week.
A continuation of Course 131 completing the study of the aromatic hydrocarbons.

136—**Food Chemistry.** Four hours.
Prerequisite: Chemistry 92.
Three theory and one double laboratory period per week.
This is a brief course in the study of the composition and properties of foods: proteins, carbohydrates, fats, salts, etc.

160—**Biochemistry.** Four hours.
Prerequisite: Chemistry 130-131-132.
Two theory and two double laboratory periods per week.
A course designed to give the student knowledge of the chemical processes involved in the human body. The chemistry of carbohydrates, proteins, and lipids, including the digestion and metabolism of each, is considered. The chemistry of the vital processes such as respiration and detoxication are also given attention. The remainder of the time is devoted to the study of the chemical composition and analysis of urine and blood.

161—**Biochemistry.** Four hours.
Two theory and two double laboratory periods per week.
A continuation of Chemistry 160.

162—**Biochemistry.** Four hours.
Prerequisite: Chemistry 161.
Two theory and two double laboratory periods per week.
A continuation of Chemistry 161, largely, the study of blood and of urine.

165—**Physiological Chemistry.** Four hours.
Prerequisite: Chemistry 136.
Three theory and one double laboratory period per week.
This is a one quarter course designed for home economics students. It follows the course in food chemistry and is a study of the chemistry of the human body.

177-178—**Physical Chemistry for Pre-medical and Biological Science Students.** Three hours each quarter.

Prerequisite: Chemistry 77, Mathematics 35.

Those topics of physical chemistry which are of immediate application to the problems of pre-medical and biological work form the basis of this course. Included are the gas laws, kinetics, equilibrium and free energy, electro-chemistry, pH, buffer, surface equilibria, colloids, and membrane phenomena.

181—**Physical Chemistry.** Four hours.

Prerequisite: Chemistry 77 and Mathematics 175-176.

Three theory and one double laboratory period per week.

The mathematical treatment of the laws governing chemical and physical changes is stressed. The topics considered are: the three states of matter, first and second laws of thermodynamics, thermochemistry, molecular properties and constitution, solutions, homogeneous and heterogeneous equilibria, kinetics of reactions, colloids, electrochemistry, and chemical types of physico-chemical measurements.

Calculus however, may be taken concurrently with the course.

182—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Chemistry 181.

183—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Chemistry 182.

190-191—**Chemistry.** Four hours.

Prerequisites: Calculus and concurrently Physical Chemistry.

Offered to Chemistry majors during their last wto quarters of the senior year upon recommendation of the faculty of the Chemistry Department.

The course will require considerable library and laboratory research on some original problem chosen in consultation with the student's adviser.

GEOLOGY

Dr. Brown — Mr. Livingston

Any student may register for courses 41, 42 or 43. For higher bracket courses, the department strongly recommends that students have a fundamental background in mathematics, physics, chemistry, and biology. A student contemplating a major in geology should carefully select prerequisite courses in related fields.

41—**Physical Geology.** Four hours.

A study of the physical features of the earth and the geologic processes affecting them. Topographic and geologic maps. Common rocks and minerals.

Three hours lecture and two hours laboratory each week.

42—**Historical Geology.** Four hours.

Prerequisite: Geology 41.

A study of the geologic history of the earth and its life. Collecting and identifying fossils.

Three hours lecture and two hours laboratory each week.

43—**Mineralogy.** Four hours.

Prerequisite: Geology 41 and 42.

Crystallography; minerals of economic and scientific importance. Analysis and identification of each.

Three hours lecture and two hours laboratory each week.

Open to freshmen or sophomores.

102—Invertebrate Zoology. Four hours.
Prerequisite: Geology 41 and 42.
For Geology majors only. This course may not be taken for credit towards a major in Biology. A study of morphology of invertebrates will be made with special reference to fossil producing forms. Four hours laboratory and two hours lecture per week.

119—Sedimentation. Four hours.
Prerequisite: Geology 41 and 42.
Two theory periods and two two-hour laboratory periods per week.
A concentrated study of the weathering, transportation, deposition, and lithification of sedimentary rocks. Regional and other sediments will be investigated, classified, and mechanically treated by laboratory apparatus.

121—Economic Geology. Four hours.
Prerequisite: Geology 41, 42, and 43.
The economic development of our natural resources. The origin, production, distribution, and utilization of both the metallic and non-metallic groups will be considered.
Field trips will be included when possible.
Three hours lecture and two hours laboratory each week.

122—Petroleum Geology. Four hours.
Prerequisite: Geology 41, 42, and 43.
The origin, occurrence, distribution, and methods of recovery of petroleum and natural gas.
Three hours lecture and two hours laboratory each week.

124—Physiography. Four hours.
(Not acceptable for core requirement.)
An introductory course in earth science emphasizing the geologic processes at work accounting for the relief of the earth's surface. Designed for students not majoring in geology. (Credit not allowed geology majors or those who have completed Geology 41.)

130—Structuarl Geology. Four hours.
Suggested Prerequisites: High school plane geometry; Geology 41, 42, 43, 153; technical drawing (at some later date).
Mechanical principles, folds, faults, plutons, regional tectonics, geophysical methods and structural problems.
Two hours lecture and two 2-hour laboratory periods each week.

153—Geologic and Plane Table Mapping. Four hours.
Prerequisite: Geology major, upperclass standing, and permission of department head.
Eight hours field and laboratory work weekly.
Fundamental methods used in geologic mapping. Local regional areas will be assigned to map and contour to scale. Instruction will be given to individual assignments.

154—Problems in Marine Sedimentation. Four hours.
Taught at Gulf Coast Research Laboratory. A study of present marine sedimentation along the Gulf Coast. Accumulated results of study will be used from year to year. (Permission to register must be secured from the department head.)

156—Invertebrate Paleontology. Four hours.
Prerequisite: Geology 41, 42, 43, or Geology 41 and Biology 150.
Two theory periods and two two-hour laboratory periods per week.
A systematic study of the structure and classification of the important fossil invertebrates. Designed to acquaint the student with the evolution and geological significance of the various groups of invertebrate life. The aim of the course is to provide the average student with a useful tool for field work with fossil bearing rocks.
A brief study will be given to vertebrates.

157—**Stratigraphy.** Four hours.
Suggested Prerequisites: Geology 119, 130, 156.

Methods and principles of stratigraphy with emphasis on the Cenozoic and Cretaceous of the Gulf Coastal Plain. Regional stratigraphic sequences of the U. S. A. will be covered.

Two hours lecture and two 2-hour laboratory periods each week. Laboratory periods may be used for field work when advisable.

158—**Relief Contouring.** Four hours.
Eight hours' field and laboratory work weekly.

Instruction in the principles and methods of relief map and model construction. (Limited to Geology majors.)

160—**Petrology.** Four hours.
Suggested Prerequisites: Geology 43 (Mineralogy); General Chemistry.

Origin, mode of occurrence and determination of the common types of igneous, sedimentary and metamorphic rocks. The methods of petrology will be used and about 150 common rocks will be studied.

Two hours lecture and two 2-hour laboratory periods each week.

180—**Geology Summer Field Camp.** 1½ hours per week in the field,
Prerequisite: Geology 41, 42 and 43.
the credit and location of the camp to be announced by the department each year as offered.

Designed to give experience in solving stratigraphic, paleontologic, structural, physiographic, and glacial problems in the field. Instruction will be given in field methods, instrumentation, and upon the art of collecting both data and specimens. Field report required.

181—**Stratigraphic Analysis.** Four hours.
Prerequisite: Geology 180.

A regional study of the source areas and distribution of sediments as related to the paleogeography and structure of an area covered by field study.

191—**Field Geology of Mississippi.** Four hours.
Prerequisite: Geology 41, 42, and upper class standing.
Minimum of eight hours' field and laboratory work weekly.

The purpose of the course is to provide for direction in the study of the geology of this state. Lectures, discussions, and reading assignments will be given preparatory to field studies.

Students must consult the department head before registering for this course.

PHYSICS

Mr. Dozier — Mr. St. Clair

The student may complete a minor in physics by taking Mathematics 182 and the following courses in the Physics Department: 80, 81, 82, 112, 113, and 114.

20—**Acoustics.** Four hours.
A non-laboratory course in physics designed especially for students of music and speech. It is a study of the physical nature of sound, the human voice, the hearing process, musical intervals and temperament, and acoustics of rooms.

23—**Survey of Physics.** Four hours.
A brief survey of the field of physics, similar in scope to Chemistry 24 or Biology 22. Four theory periods per week. Students entering in September, 1950, or thereafter are not permitted to take this course.

23a—**Physical Science.** Four hours.
This course is designed to develop the understanding that will help the

student to locate himself in his surroundings; to impress him with the importance of relying upon truth in ordering his own life, and to enable him to appreciate the careful, logical methods employed by scientists in arriving at trustworthy conclusions.

80—**General Physics.** Four hours.
Two theory periods and two double laboratory periods per week.
A study of the physical laws and principles and their practical applications. A study of mechanics, hydrostatics, vectors, electricity, heat, sound, light, etc.

81—**General Physics.** Four hours.
Two theory periods and two double laboratory periods per week.
A continuation of Course 80.
Prerequisite: Physics 80.

82—**General Physics.** Four hours.
Prerequisite: Physics 81.
Two theory periods and two double laboratory periods per week.
A continuation of Course 81.

112—**Sound.** Four hours.
Prerequisite: Physics 81.
An intermediate course in which the phenomena of sound are considered in greater detail than in general college physics.

113—**Modern Physics.** Four hours.
Prerequisite: Physics 82.
A study of the advances in physics and atomic knowledge made during the last few decades: The discovery of the electron; X-rays and radioactivity; the Bohr theory; photoelectric effect; DeBroglie's relation; and atomic energy.

114—**Electrical Measurements.** Four hours.
Prerequisite: Physics 82; Mathematics 176.
Three hours lecture and two hours laboratory per week.
An intermediate course in electrical and magnetic measurements designed to fulfill the needs of a student majoring in chemistry or physics. Theory and practical application are covered.

137—**Household Physics.** Four hours.
Three theory and one double laboratory period per week.
A course in physics especially designed for students of home economics, with emphasis placed upon the application of the principles of physics to the home.

THE TEACHING OF SCIENCE

Mr. St. Clair

145—**The Technique of Teaching Science.** Four hours.
Prerequisite: A minimum of 36 quarter hours in science exclusive of the survey courses. These 36 quarter hours must include at least a year of biology and a year of chemistry.
Four theory periods per week with conferences.
This course will be of immediate value in giving teachers the technique of handling science classes. Selection, organization and presentation of subject matter is studied.

MATHEMATICS

Miss Felder Mr. Jones Mr. Leone Mr. Munn Mr. Rife Mr. Robbins
Mr. Sanders Mr. E. J. Thomas Mr. Woods Mr. Van Hook

The Department of Mathematics offers a major or minor for students who are candidates for the Bachelor of Arts or the Bachelor of Science Degree. The mathematics courses are grouped below to facilitate the proper selection of sequence of courses by students.

Groups:
- (a) Mathematics 32, 35, 75, 175, 176, 177
- (b) Mathematics 178, 180, 185
- (c) Mathematics 31, 76, 60, 120

For Prospective Teachers in the High School:

	Hours
Major:	
(1) Groups (a) (b)	36
Minor:	
(1) Group (a)	24
(2) One course selected from groups (b) (c)	4
	28

For Prospective Teachers in the Elementary School Who Minor in the Physical Sciences and Mathematics:

Mathematics 21, 60, 101 and 138 are recommended

For Students Who Do Not Plan to Teach:

		Hours
Major		36
(1) Group (a) (b)	36	
Minor		28
(1) Group (a)	24	
(2) Groups (b), (c) and select one course	4	

Mathematics 120, 145 and 176 are recommended for majors in Business Administration or Economics.

21—**College Arithmetic.** Four hours.
A thorough study of the fundamental operations of arithmetic with much practice on applications.

31—**College Algebra.** Four hours.
A first course in college algebra.

32—**College Algebra.** Four hours.
A second course in college algebra and continuation of 31.

35—**Plane Trigonometry.** Four hours.

36—**Spherical Trigonometry.** Four hours.
Prerequisite: Mathematics 35.

47—**Use of Slide Rule.** Two hours.
Prerequisite: Mathematics 35.
A study of the use of the slide rule in the fundamental operations of multiplication, division, squares, square roots, powers, logarithms, sines, cosines, tangents, and cotangents. It is an introduction to the solution of engineering problems involving rectangles, circles, prisms, spheres, triangles, and civil engineering problems associated with surveying, and physics problems of gravity, electricity and magnetism.

60—**Mathematics of Finance.** Four hours.
Prerequisite: A knowledge of geometric progressions and logarithms.
This course treats of the mathematical principles of such things as building and loan associations, sinking funds, bonds, investments, life insurance, installment buying, and amortization of debts.

61—Mathematics of Finance. Four hours.

Prerequisite: Mathematics 60.

This course is a continuation of Mathematics 60 and is designed for commerce students. It includes study of simple annuities, sinking funds, amortization of loans, etc.

75—Analytic Geometry. Four hours.
Prerequisite: Mathematics 35.

76—Analytic Geometry. Four hours.
Prerequisite: Mathematics 75. This is a continuation of 75.

100a-b-c—Aerial Navigation. One hour each quarter.

120—Elementary Statistics. Four hours.

Prerequisite: Mathematics 21 or 31.

A study of statistical series, frequency distributions and their analyses, measures of central tendencies, dispersion and skewness, trend, seasonal and cyclical variation, linear correlation, the normal curve, index numbers, graphic presentation of data, statistical tables, collection of data and theory of sampling.

131—The Teaching of High School Mathematics. Four hours.

This course should be taken after the student has finished as much as possible of his training in mathematics. This course is designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

138—The History of Mathematics. Four hours.

145—Statistics. Four hours.

Prerequisite: Mathematics 120.

Average, dispersion, skewness, regression lines and planes, simple correlation, linear and non-linear trends and normal curve.

175—Differential Calculus. Four hours.
Prerequisite: Mathematics 75.

176—Integral Calculus. Four hours.
Prerequisite: Mathematics 175. This is a continuation of 175.

177—Calculus. Four hours.
A continuation of Mathematics 175 and 176, emphasizing the application of differential and integral calculus.

178—College Geometry. Four hours.
Geometry of the triangle and the circle.

180—Theory of Equations. Four hours.

182—Analytical and Applied Mechanics. Four hours.

A study of vectors, concurrent forces, cuplanar forces, resultants, equilibrium, forces in space, moments of inertia, center of gravity, hydrostatics, stress and strain, motion of a point, kinetics of a particle, impulse and momentum, work, kinetic energy, and dynamics of a rigid body.
Prerequisite: Mathematics 177 and Physics 82.

185—Differential Equations. Four hours.

Prerequisite: Mathematics 177.

Simple types of ordinary differential equations of the first and second order, linear equations with constant coefficients, applications to geometry and physics.

600—**Advanced Calculus.** Four hours.
Prerequisite: Mathematics 175, 176, 177.
This course is a basis for any graduate work in Pure and Applied Mathematics. It is especially beneficial to senior high school and to junior college teachers of mathematics.

602—**Introduction to Higher Geometry.** Four hours.
Prerequisite: Mathematics 75, 175, 178.
Generalization of geometrical concepts, treated principally from the analytic standpoint.

603—**Teaching of Algebra and Geometry.** Four hours.
A study of modern methods of the teaching of high school and junior high school algebra and geometry. This course is intended for graduate students who have taught or are teaching.

604—**Field Work in Mathmetics.** Four hours.
Application of mathematics to situations outside of the classroom. This course will be an aid to teachers of mathematics from grade five through junior college. Most of the work will be done by groups outside of the classroom.

605—**Professional Subject Matter.** Four hours.
Prerequisite: Mathematics 75 and 175.
Simplification of high school mathematics by introducing elementary topics from calculus and analytic geometry into high school algebra and geometry.

DIVISION OF PRACTICAL ARTS

John M. Frazier, Chairman

Mr. Frazier Mr. Orville Thomas Mr. Varrelman

This division is organized to train teachers, demonstration agents, and conservationists and others in the practical and applied arts and sciences. It emphasizes the use of natural resources for better living.

The courses in Agricultural Education are planned especially for prospective home demonstration agents who need to know something of gardening, poultry, and landscaping, and teachers who want to understand the problems of the rural communities.

Courses in Conservation are planned to give teachers a practical understanding of the various areas of natural resources. These are courses designed for elementary science teachers. The two courses, 132—Elementary Science Education and 147—Nature Study are both planned to meet the certification requirement of four quarter hours of science for children. Other courses as 133—Ecology, 147—Nature Study, 85—Forestry, 148—Ornithology, and 149—Game Management will give an enriched program for teachers of Biology and General Science.

Students who expect to enter the field of Conservation as foresters, game managers, and similar wildlife work should select courses from this list: 85—General Forestry, 101—Conservation of Wildlife, 133—Ecology, 136—Soil Conservation, 148—Ornithology, 149—Game Management, and 177—Conservation Problems.

Industrial Arts courses are planned to meet the requirements of teachers in vocational schools. A major in this gives the teacher a well-balanced program. Training for practical shop work is also given.

AGRICULTURAL EDUCATION

25—**Agriculture for Elementary Teachers.** Four hours.

A course covering basic knowledge and principles of agriculture for rural teachers. A general treatment of gardens, field crops, farm animals, soils, and farm forests is included. Lectures and laboratory and field work at discretion of the teacher.

71—**Vegetable Gardening.** Four hours.

This course is planned to train teachers and others to develop successful gardens. Problems will include selecting garden sites, preparation of soil, planting, culture, fertilizing, spraying, harvesting, and marketing. Practice in gardening is required. ectures, laboratory, and field work at the dicretion of the teacher, five hours per week.

73—**Poultry Production.** Four hours.

A course covering general information and principles of breeds, egg production, incubation, brooding, feeding, housing, protecting against disease, culling, managing, and marketing. Emphasis will be placed on the farm flock. Lecture, laboratory and field work at discretion of the teacher.

123—**Landscape Gardening.** Four hours.

This course is planned to develop an appreciation for an understanding of the principles of design. The use of local native plants for home and school will be emphasized. A knowledge of soils, gardening principles, propagation, and culture will be presented. Practical work required. Lectures, laboratory and field work at the discretion of the teacher, five hours per week.

CONSERVATION

85—**General Forestry.** Four hours.
This course includes a survey of the major phases of forestry. Special emphasis is given to farm forests. Problems considered include identification of forest trees, uses, site for woodlot, reproduction, development, protection, injurious insects, management, fire control, pasturage and wild life relationship. Lectures and field work at the discretion of the teacher, five hours per week.

101—**Conservation of Wildlife.** Two hours.
An introductory survey of wildlife resources of North America; the relationship of the flora and fauna to economic and cultural life; the history of wildlife conservation; the programs of the state and federal agencies.

132—**Science for Elementary Teachers.** Four hours.
A professionalized course in basic principles of science needed by elementary teachers in interpreting and teaching common phenomena of nature. A survey of subject matter in elementary science textbooks will be made as well as methods of presenting it to children. Experimental laboratory work. Two double activity periods per week and two hours lecture.

133—**Introductory Ecology.** Four hours.
This course considers both animals and plants in relation to the factors of their environment, and responses to changing conditions. Natural groupings will be studied. Studies of local conditions will be made. Two lectures and two laboratory and field trip periods per week.

136—**Soil Conservation.** Four hours.
This course deals with erosion and its control, maintenance of productivity, rotation, water control, reclamation, and the management of soil. The activities of Soil Conservation Service will receive attention. Lectures, laboratory and field work will make up the activities. Two single and two double periods per week.

147—**Nature Study and Elementary Science.** Four hours.
Two theory periods and two two-hour periods each week.
This course is intended to acquaint the prospective teacher of the elementary grades with knowledge of those things that are part of the environment of every child, and to give general directions as to material and methods to be used. Plant and animal life, primarily. Especially planned to meet the needs of the elementary teacher.

148—**Ornithology.** Four hours.
An introduction to the study of birds. Consideration will be given to biological principles, identification, habitats, food supply, enemies, means of protection, use, and organizations and their activities. Two lectures and two double periods of field work per week.

149—**Game Management.** Four hours.
This course is an introductory study of native game animals in relation to habitats, conservation, propagation, protection, food supply, migration, legislation, and civic organizations. Lectures and field work two single and two double periods per week.

177—**Conservation Problems.** Four hours.
A course designed for teachers and social workers to acquaint them with rural communities. A survey of soil, water, forest, grazing, agricultural, mineral, and industrial resources of selected areas will be made and reported. Offered fall and winter quarters by conference and report method. At least three conferences and report required.

178—**Resource Use Education.** Four hours.
This course is designed to give teachers and conservationists and understanding of the ways and means of using our natural resources to more ade-

quately meet our needs. Consideration is given to producing better food, clothing and shelter by proper management and use of soil, water, forests, climate, pastures, and care of manufactured commodities.

INDUSTRIAL ARTS

Mr. Orville Thomas

20—**Industrial Arts for Elementary Teachers.** Four hours.

A course for teachers of both lower and upper elementary work. It is intended as an aid to the teacher in her preparation to guide the children in all free activities. Cardboard and wood construction, clay modeling, weaving, coping saw work, letter cutting and basketry will be included.

27—**Mechanical Drawing.** Two hours.

Use of drawing instruments, geometric constructions. Conventions used in depicting objects for reproduction. Representation in one, two and three dimensions. Shades and shadows. Object drawing. Special practice in lettering. Orthographic projection, cross-sections, dimensioning. Four hour class.

28—**Mechanical Drawing.** Two hours.

Development of surfaces and intersections for sheet metal work. Isometic, oblique, and cabinet projection. Drafting room practice. Advanced study of working drawings, detail and assembly, sheet lay-out, and structures. Four hour class.

31a—**Woodwork.** Two hours.

A course designed to develop skill, knowledge and appreciation in the care and use of woodworking tools, materials, processes, and products. The course will include the following: hand and machine tools, tool processes, tool maintenance, wood and lumber, joints, gluing, nails and screws, wood turning, carving and inlaying, finishing, and upholstery. Four hour class.

31b—**Continuation of 31a—Woodwork.** Two hours.

41a—**General Shop.** Two hours.

This course is a general course in accordance with the modern development of industrial education. Sheet metal, elementary electricity, and house wiring are main topics covered. Four hour closs.

41b—**Continuation of 41a—General Shop.** Two hours.

63a—**Advanced Woodwork.** Two hours.

Continuation of Industrial Arts 31 with emphasis on trade practices and production work. Window and door frame construction, staircase design, cabinet making, roof-framing, and finishes will receive special attention. Four hour class.

63b—**Continuation of 63a—Advanced Woodwork.** Two hours.

64—**Metal Work.** Two hours.

An introduction to the application of hand and machine processes. Simple pattern drafting. Study of materials. Working cold iron; cutting, forming, seaming, burring, crimping, and fastening as applied to the making of sheet metal products.

87—**Mechanical Drawing.** Two hours.

Approved drawing room methods and modern standards are studied and applied. Neatness, accuracy, and economy of time are stressed. Tracing and various methods of reproducing drawings are studied. Advanced work in lettering. Four hour class.

125a—Wood Turning. Two hours.
Prerequisite: Industrial Arts 31.
Elementary to advanced lathe work. Different types of turning and scroll work will be offered. Finishing and polishing. Students will select individual projects. Four hour class.

125b—Continuation of 125a—Wood Turning. Two hours.

127—Home Planning and Construction. Four hours.
A course arranged for students interested in the planning of homes. The study of houses of various types will be taken up in detail. Each member of the class will be required to make a complete plan of a modern home, having all conveniences. The student in this class will also be taught blueprint reading in order that he may understand the meaning of lines, dimensions, and characters pertaining to plans. Students will have access to mechanical drawing instruments, so that they may be enabled to draw their plans accurately and to scale. Homes in process of construction will be visited by the students of this class.

128—Planning and Equipping of the School Shop. Four hours.
Planning the laying out of rooms, and other building facilities. Purchase and arrangement of equipment. Selection of suitable equipment for special conditions. The cost of equipment, supplies, and maintenance.

150—Organization and Administration of Industrial Arts. Four hours.
Objectives of industrial arts for different school levels. Bases of organization. Character of work for different levels and different types of schools. Organization of courses of study and teaching material. Class organization for individual and group work.

155—The Teaching of Industrial Arts. Four hours.
Methods in the teaching of industrial arts.

DIVISION OF SOCIAL STUDIES

Leon A. Wilber, Chairman

GENERAL NOTES ON COURSE PATTERNS

(1) B.A. and B.S. Candidates NOT Electing Majors or Minors in Social Studies Division.

B.A. and B.S. students who do NOT intend to major (or minor) in any one of the social studies, but wish to elect courses in the division for their cultural value, or to meet core requirements, are advised to elect courses from the following: Geography 33, Government 25, History 27 and 28 (as a sequence), History 61, 62 and 63 (as a sequence), History 109, and Sociology 63 or 75.

(2) B.A. and B.S. Candidates Electing Majors or Minors in Social Studies Division.

Students electing majors in the Social Studies Division (except those seeking certificates to teach in elementary grades), are required to elect at least 36 hours in the same subject: namely, geography, government, history, or sociology. The same principle applies to students electing minors, except that only 28 hours are required. Social Studies as a general field may not be chosen as a major or minor, except by elementary education majors, who may choose the general field as a minor.

(Note: The major in foreign service is organized somewhat differently. See the following page.)

Although much freedom is permitted a student in electing courses, he should not ordinarily take an advanced course until after completing the corresponding survey course. For example, advanced U. S. history courses should be elected only after History 61, 62, and 63 have been completed; advanced government courses should be elected only after Government 25; advanced sociology courses only after Sociology 63; etc.

(3) Candidates for License to Teach in Secondary Schools.

Students preparing to teach social studies in high school may follow the pattern outlined below:

A.	Core curriculum (not including social studies)		62
B.	Professional requirements		36
C.	Economics 55		4
D.	Courses in the Social Studies Division:		
	Geography 170	4	
	Government 25	4	
	History 27, 28 (World)	8	
	History 61, 62, 63 (United States)	12	
	Sociology 63	4	
	Electives in one subject to make a total in that subject of 36 hours	12 to 36	
	(History majors must take History 109, Mississippi History)		
	Total in Social Studies Division (not including economics)		48 to 64
E.	Electives to bring total to 192 hours		26 to 42
			192

(4) Foreign Service Major

Mississippi Southern College offers many courses which will help a student prepare for the State Department examination for foreign service officer. The location at Mississippi Southern of the Institute of Latin American Studies, and the nearness of large seaports with extensive trade with Latin-America, give students unusual opportunities to prepare for the foreign service in Latin-America. The State Department has recently been giving the following types of examinations to candidates:

1. A general written examination on ability to read English, and breadth of vocabulary.
2. A general examination on ability to interpret statistical tables and graphs, and to make simple mathematical deductions.
3. A general examination on range and accuracy of factual information.
4. A general examination on ability of expression in written English.
5. A special examination on government and world history since 1776.
6. A special examination in economics.
7. A special examination in one or more modern languages.
8. After the student has passed the foregoing, an oral examination to determine physical and intellectual vigor, effectiveness of personality, and good general judgment.

The examiners also consider training a candidate may have in a special field, such as Latin-America (although this is not absolutely required to pass).

The following program is recommended for students wishing to prepare for the examination. It is based on the requirements for the B.A. degree, but with a minor change will meet requirements for the B.S. degree.

		Hours
1.	Core, not including language or social studies (The student should include Math 21 or 31, and Math 120.)	59
2.	Major in Foreign Service: History 28, 61, 62, 63, and 12 hours of electives. Geography 43 or 145, and 170. Government 25, 150, and either 157 or 185. Total	48
3.	Foreign language (If the student did not have two years of the same language in high school, 12 additional hours will be necessary.)	36
4.	Minor in Economics: Economics 55, 56, 133, 166, 167, 190 and 4 hours of electives	28
5.	Electives	21

The following are highly recommended as electives:

a. Courses for specialization in Latin-America:
   - Geography 118 (Geography of Latin-America)
   - History 127 (History of Latin-America since 1820)
   - Latin-American Studies L-170 (Latin-American Culture)

b. Helpful courses in social studies:
   - History 128, 129 (United States Foreign Policy)
   - History 172 (The Far East since 1853)

History 142, 168, 170, 175 (Recent U. S., European and English history.)
Geography of different world areas
Government 157 (International Politics), and 185 (International Law)
Economics 191 and 192 (International Trade)

c. Journalism and/or speech, to develop effectiveness in expression.

6. Extra-Curricular Activities:
The student should take an active part in campus activities, such as student government and athletics, so as to develop the vigorous, effective personality desired by the State Department. Participation in activities of the Social Studies Division and the Latin-American Institute will help the student train himself in his field of specialization.

GEOGRAPHY

Miss Bolton — Dr. Hall

The courses in geography are planned to place emphasis on the world community in which we live.

With the realization of the significance of geographic influences for Americans in the modern world, an effort is being made to develop through our course offerings a consciousness of geographic interrelationships in the world in which we live.

The courses listed below are designed for:

(1) Persons wishing to know about the world in which they live and yet not expecting to major in geography.

(2) Persons wishing to major in geography who expect to work for some state or Federal agency or in industry.

Students majoring in geography should select courses according to the following pattern:

1.	33	4
2.	43	4
3.	100, 180	4
4.	110, 118, 131, 138, 139, 140	16
5.	145, 160, 170, 176	8
		36

33—**Principles of Global Geography.** Four hours.
The study of a global world. The relations of world powers in respect to natural regions, climate, soils, natural vegetation, products, population agglomerations and routes of travel. Basic for further geography study.

43—**Economic Geography of Selected Countries.** Four hours.
A brief regional survey of the economic geography of important countries, their products and trade relations. Special emphasis on the United States, South America, and Europe.

100—**Map Study and Map Making.** Four hours.
A detailed study of maps, globes, aeronautical charts, topographic maps and geologic maps. Preparation of maps from census statistics and field study.

110—**Geography of the United States and Canada.** Four hours.
A regional study of the United States and Canada. A study of the

people, resources, products, trade, and world relations. Acquaintance with the United States census statistics.

Open to sophomores.

118—**Geography of South America, Mexico and the Caribbean Countries.** Four hours.

A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects. Open to sophomores.

131—**Geography of Mississippi.** Two hours.

A study of the geography of Mississippi correlating the natural regions, soils, products, industries, and people. Maps will be made from United States census statistics.

138—**Geography of Europe.** Four hours.

A study of European countries, their people, resources, products, etc., with emphasis on the possibilities of each country for development in a modern economy.

139—**Asia and Australia.** Four hours.

A regional study. Special emphasis given to Russia, India, China, and Japan.

140—**Geography of Africa.** Two hours.

A regional study of Africa.

145—**Advanced Economic and Commercial Geography.** Four hours.

After a brief survey of geographic principles the study deals with the leading commodities of world trade, their sources and exchange, and a short description of the countries that enter into this trade.

160—**Geographic Influences in American Development.** Four hours.

A study of the relation of geography to the exploration, settlement, political, industrial and social development of the United States.

170—**World Political Geography.** Four hours.

A study of the world political situation, present and future, as seen from the natural environmental backgrounds.

176—**Conservation of Natural Resources.** Four hours.

A study of natural resources of the United States and the world: soil, minerals, natural vegetation, native animals, water and man. Present and future problems of conservation.

180—**Climatology.** Four hours.

A detailed study of classifications of world climates. Special reference will be made to distribution of world patterns of vegetation, soil, and population in relation to climate.

500—**Seminar in Geography.** Four hours.

Research will be carried on in some pertinent field of geography. The findings to be presented in the seminar.

GOVERNMENT

Dr. Davis Miss Jackson Mr. Nau Mr. Rodemann Dr. Wilber

Introductory Notes

(1) Government 25 should normally precede all other courses except Government 106.

(2) Students desiring a complete survey of government in the United States should elect courses 25, 45, 130, and 135. Government 25 should be taken first, but there is no sequential organization of the others.

(3) Economics 129 (public finance) may be elected as government for meeting requirements for major or minor if approved by the student's adviser.

25—**American Government.** Four hours.
This course gives a survey of government in the United States, with emphasis on the Federal government. It is planned to be of value to the general student, whether he intends to take further work or not.

45—**County Government.** Four hours.
This course gives a general picture of local rural government in different sections of the United States, with historical origins. County government in Mississippi is emphasized.

106—**American Political Parties.** Four hours.
This course is intended to give an understanding of the organization and operation of political parties in the United States, and of problems and methods of political leaders.

130—**State Government.** Four hours.
This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

135—**American Municipal Government.** Four hours.
A study of the principles and systems of municipal government, with special stress on the revenue, budget, public safety, city planning, politics, indebtedness and the city as a problem in the government.

145—**Current Problems in Citizenship.** Four hours.
This course is intended to supply a background for intelligent appreciation of the problems before the American government today. Problems considered include attacks upon democracy, expansion of Federal powers and functions, civil rights and citizenship, election problems, reorganization of Congress and the Persidency, and foreign policies.

150—**Comparative Government.** Four hours.
A comparison of the American system of government with the principal types of governments abroad, especially British, French, and Russian types.

157—**International Politics.** Four hours.
A study of the principles of cooperation among nations, and of the structures of some outstanding international organizations, such as the United Nations, International Labor Organization, and the League of Nations.

185—**International Law.** Four hours.
Since World War I, an intimate bearing of international law upon the peace and prosperity of the world at large has been realized by the general public as well as by statesmen and scholars. Hence the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

554—**Problems in Mississippi Government.** Four hours.
A course dealing with governmental problems before the Legislature, and proposed changes in government and administration at all levels. Each student will be encouraged to analyze and evaluate the government of his own locality.

714—**Mississippi State and Local Government.** Four hours.
A detailed study of the state and local government in Mississippi. (Same as Education 714).

HISTORY

Dr. Davis Dr. Fortune Mr. Gonzales Miss Jackson Dr. McLemore
Mr. Nau Mr. Rodemann Mr. Steede Mr. Walker Dr. Wilber

Introductory Notes

It should be noted that several courses are parts of sequences, and that an entire sequence should usually be taken if any part is taken. These sequences are History 27 and 28, History 61, 62, and 63, and History 128 and 129.

Students should not ordinarily take advanced courses until after they have completed the corresponding survey course. History 27 and 28 are the survey courses in European history, and History 61, 62, and 63 are the survey courses in United States history.

Economics 111 and 112, and Religion 51 and 130 may be elected as history for meeting degree requirements, if approved by the student's adviser.

27—**World Civilization to 1648 A. D.** Four hours.
A study of the cultures of ancient and medieval peoples, including those of the Middle East, Europe, India, China, and America. Emphasis is placed on art, science, economic life, religion, and thought as well as upon political history. The course is intended to be of value to the general student, whether he is interested in majoring in history or not.

28—**World Civilization Since 1648.** Four hours.
A continuation of History 27. Half of the work is devoted to the 20th century, and special emphasis is given to current events.

61—**American History to 1844.** Four hours.
This course is designed to give the student a survey of our political, social and economic history to 1844.

62—**American History 1844 to 1896.** Four hours.
A continuation of History 61. Transfer students when appropriate may take either half of this course: 62a (two hours) or 62b (two hours). The dividing point is 1865.

63—**American History Since 1896.** Four hours.
A continuation of History 62.

109—**Mississippi History.** Four hours.
This course is designed to give the student a comprehensive view of the history of the State. The political, economic, and social aspects of the State's history are treated. An effort is made to relate the history of the State to the national and international scene. Extensive readings and a research paper are required.

125—**Methods of Teaching the Social Studies.** Four hours.
A study of the following as they would be adapted to the social studies: (1) principal methods of teaching, (2) application of psychological principles to teaching, (3) methods of selecting content, (4) materials available for teaching.

127—**Inter-American Relations.** Four hours.
A brief study of the Hispanic states from 1830 to the present with emphasis on the history of the ABC powers, Mexico, and Cuba. The course deals with the origin and development of the present-day problems of Hispanic America in the field of foreign relations. It treats of the diplomatic relations of the Hispanic American states with each other and primarily with the United States. Topics given intensive study are The Monroe Doctrine, Pan-Americanism, Caribbean problems, and Mexican relations.

128—**Early American Foreign Relations.** Four hours.
A survey of the foreign policy of the United States from the Revolution to 1898. Particular attention is devoted to the Monroe Doctrine and problems of expansion.

129—**Recent American Foreign Relations.** Four hours.
A continuation of History 128. Covers the period from 1898 to the present. Special emphasis is given to imperialism, the World Wars, and international organizations as they affect the United States.

138—**History of the Old South.** Four hours.
A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantation, manners and customs.

140—**Civil War and Reconstruction.** Four hours.
An intensive study of the period 1861-1877.

141—**History of the New South.** Four hours.
A study of the history of the South from the end of Reconstruction (1877) to the present. A treatment of the social, economic, cultural, and political developments that have made the South what it is today. Special attention is given to Bourbon rule, the Agrarian revolt, twentieth century southern politics, industrial, and educational development.

142—**Contemporary American History.** Four hours.
A study of the history of the United States from 1920 to the present. Special emphasis is reserved for social, political, cultural and political trends and developments on the domestic scene in this colorful period of our history. The development of American foreign policy with its world-wide implications is studied with special emphasis upon current international problems.

160—**Greek Culture.** Four hours.
A study of the culture of the ancient Greeks, covering the literature, fine arts, politics, religion, and philosophy. Special emphasis is given the age of Pericles as the culmination of the culture.

162—**Roman Culture.** Four hours.
A study of the civilization of the Roman republic and early Roman empire, covering literature, religion, fine arts, philosophy, jurisprudence, administration, and political institutions. The last three topics will be emphasized especially.

164—**The Middle Ages.** Four hours.
An advanced course in European history covering the period from the end of the western Roman Empire to the beginning of the Renaissance.

166—**Renaissance and Reformation.** Four hours.
An advanced course in European History from the Renaissance to the Treaty of Westphalia in 1648. Particular emphasis will be given to art and literature of the period, the rise of capitalism, origins of modern science, the development of Protestantism and the Catholic Revival.

167—**Absolutism, the French Revolution and the Napoleonic Era.** Four hours.
An advanced course in the social, economic and political developments in Russia, England, Prussia, Austria and France from 1648 to 1815, with special emphasis upon 18th century philosophy, the "Glorious Revolution", the expansion of the British Empire, the French Revolution, and the spread of democratic ideas by French troops under Napoleon.

168—**Nineteenth Century Europe.** Four hours.
A study of Europe between the settlement of the Napoleonic Wars in 1815 and the outbreak of the World War in 1914. Special attention is given to the development of the great state, commercial imperialism, and international rivalries.

170—Recent European History. Four hours.
A study of the period from 1918 to the present.

172—The Far East Since 1853. Four hours.
A survey of the lands and peoples of Eastern Asia and their way of life. This course will include diplomatic relations, cultural movements, nationalism, and economic developments of China, Japan, Southeastern Asia, and the Pacific Islands, and their effect on other areas, from 1853 to the present.

174—Early English History. Four hours.
A survey of ancient and medieval England with emphasis on customs, literature, and institutions. Especially recommended for English majors.

175—Modern English History. Four hours.
A study of England from the time of the Stuarts. Especial emphasis is placed upon the development of political institutions, the industrial revolution, and imperialism.

179—Constitutional History of the United States. Four hours.
A study of the United States' constitution, of the documents, theories, and forces that led to its framing, and of the customs, interpretations, and amendments that have modified it since it was adopted. Especially recommended for pre-law students.

190—English Constitutional History. Four hours.

A course in the development of English political institutions, and governmental administration, and in the rise and growth of democracy in England from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Especially recommended for pre-law students.

192a-b—Mississippi Materials. Two hours each.

A series of lectures and discussions to provide teachers with Mississippi illustrations for use in teaching social studies. Many of the lectures will be given by off campus speakers. Since different topics will be emphasized in different years, the course may be repeated once for credit (as "a" and "b") with permission of the instructor.

548—Biographical History of the United States. Four hours.
A seminar study of important persons in the history of the United States. The particular individuals to be studied will be decided after initial class discussion. Much of the work will be done individually.

550—United States Foreign Relations. Four hours.

A study of the current problems the United States faces in its foreign policy. The class considers the relations between the United States and each nation or area which presents a problem to the State Department at the time the course is being taught. The class investigates the historical background of each problem, examines the possible alternatives the State Department might take and tries to evaluate them. If time permits, some attention is devoted to the organization of the State Department and the influence of other branches of the government on foreign policy.

552—Seminar in Southern History. Four hours.

A course dealing largely with research in Southern history. Students will be guided in study of particular problems whch interest them individually.

553—The West in American History. Four hours.
An advanced study of characteristics of the frontier, and of the influence of the frontier on American life and culture.

556—English Constitutional History. Four hours.
A course in the development of English political institutions and governmental administration, and in the rise and growth of democracy in Eng-

land, from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Not to be elected after History 190.

558—**Problems in Teaching the Social Studies.** Four hours.
A course dealing with specific problems teachers enrolled bring in from the field. Students are encouraged to use the course for making detailed plans for later use in their teaching positions. Open only to students who have had History 125, and who have had teaching experience in the field.

559—**Seminar in History and/or Government.** Four hours.
This is an individualized course in methods of research in history and/or political science, strongly recommended for all students doing extensive graduate work in history or political science. The course will cover the principal research procedures, sources of information, and standard methods of organizing and writing research papers. Each student will prepare an original research paper on some problem, and should have a topic or problem in mind before registering.

570—**A Seminar Study of the Civil War and Reconstruction in American History.** Four hours.
Especial emphasis is placed on the causes of the Civil War; economic, political, social and psychological aspects of the War; and the effects of Reconstruction on subsequent developments in American history. The student is expected to do a satisfactory piece of detailed original research in some phase of the period covered by the course and to develop some proficiency in the mechanics of research paper writing and historical interpretation.

575—**Seminar in Recent European History.** Four hours.
A seminar in recent European and Asiatic developments since 1914. The procedure will be individualized, and each student will do research on an individual topic.

RELIGION AND PHILOSOPHY

Mr. Nau

The purpose of this department is to offer cultural courses for the general student who may wish to have a knowledge of the literature of the Christian and other religions of the world, of the history of religious expression, and of philosophy.

Students may elect religion and philosophy as a major or minor.

RELIGION

20—**The Old Testament.** Two hours.
A general survey of the Old Testament: its types of literature, the general content of its books, with some attention to the Hebrew historical movements which form its background.

22—**The New Testament.** Two hours.
A general survey of the New Testament life and times, the nature and content of its books, the ministry of Jesus, and the launching of the Christian movement.

51—**History of Non-Christian Religions.** Four hours.
A study of the grounds for religious belief among men, the emergence of tribal and national religions in antiquity, and a survey of the principal non-Christian faiths of ancient and modern times. (May be elected as history.)

121—**The Minor Prophets of Israel.** Two hours.
A study of the life and preachment of the Old Testament prophets; the social, political, economic, and religious conditions which called forth their work; and the relevance of their message to modern times.

123—The Major Prophets of Israel. Two hours.
A course similar to 121, dealing primarily with Isaiah, Jeremiah, and Ezekiel.

126—The Gospels. Four hours.
This course covers the biographical material of the life of Jesus, and approaches the literary problem of the Synoptic Gospels through an intensive study of Mark. This is followed by a consideration of the unique character of the Fourth Gospel.

130—History of Christian Culture. Four hours.
A study of the cultural development of Western Europe during the Christian era, with special attention to institutions, literature and the fine arts, as well as to religious thought. (May be elected as history.)

146—The Literature of the Bible. Four hours.
A literary study of the Old and New Testament Scriptures, together with a consideration of similar writings of Jewish writers contemporary with the Biblical authors, and a comparison of the Scriptural writings with related types among other peoples. (May be elected as English 146).

PHILOSOPHY

100—Introduction to Philosophy. Four hours.
This course aims to acquaint the student with the general climate of philosophical study; it deals with values, methods, themes, the nature of reality, epistemology, ethics and aesthetics.

101—Representative Philosophers. Four hours.
This course introduces the student to some of the world's great thinkers, beginning with Plato. The approach is made through a study of selections from the writings of the philosophers.

102—Representative Philosophers, Continued. Four hours.
A continuation of Philosophy 101.

104—History of Ancient and Medieval Philosophy. Four hours.
This course aims to cover the main philosophic movements and to present the findings of the principal philosophers of the ancient world and of medieval culture. The great Greek pioneers, the patristic writers, and the scholastics receive especial emphasis.

106—History of Modern Philosophy. Four hours.
This course begins with the thought of the Renaissance and aims to cover the main problems and movements in philosophy from the fifteenth to the twentieth centuries. Due attention is paid to the impact of the great revolutionary movements in religion, politics, and education.

177—Ethics. Four hours.
A study of the evolution, of moral ideas from primitive to modern times and a criticism of ethical theories and of social institutions such as the state, property, and the family. (May be elected as a course in sociology.)

SOCIOLOGY

Dr. Burrus

The course in Economics 127 and Home Economics 151 may be considered Sociology for meeting requirements for majors and minors, if approved by the student's adviser. Only one of these courses may be counted toward a minor in Sociology.

STUDENTS DESIRING TRAINING IN SOCIAL WORK

Numerous opportunities for properly trained individuals are now developing in fields of social work. Workers are needed in Mississippi for child welfare work, medical social service, psychiatric social work, supervision of persons on parole or probation, and for many allied fields. Other partially trained workers are needed as non-professional members of boards which direct different social agencies and institutions.

As a rule students interested in social work should obtain a well-balanced education, with courses selected from all major academic divisions. They should plan to obtain specialized training in advanced social work schools after graduation.

Generally speaking, pre-social work students should take either the A.B. or B.S. degree, with a major in sociology, and a minor in psychology, government, economics, or health education. In addition to the minor, they should take courses in all the fields from which they might have chosen the minor. The core curriculum should be completed in the first two years.

The following courses are recommended especially:

Journalism, Speech, Psychology 116 (Child), 129 (Applied), 137 (Mental Hygiene), and 139 (Social), Economics 55, and 127 (Labor Problems), Education 169 (Tests and Measurements), Physical Education 133 (Camp Counseling), History 27 and 28 (European) or 61, 62 and 63 (United States), Government 25 (United States), 45 (County), and 130 (State), Mathematics 120 (Statistics), Sociology 151 (Family), and Biology 140 (Genetics).

63—**Introduction to Sociology.** Four hours.
An introduction to the field of sociology: its basic principles, subject matter, and assumptions. Attention of the student is focused on social life: the importance and influence of social life, characteristics of social life, and trends in social life. The course is intended to give the student tools for observing and analyzing social life more accurately.

75—**Rural Sociology.** Four hours.
A study of social characteristics of rural society: Characteristics of rural people, the structure, institutions and processes of rural society, and the relation of rural to urban society. Major attention is given to community life and community organization. Class members will make community surveys as part of the course.

100—**Introduction to Social Work.** Four hours.
An introduction to the function, method, and philosophy of contemporary social work. The divisions of the field (case work, group work, and community organizations), the relationship of social work to the social sciences and allied professions, and the professional status of social work will be considered. Designed especially for those who plan some line of social work as a vocation.

112—**Social Problems.** Four hours.
Prerequisite: Sociology 63 or consent of instructor.
Emphasis is placed on the causes of contemporary social problems as they are found in the cultural pattern and social structure. Representative problems will be covered in class discussion; others will be studied by students individually.

116—**Rural Social Problems.** Four hours.
Prerequisite: Sociology 75 or 112, or the consent of the instructor.
Emphasis is given the rural problems of the southern region of the United States. The course will cover the physical and human resources of the southern region, population characteristics, and institutional services. Detailed reference will be made to the Negro and to race relations in the South.

118—**Urban Sociology.** Four hours.
Prerequisite: Sociology 63 or consent of instructor.
This course will include study of the nature of urban society, the im-

pact of industrialization and urbanization on such institutions as the family, church, and school, problems of urban life, and the influence of the city upon rural areas.

128—**Criminology.** Four hours.
A study of the causes of crime and the characteristics of criminals.
Prerequisite: Consent of the instructor.
Emphasis will be given to the role of the community in repression of crime, and to scientific treatment of offenders.

130—**Population.** Four hours.
Prerequisite: Sociology 63.
A scientific approach to population trends and problems. An analysis of population size, distribution, composition, growth and movement. Some special attention to Mississippi population trends.

139—**Social Psychology.** Four hours.
(Same as Psychology 139).

151—**Marriage and the Family.** Four hours.
(Same as Home Economics 151). (Not to be used to meet core requirements in social studies.)

175—**Social Institutions.** Four hours.
Prerequisite: Eight hours in Sociology, or consent of the instructor.
A detailed study of major American social institutions: their functions, interrelatedness, and significant tendencies. Major emphasis is placed on the theory of social structure.

176—**Educational Sociology.** Four hours.
Prerequisite: Sociology 63 or 8 hours in Education or consent of the instructor.
This course is an analysis of contemporary social issues which affect the school as revealed through the study of current materials in the social sciences.

177—**Ethics.** Four hours.
(Same as Philosophy 177).

180—**Social Theory, and Social Research.** Four hours.
Prerequisite: Sociology 63 or consent of instructor.
An introductory course in theory and research. The course consists of three phases: (1) a brief summary of sociological theory as a frame of reference and background for research; (2) a survey of social research methods and techniques, and a review of illustrative case materials; (3) the actual planning and carrying out of specific research projects by individual students or small groups of students, using in most cases data from the Hattiesburg area or other nearby communities or situations.

DIVISION OF SPEECH ARTS

J. Dale Welsch, Chairman

Dr. Gehring Mr. Lewis Mr. Macomber Mr. Mullin Mrs. Rush Dr. Welsch

Because we live in a speech conscious world in which ninety per cent of communication is oral, the Division of Speech Arts promotes these objectives:

1. To serve the students of the college by presenting those speech experiences which the student utilizes in an immediate environment and which tend to improve scholarship, personal integration, and person-to-person relationships;
2. To meet the speech needs, interests, and abilities of the individual student at three levels; the superior student through creative competitive activities; the average through course stimulation and group participation; and the handicapped through the personal guidance of the speech and hearing clinic;
3. To provide a curriculum which furnishes a contact with the basic area of speech arts and which also permits an expanding interest in any one of the five fields: general speech, speech correction and hearing, dramatics, radio, and public address.

Those students who minor in Speech must complete a minimum of twenty-eight hours which shall include these required courses: 31b, 52, 53, or 104 or 105, 54 or 107 or 108, 131, and 180 (one hour). To these a student may add other hours.

Elementary education majors who choose a minor in English and speech should select these speech courses in addition to the core requirement: 131 and 180 (one hour). If speech 131 is substituted for speech 31 then these students should take speech 157.

Elementary education majors who choose to minor in speech arts should take courses 52, 100 or 104, 105 or 109, 54 or 107 or 108, 131, 157, 180 (one hour), and additional hours desired by the student.

Those students who plan to teach should major in general speech. A major in general speech must complete at least 40 hours and include courses: 31b, 52, 53, 104, 105, 54 or 107 or 108, 122, 131, 132, 158 and 180 (one hour).

To meet the certification requirements for a teacher of exceptional children or to comply with the certification requirements in the area of special education a student may major in speech correction and hearing.

Usually a teacher of speech arts will have a combination of duties, therefore it is wise to choose a major and minor or minors which fit the pattern of subjects needed in the public schools.

Majors in the speech arts division must participate in three activity groups some time prior to graduation: forensics (discussion, debate, original oratory, extempore speaking, and after dinner speaking); theatre (acting and production); oral reading (either as an individual reader or with a group); and radio broadcasts (either as an individual or through group participation). Minors are expected to enter two activity groups.

BACHELOR OF SCIENCE DEGREE

Curriculum Leading to
Recommended for
GENERAL SPEECH

(For those who are planning to teach)

Course	Freshman Year	Hours
Speech 31b		4
English 25, 26, 27		12
History 27, 28		8

Biological Science 37, 38	8
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Education 20	4
Electives	5

Sophomore Year

Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3

Junior Year

Speech 104, 105, 122	12
Speech 54 or 107 or 108, 131	8
Psychology 119, 132, 137	12
Education 113, Speech 158 (Special Methods)	8
Elective in Health or Physical Education	4
Electives	4

Senior Year

Speech 132, 162, 181	10
Speech 111, 112, 113, 114 or Participation	1½
Education 169, 185, 186	14
Electives	24

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
GENERAL SPEECH

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 105, 122	12
Speech 54 or 107 or 108, 131	8
Psychology 137	4
Electives	24

Senior Year

Speech 132, 162, 181	13
Speech 111, 112, 113, 114 or Participation	1½
Electives	35

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SPEECH CORRECTION AND HEARING

(This is the curriculum for Teachers of Exceptional Children)

Course	Freshman Year	Hours
Speech 31b		4
Education 20		4
Mathematics 21 or 31		4
English 25, 26, 27		12
History 27, 28		8
Biological Science 37, 38		8
Physical Education Activity Courses		3
Electives		5

Sophomore Year

Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3

Junior Year

Speech 104, 105 or 108	4
Speech 130, 131 132, 133	14
Speech 180	1
Psychology 119, 132, 137	12
Education 113	4
Education 143 or Psychology 196	4
Speech 159	4
Elective in Health or Physical Education	4
Speech Clinic	4

Senior Year

Speech 134, 135	4
Speech 111, 112, 113, 114 or Participation	1½
Education 169, 185, 186	14
Psychology 191, 196	8
Speech Clinic	8
Electives	14

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SPEECH CORRECTION AND HEARING

Course	Freshman Year	Hours
Speech 31b		4
English 25, 26, 27		12
History 27, 28		8

Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	2

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104 or 105, 54 or 107 or 108	8
Speech 130, 131, 132, 133	14
Speech 180	1
Psychology 116, 132, 137	12
Speech Clinic	4
Electives	6

Senior Year

Speech 134, 135	4
Speech 111, 112, 113, 114 or Participation	1½
Education 108, 169, and 196	12
Psychology 191, 196	8
Speech Clinic	8
Electives	15

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
DRAMATICS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	2

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 122, 123, 124	16
Speech 105, 106, 131	12
Electives	28

Senior Year

Speech 54 or 107 or 108, 151, 153, 154	16
Speech 111, 112, 113, 114 or Participation	1½
Electives	20

Curriculum Leading to BACHELOR OF ARTS DEGREE Recommended for DRAMATICS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 122, 123, 124	16
Speech 105, 106, 131	12
Elective in Health	4
Philosophy and/or Mathematics	8
Electives	8

Senior Year

Speech 54 or 107 or 108, 151, 153, 154	16
Speech 111, 112, 113, 114 or Participation	1½
Electives	31

Curriculum Leading to BACHELOR OF SCIENCE DEGREE Recommended for PUBLIC ADDRESS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4

Sophomore Year

Speech 52, 53, 54	12
English (Sophomore Literature)	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	5

Junior Year

Speech 104, 105	8
Speech 107, 108, 131	12
Psychology 139	4
Electives	24

Senior Year

Speech 110	4
Speech 162, 163	8
Speech 111, 112, 113, 114 or Participation	1½
Electives	35

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
PUBLIC ADDRESS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3

Sophomore Year

Speech 52, 53, 54	12
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 105	8
Speech 107, 108, 131	12
Psychology 139	4
Health 79	4
Philosophy and/or Mathematics	4
Electives	12
Elective in Health or Physical Education	4

Senior Year

Speech 110	4
Speech 162, 163	8
Speech 111, 112, 113, 114 or Participation	1½
Electives	39

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
RADIO

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	2

Sophomore Year

Speech 52, 53, 54	12
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	5

Junior Year

Speech 104, 105, 108, 131	16
Speech 101, 102, 103	6
Speech 141, 143, 145	6
Electives	20

Senior Year

Speech 142, 144, 146	6
Speech 101, 102, 103	6
Speech 111, 112, 113, 114 or Participation	1½
Electives	34

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
RADIO

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3

Sophomore Year

Speech 52, 53, 54	12
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 105, 107 or 108, 131	16
Speech 101, 102, 103	6
Health 79	4
Philosophy and/or Mathematics	4
Speech 141, 143, 145	6
Electives	8
Elective in Health or Physical Education	4

Senior Year

Speech 101, 102, 103	6
Speech 142, 144, 146	6
Speech 111, 112, 113, 114 or Participation	1½
Electives	35

GENERAL COURSES

1-2-3-4—**Re-education in the Speech and Hearing Clinic.** Zero to four hours each quarter of attendance.

This course is designed for students of the college who possess a disorder so serious as to require treatment in the clinic. The hours of credit will depend upon the seriousness of the handicap and the amount of time consumed in the clinic. Compulsory for a student who has a speech or hearing handicap. May be repeated until excused from the clinic.

31—**Oral Communication.** Four hours.

This is for freshmen and divided into two sections—31a for students who do not intend to major or minor and 31b for speech arts majors and minors. The factors of thinking, listening, personality integration, and social interaction are presented. Students who have a speech or hearing handicap may be required to take Speech 1-2-3 or 4.

Speech Laboratory. No credit.

Required of students taking Speech 31 who are discovered to have a deficiency in speech which is not severe enough to cause participation in the Speech and Hearing Clinic. This course is also required of any upperclassman who is referred to the laboratory by any instructor in the college who finds a student deficient in speech.

52—**Phonetics and Diction.** Four hours.

Attention is given to voice problems and deviations from acceptable diction. The phonetic approach is stressed. Required of all speech arts majors and minors. Open to sophomores, and transfer students.

100—**Children's Theatre.** Four hours.

Study and activity in the production of plays particularly suited to the elementary grades.

109—**Oral Reading for the Teacher.** Four hours.

A course in which elementary teachers learn the basic principles of oral reading as applied to elementary grade children. Material will include story types.

111-112-113-114—**Speech Arts Activities.**

Class membership is obtained through consent of the instructor.

111 (a) (b) (c) (d) (e) (f)—Debate, Discussion or Individual speaking for Intercollegiate Competition. (One-half hour each quarter to a limit of six hours.)

112 (a) (b) (c) (d) (e) (f)—The Theatre. (One-half hour each quarter to a limit of six hours.)

113 (a) (b)—The Reading Chorus. (One-half hour each quarter to a limit of two hours.)

114 (a) (b) (c) (d) (e) (f)—The Speech Bureau. (One-half hour each quarter to a limit of six hours.)

157—**Teaching Speech in the Elementary School.** Four hours.
Methods and materials for various speech activities found in the elementary school. Curriculum planning receives attention.

158—**Teaching Speech in the High School.** Four hours.
Methods and materials for speech in junior and senior high school. Various curricula are examined. Competitive interscholastic contests are reviewed in light of modern usage.

159—**Methods in Speech Correction and Hearing.** Four hours.
Methods and materials for teaching the defective who is handicapped with speech and /or hearing disorders. Organization of clinic is stressed.

DRAMATICS

104—**Acting.** Four hours.
Training in fundamentals for the stage as exemplified by the educational theatre. Consideration is given to movement, pantomime, and characterization.

105—**Interpretation.** Four hours.
The fundamental bases of reading form the core of this course. Emphasis is placed upon determining and interpreting thought.

106—**History of the Theatre.** Four hours.
A survey of the growth of the theatre from Ancient Greece to the present through development of the architecture, the stage, the theories of theatre, and outstanding dramatists.

122—**Stagecraft.** Four hours.
This is an elementary course in stagecraft. The major emphasis will be placed on construction, painting, rigging and back stage organization.

123—**Stage Design and Lighting.** Four hours.
The elements of stage design and lighting are discussed in their relationship to Theatre production. Consideration is given to play analysis in terms of visualization and style.

124—**History and Use of Stage Costume and Make-up.** Four hours.
A study of historical, national, and traditional costumes and make-up from the early Greeks to the 19th century. Lectures, visual aids and demonstrations.

151—**Directing.** Four hours.
Solving problems of directing for the theatre. Special projects will be completed. Prerequisite 104. This course alternates with 153. Offered in 1952-53.

153—**Advanced Acting.** Four hours.
Adaptation to the particular problems of the individual students. An evaluation will be made of the historic and contemporary theories and methods of acting. Alternates with 151. Offered in 1953-54.

154—**Writing the Play.** Four hours.
A course devoted to discovering the principles of play writing. Practice in writing is an important factor to be considered.

RADIO

(It will be customary to take a course in Radio Laboratory with 141, 142, 143, 144, 145 and 146).

53—**Introduction to Radio.** Four hours.
Open to sophomores and juniors. A survey of the background of radio broadcasting. Students will experience elementary microphone techniques and simple program procedure.

101-102-103—Radio Laboratory. Two hours for each course.

Classes will meet two double periods for each hour of credit.

There will be concentration on planning, production and direction of broadcasts. (Radio Laboratory may be repeated once for credit).

Prerequisite: 53 or equivalent.

141—Radio Announcing. Two hours.

Special consideration is given to such program materials as newcasts, commercials, music, shows, etc. Offered in 1953-54.

Prerequisite: 53 or equivalent.

142—Radio Continuity Types. Two hours.

Deals with the writing of program copy, public service shows, etc. Offered in 1952-53.

Prerequisite: 53 or equivalent.

143—Writing Commercial Copy. Two hours.

Learning to write "readable and saleable" commercial copy. Offered in 1953-54.

Prerequisite: 53 or equivalent.

144—Radio News Writing. Two hours.

Stresses editing "wire service" news and writing various types of news and special events. Offered in 1952-53.

Prerequisite: 53 or equivalent.

145—Radio Salesmanship. Two hours.

A study of many factors involved in selling radio time—choosing a buyer, selecting proper time, station rates, servicing accounts, and meeting competition. Offered in 1953-54.

Prerequisite: 53 or equivalent.

146—Station Operation. Two hours.

Consideration is given to the administrative phases of station operation: planning the log, programming, union regulations, relationship of affiliates to networks, etc. Admission by consent of instructor. Offered in 1952-53.

PUBLIC ADDRESS

54—Introductory Forensics: Discussion and Debate. Four hours.

Discussion and debate as tools of democratic society are emphasized. The acquiring of skill in the use of various discussion and debate forms is emphasized.

107—Discussion. Four hours.

Prerequisite: 54.

This is an advanced course on the organization and conducting of panels, symposiums, and forums. Special attention will be given to the role of the discussion leader.

108—Debate. Four hours.

Prerequisite: 54.

This course provides a study of theory and actual practice in several of the most common forms of debate. Special attention is given evidence and reasoning.

110—Public Speaking. Four hours.

The basic forms of public speaking are stressed. Each student will be expected to make speeches to inform, to stimulate, to entertain, to convince, and to actuate. The original oration is studied.

162—The History and Criticism of American Oratory.

The course is a study of the speakers (ministers, lawyers, statesmen, etc.), the movements, and the speeches that have been significant in American public address from colonial times to the present.

163—Public Address. Four hours.
Prerequisite: 110.
This advanced course emphasizes student speeches on contemporary problems. Rhetorical criticism of current speeches is included.

543—Rhetorical Criticism. Four hours.
An approach to speech criticism involving such steps as the examinations of facts, formulation of criteria and the interpretation of the influence of speech in society.

SPEECH CORRECTION AND HEARING

130—Auditory and Speech Mechanisms. Two hours.
Covers the physiology and pathology of the speech and hearing mechanisms.

131—Introduction to Speech Correction. Four hours.
Consideration is given to the need for speech correction, recognition of the speech handicapped, understanding the speech handicapped, and organizing therapy for articulatory disorders.

132—Speech Correction. Four hours.
Such speech disorders as voice, stuttering, cleft palate speech, and cerebral palsy speech receive attention.

133—Audiometry and Hearing Aids. Four hours.
The testing of hearing. The interpretation of various types of audiograms is stressed. Hearing aids are studied.

134—Auditory Training. Two hours.
Help is given teachers concerning programs for children with varying degrees of hearing loss.

135—Teaching Speechreading. Two hours.
Includes the principles of teaching speechreading and preparation of speechreading material.

180—Clinical Observation. One hour.
While a member of the class is Speech 131 a student may observe therapy practice in the Speech and Hearing Clinic. This observation always precedes actual clinical practice.

181, 182, 183—Beginning Clinical Practice. One to five hours.
Actual clinical practice begins after completion of Speech 131. Five hours of clinical practice may be substituted for five hours of practice teaching. Hours of credit are decided by a conference with the instructor. Students should reserve two hours of free time from one to four o'clock each day.

184, 185, 186—Intermediate Clinical Practice. One to five hours.
Further intensive work in the Speech and Hearing Clinic.

514B—Thesis. Six hours.
A course designed for credit in thesis writing and research.

541—Phonetics. Four hours.
The phonetics approach to the English language.

542—Speech Science. Four hours.
An intensive study of the physical, physiology, biological, and neurological bases of speech.

581, 582, 583—Beginning Clinical Practice. One to four hours each quarter. (Consent of instructor).

584, 585, 586—Intermediate Clinical Practice. One to four hours each quarter. (Consent of instructor).

587, 588, 589—Advanced Clinical Practice. One to four hours each quarter. (Consent of instructor).

ENROLLMENT

Year	By Quarters				By School Years and by Calendar Years		
	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter	Totals with Repetitions	Different Individuals by Nine Months' Session	Different Individuals by Whole Calendar Years
1942-43	347	336	313	374	1370	533	772
1943-44	234	209	325	341	1109	388	664
1944-45	270	258	350	472	1350	422	722
1945-46	303	451	695	1062	2511	811	1518
1946-47	1189	1213	1395	1453	5250	1569	1859
1947-48	1565	1510	1827	2700	7602	2262	3551
1948-49	1918	1991	2470	2580	8959	2916	3974
1949-50	2462	2347	2672	2490	9971	3250	4151
1950-51	2474	2248	2247	2278	9247	3107	4183
1951-52	2220	2131	2263	2177	8791	2931	4020
1952-53	2470	2347	———	———	———	———	———

ENROLLMENT FOR 1951-52

Counties represented	77
Other States represented	23
Foreign Countries represented	9
Enrollment by Extension	1,660
Enrollment by Correspondence (different individuals)	671
Enrollment of college men in residence	1,938
Enrollment of college women in residence	2,082
Enrollment in Graduate School	860
Enrollment of Senior Class	1,052
Enrollment of Junior Class	690
Enrollment of Sophomore Class	481
Enrollment of Freshman Class	712
Enrollment of special unclassified	225
Master's Degrees conferred—1951-52	151
Bachelor's Degrees conferred—1951-52	538
Demonstration school enrollment	668

CERTIFICATES AND DEGREES GRANTED

Total master's degrees granted (beginning in 1948)	502
Total bachelor's degrees granted (beginning in 1922)	5,723
Total diplomas granted (three years, discontinued in 1929)	768
Total one year certificates granted	2,129
Total two-year certificates granted	17
Total enrollment without duplication (1912-1952)	39,930

REGISTER FOR 1951-1952

DEGREES GRANTED

May 25, 1952

MASTER OF ARTS

Name	Major	Address
Ball, Marvin	School Adm. & Sup.	Hattiesburg
Bates, Bertha B.	Elementary Education	Bogalusa, La.
Berthelot, McCoy	School Adm. & Sup.	Fort Vincent, La.
Bush, Raymond Cordell	School Adm. & Sup.	Ovett
Calcote, Lola Ruth	Elementary Education	Prentiss
Carroll, Edwin Jones	School Adm. & Sup.	Hattiesburg
Cato, Rebecca	Teaching of Commerce	Hattiesburg
Clark, Wallace M.	School Adm. & Sup.	Collins
Clinton, Bonnie Lee	Elementary Education	Hattiesburg
Coghlan, Robert E.	Secondary Ed. (Biol.)	Hattiesburg
Cosby, James H.	Secondary Ed. (Spe. Arts)	Hattiesburg
Cowart, Donivan S.	School Adm. & Sup.	Hattiesburg
Cox, James D., Jr.	Secondary Education	Hattiesburg
Curtis, Ferdinand P.	Secondary Ed. (Soc. Sci.)	Biloxi
Dobson, Hannah E.	Elementary Education	Purvis
Durr, Juanita	Secondary Education	Atmore, Ala.
Evans, Milton	School Adm. & Sup.	Hattiesburg
Faulk, Ruth C.	Secondary Education	Biloxi
Fleming, Wyatt A.	School Adm. & Sup.	Bogalusa, La.
Ford, Jimmy H.	Secondary Ed. (Eng.)	Hattiesburg
Gandy, Joseph Maury, Jr.	Health & Physical Ed.	Hattiesburg
Giles, Thomas F.	School Adm. & Sup.	Waynesboro
Gipson, Thomas, Jr.	Health & Physical Ed.	Hattiesburg
Gurney, Mary Thornton	Elementary Education	Hattiesburg
Heron, Richard Heber	Secondary Education	Hattiesburg
Jenkins, Elijah Hal	School Adm. & Sup.	Waynesboro
Johnston, J. T.	School Adm. & Sup.	Purvis
Johnston, Myrtice	Elementary Education	Purvis
Jordan, Wilbur M.	School Adm. & Sup.	Hattiesburg
Kemp, Ouida Sims	Elementary Education	Louin
Laird, Henry M.	School Adm. & Sup.	Sumrall
Lee, Vernon Booth	School Adm. & Sup.	Eddiceton
McNamee, Winfield F.	Secondary Education	Hattiesburg
Magers, Earline	Elementary Supervision	Purvis
Milner, J. Dunsten	School Adm. & Sup.	Hattiesburg
Montgomery, Jewel	Elementary Education	Hattiesburg
Murphy, J. Oscar, Jr.	School Adm. & Sup.	Petal
Parker, Lucy N.	Elementary Education	Hattiesburg
Parr, Dorothy C.	Elementary Education	Bogalusa, La.
Perritt, Evan Lavelle	School Adm. & Sup.	Tylertown
Pridgen, Hazel Bledsoe	Elementary Supervision	Collins
Robinson, Odell	School Adm. & Sup.	Soso
Rogers, Elsie W.	Elementary Supervision	Seminary
Rogers, James W.	Elementary Education	Hattiesburrg
Smith, Annie Jane	Secondary Education	Hattiesburg
Smith, John N.	School Adm. & Sup.	Hattiesburg
Statham, Eleanor Annett	Secondary Education	Magnolia
Stringer, Ella Mae	Secondary Education	Columbia
Stringer, Maruice	School Adm. & Sup.	Ellisville
Taylor, Vivian Boyce	School Adm. & Sup.	Ocean Springs
Walker, Merle C.	Secondary Education	Vimville
White, William Lee	School Adm. & Sup.	Wesson
Wild, Sam H.	School Adm. & Sup.	Albany, La.
Williams, Mary B.	Elementary Education	Prentiss
Williams, Nell Marie	Elementary Ed. & Sup.	Hattiesburg
Yarrow, Walter H.	Health & Physical Ed.	Hattiesburg

BACHELOR OF ARTS

Anderson, William Rankin	Spanish	Laurel
Bennett, Roy Leo	Chemistry	Hattiesburg
Benton, Donald S.	French	Gulfport
Bissel, Schuyler	English	Laurel
Bruckhardt, Richard V.	Chemistry	Laurel
Davidge, William Frederick, Jr.	Economics	Hattiesburg
Edwards, Edna Earl	English	Bruce
Ferguson, Jean	Art	Learned

Francis, Don C.	Economics	Hattiesburg
Geiger, Eric LeRoy	Chemistry	Lucedale
Grady, Paul E.		Seminary
Jackson, Barbara Jean Graham	English	Hattiesburg
Jones, James Burton	Mathematics	Biloxi
Lowry, William Tew	Psychology	Meridian
McCarty, Melton L.	Biology	Summerland
McDonald, Fred	Chemistry	Pass Christian
Magee, Bennie Joe	Speech	Hattiesburg
Moore, Lawrence Frederick	Economics	Hattiesburg
Myers, Hulon Walker	Chemistry	Hattiesburg
Price, James Douglas, Jr.	Chemistry	Hattiesburg
Robertson, George Earl	Art	Ruleville
Smith, Charles Campbell	Biology	Hattiesburg
Smith, James Harvey	English	Hattiesburg
Sowell, Marian Joyce	Library Science	Kosciusko
Stuart, Dorothy Ann	English	Hattiesburg
Taylor, R. Hillman	English	Meridian
Tindall, Aimee Eugenia	Journalism	Soso
Tutor, E. G., Jr.	Chemistry	Pontotoc
Vinnedge, Harlan Hewitt	Geology	Hattiesburg
Welsch, Helen Elizabeth	History	Hattiesburg
Weng, Leo	English	Hattiesburg
Williams, Margaret Nichols	English	New Orleans
York, John William	Chemistry	Hattiesburg

BACHELOR OF MUSIC EDUCATION

Backstrom, Jacquelyn	General	McLain
Carden, Bernice Barbara	General	Meridian
Cochran, Robert Bennett	General	Winfield, Ala.
Head, Mary Frances	General	Gulfport
Hudson, Myrrl L.	General	Calhoun City
Lacy, Dorothy Belle	General	Gulfport
McLelland, Charles C., Jr.	General	Hattiesburg
Measells, Binnie	General	Morton
Normand, Richard Lee	General	Gulfport
Nowell, Mary Janis	General	McComb
Rice, Edna Blanche	General	Gulfport
Slyfield, Cyril Shannon	General	Moss Point
Young, Marcia Ellen	General	Canton

BACHELOR OF MUSIC

Cleveland, Martha Frances	Organ—Ch. Mus.	Meridian
Denson, Alice Dorr	Piano	Meadville
Duffie, Charles Everett	Piano	Ocean Springs
Holliday, Katherine Ann	Piano	Poplarville
McIntyre, Beverly Ann	Piano	Youngsville, Penn.
Martin, Marie	Voice	Hattiesburg
Moore, Alvyn Webster	Voice	Pelahatchie
Smith, George Lyndel	Piano	Decatur

BACHELOR OF SCIENCE

Ainsworth, Betty Muriel	Home Economics	Braxton
Ainsworth, William E.	History	Collins
Allen, David S.	Industrial Arts	Meridian
Allgood, Gloria	Health & Physical Ed.	Brookhaven
Aims, Paul Hardin	Health & Physical Ed.	Newton
Anderson, William Robert	Mkt. & Mdse.	Hattiesburg
Barrett, Thomas Edwin	Art	Handsboro
Bates, Leslie John, Jr.	Economics	Picayune
Baylot, Erwin A.	Mathematicss	Vicksburg
Beach Marie White	Elementary Education	Poplarville
Beam, Charles Eugene	Mathematics	McComb
Beeching, Immanuel	Business Adm.	Edwards
Bennett, Grace Chapman	Social Studies	Jackson
Bexley, Betty Everett	Health & Physical Ed.	Vicksburg
Bexley, William Earl, Jr.	Health & Physi acEdl.	McLain
Biehl, Gloria Patricia	Home Economics	Bay St. Louis
Boone, Dahlia Penton	Home Economics	Poplarville
Boykin, Mary Stella	Elementary Education	Burns
Boyles, Wilbur Hugh	Business Adm.	Hattiesburg
Bradshaw, Stella Omeria	Elementary Education	Morton
Brantley, Hilda Joy	Business Education	Madden
Bratschi, Frances Lavelle	Home Economics	Gloster
Brewer, Jane Blain	English	Mount Olive
Broom, Gordon	Accounting	Columbia
Brown, Calvin Carson	Accounting	Summit

Bryant, Dorothy Mitchell	Social Studies	Nicholson
Burch, Dalton Robert, Jr.	History	McComb
Burt, Mary Faye	Social Studies	Philadelphia
Bryne, William Joseph, Jr.	Office Mgt.	Natchez
Cantwell, Jake William	Business Adm.	Tylertown
Capps, William R.	Business Adm.	Tylertown
Carpenter, James Edward	History	Hattiesburg
Chain, Eloise Ruby	Health & Physical Ed.	Gulfport
Clark, Anne Elizabeth	Mkt. & Mdse.	Petal
Clark, Vondee Davis	Social Studies	Sumrall
Cleveland, Josephine Ginn	Social Studies	Tylertown
Clower, Catherine Barrett	Social Studies	Gulfport
Conner, Marcus William	Mathematics	Columbia
Cooke, Janice Patricia	Home Economics	Long Beach
Corban, Mazie Barwick	Social Studies	Petal
Corley, William Emery	Personnel Mgt.	Rolling Fork
Coston, Betty Lu	Health & Physical Ed.	Prentiss
Courtney, Edith Irene	Home Economics	Bassfield
Courtney, Malcolm Ottis	Health & Physiacl Ed.	Lumberton
Covington, John Stewart	Health & Physical Ed.	Hattiesburg
Crawford, Harry Earl	Elementary Education	Columbia
Creel, Joseph David	Mathematics	Bay St. Louis
Culpepper, Myrna Jerolenne Tolar	Business Education	Sandy Hook
Curtis, Bonnie Jean	Secretarial Studies	Meridian
Davis, Betty Jo	Home Economics	Perkinston
Davis, Wilma H. Morris	Social Studies	Vancleave
Dearmon, Vivian L.	Mathematics	Millry, Ala.
Demoran, William Joseph	Biology	Biloxi
Dent, Mary Ann	Health & Physical Ed.	DeKalb
Dickerson, Joseph L.	Accounting	Biloxi
Dubose, Jewel W.	History	Ovett
Dungan, James Robert	History	Brookhaven
Dupree, Henry N.	Biology	Louin
Easom, Bobby Claude	Mkt. & Mdse.	Sebastopol
Eastlering, Mable Bounds	Social Studies	Polkville
Easterling, Vern Edward	Accounting	Petal
Edwards, Frank Stewart	Health & Physical Ed.	Saucier
Edwards, John William	English	Mendenhall
Edwards, Mae Riggs	Social Studies	Richton
Edwins, Rallie Cottrell	Mkt. & Mdse.	Gulfport
Ekes, Mary Jacqueline	Biology	Laurel
Elam, Emily Elouise	Sociology	McComb
Eley, Peggy Fayne	Home Economics	Scooba
Estes, Elsie	Elementary Education	Louisville
Estess, Sara Loyd	Home Economics	McComb
Evans, Ben V., Jr.	Biology	Shubuta
Evans, Lillie Frances	Business Education	Lucedale
Fancher, Lula Delle	Home Economics	Coffeeville
Farish, Charles Webb	Health & Physical Ed.	Waynesboro
Farr, Bernard Hollie	Chemistry	Bay St. Louis
Farris, Kenneth C.	Health & Physical Ed.	Corinth
Fayard, Harmon Curtis	Health & Physical Ed.	Saucier
Fondren, Thomas Harley	Health & Physical Ed.	Jackson
Foy, John M., Jr.	History	Sanford
Francis, Lucretia Mary	Library Science	Columbia
Freeman, Elsie Joan	Speech	Forrest
French, Lettie Breland	Social Studies	Union
Friday, James W.	History	Booneville
Fulkerson, Jack Fields	Health & Physical Ed.	Kingsport, Tenn.
Fulton, Sammie Jean Carter	Mathematics	Philadelphia
Gallaspy, Joe D.	Accounting	New Augusta
Garner, Carolyn Patricia	Recreation	Penndel, Penn.
Garretty, Joseph Bruce	Geography	McComb
Gillham, Bryant Amis	Health & Physical Ed.	Batesville
Godbold, Kathryn	Health & Physical Ed.	McComb
Goff, Sherwood L.	Industrial Arts	Hattiesburg
Gomillion, Raymond Majure	Mathematics	Walnut Grove
Graham, James Ottis	Social Studies	DeSoto
Graves, Betty Lou	Social Studies	Picayune
Graves, Joe E.	Biology	Hattiesburg
Grayson, Claiborne Odell	Biology	Louin
Gresham, Merritt Bayard	Business Education	Booneville
Griffin, Faye	Home Economics	DeKalb
Griffin, Garnett Louise	Home Economics	Jennings, La.
Hanna, Ruperd Dean	Mkt. & Mdse.	Ellisville
Hardage, Martha	Home Economics	Madden
Hardin, Daulton Ware	Economics	Taylorsville
Harkins, Alfred Eugene	Mkt. & Mdse.	Petal
Harper, Bartis B.	Health & Physical Ed.	Gulfport
Harrell, Betty Rushing	Social Studies	Columbia

Harris, Myron Lowery	Business Adm.	Picayune
Hatcher, Martha Maxine	English	Louisville
Hawkins, William Dale	Accounting	Hattiesburg
Hawley, Mary Peagler	Business Education	Ludlow
Hearn, William L.	Psychology	Laurel
Henderson, Nancy Claire	Office Mgt.	Preston
Herrington, Charles Ray	Biology	Hattiesburg
Hill, William John	Health & Physical Ed.	New London, Conn.
Hoda, Murtie Mae	Business Education	Gulfport
Holder, Herbert W.	Economics	Hattiesburg
Holifield, Linnie Ruth	Home Economics	Summerland
Hollingsworth, Doris Lang	Social Studies	Forest
Houston, Hallie Harris	Health & Physical Ed.	Laurel
Huguley, Ramona Mildred	Home Economics	Ruth
Hunt, Mavis Marie	Biology	McCool
Hunter, Eva Nell Pickle	Mathematics	Amory
Ingersoll, Johneen Roberta	Art	Biloxi
Jackson, Cecil Eugene	Business Education	Bolinger, Ala.
Jennings, Bobby Hugh	History	Dossville
Johnson, Clifford Lee, Jr.	Business Adm.	Hattiesburg
Kalusche, Ralph Edward	Business Adm.	McComb
Kauchick, Edward J.	Health & Physical Ed.	Fairchance, Pa.
Kelly, James Burnon	Business Adm.	Walnut Grove
Kemper, Elmer Eugene	Business Adm.	Blythville, Ark.
Kennedy, E. Jean	Psychology	Jackson
Kennedy, Mary Evelyn	Library Science	Philadelphia
Knight, Carrie Nell	Elementary Education	Brandon
Knutson, Howard Norvin	Geography	Petal
Lambert, Lillie Pauline	Social Studies	Jayess
Lane, Grace Hill	English	Hattiesburg
Lee, Mary Joan	Art	Leakesville
Lee, Nellie Mae	Business Education	Saucier
Lewis, Willie Corinna	Elementary Education	Foxworth
Longcoy, Velma Ann	Library Science	Biloxi
Loper, Chalmis Moriece	Business Education	Laurel
Luckey, Toxie Hall	Mathematics	Sanford
Lundy, Francis Jefferson	Personnel Mgt.	Meridian
McAdory, Robert Travis	Business Adm.	Newton
McCleskey, Ben Conner	Mathematicss	Okolona
McCrimmon, George W.	History	Carrier
McKee, Leon Marcell	Elementary Education	Decatur
McLeod, Kate	Home Economics	Leakesville
McMillan, Raford C.	Biology	Biloxi
McPhail, James Harold	Business Education	Philadelphia
McQueen, Marjorie Marie	Sociology	Greenville
McRaney, Will Hayes	Business Education	Collins
Madison, Jack Vernon	Personnel Mgt.	Biloxi
Madison, James H., Jr.	Mkt. & Mdse.	Fayette
Magee, Joy	Home Economics	Mt. Olive
Manasco, Mildred Arlone	Social Studies	Leakesville
Mann, Walter Wesley, Jr.	Mkt. & Mdse.	Columbus
Mannino, Jo Marietta	Health & Physical Ed.	Edgewater Park
Mannino, Leona	Sociology	Edgewater Park
Martin, Carolyn Brooks	Home Economics	Wiggins
Martin, Eva Geraldine	Home Economics	Summit
Martin, Mary Jo	Elementary Education	Moselle
Mathes, Joe N.	Geology	Selma, Ala.
May, Jane Vivian	Business Education	Jackson
Mayfield, Louise Vaughn	English	Collins
Mayfield, William McLaurin	Biology	Hattiesburg
Measells, Katie Ethel Peagler	English	Ludlow
Measells, Robert R.	Psychology	Morton
Meloan, Jo Ann	Elementary Education	Jackson
Miley, Eddie Ray	Mathematics	Mendenhall
Miller, Horace Watkins	Health & Physical Ed.	Quitman
Mitchell, John Louis	Economics	Gulfport
Mobley, Carol Joy	Elementary Education	Columbia
Moore, Mirian L.	Accounting	Little Rock
Morris, Winston Clifford	Economics	Hattiesburg
Mothershead, William G.	Office Mgt.	Hattiesburg
Moulds, Waytt Benjamin	History	Collins
Mullins, Lawrence Monroe	Health & Physical Ed.	Prentiss
Murphy, Shirley	English	Gulfport
Murray, Billie Rose	Business Education	Summerland
Musmeci, Philip Paul, Jr.	Mkt. & Mdse.	New Orleans, La.
Myers, Harry Eugene	Economics	Madden
Napier, Denson C.	Speech	Hattiesburg
Napier, Jean Templeton	Business Education	Hattiesburg
Neal, Mary Earline	English	Darlove
Nelson, Winton H.	Mathematics	Hattiesburg
Noble, Pauline	Elementary Education	Vicksburg

Odom, Victor Hugo	Business Education	Hattiesburg
O'Neal Floye	Mathematics	Perkinston
Orr, Glenn E., Jr.	Mathematics	Hattiesburg
Parker, William J.	Business Adm.	Moselle
Paxton, Peggy Joy	Health & Physical Ed.	Brookhaven
Pearce, Nicholas D.	Sociology	Hattiesburg
Petit, Paul Pierre, Jr.	Chemistry	Lorman
Pitts, James E.	Chemistry	Ellisville
Pope, Bessie Railsback	Social Studies	McComb
Powell, Nancy Westbrook	English	Summit
Powell, William Max	History	Brazil, Ind.
Presley, Salathiel	Business Education	Louisville
Probst, Georgena Stennett	Home Economics	Moselle
Rankin, Rossie	Business Adm.	Sandy Hook
Readman, Patricia Ann	Business Education	Gulfport
Reynolds, Sarah Nell	Home Economics	Harperville
Rhed, Joyce Barrett	Speech Correction	Gulfport
Rice, Edith Ellen	Elementary Education	Kreole
Richardson, Howard C.	Biology	DeKalb
Risk, Louie	History	Hattiesburg
Rivers, Elizabeth Jeanne	Personnel Mgt.	Union
Roberson, Merla Allison	Health & Physical Ed.	Wiggins
Roland, James Sessions	Mkt. & Mdse.	Jackson
Runnels, Charles Wayne	Psychology	Magee
Rushing, Elisha C., Jr.	Business Adm.	Gloster
Russel, Harold Laverne	Mkt. & Mdse.	Hattiesburg
Ryan, Horace James	Business Adm.	Howison
Santa Cruz, Joseph A., Jr.	Economics	Gulfport
Shallock, Willis R.	History	Viroqua, Wis.
Sexton, Lloyd Young	History	Waynesboro
Shows, Sarah Frankie	Business Education	Ovett
Shumaker, Amanda Jane	Art	Meridian
Simmons, Ruby Helen	Health & Physical Ed.	Lucedale
Sims, Robert Wilson	Mathematics	Meridian
Singleton, Joseph Charles	Business Adm.	Hattiesburg
Slack, Robert Randolph, Jr.	Rel. & Phil.	Hattiesburg
Small, Beverly Lucile	Elementary Education	Sontag
Smith, Hubert Lee	Mkt. & Mdse.	Calhoun City
Smith, Isaac Monroe	History	Union
Smith, Janie Ruth	Secretarial Studies	Hattiesburg
Smith, Mildred deWeir	Art	Shelby
Smith, Sarah Frances	Mathematics	Meridian
Speairs, Nora Elizabeth	History	Yazoo City
Speed, Jack C.	Mkt. & Mdse.	Hattiesburg
Sprayberry, Bobbie Grace	History	McCool
Steele, Kathryn Lauchley	Elementary Education	Liberty
Stein, Charles William	Mkt. & Mdse.	Elmhurst, Ill.
Stewart, Charles Lindy	Health & Physical Ed.	Lakeland, Fla.
Stewart, Ralph, Jr.	Economics	Gulfport
Storie, Ivye Lou	English	Ocean Springs
Stringer, Lola Iva	English	Laurel
Stuart, Margaret Smith	English	Poplarville
Sullivan, Rebekah Delle	Home Economics	Winona
Sumrall, Ethel Ryan	Social Studies	Hattiesburg
Tate, Warren Newton	History	Dossville
Taylor, Betty Joan	Mkt. & Mdse.	Denham Springs, La.
Taylor, Vivian A., Jr.	Personnel Mgt.	Utica
Terry, Harris	English	Minter City
Thomas, Catherine Stringer	Health & Physical Ed.	Gulfport
Thomas, Willana	English	Madden
Thorne, James Robert	Elementary Education	Decatur
Townley, James Aird	Health & Physical Ed.	Ellisville
Tully, Rosemary Himes	Art	Gulfport
Tully, William Herbert	Accounting	Gulfport
Vinson, Bertha C.	Social Studies	Waynesboro
Waits, Charles E.	Chemistry	Sumrall
Walker, Florence Evelyn	Business Education	Freeport, Texas
Walley, Charles Nelson	History	Richton
Walters, Thomas Eugene	Mathematics	Hattiesburg
Warren, Lilla Mangum	Social Studies	D'Lo
Warwick, Audrey Mae Ward	English	Carthage
Watkins, James Craven	Geography	Hattiesburg
Webb, Sammye Sparks	Social Studies	Dossville
Weeks, Robert	Personnel Mgt.	Winfield, Ala.
Whittington, Wendell James	History	Gloster
Williams, Marilyn Grace	Mkt. & Mdse.	Jackson
Williams, Robert Joseph	Personnel Mgt.	Pascagoula
Williamson, Andrew J.	English	Philadelphia
Wilson, Flora L.	Business Education	Seminary
Windham, Betty Jean	Sociology	Louin
Wood, Hutchen Tye	Accounting	Hattiesburg

Wright, Doris Katherine	Speech	Pascagoula
Wright, Vernon E.	Speech	Ellisville

August 6, 1952

MASTER OF ARTS

Abercrombie, Alex Newton	School Adm. & Sup.	Laurel
Anderson, Malcolm D.	School Adm. & Sup.	Kokomo
Bailey, Lenora Blanche	Teach. of Biology	Laurel
Ball, J. W.	School Adm. & Sup.	Foxworth
Barker, Courtland Bishop	Teach. of History	Hattiesburg
Barnett, Birdie Buntyn	Secondary Education	Decatur
Beemon, Earl G.	School Adm. & Sup.	Moss
Bittle, Raymond E.	School Adm. & Sup.	Gulfport
Blevins, Cleatis Edral	Teacher. of English	Laurel
Boykin, W. Clayton	School Adm. and Sup.	Burns
Broadway, Vera Maydelle	Elementary Education	Braxton
Burkett, Roy Myrle	Health & Physical Ed.	Crystal Springs
Bynum, Annette	Elementary Education	Saltillo
Cannon, Charles N.	School Adm. & Sup.	McDonald
Carpenter, Ray Wayne	Health & Physical Ed.	New Augusta
Cawley, James Otis	School Adm. & Sup.	Beaumont
Clark, Emily Britton	Secondary Education	Collins
Cleveland, Vera Frances	Secondary Education	Hattiesburg
Crary, Margaret Ann	Speech and Hearing Corr.	Pass Christian
Crawford, William Franklin	Teach. of Social Studies	Brookhaven
Cruthirds, Hazel Selby	Teach. of English	Lyman
Currie, Keyes Thompson	School Adm. & Sup.	Meridian
Dale, Edison Alfred	Teach. of Mathematics	New Hebron
Davis, Elizabeth Ann	Health & Physical Ed.	New Orleans, La.
DeVan, Katherine C.	Elementary Education	Mobile, Ala.
Duggar, John William	Teach. of English	Laurel
Eubank, Edward Eugene	Health & Physical Ed.	Birmingham, Ala.
Flurry, Eugene B.	School Adm. & Sup.	Brooklyn
Fortenberry, Lucille	Secondary Education	Bogalusa, La.
George, Romey Odell	School Adm. & Sup.	New Augusta
Gilly, Jack Lewis	Teach. of History	Biloxi
Gipson, Andrew Norman	School Adm. & Sup.	Decatur
Goodwin, Henry Dee, Jr.	Teach. of History	Laurel
Griffin, Neva	Elementary Education	Meridian
Guidroz, Gerald Emile	School Adm. & Sup.	Kiln
Gunn, Lilybel	Secondary Education	Meridian
Hancock, Henry Hamilton	School Adm. & Sup.	Nicholson
Hardy, Robert R.	Health & Physical Ed.	Birmingham, Ala.
Hegwood, Charles Richard	Health & Physical Ed.	Taylorsville
Hendon, Charles David	Secondary Education	Newton
Hinton, Nina M.	Secondary Education	Hattiesburg
Jacobs, Will, Jr.	School Adm. & Sup.	Liberty
Jenkins, Mary Carolyn	Elementary Education	Hattiesburg
Jennings, John H.	Health & Physical Ed.	Prentiss
Johnson, Ester Penelope	Elementary Education	Petal
Johnson, Thelma E.	Elementary Education	Petal
Johnson, Walter Martin	Secondary Education	Meridian
Ladner, Adolph	School Adm. & Sup.	New Augusta
Lambuth, James Archie, Jr.	School Adm. & Sup.	Brookhaven
Lence, Louis P., Jr.	Health & Physical Ed.	Ripley
McCleskey, Mildred East	Secondary Education	Hattiesburg
McKay, Grover Cleveland	School Adm. & Sup.	McLain
McKay, James E.	School Adm. & Sup.	Philadelphia
Magee, Julius Eugene	Secondary Education	Tylertown
May, Annette York	Secondary Education	Jackson
Meadows, Williard James	Speech Education	Ardmore, Tenn.
Moffett, Guy D.	School Adm. & Sup.	Lucedale
Oden, Verna	Secondary Education	Hattiesburg
Palmer, Lanora L.	Elementary Education	Brooklyn
Paterson, Joel L.	Teach. of History	Hattiesburg
Pearson, Lee Carroll	School Adm. & Sup.	Nicholson
Phillips, Jerome Wilson	School Adm. & Sup.	McLaurin
Polk, Ernest Edgar	School Adm. & Sup.	Mt. Olive
Renfroe, Joseph Asbury	Health & Physical Ed.	Raymond
Rials, Charles Ray	School Adm. & Sup.	Jayess
Richardson, Claude Maurice	School Adm. & Sup.	Meridian
Riley, Myrah Norine	Teach. of English	Hattiesburg
Salter, D. W.	School Adm. & Sup.	Perkinston
Seay, Houston K.	School Adm. & Sup.	Pascagoula
Sessions, Eddie Joe	Secondary Education	Union
Shealy, Grady Buford	School Adm. & Sup.	Hillsboro
Shirley, Billy Bryan	School Adm. & Sup.	Quitman
Smith, Carnie E.	Elementary Supervision	Biloxi
Smith, Wheeler Edd	Secondary Education	Philadelphia

Speir, Margaret Stephens	Elementary Education	Biloxi
Stanley, Ernest G., Jr.	School Adm. & Sup.	Waynesboro
Streiff, Richard F.	Health & Physical Ed.	Long Beach
Sturdivant, Ottis Woodrow	School Adm. & Sup.	DeKalb
Switzer, Elinor Landrum	Elementary Education	Lumberton
Taconi, Nolan E.	School Adm. & Sup.	Ocean Springs
Terry, W. Harris	School Adm. & Sup.	Money
Tutor, George L.	School Adm. & Sup.	Washington
Tyrone, Dorothy	Elementary Education	Prentiss
Waits, William Curtis	School Adm. & Sup.	Webb
Watkins, Ruth Fannie	Secondary Education	Moselle
White, John Urban	Elementary Education	Canton, Ohio
Williams, Robert Allan	School Adm. & Sup.	Conehatta
Williams, Ted R.	Secondary Education	Hattiesburg
Williamson, Troy Lee	School Adm. & Sup.	Louisville
Willingham, Edith	Elementary Supervision	McComb
Wood, Elizabeth Lane	Elementary Education	Hattiesburg

MASTER OF MUSIC EDUCATION

Ball, James Augustus, Jr.	Music Education	Columbia
Swinney, Winston S.	Music Education	Poplarville

MASTER OF MUSIC

Hudson, Dale Lavonne	Piano	Sumrall
McCombs, James Kenneth	Piano	Aberdeen

BACHELOR OF ARTS

Bates, Edna Winifred	English	Philadelphia
Cothern, Vivian Porter	Library Science	Yazoo City
Guice, Katherine Watkins	English	McComb
Hill, Clarance Dale	English	Ellisville
Jones, Thomas Glen	English	McComb
LaFon, Benjamin, H., Jr.	Spanish	Cleburne, Texas
McLeod, Will Basil	Chemistry	Leakesville
Mattox, Patty Terry	English	New Albany
Robertson, Irene H. Sribny	Geology	Hattiesburg
Robertson, John B.	English	Lexington
Seay, Glenmary N.	Art	Hattiesburg

BACHELOR OF MUSIC EDUCATION

Clement, Janis Bovay	General	Vicksburg
Clinkscales, Bettye Springer	General	Richey
Harder, Frankie L.	General	Petal
Holifield, Jeanne Charbonneau	General	Laurel

BACHELOR OF MUSIC

Fleming, Bonnie Jeanne	Voice	Laurel

BACHELOR OF SCIENCE

Adams, Myrtis Holifield	English	Laurel
Alsworth, Nancy Evangeline	Elementary Education	Purvis
Anderson, Oree Sumrall	English	McLain
Applewhite, Harold Donald	Biology	Hazlehurst
Bankston, Geraldine Landrum	Social Studies	Laurel
Bankston, Mathew B.	Health & Physical Ed.	Laurel
Barefield, Stone Deavours	Government	Hattiesburg
Barrett, Frances H. Lowery	Mathematics	Seminary
Berringer, Charles Robert	Business Adm.	Rio de Janerio
Blakeney, John Bailey	Elementary Education	Laurel
Blick, Howard Lee	History	Natchez
Boudreaux, Ruth Horn	Social Studies	Moss
Bowling, Gladys Currie	Social Studies	Raleigh
Bradshaw, Betty	Home Economics	Polkville
Breckenridge, Nelda Dorris	Elementary Education	Hattiesburg
Breland, Lillian Lucretia	Social Studies	Brooklyn
Brode, William E.	Geology	Forest
Broome, Vondee Steele	Language & Literature	Sumrall
Brown, Marion Dyess	Social Studies	Waynesboro
Bruce, Donald Earl	Chemistry	Hattiesburg
Bryant, Lillie Mae Fillingame	Social Studies	Baxterville
Bullard, Aleene McDill	Language & Literature	Lucedale
Burge, Flossie Smith	Social Studies	Carriere
Burris, Raiford	Business Education	Magnolia

Calhoun, Bertha Read	Social Studies	Lucedale
Calhoun, Jamis Kathryn	Chemistry	Forest
Callender, Celia Fae Howell	Social Studies	Wesson
Campbell, Bert McNair, Jr.	Accounting	Hattiesburg
Campbell, Gloria Vonceil	English	Purvis
Case, Jesse Carlos	Health & Physical Ed.	Brookhaven
Catchings, Dorothy Louise	Health & Physical Ed.	Hazlehurst
Clague, Sue Betty	Health & Physical Ed.	State Line
Clark, Green B., Jr.	History	Hattiesburg
Cochran, Lois Donald	Social Studies	Wiggins
Cole, Flora Dean	English	Hattiesburg
Comer, Thomas L.	Health & Physical Ed.	Biloxi
Cook, Yvonne Eleanor	Social Studies	Magnolia
Cumbest, Queenie Flurry	English	Pascagoula
Daniel, La Verne	Business Education	Ellisville
Davis, Grace Reeves	Social Studies	Summit
Davis, Helen Rae	Social Studies	Seminary
Dodson, Louise Majure	English	Pascagoula
Dodson, Nellie Paul	Home Economics	Harperville
Dorman, James C.	Health & Physical Ed.	Walnut Grove
Dowell, Patsy Ward	Business Education	Edinburg
Downs, Doyle V.	Accounting	Hattiesburg
Durkee, Louise Musselman	Elementary Education	Seminary
Easterling, Mable Bounds	Social Studies	Polkville
Edmonson, Willie Mae	Social Studies	Seminary
Ethridge, Ona Mae	Social Studies	Decatur
Eubanks, Eunice Eloise Tullos	Social Studies	Philadelphia
Fikes, Sybil Stroud	Home Economics	Lake
Finka, George A.	Business Adm.	Biloxi
Ford, Faye Liddell	Home Economics	Meridian
Furr, Ruth Renfroe	Social Studies	Pascagoula
Garrett, Elizabeth Cornelia	English	Chalybeate
Garretty, Mildred Louise	Health & Physical Ed.	McComb
Gay, Catherine Eugenia	Business Adm.	Brooklyn
Giles, Mary Gunn	Elementary Education	Laurel
Gillie, Nathan Hurtis	History	Brooklyn
Goodgame, Lucile Hurst	Mathematics	Laurel
Gore, Jane	English	Scooba
Graham, Alva Cole	Business Education	Ellisville
Gray, William Harrelson	Government	Vicksburg
Green, Ortus L.	Health & Physical Ed.	Hattiesburg
Gully, Louise	Social Studies	DeKalb
Hand, Edith Gladys	Social Studies	Jackson
Hardy, Clara Annie	Elementary Education	Philadelphia
Harrell, James Lee	Biology	Glen Allen
Harvey, Ross C.	Geography	Mt. Olive
Hawkins, Morris C.	Geology	Hattiesburg
Hicks, Katherine Lucile Dawkins	Business Education	Louin
Hiley, Thomas E., Sr.	Biology	Gulfport
Hill, Christine	Social Studies	Edinburg
Hollingsworth, Bessie Kate	English	Decatur
Hord, Valera Hardin	Business Education	New Hebron
Horn, Kenneth A.	History	Carthage
Horne, Florence Alberta	Fine Arts	Lucedale
Hubbard, Marlene Joyce	Home Economics	Hattiesburg
Huff, Barbara Ann	Home Economics	Collins
Hurlbert, Meldon Frank	Mkt. & Mdse.	Hattiesburg
Ingram, Ivon	Social Studies	Philadelphia
Jackson, Lacy	Social Studies	Jackson
James, Lyda Alice	English	Polkville
Jenkins, Bennie Martin	Health & Physical Ed.	Liberty
Johnson, Mamie C.	Science	Forest
Johnson, Mary Frank	Secretarial Studies	Philadelphia
Johnson, Oscar S.	History	Purvis
Johnson, Thelma Odom	Business Education	Lena
Jones, Dauphine	English	Carson
Jones, Eleanor F.	Elementary Education	Forest
Jones, Geneva M.	English	Stringer
Jordan, Mae Opal	Health & Physical Ed.	Auburn
Kelly, Charles L.	General Science	Seminary
Kendrick, Theo F.	Social Studies	Gulfport
Lancaster, C. D., Jr.	Health & Physical Ed.	Bolton
Lancaster, Bertha Baxter	Social Studies	Ovett
Landrum, Luther E., Jr.	Geology	Laurel
Leggett, Allene Herrington	Health & Physiscal Ed.	Mt. Olive
Leggett, Merlee Edison	English	McComb
Lewis, Billie Ruth	Home Economics	Forest
Little, Hugh Douglas	History	Meridian
Lombardo, Calogiaro Joseph	Geology	Brooklyn, N. Y.
Long, Roberta Bray	Social Studies	Houlka
Loper, Ella Mae	Elementary Education	Union
Loper, Lois Faulk	History	Decatur

Lott, Leake Baxter	Language & Literature	Sumrall
Lott, Linwood W.	Mathematics	Wiggins
Love, Julie Allen	English	Pinola
Lovorn, Joyce Gunter	Social Studies	Decatur
Lyle, John Carlton	Health & Physical Ed.	Purvis
McBeath, Mary Vance	Elementary Education	Union
McCaleb, Pearl Taylor	Social Studies	Carlisle
McMullan, Mary Jane	Social Studies	Decatur
Magee, Nellie Geraldine	Social Studies	Brookhaven
Martin, J. C.	History	Ellisville
Marx, Ernestine Gatlin	Business Education	Europa
Mauldin, Lucille Mathews	Social Studies	Laurel
May, Ivon Frentz	English	Biloxi
Means, Eleanor Sorey	Social Studies	El Paso, Texas
Minton, Ella Belle Parker	Social Studies	Brookhaven
Mitchell, Sue G.	Social Studies	DeKalb
Moffatt, Hal Denning	Elementary Education	Pascagoula
Moffett, Alice Juanita	English	Stonewall
Monk, Myrtle Rube	English	Lake
Munn, Patsy Ruth	Mathematics	Mendenhall
Myers, Hattie Lee Cook	Social Studies	Pinola
Newsom, Marylyn Jean	Art	Gulfport
Newton, Dorothy Pauline	Business Education	Laurel
Norris, Ida Lillian	Social Studies	Mize
Norsworthy, Gibb L.	Business Education	Waynesboro
O'Connell, Margaret Elizabeth	Biology	Ovett
Odom, J. G., Jr.	Mathematics	Hattiesburg
Ogletree, Frances Townsend	Elementary Education	Greenwood
Oliver, Harold Lavon	Geology	Pascagoula
Padgett, Capitola Cook	Social Studies	Seminary
Palmer, Edward M.	Health & Physical Ed.	Hattiesburg
Parker, Eleanor Ann	Elementary Education	Laurel
Perritt, Johnnie Ruth	Elementary Education	Carmichael
Pickett, Myrtha S.	Social Studies	DeKalb
Poore, Lela Elizabeth Sumrall	English	Laurel
Pray, Ruby Louise McCulley	Social Studies	Summit
Pringle, Leon, Jr.	Geology	Hattiesburg
Rainey, William Ransom	Geology	Hattiesburg
Rhodes, Otho Dan		Hattiesburg
Rials, Annie Laurie	History	Jayess
Rials, Carolyn Hemphill	Social Studies	Jayess
Richards, Mary Lou B.	Health & Physical Ed.	Prentiss
Richmond, Floy E.	Business Education	Carthage
Rigney, Willie Vee	Social Studies	Ovett
Riley, Lola Marjorie Young	Social Studies	Smithdale
Rushing, Sherry Brooks	Business Education	Magee
Scoggin, Marie Maddox	English	Ellisville
Scott, Bettie Jane	Home Economics	Carthage
Sherman, Brunetta Bush	Social Studies	Lena
Sherrod, Maud	Fine Arts	Philadelphia
Shows, Charles Ray	History	Sanford
Shows, Helen Thompson	Social Studies	Ovett
Simmons, Eva Faye	Social Studies	Tylertown
Sinopoli, Himbert John	Mkt. & Mdse.	Gulfport
Smith, Audrey Elaine	Sec. Sci.	Brookhaven
Smith, Idelle Lee	Social Studies	Poplarville
Smith, Mamie Calcoat	Science & Mathematics	Brookhaven
Smith, Mary Tucker	Social Studies	McComb
Smith, Sarah Frances	Mathematics	Meridian
Spence, William E.	Business Adm.	Foxworth
Stanford, Georgie Keldon	Biology	Preston
Steele, Floyd Bradley	Business Adm.	Fulton
Stevens, Ann Elizabeth	Social Studies	Meridian
Stevens, Vera Mae	Social Studies	Braxton
Stewart, Lola Clark	Social Studies	Picayune
Stroud, Zona W.	Elementary Education	Carthage
Sudduth, Lottie Reeves	English	Pascagoula
Sullivan, Janey E.	Library Science	Hattiesburg
Tanksley, Carroll Winston	Speech	Jackson
Thomas, Iva Nell	Biology	Pulaski
Thomas, Patsy Lynell	Elementary Education	Union
Thompson, Juanita Carolyn	Home Economics	Lyman
Toomey, James Everett, Jr.	English	Hattiesburg
Townley, Homer F., Jr.	Mathematics	Ellisville
Triskosko, Walter Boley	Industrial Arts	Richton
Tumey, Christine	Social Studies	Liberty
Tutor, Lyn Keys	Business Education	Collins
Vance, Freddie Lee	Mkt. & Mdse.	Laurel
Vanderford, Sue Echols	Health & Physical Ed.	Mendenhall
Varnado, Mattie A.	Social Studies	Perkinston
Walker, Jack H.	Health & Physical Education	Haleyville
Walker, Nova Carolyn	Elementary Education	Smithville, Mo.

Wall, Margie Dean	Home Economics	Osyka
Ward, Celeste Fortenberry	Home Economics	Silver Creek
Warren, Sally	Home Economics	Hattiesburg
Weatherford, Dwanda Darline	Home Economics	Philadelphia
Weaver, Sarah L.	Home Economics	Quitman
Westbrook, Virginia Sue Walker	English	Taylorsville
Wilkinson, Avis McKinney	English	Pascagoula
Williamson, Herd Gerald	Mkt. & Mdse.	Oakvale
Wilson, Annie Belle Smith	Social Studies	Auburn
Woods, Roderick Douglas	Business Adm.	Hattiesburg
Woodward, Vera Royals	Health & Physical Ed.	Ovett
Young, Bobby J.	Accounting	Sumrall

UNDERGRADUATE STUDENTS—1951-1952

Aaron, Mrs. Ruby H.	Liberty, Miss.	Senior
Abajaian, Danny	Hattiesburg, Miss.	Soph.
Abel, Clara Jean	Belzoni, Miss.	Senior
Abel, Ferrel	Biloxi, Miss.	Fresh.
Abraham, Nosery	Biloxi, Miss.	Senior
Adair, Calista	Gloster, Miss.	Senior
Adams, Herbert	Gulfport, Miss.	Soph.
Adams, Lucile	Macon, Miss.	Soph.
Adams, Mrs. Myrtis	Laurel, Miss.	Senior
Adcock, Marvene	Philadelphia, Miss.	Senior
Aikens, Elsie	Hattiesburg, Miss.	Soph.
Ainsworth, Betty	Braxton, Miss.	Senior
Ainsworth, Charles	Florence, Miss.	Fresh.
Ainsworth, Mrs. Myrtle	Taylorsville, Miss.	Senior
Ainsworth, Nola	Taylorsville, Miss.	Senior
Ainsworth, Mrs. Sue Cantwell	Tylertown, Miss.	Junior
Ainsworth, Mrs. Virgie Mae	Brookhaven, Miss.	Senior
Ainsworth, William E.	Collins, Miss.	Senior
Ainsworth, Willie	Florence, Miss.	Fresh.
Akers, Edward	Laurel, Miss.	Senior
Akers, Lorena	Booneville, Miss.	Junior
Albritton, James	Picayune, Miss.	Junior
Alfonso, Phillis	Hattiesburg, Miss.	Fresh.
Allen, James	Hazlehurst, Miss.	Senior
Allen, Judy	Port Gibson, Miss.	Soph.
Allen, Paul	Centreville, Miss.	Fresh.
Allen, Preston	Natchez, Miss.	Soph.
Allgood, Billy	Hattiesburg, Miss.	Junior
Allgood, Gloria	Brookhaven, Miss.	Senior
Allison, Joy	Tippo, Miss.	Fresh.
Allred, Margarette	Auburn, Miss.	Senior
Allred, Wallace	Collins, Miss.	Soph.
Allums, Alva	Leakesville, Miss.	Soph.
Alonzo, Donald	Hattiesburg, Miss.	Junior
Alsworth, M. Elizabeth	Purvis, Miss.	Senior
Alsworth, Nancy	Purvis, Miss.	Senior
Amis, Jean	Newton, Miss.	Senior
Amis, Paul	Newton, Miss.	Senior
Ammons, Albert	Hattiesburg, Miss.	Junior
Anders, Robert	Biloxi, Miss.	Senior
Anderson, Ann	Hattiesburg, Miss.	Fresh.
Anderson, Barbara	DeKalb, Miss.	Fresh.
Anderson, Mrs. Gale Pearline	Ellisville, Miss.	Senior
Anderson, Hix	Brooklyn, Miss.	Junior
Anderson, Jacquelyn	Meridian, Miss.	Senior
Anderson, Joan	Long Beach, Miss.	Soph.
Anderson, John R.	Waynesboro, Miss.	Senior
Anderson, Ludie	Mize, Miss.	Junior
Anderson, Mrs. Oree S.	McLain, Miss.	Senior
Anderson, T. V.	Purvis, Miss.	Senior
Anderson, Ulen Hays	Hattiesburg, Miss.	Soph.
Anderson, Wm. R.	Laurel, Miss.	Senior
Anderson, Wm. Robert	Hattiesburg, Miss.	Senior
Andrews, Alice	Silver Creek, Miss.	Fresh.
Andrews, Mason L.	Tylertown, Miss.	Junior
Andrews, Paul	Magnolia, Miss.	Soph.
Angell, Anne	Fayette, Miss.	Fresh.
Aplin, Doxie	Ovett, Miss.	Junior
Applewhite, Clyde	Hattiesburg, Miss.	Junior
Applewhite, Harold	Hazlehurst, Miss.	Senior
Arceneoux, Nannette	Bay St. Louis, Miss.	Junior
Arledge, Edward	Hattiesburg, Miss.	Fresh.
Armstrong, Annie	Georgetown, Miss.	Junior
Armstrong, Horton	Moorhead, Miss.	Junior
Arnold, Mrs. Grady	Meadville, Miss.	Junior
Askew, John, Jr.	Hattiesburg, Miss.	Senior

Astleford, Clarke	Biloxi, Miss.	Senior
Atkinson, Marjorie	Philadelphia, Miss.	Junior
Atwill, Harold	Park Ridge, Illinois	Soph.
Aultman, Dorrance	Sumrall, Miss.	Soph.
Aultman, George	Sumrall, Miss.	Senior
Aultman, Gloria	Seminary, Miss.	Junior
Autry, Merlyn	Harperville, Miss.	Junior
Avera, Robert	Quitman, Miss.	Senior
Avara, William	Pascagoula, Miss.	Senior
Blackstrom, Jacquelyn	McLain, Miss.	Senior
Bacon, Bobbie	McComb, Miss.	Junior
Bagby, William	Hattiesburg, Miss.	Fresh.
Baggett, Larkin	Brookhaven, Miss.	Junior
Baggett, Mary	Tylertown, Miss.	Fresh.
Bailey, Floyd	Raymond, Miss.	Soph.
Bailey, Mary Jane	Tylertown, Miss.	Soph.
Baker, Chester	Ocean Springs, Miss.	Soph.
Baker, Edwin	Vero Beach, Fla.	Senior
Ball, Damon	McComb, Miss.	Senior
Ball, Mary	Laurel, Miss.	Senior
Ballard, Mildred	Fayette, Miss.	Junior
Ballenger, Ruby	Carthage, Miss.	Junior
Banks, Oscar	Ashland, West Va.	Senior
Bankston, Bonnie	Mize, Miss.	Fresh.
Bankston, Mrs. Geraldine	Laurel, Miss.	Senior
Bankston, Mathew	Laurel, Miss.	Senior
Barber, H. Lewis	Waynesboro, Miss.	Senior
Barber, Mary Ellen	Gulfport, Miss.	Soph.
Barefield, Stone	Hattiesburg, Miss.	Senior
Barker, Barbara	Jackson, Miss.	Fresh.
Barker, Lena Ray	McNiell, Miss.	Junior
Barlow, Janet	Wesson, Miss.	Junior
Barnett, Mrs. Katherine S.	Waynesboro, Miss.	Soph.
Barnett, William	Jackson, Miss.	Senior
Barnette, James	Waynesboro, Miss.	Junior
Barrera, Ulises	Arwevia, Colombia	Fresh.
Barrett, Frances	Seminary, Miss.	Senior
Barrett, Jackie	McCool, Miss.	Junior
Barrett, Marie	Edinburg, Miss.	Junior
Barrett, Thomas	Handsboro, Miss.	Senior
Barron, Martha	Hattiesburg, Miss.	Junior
Barron, Palmer	Hattiesburg, Miss.	Fresh.
Barrow, Ronald	Farmingoal, N. J.	Fresh.
Bass, Mrs. Chellie Carraway	Bassfield, Miss.	Senior
Bass, Jack	Hattiesburg, Miss.	Fresh.
Bass, Richard	Brooklyn, N. Y.	Senior
Bass, Tera A.	Moselle, Miss.	Senior
Bass, William	Biloxi, Miss.	Junior
Bates, E. Winifred	Philadelphia, Miss.	Senior
Bates, L. J.	Picayune, Miss.	Senior
Batson, Harold M.	Lumberton, Miss.	Fresh.
Batson, Mrs. Jewell L.	Lumberton, Miss.	Junior
Baugh, Arthur	Hattiesburg, Miss.	Senior
Bautzer, Maria	Sao Paulo, Brazil	Fresh.
Baxter, Lucy	Hattiesburg, Miss.	Senior
Baxter, Louise	Lumberton, Miss.	Senior
Baylot, Erwin	Vicksburg, Miss.	Senior
Bazar, Eliza	Clara, Miss.	Senior
Beach, Marie	Poplarville, Miss.	Senior
Beam, Bobby	McComb, Miss.	Junior
Beam, Charles	McComb ,Miss.	Senior
Beard, Mrs. Onie K.	Union, Miss.	Senior
Bearden, Donald	Summit, Miss.	Senior
Beasley, Addie Mae	Seminary, Miss.	Soph.
Beatty, Ashley	Mobile, Ala.	Soph.
Beckham, Maggie L.	Pascagoula, Miss.	Senior
Beech, James	Laurel, Miss.	Soph.
Beech, Vallie G.	Moselle, Miss.	Senior
Beeching, Immanuel	Edwards, Miss.	Senior
Beemon, Sadie B.	Moss, Miss.	Senior
Behrendt, Robert	Petal, Miss.	Special
Belart, Ramon	Jackson, Miss.	Senior
Bell, James	Magee, Miss.	Senior
Bell, John	Mobile, Ala.	Fresh.
Bell, Lucy J.	Ethel, Miss.	Soph.
Bell, Pauline	Uriah, Ala.	Fresh.
Benefield, Tom	Gulfport, Miss.	Senior
Bennett, Elizabeth	Hattiesburg, Miss.	Soph.
Bennett, Grace	Jackson, Miss.	Senior
Bennett, Roy A.	Hattiesburg, Miss.	Soph.
Bennett, Roy Leo	Hattiesburg, Miss.	Senior
Benton, Donald	Gulfport, Miss.	Senior

Bergstrom, Greta	Bogota, Colombia	Fresh.
Berrier, Janet	Hattiesburg, Miss.	Fresh.
Berringer, Charles	Rio, Brazil	Senior
Berry, Mary Frances	Mendenhall, Miss.	Soph.
Berry, Rodney	Foxworth, Miss.	Senior
Berryhill, Dan	Winfield, Ala.	Senior
Bertram, J. C.	Escatawpa, Miss.	Senior
Bessey, Stanley	Biloxi, Miss.	Senior
Best, Howard	Mobile, Ala.	Soph.
Bethea, John	Hattiesburg, Miss.	Senior
Bevon, Joseph	Hattiesburg, Miss.	Soph.
Bexley, Betty	Vicksburg, Miss.	Senior
Bexley, James	McLain, Miss.	Soph.
Bexley, William	McLain, Miss.	Senior
Beihl, Gloria	Bay St. Louis, Miss.	Senior
Bilbo, Hulon	Lumberton, Miss.	Junior
Bilbo, Linda	Magnolia, Miss.	Fresh.
Bilbo, Louise	Pachuta, Miss.	Special
Bilbo, Mildred	Meadville, Miss.	Senior
Binkley, Ruth	Vossburg, Miss.	Fresh
Bishop, Abiathor Thomas	Pittsburgh, Pa.	Junior
Bishop, Betsye	Yazoo, Miss.	Junior
Bishop, Jimmie	Mize, Miss.	Senior
Bishop, Leatrice	Laurel, Miss.	Senior
Bishop, Melvin	Grenada, Miss.	Junior
Bissell, Charles	Laurel, Miss.	Fresh.
Bissell, Schuyler	Laurel, Miss.	Senior
Bivins, Alcoyne	Gulfport, Miss.	Junior
Black, Mildred	Purvis, Miss.	Senior
Black, Minnie L.	Liberty, Miss.	Junior
Blackledge, Mrs. Aden	Heidelberg, Miss.	Senior
Blackledge, Ruth	Laurel, Miss.	Fresh.
Blackledge, Wilburn C.	Laurel, Miss.	Junior
Blackman, Robert	Beaumont, Miss.	Soph.
Blackwell, Tommy	Seminary, Miss.	Fresh.
Blackwell, Robert R.	Perkinston, Miss.	Senior
Blair, Joe	Hattiesburg, Miss.	Fresh.
Blair, Steve, Jr.	Hattiesburg, Miss.	Special
Blakeney, John	Laurel, Miss.	Senior
Blakely, Sybil	Hattiesburg, Miss.	Fresh.
Blalock, Melvin	Liberty, Miss.	Fresh.
Blalock, M. Odes	Union, Miss.	Senior
Blankenhorn, David George	Birmingham, Ala.	Soph.
Blauvelt, Helen	Koscuisko, Miss.	Junior
Blick, Howard	Natchez, Miss.	Senior
Blount, Forest	Hattiesburg, Miss.	Senior
Blount, Henry	Hattiesburg, Miss.	Fresh.
Blount, Janice Elizabeth	Bassfield, Miss.	Fresh.
Blue, Mrs. P. R.	Laurel, Miss.	Junior
Boardman, Joseph	Handsboro, Miss.	Senior
Boatmon, Ellis	Hattiesburg, Miss.	Fresh.
Boatmon, William	Hattiesburg, Miss.	Senior
Bodie, Edwin	Shubuta, Miss.	Senior
Boland, Betty	Hattiesburg, Miss.	Soph.
Boland, Martha	Hattiesburg, Miss.	Soph.
Bolian, Dolly	Brookhaven, Miss.	Senior
Boling, William	Aliceville, Ala.	Fresh.
Bond, Billy	Hattiesburg, Miss.	Senior
Bond, Mrs. Lois T.	Purvis, Miss.	Junior
Bond, Mamie	Purvis, Miss.	Soph.
Bond, Sarah	Laurel, Miss.	Fresh.
Bond, Mrs. S. E.	Purvis, Miss.	Junior
Booker, Bernice	Laurel, Miss.	Senior
Boon, William	Biloxi, Miss.	Soph.
Boone, Dahlia P.	Poplarville, Miss.	Senoir
Boone, Emogene	Polkville, Miss.	Soph.
Boone, Mary Nell	Hattiesburg, Miss.	Soph.
Booth, Ruby	Prentiss, Miss.	Senior
Boudreaux, Ruth	Moss, Miss.	Senior
Boughton, Mrs. Mable D.	Buras, La.	Special
Bounds, Clarence	State Line, Miss.	Senior
Bourg, Ray	Pascagoula, Miss.	Soph.
Boutwell, Billy	Richton, Miss.	Junior
Bowling, Gladys	Raleigh, Miss.	Senior
Boyd, Mrs. Celeste H.	Mt. Olive, Miss.	Fresh.
Boyd, Dorothy T.	Carthage, Miss.	Senior
Boyd, Grace	Jayess, Miss.	Fresh.
Boyd, Juanita	Jayess, Miss.	Junior
Boykin, Charles Ray	Sylvarena, Miss.	Junior
Boykins, John	Selma, Ala.	Soph.
Boykins, Mary	Burns, Miss.	Senior
Boykins, Susie Jones	Mize, Miss.	Junior

Boyles, Wilbur	Hattiesburg, Miss.	Senior
Bozeman, Mary	Jayess, Miss.	Senior
Bracey, Roberta	Blytheville, Ark.	Senior
Brabham, Yvonne	Peoria, Miss.	Senior
Bradford, James	Harperville, Miss.	Senior
Bradley, Donald	Neely, Miss.	Soph.
Bradley, Fred C.	Jackson, Miss.	Fresh.
Bradley, J. Spurgeon	Neely, Miss.	Freshman
Bradley, Sue	Bucatunna, Miss.	Soph.
Bradley, Wm. T.	Jackson, Miss.	Senior
Bradshaw, Betty	Polkville, Miss.	Senior
Bradshaw, Lorene	McComb, Miss.	Junior
Bradshaw, Stella	Morton, Miss.	Senior
Brantley, Edwin	Madden, Miss.	Senior
Brantley, Gilbert	Madden, Miss.	Senior
Brantley, Hilda	Madden, Miss.	Senior
Brantley, Marlene	Jackson, Miss.	Soph.
Brantley, William O.	Madden, Miss.	Junior
Brantley, William T.	El Dorado, Ark.	Junior
Brashier, Jimmy	El Dorado, Ark.	Soph.
Brashier, Wallace	Bentonia, Miss.	Fresh.
Brasley, Addie Mae	Richton, Miss.	Soph.
Braswell, Tommie	Hattiesburg, Miss.	Junior
Bratachi, Frances	Gloster, Miss.	Senior
Bray, Robbie	Houlka, Miss.	Senior
Breazeale, Mrs. R. B.	Philadelphia, Miss.	Senior
Breckenridge, Charles	Hattiesburg, Miss.	Soph.
Breckenridge, Nelda	Hattiesburg, Miss.	Senior
Breeland, Albert	Biloxi, Miss.	Junior
Breeland, Alfred	Biloxi, Miss.	Junior
Breeland, Frances	Biloxi, Miss.	Fresh.
Breeland, Mrs. Ila	Biloxi, Miss.	Senior
Breeland, Paul	Sandy Hook, Miss.	Fresh.
Breland, Benny	Lucedale, Miss.	Soph.
Breland, Duval	Hattiesburg, Miss.	Soph.
Breland, Mrs. Fred	Brooklyn, Miss.	Senior
Breland, Lilliam	Brooklyn, Miss.	Senior
Breland, Norris	Brooklyn, Miss.	Junior
Breland, Rudolph	New Augusta, Miss.	Fresh.
Breland, Vivian	Brooklyn, Miss.	Senior
Brent, Charles	Hattiesburg, Miss.	Senior
Brent, William	Jackson, Miss.	Fresh.
Brewer, Elmer, Jr.	Clayton, Miss.	Junior
Brewer, Mrs. Jane	Mt. Olive, Miss.	Senior
Brewer, Mary	Shubuta, Miss.	Fresh.
Brewer, Mrs. Olen	Clinton, Miss.	Junior
Bridges, Dorothy	Purvis, Miss.	Junior
Bridges, Gerald E.	Laurel, Miss.	Junior
Bright, Sophie S.	Tylertown, Miss.	Senior
Bright, William	Laurel, Miss.	Senior
Brister, Betty Lou	Jayess, Miss.	Fresh.
Brister, J. Geraleene	Brookhaven, Miss.	Soph.
Bristow, Susanne	Lucedale, Miss.	Fresh.
Britton, Edward	Carson, Miss.	Senior
Broadus, Gloria	Purvis, Miss.	Fresh.
Broadus, Milson	Lumberton, Miss.	Senior
Brock, Thomas D.	Richton, Miss.	Senior
Brode, William	Forest, Miss.	Senior
Brogan, Charles T.	Hattiesburg, Miss.	Senior
Bronson, Dixie	McComb, Miss.	Junior
Brooks, Fred L., Jr.	Meridian, Miss.	Senior
Brooks, Theresa	Clarksdale, Miss.	Junior
Broom, Clifton	Columbia, Miss.	Junior
Broom, Gorden	Columbia, Miss.	Senior
Broome, Anna	Bay Springs, Miss.	Senior
Broome, Dorothy	Clinton, Miss.	Senior
Broome, Jack	Hattiesburg, Miss.	Soph.
Broome, Mrs. Vondee	Sumrall, Miss.	Senior
Brophy, Gerald	Hattiesburg, Miss.	Senior
Brown, Calvin	Summit, Miss.	Senior
Brown, Edward F.	Poplarville, Miss.	Junior
Brown, Ella M. Moore	Sharon, Miss.	Junior
Brown, Eustace	Pulaski, Miss.	Fresh.
Brown, Henry	Destin, Fla.	Soph.
Brown, Howard	Ovett, Miss.	Soph.
Brown, Jerome	Ellisville, Miss.	Senior
Brown, Marion D.	Waynesboro, Miss.	Senior
Brown, Mantin	Summit, Miss.	Senior
Brown, Mary	Butler, Ala.	Junior
Brown, Mary E.	Biloxi, Miss.	Senior
Brown, Mattie Lee	Poplarville, Miss.	Senior

Brown, Myrtie	Hattiesburg, Miss.	Soph.
Brown, Wilda	Wiggins, Miss.	Fresh.
Brown, Willia Jean	Hattiesburg, Miss.	Junior
Browning, Bobbie L.	Corinth, Miss.	Soph.
Browning, C. N.	Gulfport, Miss.	Senior
Brownlee, Beatrice	Soso, Miss.	Junior
Bruce, Donald	Hattiesburg, Miss.	Senior
Bruister, Thomas	Meridian, Miss.	Junior
Brumfield, Bertha Lou	Tylertown, Miss.	Senior
Brumfield, Elaine	Columbia, Miss.	Senior
Brumfield, Jackson	Franklinton, La.	Soph.
Brumfield, Patsy	Liberty, Miss.	Soph.
Brumfield, Rachel	Magonlia, Miss.	Senior
Brumfield, Vernon E.	Jayess, Miss.	Senior
Bruner, Patricia	Jackson, Miss.	Fresh.
Bryant, Ann	Terry, Miss.	Senior
Bryant, Asa	Moselle, Miss.	Senior
Bryant, Franklin	Collins, Miss.	Fresh.
Bryant, Mrs. Lillie T.	Baxterville, Miss.	Senior
Bryars, Jesse	Bay Minette, Ala.	Junior
Buchanan, Mary	Vicksburg, Miss.	Fresh.
Buck, James	Gulfport, Miss.	Junior
Buckley, Joe	Biloxi, Miss.	Soph.
Bufkin, Harry	Auburn, Miss.	Senior
Bufkin, Wm. Alfred	Vicksburg, Miss.	Soph.
Bullard, Mrs. Alleene M.	Lucedale, Miss.	Senior
Bullard, James	Brookhaven, Miss.	Fresh.
Bullock, Erma Mae	Biloxi, Miss.	Senior
Bullock, Lola	Franklinton, La.	Special
Bullock, Maxine	Ellisville, Miss.	Fresh.
Bullock, Norman	Tylertown, Miss.	Senior
Bullock, Roy	Hattiesburg, Miss.	Fresh.
Bullard, Mrs. L. L.	Wesson, Miss.	Junior
Burch, Dalton, Jr.	McComb, Miss.	Senior
Burch, Irene	Fulton, Miss.	Senior
Burch, Meredith	McComb, Miss.	Soph.
Burckhardt, Richard	Laurel, Miss.	Senior
Burdette, Lottie M.	Smithdale, Miss.	Junior
Burge, Mrs. C. A.	Carriere, Miss.	Senior
Burnett, Bill	Beaumont, Miss.	Junior
Burns, Jervis, Sr.	Hattiesburg, Miss.	Fresh.
Burns, Mira	Harperville, Miss.	Senior
Burns, Rubye M.	Hattiesburg, Miss.	Senior
Burris, Claudia M.	Smithdale, Miss.	Senior
Burris, Mrs. Margie	Franklinton, La.	Special
Burris, Raiford	Progress, Miss.	Senior
Burroughs, J. W.	Dixon, Miss.	Senior
Burt, Elaine	Columbia, Miss.	Fresh.
Burt, Faye	Philadelphia, Miss.	Senior
Burt, J. C.	Hattiesburg, Miss.	Soph.
Busby, Doyle	Mize, Miss.	Senior
Bush, Richard	Jackson, Miss.	Junior
Bussalati, Hilda	Hattiesburg, Miss.	Junior
Butcher, John	Biloxi, Miss.	Junior
Butler, Betty	Polkville, Miss.	Senior
Butler, Joyce	Columbia, Miss.	Fresh.
Butler, Kathleen	Monticello, Miss.	Senior
Butler, Sadie	Monticello, Miss.	Fresh.
Butler, Tarver	Hattiesburg, Miss.	Senior
Bynum, Floyd		Senior
Bynum, Mrs. L. S., Jr.		Senior
Byram, Annie Lloyd	Union, Miss.	Senior
Byrd, Alma	Escatawpa, Miss.	Junior
Byrd, Barbara	Biloxi, Miss.	Junior
Byrd, Bill	Hattiesburg, Miss.	Senior
Byrd, Cleo R.	Mize, Miss.	Senior
Byrd, Virginia	Moss Point, Miss.	Fresh.
Byrd, William	Biloxi, Miss.	Fresh.
Byrkit, Helen	Hattiesburg, Miss.	Soph.
Byrne, Gladin, Jr.	Brewton, Ala.	Soph.
Byrne, John	Nachez, Miss.	Fresh.
Byrne, Scotty	Hattiesburg, Miss.	Soph.
Byrne, William	Natchez, Miss.	Senior
Caffery, Chloe	Biloxi, Miss.	Fresh.
Caicedo, Edgar	Colombia, S. A.	Fresh.
Calcote, David	Lucien, Miss.	Senior
Caldwell, James	Sardis, Miss.	Special
Caldwell, Richard	Columbus, Miss.	Soph.
Caldwell, Robert	Hickory, Miss.	Senior
Calhoun, Beatrice	Moselle, Miss.	Senior

Calhoun, Mrs. Bertha Read	Lucedale, Miss.	Senior
Calhoun, Jamis	Forest, Miss.	Senior
Calhoun, Janet	Indianola, Miss.	Junior
Calhoun, Toxi	Pascagoula, Miss.	Soph.
Callender, Mrs. Celia	Wesson, Miss.	Senior
Calmes, Ethel	Prairie Point, Miss.	Fresh.
Camp, Clyde	Biloxi, Miss.	Junior
Camp, Gerald	Petal, Miss.	Fresh.
Camp, Lavelle	Hattiesburg, Miss.	Fresh.
Campbell, Bert	Hattiesburg, Miss.	Special
Campbell, Charles	Hattiesburg, Miss.	Junior
Campbell, Gloria	Purvis, Miss.	Senior
Campbell, Travis	Mize, Miss.	Senior
Cannon, M. Ruth	McDonald, Miss.	Senior
Canterbury, Crisler	Magee, Miss.	Junior
Cantwell, Jake	Tylertown, Miss.	Senior
Cantwell, Sue	Tylertown, Miss.	Junior
Capers, John	Gulfport, Miss.	Junior
Capps, Wm. R.	Tylertown, Miss.	Senior
Carden, Barbara	Meridian, Miss.	Senior
Carney, Billy	Hattiesburg, Miss.	Fresh.
Carpenter, James	Hattiesburg, Miss.	Senior
Carpenter, William E.	Hattiesburg, Miss.	Junior
Carraway, Nellie	Columbia, Miss.	Junior
Carroll, Marjorie	Vicksburg, Miss.	Fresh.
Carroll, Vernnie Gaye	Crandall, Miss.	Junior
Carson, Searle	Gulfport, Miss.	Fresh.
Carter, Charles	Bay St. Louis, Miss.	Junior
Carter, Charles R.	Picayune, Miss.	Senior
Carter, Mrs. H. L.	Pascagoula, Miss.	Senior
Carter, Malcolm	McLaurin, Miss.	Soph.
Carter, Robert E., Jr.	Hattiesburg, Miss.	Soph.
Carter, Ross	McLaurin, Miss.	Fresh.
Carter, Thelma	Pascagoula, Miss.	Soph.
Caruso, Luke	Bay St. Louis, Miss.	Soph.
Case, Alex	Laurel, Miss.	Junior
Case, Helen	Tylertown, Miss.	Special
Case, Jesse	Brookhaven, Miss.	Senior
Case, Perry	Hamburg, Miss.	Fresh.
Case, R. P., Jr.	Brookhaven, Miss.	Senior
Case, Trellis	Magnolia, Miss.	Senior
Cason, James	Laurel, Miss.	Junior
Catchings, Dorothy	Hazlehurst, Miss.	Senior
Causey, Marion	Centreville, Miss.	Fresh.
Causey, Carl	Liberty, Miss.	Fresh.
Caves, Joyce	Waynesboro, Miss.	Junior
Chaffin, Josephine	Doloroso, Miss.	Junior
Chain, Betty	Mt. Olive, Miss.	Soph.
Chain, Eloise	Gulfport, Miss.	Senior
Chain, Mrs. Ora	Mt. Olive, Miss.	Junior
Chambliss, Oscar	Hattiesburg, Miss.	Fresh.
Chambliss, William	Hattiesburg, Miss.	Soph.
Chancellor, James	Hattiesburg, Miss.	Junior
Chandler, Robert S., Jr.	Hattiesburg, Miss.	Senior
Chapman, Mary Ellen	Jackson, Miss.	Fresh.
Charleston, Warren	Biloxi, Miss.	Senior
Chatham, Ray	Montrose, Miss.	Senior
Chauvin, Harvey	Bay St. Louis, Miss.	Junior
Chiepolich, Mitchell	Mobile, Ala.	Fresh.
Chinn, David	Biloxi, Miss.	Senior
Christian, Hugh	Hattiesburg, Miss.	Senior
Clague, Sue	State Line, Miss.	Senior
Clark, Ann	Petal, Miss.	Senior
Clark, Carolyn	Raymond, Miss.	Senior
Clark, Carolyn E.	Jackson, Miss.	Fresh.
Clark, Clewis	Stonewall, Miss.	Soph.
Clark, Eugene	Ashland, Ky.	Senior
Clark, Fritz	Mt. Olive, Miss.	Soph.
Clark, Green	Hattiesburg, Miss.	Senior
Clark, Joe Rex	Shelby, Miss.	Junior
Clark, John	Gulfport, Miss.	Fresh.
Clark, Katherine Luke	DeKalb, Miss.	Senior
Clark, Lesley	Belzoni, Miss.	Fresh.
Clark, Reynolds	Waynesboro, Miss.	Soph.
Clark, Mrs. Serena	Poplarville, Miss.	Senior
Clark, Vondee	Sumrall, Miss.	Senior
Clark, Wesley	Belzoni, Miss.	Fresh.
Clark, Wm.	Petal, Miss.	Junior
Clarke, Sybil	Meridian, Miss.	Junior
Clary, Charles	Hattiesburg, Miss.	Senior
Clayton, John	Meridian, Miss.	Senior

Clemens, Donald	Yonkers, N. Y.	Senior
Clement, Janis Bovay	Vicksburg, Miss.	Senior
Clement, Wiley	Ocean Springs, Miss.	Soph.
Cleveland, Martha	Meridian, Miss.	Senior
Cleveland, Robert	Hattiesburg, Miss.	Junior
Cleveland, Mrs. T. B.	Tylertown, Miss.	Senior
Clinkscales, Bettye	Richey, Miss.	Senior
Clinton, Charles	Hattiesburg, Miss.	Senior
Clinton, Mrs. Lucy	Hattiesburg, Miss.	Senior
Clinton, R. A., Sr.	Hattiesburg, Miss.	Special
Clinton, Sam	Hattiesburg, Miss.	Junior
Clower, Catherine	Gulfport, Miss.	Senior
Coats, Betty	Columbia, Miss.	Soph.
Cochran, Grace	Winfield, Ala..	Junior
Cochran, Lois D.	Wiggins, Miss.	Senior
Cochran, Ora Lee	McLain, Miss.	Senior
Cochran, Robert	Winfield, Ala.	Senior
Cochran, Shelby	Richton, Miss.	Soph.
Cockerham, Gordean	Magnolia, Miss.	Soph.
Cockrell, Virginia	Bay Springs, Miss.	Fresh.
Cocran, Marvin	Biloxi, Miss.	Fresh.
Coghlan, Dolan	Decatur, Miss.	Junior
Coghlan, Bobbie Jane	Philadelphia, Miss.	Soph.
Coker, Kay	Jackson, Miss.	Soph.
Cole, Flora	Hattiesburg, Miss.	Senior
Cole, Jackie	Collins, Miss.	Senior
Cole, Mary	Hattiesburg, Miss.	Junior
Cole, Norman	Gulfport, Miss.	Soph.
Cole, Merle	Collins, Miss.	Junior
Cole, Norma	Gulfport, Miss.	Soph.
Coleman, Barbara	Whistler ,Ala.	Fresh.
Coleman, Gloria	Hattiesburg, Miss.	Special
Coleman, Harold	Laurel, Miss.	Fresh.
Coleman, Patricia	Jackson, Miss.	Soph.
Collier, June	Hattiesburg, Miss.	Fresh.
Collins, Billy	Marks, Miss.	Fresh.
Collins, Edward	Hattiesburg, Miss.	Fresh.
Collins, Elsie	Bude, Miss.	Special
Collins, Eula	Sumrall, Miss.	Senior
Collins, Mary Elizabeth	Mobile, Ala.	Fresh.
Collins, Mrs. Ozell	Smithdale, Miss.	Senior
Collins, Thomas	Hattiesburg, Miss.	Fresh.
Cohmentor, Norberto	Venezuela, C. A.	Fresh.
Comans, Mary	Union, Miss.	Senior
Comer, Tommy	Biloxi, Miss.	Senior
Commiskey, Hugh	Hattiesburg, Miss.	Senior
Conerly, Mrs. Julia	Tylertown, Miss.	Junior
Conn, Henry	Hattiesburg, Miss.	Soph.
Connelly, Russelyn	Canton, Miss.	Junior
Conner, Barbara Ann	Hattiesburg, Miss.	Fresh.
Conner, Marcus	Columbia, Miss.	Senior
Cook, Charles B.	Columbia, Miss.	Junior
Cook, Charles	McKenzie, Ala.	Fresh.
Cook, Daisy W.	Columbia, Miss.	Soph.
Cook, Edward J.	Inglewood, Calif.	Senior
Cook, Lena	Heidelberg, Miss.	Special
Cook, Rhetta	Hattiesburg, Miss.	Junior
Cook, Vera	Columbia, Miss.	Soph.
Cook, Yvonne	Magnolia, Miss.	Senior
Cooke, Janice	Long Beach, Miss.	Senior
Cooksey, Orr	Hattiesburg, Miss.	Fresh.
Cooley, Betty	Leakesville, Miss.	Fresh.
Cooley, Bess	Heidelberg, Miss.	Senior
Cooley, Billy	Leakesville, Miss.	Senior
Cooley, Mrs. Ethel K.	Lucedale, Miss.	Senior
Cooley, Joyce	Hattiesburg, Miss.	Junior
Cooley, Lois K.	Lucedale, Miss.	Senior
Cooley, Martha	Meridian, Miss.	Senior
Cooper, Eleanor G.	Meridian, Miss.	Soph.
Cooper, Erbin	Hattiesburg, Miss.	Junior
Cooper, Madge	Wiggins, Miss.	Special
Cooper, Mary W.	Meridian, Miss.	Senior
Cooper, Peggy	Jackson, Miss.	Soph.
Corban, Mrs. D. W.	Petal, Miss.	Senior
Corbett, Nancy	McComb, Miss.	Fresh.
Cordell, Janie	Glen Allen, Miss.	Fresh.
Cordell, Johnnie	Glen Allen, Miss.	Senior
Corley, Mrs. Bennye	Mt. Olive, Miss.	Senior
Corley, Nancy	Jackson, Miss.	Fresh.
Corley, William	Rolling Fork, Miss.	Senior
Cornett, Homer	Hattiesburg, Miss.	Fresh.

Coston, Betty Lou	Prentiss, Miss.	Senior
Cothen, Mrs. Joe	Nicholson, Miss.	Junior
Cothern, Vivian	Yazoo City, Miss.	Senior
Cotton, Ellen	Philadelphia, Miss.	Special
Coulter, Gordean	Magnolia, Miss.	Junior
Courtney, Edward	Hattiesburg, Miss.	Fresh.
Courtney, Malcolm	Lumberton, Miss.	Senior
Courtney, Virginia	Hattiesburg, Miss.	Soph.
Covacevich, Jack	Biloxi, Miss.	Fresh.
Covert, Jane	Meridian, Miss.	Fresh.
Covington, Catherine	Pachuta, Miss.	Soph.
Covington, Stewart	Jackson, Miss.	Senior
Cowart, Pat	McLain, Miss.	Junior
Cox, Joan	Pascagoula, Miss.	Fresh.
Cox, Oran	Jackson, Miss.	Fresh.
Craft, Betty	Carthage, Miss.	Junior
Craft, Sue	Tylertown, Miss.	Soph.
Craig, Betty	Tupelo, Miss.	Soph.
Craig, Jerry	Hattiesburg, Miss.	Fresh.
Cran, Clifton	Waynesboro, Miss.	Fresh.
Cranford, Don	Seminary, Miss.	Junior
Crapps, Charles	Ludlow, Miss.	Junior
Crawford, Carl		Fresh.
Crawford, Harry E.	Columbia, Miss.	Senior
Crawford, Joan	Laurel, Miss.	Fresh.
Cray, Margaret	Pass Christian, Miss.	Senior
Critz, M. E.	Philadelphia, Miss.	Soph.
Crocker, Mrs. Marion	Sebastopol, Miss.	Junior
Cropper, Julia	Long Beach, Miss.	Fresh.
Crosby, Betty	Bogue Chitto, Miss.	Fresh.
Crosby, Imogene	Bogue Chitto, Miss.	Fresh.
Crosby, Jimmie	Hattiesburg, Miss.	Soph.
Crosby, Lanier	Hattiesburg, Miss.	Soph.
Cross, Elizabeth	Langsdale, Miss.	Soph.
Crowe, Jeffie	Rienz, Miss.	Junior
Crumbley, Mrs. Edith	Laurel, Miss.	Junior
Cryder, Helen	Tupelo, Miss.	Fresh.
Csazzar, Louis	Sumrall, Miss.	Fresh.
Csazzar, Edward	Sumrall, Miss.	Fresh.
Culpepper, Elizabeth	Hattiesburg, Miss.	Soph.
Culpepper, Jerolene T.	Sandy Hook, Miss.	Senior
Culpepper, John P.	Hattiesburg, Miss.	Soph.
Cumberworth, Elua	Hattiesburg, Miss.	Junior
Cumbest, Queenie	Pascagoula, Miss.	Senior
Curry, Kenneth	Hattiesburg, Miss.	Soph.
Curry, Mitchell	Hattiesburg, Miss.	Fresh.
Curry, Mrs. Pearly Foster	Hattiesburg, Miss.	Senior
Curtis, Bonnie	Meridian, Miss.	Senior
Cutrer, Hugh L.	McComb, Miss.	Junior
Dale, Mildred L.	Prentiss, Miss.	Fresh.
Dale, Winnie Faye	Lucedale, Miss.	Senior
Daniel, LaVerne	Tylertown, Miss.	Senior
Daniels, Charlotte	Columbia, Miss.	Fresh.
Daniels, Tolber, Jr.	Hattiesburg, Miss.	Junior
Darby, Michael	Hattiesburg, Miss.	Fresh.
Darrach, Dorothy	Jackson, Miss.	Fresh.
Daughdrill, Joan	Poplarville, Miss.	Junior
Davenport, James	Siluria, Ala.	Fresh.
Davidge, William	Hattiesburg, Miss.	Senior
Davidson, Jimmie	Hattiesburg, Miss.	Special
Davis, Alice Anne	Poplarville, Miss.	Senior
Davis, Anita	Calhoun City, Miss.	Senior
Davis, Bettye Jo	Perkinston, Miss.	Senior
Davis, Mrs. Eddieth	Pascagoula, Miss.	Senior
Davis, Grace	Summit, Miss.	Senior
Davis, Helen	Seminary, Miss.	Senior
Davis, Jack	Natchez, Miss.	Senior
Davis, Joe	Hattiesburg, Miss.	Senior
Davis, Julia	Rose Hill, Miss.	Junior
Davis, Mrs. Lula S.		Senior
Davis, Mary Jo	Louisville, Miss.	Soph.
Davis, Mary Lou	Holly Bluff, Miss.	Soph.
Davis, Ouida	Seminary, Miss.	Senior
Davis, Peggy A.	Wiggins, Miss.	Fresh.
Davis, Peggy J.	DeKalb, Miss.	Junior
Davis, Vondell	Lumberton, Miss.	Junior
Daws, Charles	DeKalb, Miss.	Junior
Day, Charles	Collins, Miss.	Fresh.
Dear, Mrs. W. A.	Harrisville, Miss.	Senior
Dearman, Dewey	Hattiesburg, Miss.	Junior
Dearman, Vivian	State Line, Miss.	Senior

Debrow, Charles	Hattiesburg, Miss.	Senior
Dedeaux, Hubert	Jackson, Miss.	Fresh.
Deen, Ray Doris	Collins, Miss.	Junior
Dees, Patricia	Vancleave, Miss.	Fresh.
Dees, Sterling	Biloxi, Miss.	Senior
Defatta, Joe	Hattiesburg, Miss.	Fresh.
Delk, Claude	Hattiesburg, Miss.	Fresh.
DelSanta, Guido	Peru, S. A.	Soph.
DeMent, Virginia	Hattiesburg, Miss.	Soph.
DeMonbrun, Marilyn	Lucedale, Miss.	Fresh.
Demoran, William	Biloxi, Miss.	Senior
Demy, Carol	Flora, Miss.	Fresh.
Denham, Doris	Pensacola, Fla.	Junior
Dennis, Betty	Purvis, Miss.	Fresh.
Dennis, Mrs. Loucille	New Augusta, Miss.	Special
Dennis, Warren	Clarksdale, Miss.	Senior
Denson, Alice	Meadville, Miss.	Senior
Denson, Bettye	Woodville, Miss.	Special
Dent, M. Ann	DeKalb, Miss.	Senior
Denton, Ruby Dell	Meridian, Miss.	Special
Denton, Walter	Brooklyn, Miss.	Senior
Derleth, Richard	Webster, N. Y.	Fresh.
DeRosier, Arthur	Norwich, Conn.	Junior
Deutsch, May	Hattiesburg, Miss.	Special
DeWitt, Henry	Hattiesburg, Miss.	Junior
DeWitte, Robert	Gonzales, La.	Soph.
Diamond, Richard	Magee, Miss.	Soph.
Dickerson, Jeannie	Summit, Miss.	Senior
Dickerson, Joseph	Biloxi, Miss.	Senior
Dickerson, Buford	Hattiesburg, Miss.	Fresh.
Dickey, Muriel	Osyka, Miss.	Soph.
Dickey, Mrs. Doye	Laurel, Miss.	Senior
Dickey, Mary	Lucien, Miss.	Senior
Dickson, Bobby	Mt. Olive, Miss.	Soph.
Dickson, Mildred	Hattiesburg, Miss.	Fresh.
Dillard, Wilmer	Pachuta, Miss.	Junior
Dillingham, Bill	Hattiesburg, Miss.	Fresh.
Dixon, Harold H.	Hattiesburg, Miss.	Fresh.
Dixon, Louise	Philadelphia, Miss.	Junior
Dobbs, Mrs. Hattie Mae	Ludlow, Miss.	Senior
Dobson, Martin	Shubuta, Miss.	Junior
Doby, Cecelia	Biloxi, Miss.	Soph.
Dodson, Louise	Pascagoula, Miss.	Senior
Dodson, Nell	Harperville, Miss.	Senior
Doherty, James Michael	Hattiesburg, Miss.	Senior
Doherty, Frances	Natchez, Miss.	Senior
Dollar, Milford	Hattiesburg, Miss.	Senior
Donahoe, Twila	Crystal Springs, Miss.	Senior
Donald, Mrs. A. S.	Shivers, Miss.	Junior
Donavan, Mrs. Mabel	Hattiesburg, Miss.	Junior
Dorman, James	Walnut Grove, Miss.	Senior
Dorman, Martha	Hattiesburg, Miss.	Junior
Dossett, Paul	Hattiesburg, Miss.	Junior
Doughty, Jane	Cleveland, Miss.	Fresh.
Dowell, Patsy	Edinburg, Miss.	Senior
Downs, Doyle	Hattiesburg, Miss.	Senior
Drane, Dorothea	Brookhaven, Miss.	Senior
Draughn, Glyn	Richton, Miss.	Fresh.
Driskell, Conelious	Forest, Miss.	Senior
DuBose, Carolyn	Laurel, Miss.	Soph.
Dubose, J. W.	Ovett, Miss.	Senior
Dubuisson, Adrian	Gulfport, Miss.	Junior
Duckworth, Vivian	Meridian, Miss.	Junior
Dudney, Betty	Greenwood, Miss.	Fresh.
Duff, Walter	Columbia, Miss.	Fresh.
Duffie, Charles	Biloxi, Miss.	Senior
Dugger, Susanne	Picayune, Miss.	Fresh.
Duke, Johnny	Marks, Miss.	Fresh.
Dukes, Merble	Magee, Miss.	Senior
Dulin, Bettye	Petal, Miss.	Fresh.
Duncan, Mrs. F. B.	Columbia, Miss.	Junior
Duncan, Curtis	Tremont, Miss.	Senior
Dungan, Jim	Brookhaven, Miss.	Senior
Dunn, Carroll	Meridian, Miss.	Junior
Dunn, Deon	Meridian, Miss.	Junior
Dunn, Elsie	Myrtle, Miss.	Junior
Dunnam, Bert	Lucedale, Miss.	Soph.
Dunnam, Elizabeth	Biloxi, Miss.	Senior
Dunnam, Maxie	Richton, Miss.	Fresh.
Dunning, Fred		Fresh.
Dupree, Henry	Natchez, Miss.	Senior

Durham, James Jr.	Rosetta, Miss.	Soph.
Durkee, Louise	Seminary, Miss.	Senior
Dutton, Bob	Moss Point, Miss.	Senior
Dyess, Annie	Waynesboro, Miss.	Senior
Dyess, Patricia	Petal, Miss.	Junior
Dykes, Mrs. LaVada	Soso, Miss.	Senior
Early, Virginia	Quitman, Miss.	Soph.
Eason, Ann	Sebastopol, Miss.	Junior
Eason, Bobby	Sebastopol, Miss.	Senior
East, Robert	Poplarville, Miss.	Soph.
Easterling, Jean	Petal, Miss.	Senior
Easterling, Letson	Laurel, Miss.	Junior
Easterling, Mrs. Mable	Polkville, Miss.	Senior
Easterling, Vern	Petal, Miss.	Senior
Eatman, John	Hattiesburg, Miss.	Senior
Eaves, Josephine	Waynesboro, Miss.	Fresh.
Eaton, Jean	Pelahatrhie, Miss.	Junior
Echols, Mary Sue	Mendenhall, Miss.	Senior
Eckhoff, Lester	Lucedale, Miss.	Senior
Edmonson, Willie Mae	Seminary, Miss.	Senior
Edwards, Betsy	Jackson, Miss.	Fresh.
Edwards, Edna Earl	Bruce, Miss.	Senior
Edwards, Faye	Hattiesburg, Miss.	Senior
Edwards, Frank	Saucier, Miss.	Senior
Edwards, John	Mendenhall, Miss.	Senior
Edwards, Joy	Louisville, Miss.	Soph.
Edwards, Lawrence	Louisville, Miss.	Senior
Edwards, Mrs. Mae Riggs	Richton, Miss.	Senior
Edwards, Shirley	Jackson, Miss.	Fresh.
Edwins, Rallie	Gulfport, Miss.	Senior
Ekes, M. Jacqueline	Laurel, Miss.	Senior
Elam, Emily	McComb, Miss.	Senior
Eley, Peggy	Scooba, Miss.	Senior
Elliott, Mrs. Bonnie K.	Carthage, Miss.	Senior
Ellis, Billie	Carthage, Miss.	Junior
Ellis, Ivan	Ocean Springs, Miss.	Junior
Ellis, Reita	Chickasaw, Ala.	Junior
Ellison, Rebecca	Lexington, Miss.	Junior
Ellzey, Howard	Laurel, Miss.	Junior
Ellzey, Mrs. Lorena	Laurel, Miss.	Senior
Ellzey, Mrs. Lucille	Soso, Miss.	Senior
Emerson, Myrtle	Hattiesburg, Miss.	Special
Emerson, O. D., Jr.	Hattiesburg, Miss.	Senior
English, Mal	Hattiesburg, Miss.	Fresh.
English, Stanley	Hattiesburg, Miss.	Fresh.
Epperson, John	Hazlehurst, Miss.	Senior
Estave, Guy	Richton, Miss.	Soph.
Estes, Ann		Fresh.
Estes, Elsie	Louisville, Miss.	Senior
Estess, Sara	McComb, Miss.	Senior
Ethridge, Jackie	Meridian, Miss.	Senior
Ethridge, Mrs. Ona Mae	Decatur, Miss.	Senior
Etheridge, Virginia	Charleston, Miss.	Fresh.
Eubanks, Elaine	Lumberton, Miss.	Senior
Eubanks, Eunice	Philadelphia, Miss.	Senior
Eubanks, Verkuel	Lucedale, Miss.	Fresh.
Evans, Ben, Jr.	Shubuta, Miss.	Senior
Evans, Mrs. Berniece	Hattiesburg, Miss.	Senior
Evans, Bertha	Hattiesburg, Miss.	Fresh.
Evans, Bryce	Newton, Miss.	Senior
Evans, Jane Ann	McNeill, Miss.	Senior
Evans, Lillie Frances	Lucedale, Miss.	Senior
Evans, Thomas G.	Petal, Miss.	Junior
Evans, Woodie	Fulton, Miss.	Junior
Everitt, Barbara	Morton, Miss.	Senior
Everitt, Billy	Magee, Miss.	Fresh.
Everitt, Mrs. Harmon	Hermanville, Miss.	Senior
Ezell, Sam, Jr.	Jena, La.	Soph.
Faggard, Lillian	Wade, Miss.	Senior
Fairchilds, Elven E., Jr.	McHenry, Miss.	Junior
Fairchild, Milton	Mississippi City, Miss.	Senior
Fairley, James	Biloxi, Miss.	Senior
Fancher, Lula Dell	Coffeeville, Miss.	Senior
Fanning, Ouida	Rose Hill, Miss.	Junior
Farish, Webb	Waynesboro, Miss.	Senior
Farr, Bernard	Bay St. Louis, Miss.	Senior
Farr, Hazel	Flora, Miss.	Senior
Farr, Margaret	Flora, Miss.	Senior
Farragut, Edward	Kreole, Miss.	Senior
Farrar, Barbara	Hattiesburg, Miss.	Soph.
Farrell, Elmire	Pass Christian, Miss.	Junior

Farris, Ken	Corinth, Miss.	Senior
Faulkkner, Cecil	Baton Rouge, La.	Senior
Fayard, H. Curtis	Saucier, Miss.	Senior
Fazio, Steve	Hattiesburg, Miss.	Fresh.
Feazell, J. C.	Meridian, Miss.	Senior
Felder, Mrs. H. E.	Summit, Miss.	Senior
Felkins, Jerry	Birmingham, Ala.	Senior
Ferguson, Byron	Meridian, Miss.	Junior
Ferguson, Irma	Mobile, Ala.	Soph.
Ferguson, Jean	Learned, Miss.	Senior
Ferguson, John Douglas	Mobile, Ala.	Junior
Ferguson, Juanita	Tutwiler, Miss.	Junior
Ferguson, Lamar	Weir, Miss.	Soph.
Ferguson, Luther	Pontotoc, Miss.	Senior
Ferguson, Norman	Mobile, Ala.	Senior
Ferguson, Wanda	Center, Miss.	Junior
Ferlise, Pat	Birmingham, Ala.	Junior
Ferrell, Helen	Roxie, Miss.	Fresh.
Fields, Clay	Biloxi, Miss.	Fresh.
Fike, Archie L.	McLain, Miss.	Senior
Fikes, Jack	Richton, Miss.	Junior
Fikes, Mary Polson	Forest, Miss.	Senior
Fikes, Sybil	Lake, Miss.	Senior
Files, Hubert	Jackson, Miss.	Fresh.
Finch, Dorothy	Laurel, Miss.	Junior
Finch, Hazel	Richton, Miss.	Fresh.
Finka, George	Biloxi, Miss.	Senior
Finnan, Billie Ruth	Bond, Miss.	Senior
Fisher, Charles	Natchez, Miss.	Fresh.
Fiveash, Edsal	Brooklyn, Miss.	Junior
Fleming, Bonnie	Laurel, Miss.	Senior
Fleming, Mitzie	Greenwood, Miss.	Soph.
Fletcher, Mary	Biloxi, Miss.	Fresh.
Flick, Rebecca	Kosciusko, Miss.	Fresh.
Flowers, William	Biloxi, Miss.	Senior
Floyd, Alice	Hattiesburg, Miss.	Junior
Floyd, Charles		Senior
Flurry, Robert	Pascagoula, Miss.	Soph.
Flynt, Mrs. Alex	Mt. Olive, Miss.	Junior
Flynt, Viola	Mt. Olive, Miss.	Senior
Flynt, Mrs. W. Vardaman	D'Lo, Miss.	Senior
Fokakis, Nicholas	Hattiesburg, Miss.	Junior
Fokes, Mary	Hattiesburg, Miss.	Fresh.
Fondren, Durwood	Jackson, Miss.	Senior
Fondren, Thomas	Jackson, Miss.	Senior
Fooshee, Joe	Okolona, Miss.	Senior
Forbes, Mrs. Musette	Sandy Hook, Miss.	Senior
Ford, Billie Frances	Columbia, Miss.	Soph.
Ford, Donald	Taylorsville, Miss.	Soph.
Ford, Faye	Meridian, Miss.	Senior
Ford, Goldie	Hattiesburg, Miss.	Junior
Ford, Martha Ann	Jackson, Miss.	Junior
Ford, Mrs. Paul	Columbia, Miss.	Fresh.
Ford, Pauline	Columbia, Miss.	Senior
Ford, Walter	Hattiesburg, Miss.	Senior
Fornea, Ida	Poplarville, Miss.	Senior
Forsmark, Louis	Hattiesburg, Miss.	Fresh.
Fortenberry, Barbara	Jackson, Miss.	Fresh.
Fortenberry, Bertie	Sandy Hook, Miss.	Senior
Fortenberry, Catherine	Oakvale, Miss.	Soph.
Fortenberry, Davis T.	Hattiesburg, Miss.	Senior
Fortenberry, Mrs. Eliza	Foxworth, Miss.	Senior
Fortenberry, Joe	Columbia, Miss.	Senior
Fortenberry, John Lamar	Sumrall, Miss.	Special
Fortenberry, Joyce	Tylertown, Miss.	Junior
Fortenberry, Lettie	Hattiesburg, Miss.	Soph.
Fortenberry, Robert	Tylertown, Miss.	Senior
Fortenberry, Warren	Hattiesburg, Miss.	Junior
Fortinberry, James	Batesville, Miss.	Junior
Foster, Ester M.		Fresh.
Fournier, Ronald	Biloxi, Miss.	Fresh.
Fowler, Anne	Aberdeen, Miss.	Soph.
Fowler, Eugie	Rose Hill, Miss.	Soph.
Fowler, Winifred	Purvis, Miss.	Soph.
Fox, Robert		Junior
Foy, John	Sanford, Miss.	Senior
Foy, Slater	Sumrall, Miss.	Soph.
Frasier, Mary K.	Jackson, Miss.	Soph.
Francis, Don	Hattiesburg, Miss.	Senior
Francis, Evelyn	Hattiesburg, Miss.	Fresh.
Francis, Lucretia	Columbia, Miss.	Senior

Franklin, Andrew	Picayune, Miss.	Junior
Franklin, Sharron	Jackson, Miss.	Junior
Frazier, Josephine	Hattiesburg, Miss.	Fresh.
Freeland, Sue	Lucedale, Miss.	Soph.
Freeman, E. Joan	Forest, Miss.	Senior
Freeman, Iva Lee	Richton, Miss.	Junior
Freeman, Sue	Laurel, Miss.	Soph.
French, Leslie, Jr.	Oldenburg, Miss.	Junior
French, Mrs. Lettie B.	Union, Miss.	Senior
Friday, James	Booneville, Miss.	Senior
Frierson, William	Picayune, Miss.	Fresh.
Frior, Elwin	Ocean Springs, Miss.	Soph.
Frost, Sue	Hattiesburg, Miss.	Junior
Fry, Paul T.	McLaurin, Miss	Junior
Frye, Hattie	Hattiesburg, Miss.	Special
Frye, Julian	Hattiesburg, Miss.	Fresh.
Fulkerson, Jack	Kingsport, Tenn.	Senior
Fuller, Martin, Jr.	Hattiesburg, Miss.	Soph.
Fullilove, Celeste	Hattiesburg, Miss.	Fresh.
Fulton, Mrs. Bessie	Louisville, Miss.	Senior
Fulton, Larry	Gulfport, Mis.	Fresh.
Fulton, Wilmer	Noxapater, Miss.	Senior
Furr. Mrs. Ruth	Pascagoula, Miss.	Senior
Gaddis, Donald	Jackson, Miss.	Fresh.
Gallagher, Jack	Indianapolis, Ind.	Junior
Gallaspy, Joe	New Augusta, Miss.	Senior
Gallaspy, Sara	New Augusta, Miss.	Soph.
Gallaway, Murphy	Hattiesburg, Miss.	Soph.
Gamble, Bettye S.	Greenwood, Miss.	Soph.
Gamble, Nolan, Jr.	Hattiesburg, Miss.	Senior
Gardner, Freda	Union, Miss.	Junior
Garner, Carolyn	Trenton, N. J.	Senior
Garner, Eleanor	Carson, Miss.	Senior
Garner, Olon L.	Raleigh, Miss.	Fresh.
Garrard, Mary	Hattiesburg, Miss.	Fresh.
Garraway, Evelyn	Brooklyn, Miss.	Junior
Garrett, Buren	Hattiesburg, Miss.	Fresh.
Garrett, Elizabeth	Chalybeate, Miss.	Senior
Garrett, Ruby	Chalybeate, Miss.	Senior
Garrety, Bruce	McComb, Miss.	Senior
Garrison, Lorena	Vicksburg, Miss.	Junior
Garrott, Josephine	Meridian, Miss.	Senior
Gaston, John	Hattiesburg, Miss.	Soph.
Gatewood, Agnes	Jackson, Miss.	Senior
Gatti, Dick	Kenasha, Wis.	Soph.
Gavin, David	Stafford Springs, Miss.	Soph.
Gavin, Jean	Meridian, Miss.	Fresh.
Gay, Catherine	Brooklyn, Miss.	Senior
Gean, Gladys	Natchez, Miss.	Fresh.
Gehm, Howard	Meridian, Miss.	Senior
Geiger, Eric	Lucedale, Miss.	Senior
Gentry, Olzie Ree	Mt. Olive, Miss.	Junior
Germany, Iris	Philadelphia, Miss.	Senior
Gibbs, James	Jackson, Miss.	Soph.
Gibson, Olney	Belzoni, Miss.	Senior
Gibson, Rodney	Belzoni, Miss.	Soph.
Gilbert, Louise	State Line, Miss.	Senior
Giles, Mary	Laurel, Miss.	Senior
Gill, Earthia S.	Richton, Miss.	Senior
Gill, Fannie Lou	Puckett, Miss.	Junior
Gillaspy, Henry Gray	Monticello, Miss.	Soph.
Gillaspy, Mrs. Mildred	Monticello, Miss.	Special
Gillespi, Mrs. H. L.	Sumrall, Miss.	Senior
Gillham, Bryant	Batesville, Miss.	Senior
Gillie, Nathan	Brooklyn, Miss.	Senior
Ginn, Ann	Tylertown, Miss.	Senior
Ginsberg, Sidney	Brooklyn, Miss.	Soph.
Glisson, Mrs. Albert	Mize, Miss.	Senior
Glison, Lou Alice	Star, Miss.	Fresh.
Godbold, Elaine	McComb, Miss.	Senior
Godbold, Kathryn	McComb, Miss.	Senior
Godfrey, Thomas	Tupelo, Miss.	Junior
Goes, Maurever	Rio de Janiro, Brazil	Senior
Goethals, Georgene	Gulfport, Miss.	Fresh.
Goff, Lacey	Jackson, Miss.	Senior
Goff, Lee Roy	Lucedale, Miss	Soph.
Goff, Sherwood	McLain, Miss.	Senior
Goff, Richard	Magnolia, Miss.	Senior
Golding, Winnie C.	Benton, Miss.	Junior
Gomes, Agostinho	Brazil, S. A.	Fresh.
Gomillion, Raymond	Walnut Grove, Miss.	Senior

Goncalves, Fabio	Brazil, S. A.	Fresh.
Gooch, Margaret	Jackson, Miss.	Soph.
Goodgame, Lucile H.	Laurel, Miss.	Senior
Goodwin, Ben	Brooklyn, Miss.	Junior
Gordon, Ada	Buckatunna, Miss.	Senior
Gordon, Barbara	Wiggins, Miss.	Fresh.
Gordon, Brittye Jean	Morton, Miss.	Soph.
Gordon, Carl	Pascagoula, Miss.	Soph.
Gordon, James V.	Union, Miss.	Senior
Gordon, Kenneth	Ludlow, Miss.	Senior
Gordon, Sam	Jackson, Miss.	Soph.
Gore, Jane	Scooba, Miss.	Senior
Gorecki, Walter	Chicago, Ill.	Senior
Gorham, Ira	Fairhope, Ala.	Junior
Goss, Garnett	Columbia, Miss.	Junior
Grady, Conrad	Seminary, Miss.	Fresh.
Graham, Mrs. Alva C.	Moselle, Miss.	Senior
Graham, Doris	Sumrall, Miss.	Senior
Graham, Ed	Hattiesburg, Miss.	Fresh.
Graham, Grace	Decatur, Miss.	Senior
Graham, James	Moselle, Miss.	Senior
Graham, Lila Fae	Poplarville, Miss.	Senior
Graham, Louis, Jr.	Coden, Ala.	Soph.
Graham, Mrs. Victoria	Sumrall, Miss.	Junior
Grant, Mack	Hattiesburg, Miss.	Fresh.
Graves, Aden	Seminary, Miss.	Junior
Graves, Betty	Picayune, Miss.	Senior
Graves, Joe	Soso, Miss.	Senior
Gray, Charles	Waynesboro, Miss.	Soph.
Gray, Howard	Lakeland, Fla.	Soph.
Gray, Robert	Waynesboro, Miss.	Soph.
Gray, Mrs. R. W.	Waynesboro, Miss.	Junior
Gray, Wesley	Prentiss, Miss.	Senior
Gray, William	Vicksburg, Miss.	Senior
Grayson, Claiborne	Louin, Miss.	Senior
Green, Martha	Philadelphia, Miss.	Senior
Green, Merle	Mobile, Ala.	Senior
Green, Neldra F.	Perkinston, Miss.	Senior
Green, Ortus	Hattiesburg, Miss.	Senior
Greene, Wade	Hinze, Miss.	Junior
Greer, Luther N.	Poplarville, Miss.	Fresh.
Greer, Glenn	Walnut Grove, Miss.	Junior
Greer, Mary M.	Carlisle, Miss.	Special
Gregory, Elizabeth	Zama, Miss.	Senior
Gregory, Grace	Ocean Springs, Miss.	Senior
Gregory, Stella Jane	Zama, Miss.	Senior
Gresham, Connie	Mendenhall, Miss.	Special
Gresham, Merritt	Booneville, Miss.	Senior
Gresham, Nora	Mendenhall, Miss.	Special
Griffin, Dorothy	Pascagoula, Miss.	Junior
Griffin, Faye	DeKalb, Miss.	Senior
Griffin, Garnett	Jennings, La.	Senior
Griffin, Ira Dean	East St. Louis, Ill.	Senior
Griffin, Mary Sue	Plantersville, Miss.	Senior
Griffith, Frances	Crystal Springs, Miss.	Junior
Griffith, Richard	Orlando, Fla.	Fresh.
Grimsley, Arthur	Natchez, Miss.	Junior
Gross, David	Laurel, Miss.	Senior
Grove, John	Hattiesburg, Miss.	Fresh.
Grubbs, Clinton	Tylertown, Miss.	Senior
Grubbs, Nora	Magee, Miss.	Fresh.
Grubbs, Troy	Mendenhall, Miss.	Junior
Guercio, Thomas	Natchez, Miss.	Junior
Guice, Mrs. Charles	McComb, Miss.	Senior
Guice, Helen	Brookhaven, Miss.	Senior
Guice, Troyce	Natchez, Miss.	Fresh.
Guild, Gene	Wiggins, Miss.	Soph.
Gully, Louise	DeKalb, Miss.	Senior
Gunn, McCoy	Lena, Miss.	Senior
Gunn, Jack	Pachuta, Miss.	Fresh.
Gunn, Marilyn	Hattiesburg, Miss.	Fresh.
Gunnell, Julia	Ruth, Miss.	Fresh.
Gunnell, Sidney	Wesson, Miss.	Senior
Gunter, Ada	Lucedale, Miss.	Senior
Gunter, Kathryn	Mize, Miss.	Senior
Gunter, Ronald	West Monroe, La.	Soph.
Gurman, Ernest	Jackson, Miss.	Fresh.
Guyton, Norman	Hollandale, Miss.	Fresh.
Guyton, Roy	Birmingham, Ala.	Junior
Haas, Michael	Bay St. Louis, Miss.	Fresh.
Hackler, Jerry	Jackson, Miss.	Fresh.

Haddon, Mrs. Mary	Leakesville, Miss.	Junior
Hager, Marjorie	Gulfport, Miss.	Soph.
Hagerman, Catherine	Hattiesburg, Miss.	Fresh.
Haggard, Katherine	Philadelphia, Miss.	Senior
Haines, Roy	Lucedale, Miss.	Soph.
Haining, Joseph	Yazoo City, Miss.	Junior
Hajj, Yvonne	Vicksburg, Miss.	Special
Hall, Alice	Monticello, Miss.	Senior
Hall, Mrs. G. B.	Mt. Olive, Miss.	Senior
Hall, Juanita	Saucier, Miss.	Senior
Hall, Mrs. Marguerite	Picayune, Miss.	Senior
Hall, Milton	Vicksburg, Miss.	Senior
Hall, Sydnor	Forest, Miss.	Soph.
Hambly, Carley	Passaic, N. J.	Junior
Hamburg, Little	West Enterprise, Miss.	Senior
Hamil, Leon	Hattiesburg, Miss.	Fresh.
Hamilton, James	Vicksburg, Miss.	Junior
Hamilton, Walter	Hattiesburg, Miss.	Soph.
Hammett, Nettie S.	Gulfport, Miss.	Junior
Hamrick, Jimmy	Biloxi, Miss.	Fresh.
Hamrick, Martha	Hattiesburg, Miss.	Soph.
Hancock, Thomas	Perkinston, Miss.	Junior
Hand, Edith	Collins, Miss.	Senior
Hanna, Ruperd	Ellisville, Miss.	Senior
Hankins, Christeen	Guntown, Miss.	Senior
Hanrahan, John	Laurel, Miss.	Senior
Harbour, Lola	Union, Miss.	Senior
Hardage, Martha	Madden, Miss.	Senior
Hardee, Anita	Quitman, Miss.	Fresh.
Harder, Frankie	Petal, Miss.	Senior
Hardin, Bobby R.	Richton, Miss.	Fresh.
Hardy, Clara	Philadelphia, Miss.	Junior
Hardin, Daulton	Taylorsville, Miss.	Senior
Hardy, Jacqueline	Brookhaven, Miss.	Junior
Hardy, Lola	Birmingham, Ala.	Junior
Harkins, Alfred	Petal, Miss.	Senior
Harper, Bartis	Gulfport, Miss.	Senior
Harper, Cecil	Sumrall, Miss.	Junior
Harper, Thaddeaus	Hattiesburg, Miss.	Soph.
Harrell, A. G.	Hattiesburg, Miss.	Junior
Harrell, Betty	Columbia, Miss.	Senior
Harrell, James	Glen Allen, Miss.	Senior
Harrell, Peggy	Carthage, Miss.	Senior
Harrington, Charles	Hattiesburg, Miss.	Fresh.
Harrington, Larry	Hattiesburg, Miss.	Soph.
Harrington, Mickey	Hattiesburg, Miss.	Fresh.
Harris, A. B.	Hazlehurst, Miss.	Senior
Harris, Barbara	Summit, Miss.	Junior
Harris, Don	Laurel, Miss.	Senior
Harris, Elizabeth	Laurel, Miss.	Senior
Harris, George	Flora, Miss.	Fresh.
Harris, John	Hattiesburg, Miss.	Special
Harris, Mary	Vicksburg, Miss.	Fresh.
Harris, Myron	Picayune, Miss.	Senior
Harris, Fred	Jackson, Miss.	Soph.
Harrison, Betty	Philadelphia, Miss.	Senior
Harrison, Carole	Hattiesburg, Miss.	Fresh.
Harrison, Ethel S.	Richton, Miss.	Senior
Harrison, Garland	Liberty, Miss.	Fresh.
Harrison, Helen	Hattiesburg, Miss.	Fresh.
Harrison, Jerome	Chickasaw, Ala.	Senior
Harrison, William	Whittier, Calif.	Junior
Harrod, Franklin	Hattiesburg, Miss.	Fresh.
Hart, Granville	Booneville, Miss.	Senior
Hart, Margaret	Brookhaven, Miss.	Soph.
Hart, Peggy	Gulfport, Miss.	Fresh.
Hartley, Katherine	Hazlehurst, Miss.	Fresh.
Hartzag, Alvin	Silver Creek, Miss.	Fresh.
Harvey, Billy	Liberty, Miss.	Soph.
Harvey, Emmett	Mt. Olive, Miss.	Special
Harvey, Mary Jane	Tylertown, Miss.	Soph.
Harvey, Peggy		Junior
Harvey, Ross	Mt. Olive, Miss.	Senior
Harvey, Walter	Tylertown, Miss.	Fresh.
Harwell, Mary	Sanford, Miss.	Junior
Hassell, Ann	Hattiesburg, Miss.	Senior
Hatcher, Martha Maxine	Louisville, Miss.	Senior
Hathorn, Alleen	Hattiesburg, Miss.	Special
Hathorn, Margaret	Jackson, Miss.	Fresh.
Hathorn, O'Neal	Carson, Miss.	Soph.
Havard, Joyce	Lucedale, Miss.	Senior

Havens, Erskine	Hattiesburg, Miss.	Soph.
Havens, Florence	Perkinston, Miss.	Senior
Havens, Lyman	Columbia, Miss.	Junior
Hawkins, Morris	Hattiesburg, Miss.	Senior
Hawkins, William	Hattiesburg, Miss.	Senior
Hayden, Charla	Hattiesburg, Miss.	Junior
Hayes, Hazle	Hazlehurst, Miss.	Senior
Haynes, Raymond	Centreville, Miss.	Fresh.
Hays, Bonnie K.	Philadelphia, Miss.	Senior
Hays, Gussie	McComb, Miss.	Special
Hays, Martha	Gulfport, Miss.	Junior
Hays, William	Gulfport, Miss.	Soph.
Head, Mary Frances	Gulfport, Miss.	Senior
Headrick, James	Raleigh, Miss.	Fresh.
Hearn, Aaron	Laurel, Miss.	Fresh.
Hearn, William	Laurel, Miss.	Senior
Heidelberg, Jerry	Hattiesburg, Miss.	Junior
Heitzmann, Roger	Bay St. Lois, Miss.	Soph.
Helmer, Mary	Hattiesburg, Miss.	Junior
Helton, Joseph	Hattiesburg, Miss.	Fresh.
Hemeter, Mary	Hattiesburg, Miss.	Fresh.
Hemphill, Edna Earle	Oakvale, Miss.	Soph.
Hempstead, Mrs. Mary	Lucedale, Miss.	Junior
Henderson, Arnold	State Line, Miss.	Junior
Henderson, Nancy	Preston, Miss.	Senior
Hendrick, Yuba	Purvis, Miss.	Senior
Hendry, Lynwood	Moss, Miss.	Fresh.
Henley, Mrs. Josephine	Johnston Station, Miss.	Senior
Henley, Mary	Johnston Station, Miss.	Soph.
Henry, Dan	Newton, Miss.	Junior
Hensarling, Gloria	Petal, Miss.	Soph.
Hensley, Mildred	Noxapater, Miss.	Senior
Herman, George	Guatemala, C. A.	Fresh.
Herndon, Wanna Jean	Sarepta, Miss.	Junior
Harrera, Patrick J.	Wiggins, Miss.	Junior
Herrin, Bobby	Sumrall, Miss.	Fresh.
Herrin, Bonnie	Sumrall, Miss.	Senior
Herrin, Jane	Hattiesburg, Miss.	Soph.
Herrington, Albert	Meridian, Miss.	Senior
Herrington, Bobby	Magee, Miss.	Fresh.
Herrington, Charles	Hattiesburg, Miss.	Senior
Herrington, Charlotte	Columbia, Miss.	Fresh.
Herrmann, Leo	Mobile, Ala.	Soph.
Herron, Richard	Manchester, N. H.	Senior
Herron, Velma R.	Hattiesburg, Miss.	Fresh.
Herzog, Guilherme, Jr.	Brazil, S. A.	Fresh.
Hester, Azle T.	Taylorsville, Miss.	Senior
Hester, Mrs. J. C.	Taylorsville, Miss.	Senior
Hester, Parris H.	Ridgeform, Ill.	Junior
Hewes, Edward	Hattiesburg, Miss.	Special
Hewitt, Joseph	Summit, Miss.	Senior
Hewitt, T. J.	Jackson, Miss.	Special
Hertzmann, Roger		Fresh.
Hickman, Claude	Baxterville, Miss.	Soph.
Hicks, Bob	Gulfport, Miss.	Junior
Hicks, Clara	Leakesville, Miss.	Senior
Hicks, Lucile	Louin, Miss.	Senior
Hicks, Truel	Laurel, Miss.	Soph.
Hilbun, James	Hattiesburg, Miss.	Junior
Hilbun, Marie	Lucedale, Miss.	Junior
Hiley, Thomas	Gulfport, Miss.	Senior
Hill, C. D.	Ellisville, Miss.	Senior
Hill, Christine	Edinburg, Miss.	Senior
Hill, Claude	Hattiesburg, Miss.	Fresh.
Hill, Elry B.	Gloster, Miss.	Senior
Hill, Sara	Soso, Miss.	Senior
Hill, Joel	Holly Bluff, Miss.	Senior
Hill, William Earl	Sumner, Miss.	Junior
Hill, William J.	New London, Conn.	Senior
Hiller, Gene	Biloxi, Miss.	Fresh.
Hillman, Willie B.	Beaumont, Miss.	Senior
Hilton, M. Frances	Laurel, Miss.	Senior
Hines, Osia	Natchez, Miss.	Senior
Hinton, Bennie	Richton, Miss.	Senior
Hinton, Bobbie	Bay Springs, Miss.	Soph.
Hinton, Edsel	Beaumont, Miss.	Senior
Hinton, Estell	Wiggins, Miss.	Senior
Hinton, Jim	Jasper, Ala.	Senior
Hinton, Mrs. Merite W.	Beaumont, Miss.	Senior
Hobbs, Richard	Jackson, Miss.	Fresh.
Hoda, Myrtie Mae	Gulfport, Miss.	Senior

Hoey, Stanislaus	Hattiesburg, Miss.	Soph.
Hogue, Jeanette	Carthage, Miss.	Junior
Holcombe, Cynthia	Prichard, Ala.	Soph.
Holcombe, Mrs. G. H.	Poplarville, Miss.	Senior
Holden, Earlora	Poplarville, Miss.	Senior
Holden, Joe	Vinton, La.	Senior
Holder, Frank	Hattiesburg, Miss.	Senior
Holder, Herbert	Hattiesburg, Miss.	Senior
Holder, Martha	Philipp, Miss.	Senior
Hobfield, Frances	Laurel, Miss.	Fresh.
Holifield, Jeanne C.	Laurel, Miss.	Senior
Holifield, Linnie	Summerland, Miss.	Senior
Holladay, Margery	Meridian, Miss.	Junior
Holliday, Katherine	Poplarville, Miss.	Senior
Holliday, Norman	Jackson, Ala.	Fresh.
Hollingsworth, Bessie	Decatur, Miss.	Senior
Hollingsworth, Edna	Decatur, Miss.	Junior
Hollingsworth, Oneita	Gloster, Miss.	Senior
Hollingsworth, Opal	Philadelphia, Miss.	Senior
Holloway, Marvin B.	Hattiesburg, Miss.	Senior
Holmes, Paul	Hattiesburg, Miss.	Junior
Holt, Olie	Biloxi, Miss.	Fresh.
Holyfield, James Ray	Poplarville, Miss.	Junior
Holyfield, Martha	New Hebron, Miss.	Junior
Hood, Mary Anne	Biloxi, Miss.	Soph.
Hoof, Billie	Beaumont, Miss.	Fresh.
Hooks, Lavern	Hattiesburg, Miss.	Fresh.
Hopkins, Bessie C.	Hattiesburg, Miss.	Special
Hord, Mrs. Valera H.	New Hebron, Miss.	Senior
Horn, George	Hattiesburg, Miss.	Junior
Horn, Kenneth	Carthage, Miss.	Senior
Horne, Ann	Jackson, Miss.	Soph.
Horne, Mrs. Florence A.	Lucedale, Miss.	Senior
Horwitz, David	Hattiesburg, Miss.	Soph.
Hoskins, Maymo	Brookhaven, Miss.	Junior
Houston, Hallie	Laurel, Miss.	Senior
Houston, Sue	Purvis, Miss.	Fresh.
Houston, William	Natchez, Miss.	Soph.
Howard, Barbara	Purvis, Miss.	Senior
Howard, Jackie	Purvis, Miss.	Soph.
Howell, Addemae	Amory, Miss.	Senior
Howell, Alson	Picayune, Miss.	Senior
Howell, Cecile	Mize, Miss.	Senior
Howell, Euginia	Lucedale, Miss.	Senior
Howell, Mrs. Howard	Mize, Miss.	Senior
Howell, Winnie Faye	Lucedale, Miss.	Junior
Howell, Ted	Hattiesburg, Miss.	Fresh.
Howie, Bob	Jackson, Miss.	Fresh.
Hubbard, Marlene	Hattiesburg, Miss.	Senior
Hudson, Connie Myrrl	Calhoun City, Miss.	Special
Hudson, James	Sumrall, Miss.	Junior
Hudson, Myrrl	Calhoun City, Miss.	Senior
Hudson, Norine	Port Gibson, Miss.	Fresh.
Hudson, Raymond	Pensacola, Fla.	Fresh.
Hudson, Reggie	Sumall, Miss.	Soph.
Huey, Elizabeth	Monticello, Miss.	Senior
Huff, Barbara	Collins, Miss.	Senior
Huff, Homer L.	McComb, Miss.	Senior
Huffman, Nora	Okolona, Miss.	Senior
Huffstetter, R. Curtis	Gulfport, Miss.	Senior
Hughes, Peggy	Hattiesburg, Miss.	Fresh.
Huguley, Raymond	Ruth, Miss.	Senior
Huhn, Louie	Holmesville, Miss.	Fresh.
Hunley, Russell	Prestonburg, Ky.	Fresh.
Hunt, Mavis	McCool, Miss.	Senior
Hunt, Willie Lowe	McCool, Miss.	Junior
Hunter, Joyce	Lucedale, Miss.	Senior
Hurlbert, Meldon	Hattiesburg, Miss.	Senior
Hurst, Jack	Laurel, Miss.	Fresh.
Hurst, Jonnie L.	Petal, Miss.	Junior
Hurst, Terry	Hattiesburg, Miss.	Senior
Hutchinson, James	Jackson, Miss.	Fresh.
Hutts, Mrs. Craig	Clara, Miss.	Senior
Hutts, Mrs. Marshall	Waynesboro, Miss.	Junior
Hyche, Katie W.	Laurel, Miss.	Senior
Idom, Mrs. Betty	Forest, Miss.	Senior
Imbraguglio, Phylis	Laurel, Miss.	Fresh.
Imbraguglio, Salvador	Laurel, Miss.	Senior
Ingersoll, Johneen	Biloxi, Miss.	Senior
Ingram, Alvin	Brent, Ala.	Senior
Ingram, Ivon	Philadelphia, Miss.	Senior

Ishee, Mrs. H. H.	Laurel, Miss.	Senior
Ishee, Odelle	Laurel, Miss.	Senior
Ivy, Phyllis	Jackson, Miss.	Senior
Jacks, William	Bay St. Louis, Miss.	Soph.
Jackson, Barbara	Hattiesburg, Miss.	Special
Jackson, Cecil	Bolinger, Ala.	Senior
Jackson, Charles	Leakesville, Miss.	Special
Jackson, Conway	Laurel, Miss.	Senior
Jackson, Hal	Liberty, Miss.	Fresh.
Jackson, Gordon	Tupelo, Miss.	Senior
Jackson, Hal	Liberty, Miss.	Soph.
Jackson, Jannelle	Waynesboro, Miss.	Fresh.
Jackson, Louris	Philadelphia, Miss.	Soph.
Jackson, Nelda	Carson, Miss.	Fresh.
Jackson, Mrs. Peggy	Laurel, Miss.	Junior
Jackson, Sue	Gulfport, Miss.	Senior
Jackson, Wiley	Bay Springs, Miss.	Junior
Jaggers, Ruth	Okolona, Miss.	Senior
James, E. Jeanette	Petal, Miss.	Soph.
James, Mrs. Kathryn	Tylertown, Miss.	Senior
James, Lawrence	Buckatunna, Miss.	Junior
James, Leroy	Hattiesburg, Miss.	Fresh.
James, Lillie Mae	Puckett, Miss.	Junior
James, Lyda Alice	Puckett, Miss.	Senior
James, Louis	Biloxi, Miss.	Senior
Jamison, Joyce	Vicksburg, Miss.	Fresh.
Jarrell, Mrs. Hazel	Picayune, Miss.	Junior
Jay, Walter	Hattiesburg, Miss.	Soph.
Jelen, Wilfred	Sumrall, Miss.	Senior
Jenkins, Bennie	Liberty, Miss.	Senior
Jenkins, Marie G.	Red Banks, Miss.	Senior
Jennings, Bobby	Dossville, Miss.	Special
Jennings, Claude	Sardis, Miss.	Junior
Jennings, Jack	Kosciusko, Miss.	Junior
Jiminez, Anthony	Biloxi, Miss.	Soph.
Johnson, Mrs. A. J.	Hattiesburg, Miss.	Junior
Johnson, Buford	Brookhaven, Miss.	Special
Johnson, Carolyn	Hattiesburg, Miss.	Senior
Johnson, Donna	Hattiesburg, Miss.	Soph.
Johnson, Gladys	Pascagoula, Miss.	Junior
Johnson, Grady	Duffee, Miss.	Senior
Johnson, Joann	Philadelphia, Miss.	Senior
Johnson, Mrs. Joyce	Wilkinson, Miss.	Junior
Johnson, Mrs. L. A.	Monticello, Miss.	Special
Johnson, Lona B.	Hattiesburg, Miss.	Junior
Johnson, Mrs. Mamie C.	Forest, Miss.	Senior
Johnson, Marvin	McComb, Miss.	Senior
Johnson, Mary Frank	Philadelphia, Miss.	Senior
Johnson, Mary Jane	Walnut Grove, Miss.	Junior
Johnson, Mattie Sue	Lena, Miss.	Senior
Johnson, Oscar	Hattiesburg, Miss.	Senior
Johnson, Richard	Hattiesburg, Miss.	Special
Johnson, Rosemary	Madden, Miss.	Senior
Johnson, Royce D.	Magee, Miss.	Junior
Johnson, Rufus	Purvis, Miss.	Senior
Johnson, Ruth A.	Meridian, Miss.	Senior
Johnson, Sara Lee	Monticello, Miss.	Fresh.
Johnson, Sue	Noxapater, Miss.	Junior
Johnson, Thelma O.	Lena, Miss.	Senior
Johnson, Theolene	Smithville, Miss.	Senior
Johnson, Lynn	Laurel, Miss.	Soph.
Johnson, Wilton	Wilkinson, Miss.	Senior
Johnston, James I.	Laurel, Miss.	Fresh.
Johnston, John	Mobile, Ala.	Soph.
Johnston, Leo	Hattiesburg, Miss.	Senior
Jones, Anne	Hattiesburg, Miss.	Soph.
Jones, B. Alfred	Picayune, Miss.	Senior
Jones, Bobbye	Hattiesburg, Miss.	Fresh.
Jones, Bobbie H.	Mendenhall, Miss.	Senior
Jones, Carlos M.	Richton, Miss.	Senior
Jones, Mrs. Clytee	Hattiesburg, Miss.	Fresh.
Jones, Dauphine	Carson, Miss.	Senior
Jones, Dolores	Lumberton, Miss.	Senior
Jones, Eleanor	Forest, Miss.	Senior
Jones, Eloise	Hattiesburg, Miss.	Fresh.
Jones, Emmie	Laurel, Miss.	Senior
Jones, Fannie W.	Scooba, Miss.	Senior
Jones, Fremon	Jackson, Miss.	Soph.
Jones, Mrs. Geneva	Stringer, Miss.	Senior
Jones, Glen	McComb, Miss.	Senior
Jones, Harris	Hattiesburg, Miss.	Fresh.

Jones, Howard	Laurel, Miss.	Senior
Jones, James	Biloxi, Miss.	Senior
Jones, Jimmy	Hattiesburg, Miss.	Junior
Jones, Joyce Ann	Port Gibson, Miss.	Fresh.
Jones, Joycelyn	Poplarville, Miss.	Senior
Jones, Julian	Meridian, Miss.	Senior
Jones, Lela D.	Richton, Miss.	Senior
Jones, Martha Nell	Meridian, Miss.	Senior
Jones, Mary K.	Mize, Miss.	Junior
Jones, Merle	Johns, Miss.	Senior
Jones, Rex	Hattiesburg, Miss.	Fresh.
Jones, Vaughn	Natchez, Miss.	Soph.
Jones, W. Arlington	Hattiesburg, Miss.	Special
Jones, Mrs. W. C.	Mize, Miss.	Junior
Jordan, Ance	Laurel, Miss.	Soph.
Jordan, Charles	State Line, Miss.	Soph.
Jordan, Dick	Columbia, Miss.	Fresh.
Jordan, H. L.	Jackson, Miss.	Soph.
Jordan, Mabel	Hattiesburg, Miss.	Special
Jordan, Mae Opal	Auburn, Miss.	Senior
Jordan, Marcus	Ellisville, Miss.	Senior
Jordan, Sara Beth	Kosciusko, Miss.	Soph.
Judge, James	Rosetta, Miss.	Senior
Justice, Gordon	Pascagoula, Miss.	Soph.
Jussely, James	Hattiesburg, Miss.	Junior
Kaiser, Edward	Natchez, Miss.	Junior
Kemper, Sara	Hattiesburg, Miss.	Soph.
Karcher, Robert	Mobile, Ala.	Soph.
Karnazhan, Mrs. Margaret	Ellisville, Miss.	Senior
Karolyi, Bill	Seminary, Miss.	Soph.
Kauchick, Edward	Fairlume, Pa.	Senior
Katrishin, Alex	Hazleton, Pa.	Senior
Keene, Fred	Hattiesburg, Miss.	Junior
Kelley, Milford	Tupelo, Miss.	Junior
Kelly, Charles	Seminary, Miss.	Senior
Kelly, Gillette F.	Seminary, Miss.	Senior
Kelly, Jack	Pensacola, Fla.	Fresh.
Kelly, James	Walnut Grove, Miss.	Senior
Kelly, Mary A.	Sanford, Miss.	Junior
Kelly, Mary Pansy	Seminary, Miss.	Soph.
Kelly, Mickey	Jackson, Miss.	Fresh.
Kelly, Sarah	Seminary, Miss.	Fresh.
Kemp, Jesse Lee	Franklinton, La.	Senior
Kemper, Dorothy	Laurel, Miss.	Senior
Kemper, Elmer	Blytheville, Ark.	Senior
Kendrick, Mrs. Theo	Gulfport, Miss.	Senior
Kendrick, William	Columbia, Miss.	Senior
Kenna, Elizabeth	Summit, Miss.	Senior
Kenna, Evelyn	Summit, Miss.	Senior
Kennard, Juanita	Sumrall, Miss.	Junior
Kennedy, Elizabeth	Port Gibson, Miss.	Senior
Kennedy, Billy	Magee, Miss.	Senior
Kennedy, Jean	Jackson, Miss.	Senior
Kennedy, Jeanne	Brookhaven, Miss.	Junior
Kessler, Joy	Hattiesburg, Miss.	Fresh.
Keyes, James	Biloxi, Miss.	Soph.
Keyes, Wallace	Hattiesburg, Miss.	Junior
Kielarn, George	Laurel, Miss.	Junior
Killingsworth, Allison	Lorman, Miss.	Junior
King, Mrs. Beatrice Ellis	Ocean Springs, Miss.	Junior
King, Mrs. Hemple	Gulfport, Miss.	Junior
King, David	Hattiesburg, Miss.	Fresh.
King, John R.	Monticello, Miss.	Fresh.
King, Louise	Benton, Miss.	Senior
King, Mrs. Manila	Fayette, Miss.	Senior
Kinmon, Herbert Lee	Moselle, Miss.	Junior
Kirby, Robert	Centreville, Miss.	Junior
Kirk, Sybil	Doddsville, Miss.	Soph.
Kirkland, Eleanor Jo	Moselle, Miss.	Senior
Kirkland, George	Quitman, Miss.	Senior
Kirkpatrick, Milton	Hattiesburg, Miss.	Junior
Kirkpatrick, Nancy	Noxapater, Miss.	Senior
Klein, Hubert	Long Beach, Miss.	Senior
Kling, William	Hattiesburg, Miss.	Fresh.
Klutts, Joyce	Hattiesburg, Miss.	Senior
Knight, Edwin	Union, Miss.	Senior
Knight, Nell	Brandon, Miss.	Senior
Knight, Virgil	Franklinton, La.	Special
Knight, Winfred	Hattiesburg, Miss.	Fresh.
Knoblock, Helen	Gulfport, Miss.	Fresh.
Knox, Nona	Long Beach, Miss.	Soph.

Knutson, Howard	Petal, Miss.	Senior
Koch, Kenneth	Hattiesburg, Miss.	Fresh.
Kohn, David	Monroe, La.	Junior
Kolar, Richard	Chicago, Ill.	Senior
Kolb, Margaret	Pascagoula, Miss.	Soph.
Krnatz, Ed	Park Ridge, Ill.	Fresh.
Krebs, Joan	Pascagoula, Miss.	Fresh.
Kruger, Donald	Laurel, Miss.	Fresh.
Kyzar, Vivian	Columbia, Miss.	Fresh.
Lacy, Dorothy	Gulfport, Miss.	Senior
Lack, Betty	Mt. Olive, Miss.	Soph.
Ladner, Audice	Beaumont, Miss.	Junior
Ladner, Mrs. Jewel S.	Picayune, Miss.	Senior
Ladner, Maude	Bay St. Louis, Miss.	Senior
Ladner, Mrs. Pascal	Poplarville, Miss.	Junior
Ladner, P. B.	Picayune, Miss.	Senior
Ladnier, Mrs. R. M.	Perkinston, Miss.	Junior
LaFon, Ben	Cleburne, Texas	Senior
Laird, M. H.	Carson, Miss.	Senior
Laird, S. N.	Hattiesburg, Miss.	Soph.
Lamas, Albert	Biloxi, Miss.	Senior
Lambert, C. A.	Hattiesburg, Miss.	Special
Lambert, Pauline	Jayess, Miss.	Senior
Lancaster, Bertha	Ovett, Miss.	Senior
Lancaster, C. D.	Bolton, Miss.	Senior
Lancaster, Patty	Hattiesburg, Miss.	Fresh.
Land, Mrs. C. P.	DeKalb, Miss.	Senior
Land, Cornelius	DeKalb, Miss.	Senior
Lander, Frederick	Kreole, Miss.	Senior
Landers, Mrs. Rachel	Baxterville, Miss.	Junior
Landrum, Betty	Ovett, Miss.	Senior
Landrum, Janet	Hattiesburg, Miss.	Junior
Landrum, Luther, Jr.	Laurel, Miss.	Senior
Landrum, Stanley	Meridian, Miss.	Senior
Lane, Claire	Magnolia, Miss.	Senior
Lane, Mrs. E. N.	New Hebron, Miss.	Junior
Lane, Grace H.	Purvis, Miss.	Senior
Lane, Lucile	Forest, Miss.	Senior
Lane, Ollie Jean	Burns, Miss.	Senior
Laney, Noel	Philadelphia, Miss.	Junior
Lang, Elmo	Magnolia, Miss.	Junior
Langford, James	Jackson, Miss.	Fresh.
Langford, Jerry	Long Beach, Miss.	Fresh.
Langley, Natalie	Jackson, Miss.	Fresh.
Langston, Glyn		Junior
Langston, Hollis	Silver Creek, Miss.	Junior
Langston, Margie	Hattiesburg, Miss.	Soph.
Larsen, Audrey	Natchez, Miss.	Fresh.
Lasley, Gene	Soddy, Tenn.	Soph.
Latham, Mary Nell	Sanatorium, Miss.	Senior
Latimer, John, Jr.	Mississippi City, Miss.	Soph.
Lavinghouse, Mitchell	Jackson, Miss.	Senior
Lawrence, Emma	Edwards, Miss.	Soph.
Lea, Roscoe	Brookhaven, Miss.	Junior
Lea, LaVerne	Brookhaven, Miss.	Senior
Leach, James	Walnut Grove, Miss.	Junior
Lee, Culbert	Biloxi, Miss.	Senior
Lee, Glenn	Flamaton, Ala.	Fresh.
Lee, Linton	Picayune, Miss.	Senior
Lee, Luther, Jr.	Hattiesburg, Miss.	Fresh.
Lee, Marvin	Flamaton, Ala.	Fresh.
Lee, Mary Joan	Leakesville, Miss.	Senior
Lee, Nellie	Saucier, Miss.	Senior
Lee, Neva	Ludlow, Miss.	Junior
Lee, Peggy	Hattiesburg, Miss.	Junior
Lee, Randall	Buckatunna, Miss.	Junior
Lee, Sammie	Lumberton, Miss.	Fresh.
Lee, Tom E.	Hattiesburg, Miss.	Senior
Leeson, James	Hattiesburg, Miss.	Senior
LeFebvre, Alton	Mississippi City, Miss.	Senior
Leggett, Alene	Collins, Miss.	Senior
Leggett, Mrs. Leroy	Bogue Chitto, Miss.	Junior
Leggett, Mary	Bogue Chitto, Miss.	Junior
Leggett, Mrs. Merle	McComb, Miss.	Senior
LeGros, Tom	Mobile, Ala.	Senior
Lehmann, Christine	Fayette, Miss.	Fresh.
Lehman, Howard	Maywood, Calif.	Soph.
Lemon, Fred	Ocean Springs, Miss.	Soph.
Lenaz, Barbara	Gulfport, Miss.	Fresh.
Leonard, Jeanette	Laurel, Miss.	Fresh.
Lewis, Billie Ruth	Forest, Miss.	Senior

Lewis, Bobbie	Hattiesburg, Miss.	Senior
Lewis, Corinna	Foxworth, Miss.	Senior
Lewis, Mrs. Fannie Lee	Bogue Chitto, Miss.	Senior
Lewis, John W.	Laurel, Miss.	Fresh.
Lewis, Mary	Pachuta, Miss.	Fresh.
Lewis, Nancy L.	Laurel, Miss.	Senior
Lewis, Ruby	Bogue Chitto, Miss.	Senior
Lewis, William, Jr.	Hattiesburg, Miss.	Senior
Lightsey, B. C.	Pachuta, Miss.	Soph.
Limbaugh, Lily Frances	Hattiesburg, Miss.	Junior
Lindholm, Boyd	Hattiesburg, Miss.	Fresh.
Lindsey, Mary Ann	Jackson, Miss.	Fresh.
Linhares, Irene	Ellisville, Miss.	Junior
Linton, Edna	Meridian, Miss.	Special
Linton, Ophelia	Tylertown, Miss.	Senior
Lippian, Charles	Hattiesburg, Miss.	Junior
Lips, Howard	Hattiesburg, Miss.	Senior
Lirely, Frances	Jackson, Miss.	Junior
Little, D. Ann	Bogalusa, La.	Fresh.
Little, Grace	Monticello, Miss.	Senior
Little, High	Meridian, Miss.	Senior
Little, Marylyn	Magee, Miss.	Soph.
Little, Mrs. Ola	Magee, Miss.	Junior
Little, Thurston	Hattiesburg, Miss.	Soph.
Liveritte, Ruddy	Hattiesburg, Miss.	Fresh.
Lloyd, Sam	Greenville, Miss.	Fresh.
Locke, Lucile	Seminary, Miss.	Fresh.
Lockett, Robert	Biloxi, Miss.	Fresh.
Loflin, Kathleen	Star, Miss.	Soph.
Loftis, A. C.	Columbus, Miss.	Fresh.
Loftus, Irene	Hattiesburg, Miss.	Fresh.
Lombardo, Calogiaro	Hattiesburg, Miss.	Senior
Lombardo, Philip S.	Brooklyn, N. Y.	Senior
Long, John	Carthage, Miss.	Soph.
Long, Mrs. D. D.	Ellisville, Miss.	Senior
Long, Roberta	West Beach, Miss.	Senior
Longcoy, Ann	Biloxi, Miss.	Senior
Logmire, Don	Natchez, Miss.	Fresh.
Loper, Mrs. Ann	Laurel, Miss.	Junior
Loper, Bonnie Faye	Laurel, Miss.	Senior
Loper, Chalmis M.	Laurel, Miss.	Senior
Loper, Ella Mae	Union, Miss.	Senior
Loper, Mrs. Jeffie D.	Decatur, Miss.	Senior
Loper, Mary Ann	Ellisville, Miss.	Senior
Lott, Carolyn	Sumrall, Miss.	Junior
Lott, Edwin	Sumrall, Miss.	Junior
Lott, Henry P.	McHenry, Miss.	Junior
Lott, Leake B.	Sumrall, Miss.	Senior
Lott, L. W.	Wiggins, Miss.	Senior
Lott, Noel	Gulfport, Miss.	Fresh.
Lott, Ora C.	Seminary, Miss.	Senior
Lott, Pascal	Sumrall, Miss.	Junior
Lott, Thomas	Sumrall, Miss.	Senior
Lott, William G.	Seminary, Miss.	Soph.
Lott, Woodley	Sumrall, Miss.	Junior
Love, Julie M.	Pinola, Miss.	Senior
Love, Stewart	Laurel, Miss.	Fresh.
Lovell, Frank H.	Hattiesburg, Miss.	Fresh.
Lovorn, Mrs. Joyce	Decatur, Miss.	Senior
Lowe, Charlotte	Pascagoula, Miss.	Soph.
Lowery, Billie	Seminary, Miss.	Soph.
Lowery, Hilda	Wesson, Miss.	Senior
Lowery, James	Collins, Miss.	Fresh.
Lowery, Mrs. Fairley	Purvis, Miss.	Junior
Lowry, Mary Anne	Roxie, Miss.	Soph.
Lowry, William	Meridian, Miss.	Senior
Lozano, Olimpo	Hattiesburg, Miss.	Fresh.
Lucas, Aubrey	State Line, Miss.	Fresh.
Lucas, Bill	Laurel, Miss.	Junior
Lucas, Max	State Line, Miss.	Junior
Lucky, Toxie	Biloxi, Miss.	Senior
Lumpkin, Franklin	Carriere, Miss.	Junior
Lundgren, Doris	Long Beach, Miss.	Junior
Lundy, Francis	Meridian, Miss.	Senior
Lyle, John	Purvis, Miss.	Senior
Lyles, Charles	Seminary, Miss.	Senior
Lynch, Ann	Brookhaven, Miss.	Fresh.
Lyon, Bennie	Laurel, Miss.	Junior
Lyon, Donnis	Laurel, Miss.	Junior
Lyons, Gerald	Gulfport, Miss.	Soph.
Lyons, James	Pascagoula, Miss.	Fresh.

Lyons, James Allen	Wiggins, Miss.	Soph.
Lyons, Jerry	Gulfport, Miss.	Soph.
Lyter, Russell	Hattiesburg, Miss.	Fresh.
McAdory, Robert	Newton, Miss.	Senior
McAlpin, Mrs. Inez	Laurel, Miss.	Senior
McBay, Iris	Hattiesburg, Miss.	Soph.
McBeath, Mrs. Mary	Union, Miss.	Senior
McBrayer, Martha	Noxapater, Miss.	Senior
McBride, Cecil	Hattiesburg, Miss.	Fresh.
McBride, Ernest	Hattiesburg, Miss.	Junior
McCaleb, Pearl	Carlisle, Miss.	Senior
McCann, Gladys	Hattiesburg, Miss.	Junior
McCain, Lynn	Tunica, Miss.	Soph.
McCann, William	Spring Hill, Miss.	Soph.
McCardle, Mrs. Billie C.	Hattiesburg, Miss.	Fresh.
McCardle, H. E.	Wesson, Miss.	Senior
McCarty, Ester Joyce	Hattiesburg, Miss.	Junior
McCarty, Glanice	Summerland, Miss.	Senior
McCarty, Margaret Ann	Collins, Miss.	Fresh.
McCarty, Melton	Summerland, Miss.	Senior
McCleskey, Ben	Okolona, Miss.	Senior
McCool, Mrs. Maxine	McCool, Miss.	Senior
McCool, Sue	Hattiesburg, Miss.	Senior
McCormick, Myrtis C.	Rose Hill, Miss.	Senior
McCoy, W. T.	Hattiesburg, Miss.	Junior
McCranine, Ray	Centreville, Miss.	Soph.
McCrimmon, Elly Nae	McNeill, Miss.	Junior
McCrimmon, George	McNeill, Miss.	Senior
McCullough, Jane	Louisville, Miss.	Soph.
McCurley, Doshie	Gloster, Miss.	Junior
McDaniel, Edward	Osyka, Miss.	Junior
McDaniel, Mrs. Helda	Hattiesburg, Miss.	Fresh.
McDaniel, Johnny	Jackson, Miss.	Special
McDaniel, Ralph	Hattiesburg, Miss.	Senior
McDavid, Carolyn	Tylertown, Miss.	Junior
McDonald, Bill	Jackson, Miss.	Senior
McDonald, Cecile	Wesson, Miss.	Senior
McDonald, Evelyn	Hattiesburg, Miss.	Junior
McDonald, Fred	Hattiesburg, Miss.	Senior
McDonald, James	Hattiesburg, Miss.	Senior
McDonald, Joseph	Jackson, Miss.	Fresh.
McDonald, Mollie Rose	Collins, Miss.	Soph.
McDonald, Robert	Jackson, Miss.	Junior
McElhaney, Joe	Hattiesburg, Miss.	Fresh.
McElroy, Bucky	West Monroe, La.	Junior
McFatter, Carolyn	Port Gibson, Miss.	Junior
McGee, Lester	Hattiesburg, Miss.	Fresh.
McGee, Yvonne	Magnolia, Miss.	Senior
McGilvary, Hugh	Hattiesburg, Miss.	Junior
McGinnis, Louise	Hattiesburg, Miss.	Junior
McGowan, John	Jackson, Miss.	Fresh.
McGraw, Frances	Woodville, Miss.	Junior
McGraw, Wayne	Woodville, Miss.	Junior
McGregor, Gary	Hattiesburg, Miss.	Fresh.
McGregor, Robert	Hattiesburg, Miss.	Junior
McGrew, Nancy	Seminary, Miss.	Soph.
McGuffee, Janelle	Monticello, Miss.	Senior
McHenry, Leemon	Lucedale, Miss.	Junior
McIntyre, Beverly	Youngsville, Penna.	Senior
McKay, Jessye	Magnolia, Miss.	Junior
McKee, Kleiser	Stonewall, Miss.	Senior
McKee, Leon M.	Decatur, Miss.	Senior
McKee, Marcell	Decatur, Miss.	Senior
McKellor, Robert	Plain Dealing, La.	Junior
McKenzie, Carroll	Hattiesburg, Miss.	Soph.
McKenzie, James	Hattiesburg, Miss.	Junior
McKenzie, Nathan	Sandy Hook, Miss.	Senior
McKinney, Margaret	Newton, Miss.	Senior
McKissack, Louis	Sumrall, Miss.	Senior
McKissack, Mrs. Louis	Sumrall, Miss.	Senior
McLain, Austin	Lucedale, Miss.	Senior
McLaurin, Billy	Collins, Miss.	Fresh.
McLaurin, Gene	Jackson, Miss.	Fresh.
McLaurin, Sara Burney	Ellisville, Miss.	Senior
McLelland, Charles, Jr.	Hattiesburg, Miss.	Senior
McLelland, Mrs. L. C.	Louisville, Miss.	Senior
McLemore, W. V.	Meridian, Miss.	Senior
McLeod, Dorothy	Quitman, Miss.	Junior
McLeod, Jane	Laurel, Miss.	Senior
McLeod, Kate	Leakesville, Miss.	Senior
McLeod, Mary Jane	Laurel, Miss.	Senior

McLeod, Will B.	Leakesville, Miss.	Senior
McMahan, John	Hattiesburg, Miss.	Junior
McManus, Dorothy	Gulfport, Miss.	Junior
McMenamy, Jane	Port Arthur, Texas	Fresh.
McMillan, Raford	Biloxi, Miss.	Senior
McMullan, Mary J.	Decatur, Miss.	Senior
McMullan, Ruth	Decatur, Miss.	Junior
McMullan, Sallie Ruth	Decatur, Miss.	Junior
McNair, Joe	Magee, Miss.	Senior
McNair, Marianne	Tylertown, Miss.	Senior
McNair, Thomas	Hattiesburg, Miss.	Junior
McNease, Lamar	Hattiesburg, Miss.	Fresh.
McNease, Robert	Picayune, Miss.	Senior
McNeil, Athens	Hattiesburg, Miss.	Junior
McNeil, William, Jr.	Hattiesburg, Miss.	Fresh.
McNeill, Harry		Fresh.
McPhail, J. Stanley	Hattiesburg, Miss.	Junior
McQueen, Eldrew	Hattiesburg, Miss.	Fresh.
McQueen, Marjorie	Greenville, Miss.	Senior
McQueen, Mrs. W. A.	Picayune, Miss.	Senior
McRae, Edward	Pascagoula, Miss.	Fresh.
McRaney, Sam	Hattiesburg, Miss.	Soph.
McRaney, Will	Collins, Miss.	Senior
McSwain, Wilfred	New Augusta, Miss.	Junior
McSween, Era	Picayune, Miss.	Senior
McWilliams, Mrs. Stewart	Lambert, Miss.	Senior
Macias, Raphael	Hattiesburg, Miss.	Fresh.
Maddox, Gerald	Hattiesburg, Miss.	Fresh.
Maddox, Vesta	Richton, Miss.	Fresh.
Madison, Jack	Biloxi, Miss.	Senior
Madison, James H.	Fayette, Miss.	Senior
Magee, Bennie Joe	Hattiesburg, Miss.	Senior
Magee, Dennis	Tylertown, Miss.	Senior
Magee, Jamsie	Mize, Miss.	Junior
Magee, Joy	Mt. Olive, Miss.	Senior
Magee, Joyce	Holmesville, Miss.	Senior
Magee, Jimmy	Hattiesburg, Miss.	Fresh.
Magee, Lorena	Vicksburg, Miss.	Junior
Magee, Nellie	Brookhaven, Miss.	Senior
Magee, Mrs. O. O.	Oakvale, Miss.	Senior
Magee, William	Hattiesburg, Miss.	Junior
Magee, Wilma	Tylertown, Miss.	Senior
Magola, George	Hattiesburg, Miss.	Fresh.
Majors, William	Gulfport, Miss.	Junior
Majure, Billy	Madden, Miss.	Fresh.
Malone, Ethel	Lucedale, Miss.	Junior
Manasco, Curtis	Ellisville, Miss.	Junior
Manasco, Mildred	Leakesville, Miss.	Senior
Mangin, John	Biloxi, Miss.	Senior
Mangum, Billy	Mize, Miss.	Senior
Mangum, Emma	Hattiesburg, Miss.	Junior
Mangum, Joan	Magee, Miss.	Fresh.
Mangum, Orzell	Mize, Miss.	Junior
Mangum, J. W.	Hattiesburg, Miss.	Senior
Mann, Walter	Hattiesburg, Miss.	Senior
Manning, Jane	McComb, Miss.	Junior
Mannino, Jo	Edgewater Park, Miss.	Senior
Mannino, Leona	Edgewater Park, Miss.	Senior
Mannino, Sal	Edgewater Park, Miss.	Fresh.
Mantinband, Anna K.	Hattiesburg, Miss.	Special
Maples, Jerry	Perkinston, Miss.	Fresh.
Maples, Jo Lee	Perkinston, Miss.	Junior
Mapp, Jacqueline	Hattiesburg, Miss.	Soph.
Marks, Irving	Richton, Miss.	Soph.
Marley, Jean	Newton, Miss.	Soph.
Marotta, John	Hattiesburg, Miss.	Fresh.
Marsalis, Ilva	McComb, Miss.	Special
Marshall, Donald	Philadelphia, Miss.	Junior
Marshall, Jane	Flora, Miss.	Fresh.
Martello, James	Hattiesburg, Miss.	Senior
Martin, Carolyn	Wiggins, Miss.	Senior
Martin, Clara	Tylertown, Miss.	Junior
Martin, Geraldine	Summit, Miss.	Senior
Martin, J. C.	Ellisville, Miss.	Senior
Martin, Juanita	Wesson, Miss.	Senior
Martin, Marie	Hattiesburg, Miss.	Senior
Martin, Mary Jo	Moselle, Miss.	Senior
Martin, Paul	Laurel, Miss.	Junior
Martin, Ruby Lee	Petal, Miss.	Fresh.
Martin, Vadene	Anding, Miss.	Senior
Martin, Walter E.	Holcomb M,iss.	Fresh.

Marx, Charles	Beaumont, Miss.	Fresh.
Marx, Ernestine	Beaumont, Miss.	Senior
Marzigliano, Dom	Brooklyn, N. Y.	Fresh.
Mason, James	New Orleans, La.	Junior
Mason, Louise S.	Hattiesburg, Miss.	Junior
Mason, Luther	New Hebron, Miss.	Senior
Massengale, Fred	Hattiesburg, Miss.	Fresh.
Massey, Jacqueline	Meridian, Miss.	Fresh.
Massey, Joe	Edinburg, Miss.	Junior
Massey, Troyce	Edinburg, Miss.	Junior
Mathers, Raymond	Hattiesburg, Miss.	Fresh.
Mathes, Joe	Hattiesburg, Miss.	Senior
Mathis, Dorothy	Beaumont, Miss.	Special
Mathews, Jack	Grove Hill, Ala.	Fresh.
Mathews, Ann	Pascagoula, Miss.	Junior
Matthews, Wiggie	Hattiesburg, Miss.	Junior
Matthews, Winnie Lou	Laurel, Miss.	Senior
Mattox, Henry	Hattiesburg, Miss.	Junior
Mattox, Patty	New Albany, Miss.	Senior
Mauldin, Lucille	Laurel, Miss.	Senior
Mauldin, Oree	Laurel, Miss.	Senior
Maxey, Faye	Chickasaw, Ala.	Soph.
Maxey, Herman L.	Hattiesburg, Miss.	Soph.
May, Irma	McComb, Miss.	Special
May, Mrs. Ivon	Biloxi, Miss.	Senior
May, Jane	Jackson, Miss.	Senior
May, Wayne	Silver Creek, Miss.	Fresh.
Mayfield, William	Hattiesburg, Miss.	Senior
Mayham, Montine	Bruce, Miss.	Senior
Mayfield, Wanda	Seminary, Miss.	Soph.
Maxe, James	Lena, Miss.	Soph.
Meaders, Barney Ray	Laurel, Miss.	Fresh.
Meadows, Frydis	Magee, Miss.	Senior
Means, Eleanor	Forest, Miss.	Senior
Measells, Binnie	Morton, Miss.	Senior
Measells, Bob	Morton, Miss.	Senior
Measells, Mrs. Kate	Ludlow, Miss.	Senior
Meeks, John	Corinth, Miss.	Senior
Meloan, Jo Ann	Jackson, Miss.	Senior
Melton, Charles	Pachuta, Miss.	Soph.
Melton, Cleo	Pachuta, Miss.	Soph.
Melom, Jean	Biloxi, Miss.	Soph.
Melvin, Zelma	Laurel, Miss.	Senior
Mercer, William	Tupelo, Miss.	Soph.
Meredith, Shirley	Crystal Springs, Miss.	Fresh.
Merrill, Lewie	Mississippi City, Miss.	Fresh.
Merrill, Wallace	Meridian, Miss.	Senior
Merritt, A. J.	Hattiesburg, Miss.	Senior
Merritt, Meldred	Brooklyn, Miss.	Senior
Messer, Donald	Sumrall, Miss.	Junior
Messer, Libby	Gulfport, Miss.	Fresh.
Metz, George	Louisville, Miss.	Junior
Middleton, Gaye	Taylorsville, Miss.	Fresh.
Middleton, Jim	Yazoo City, Miss.	Senior
MiKell, Eugenia	Hattiesburg, Miss.	Fresh.
Miles, Billy	Bay St. Louis, Miss.	Fresh.
Miley, Eddie	Mendenhall, Miss.	Senior
Miley, Jerry	Farmington, N. M.	Fresh.
Miller, Alvin H.	Hattiesburg, Miss.	Senior
Miller, August	Laurel, Miss.	Fresh.
Miller, B. Joe	Laurel, Miss.	Senior
Miller, Emory Jack	Wiggins, Miss.	Senior
Miller, Horace	Quitman, Miss.	Senior
Milling, Clarence	Ruleville, Miss.	Senior
Milling, Jack	Petal, Miss.	Fresh.
Mills, Minnie	Buckatunna, Miss.	Junior
Milton, Robert	Ellijory, Georgia	Soph.
Milner, Ida Marie	Gulfport, Miss.	Senior
Milsted, Robert	State Line, Miss.	Soph.
Mims, Malcolm	Greenwood, Miss.	Soph.
Minton, Ella Belle	Ruth, Miss.	Senior
Mitchell, Agnes	Ellisville, Miss.	Senior
Mitchell, Cecil	McComb, Miss.	Special
Mitchell, Mrs. C. H.	Picayune, Miss.	Senior
Mitchell, Edmond	Nicholson, Miss.	Senior
Mitchell, James E.	Hattiesburg, Miss.	Fresh.
Mitchell, James	Marks, Miss.	Fresh.
Mitchell, John L.	Gulfport, Miss.	Senior
Mitchell, Richard	Collins, Miss.	Senior
Mitchell, Mrs. Sue G.	DeKalb, Miss.	Senior
Mitcherson, Jimmy	Winfield, Ala.	Soph.

Mize, Charles	Magee, Miss.	Fresh.
Mize, Thomas	Laurel, Miss.	Fresh.
Moak, Betty	Summit, Miss.	Junior
Mobley, Carol	Columbia, Miss.	Senior
Mobley, John	Lumberton, Miss.	Senior
Mobley, Phil	McLaurin, Miss.	Fresh.
Moffatt, Hal	Pascagoula, Miss.	Senior
Moffett, Hershel	Stonewall, Miss.	Soph.
Moffett, Juanita	Stonewall, Miss.	Senior
Moncrief, Winfred	Hattiesburg, Miss.	Senior
Monk, Mrs. Myrtle	Lake, Miss.	Senior
Monk, William C.	Purvis, Miss.	Fresh.
Monroe, Paul	Carriere, Miss.	Senior
Montague, Mary	Hattiesburg, Miss.	Soph.
Montana, Jaime A.	Carriere, Miss.	Fresh.
Montgomery, Evelyn	Laurel, Miss.	Senior
Montgomery, Janie	Ripley, Miss.	Senior
Montgomery, Jo Ann	Hattiesburg, Miss.	Fresh.
Montgomery, Louise	Fayette, Miss.	Fresh.
Montgomery, Kathrine	Fayette, Miss.	Soph.
Moody, Allen	Columbia, Miss.	Soph.
Moody, Jackie	Sumrall, Miss.	Soph.
Moody, Mary Helen	Hattiesburg, Miss.	Fresh.
Moody, Wyndel	Pascagoula, Miss.	Fresh.
Mooneym, Betty Jo	Hattiesburg, Miss.	Junior
Moore, Alvyn	Pelahatchie, Miss.	Senior
Moore, Lawrence	Hattiesburg, Miss.	Special
Moore, Miriam	Meridian, Miss.	Senior
Moore, Robert	Gulfport, Miss.	Senior
Moore, Stella C.	Gulfport, Miss.	Junior
Moore, Walterine	Forest, Miss.	Soph.
Moore, Wallace	Laurel, Miss.	Junior
Moran, Hilda	Colombia, S. A.	Fresh.
Morgan, Bobby	Aberdeen, Miss.	Soph.
Morgan, Dickie	Terry, Miss.	Fresh.
Morgan, Mary	Morgantown, Miss.	Fresh.
Morgan, Robert	Hattiesburg, Miss.	Junior
Moriwake, Kazuto	Hawaii	Senior
Morris, Hazel	Columbia, Miss.	Soph.
Morris, Joe	Petal, Miss.	Fresh.
Morris, Julia	Tylertown, Miss.	Soph.
Morris, Rosie Ann	Gulfport, Miss.	Soph.
Morris, Thomas	Wilsonville, Ala.	Soph.
Morris, Winton	Hattiesburg, Miss.	Senior
Morrison, James	Natchez, Miss.	Fresh.
Morrow, Ida Mae	Purvis, Miss.	Soph.
Morse, Sam	Jackson, Miss.	Fresh.
Mosley, Frances	Hattiesburg, Miss.	Soph.
Moseley, James, Jr.	Hattiesburg, Miss.	Fresh.
Moss, James	Laurel, Miss.	Senior
Moss, Juanita	Union Church, Miss.	Senior
Moss, Mrs. Meda	Soso, Miss.	Senior
Mothershead, William	Hattiesburg, Miss.	Senior
Moulds, Wyatt	Rose Hill, Miss.	Senior
Mozingo, Martin	Hattiesburg, Miss.	Soph.
Mozingo, Nellie	Waynesboro, Miss.	Soph.
Muller, Jacqueline	Prichard, Ala.	Fresh.
Mullin, L. M.	New Hebron, Miss.	Senior
Mullin, Nettie Beth	Petal, Miss.	Fresh.
Mullins, William	Pascagoula, Miss.	Fresh.
Munn, Patsy	Mendenhall, Miss.	Senior
Munro, Tommy	Biloxi, Miss.	Junior
Murff, Billie	Calhoun City, Miss.	Senior
Murphee, Dorotheann	Leakesville, Miss.	Junior
Murphy, Gerald	Hattiesburg, Miss.	Senior
Murphy, Shirley	Gulfport, Miss.	Senior
Murray, Billie	Summerland, Miss.	Senior
Murray, Eleanor	Vidalia, La.	Soph.
Murray, Eugene	Pascagoula, Miss.	Fresh.
Murray, Lewis	Purvis, Miss.	Senior
Murray, Ruth	Summerland, Miss.	Soph.
Muscarello, Phil	Baton Rouge, La.	Soph.
Musmeci, Phil	New Orleans, La.	Senior
Myers, Becky	Magee, Miss.	Soph.
Myers, Clyde	Hattiesburg, Miss.	Fresh.
Myers, Mrs. Guy	New Hebron, Miss.	Senior
Myers, Harry	Madden, Miss.	Senior
Myers, Mrs. Hattie	Pinola, Miss.	Senior
Myers, Hulon	Hattiesburg, Miss.	Special
Myers, LaVerne	Jackson, Miss.	Junior
Myers, Sue	Magee, Miss.	Junior

Myers, Sylvia	Jackson, Miss.	Fresh.
Myrick, Robert	Hattiesburg, Miss.	Senior
Myrick, William	Jackson, Miss.	Junior
Napier, Denson	Hattiesburg, Miss.	Senior
Napier, Jean	Hattiesburg, Miss.	Senior
Nasser, Mike	Honduras, C. A.	Senior
Nagy, Ann	Hattiesburg, Miss.	Special
Neal, Earline	Darlone, Miss.	Senior
Necaise, Dorothy	Biloxi, Miss.	Junior
Neel, George	Hattiesburg, Miss.	Fresh.
Neeley, Edwin	Bond, Miss.	Junior
Neill, John	Philadelphia, Penna.	Soph.
Nelson, Elizabeth	Hattiesburg, Miss.	Fresh.
Nelson, Betsy	Natchez, Miss.	Soph.
Nelson, Earl A.	Hattiesburg, Miss.	Soph.
Nelson, Janice	Pascagoula, Miss.	Soph.
Nelson, Mabel	Yazoo City, Miss.	Junior
Nelson, Marguerite	Port Gibson, Miss.	Fresh.
Nelson, Marion	Laurel, Miss.	Soph.
Nelson, Winton A.	Hattiesburg, Miss.	Senior
Nesmith, Buster	Laurel, Miss.	Fresh.
Netterville, Martha Ann	McComb, Miss.	Junior
Newman, Lavada	Bruce, Miss.	Junior
Newman, Mary Lou	Pascagoula, Miss.	Junior
Newman, Paul	Liberty, Miss.	Soph.
Newman, Marylyn	Gulfport, Miss.	Senior
Newton, Dorothy	Laurel, Miss.	Senior
Newton, George	Seminary, Miss.	Soph.
Nichols, Willaree	Forest, Miss.	Junior
Nichols, Travis	Magee, Miss.	Junior
Nicholson, Buford	Florence, Miss.	Fresh.
Nicholson, David	Laurel, Miss.	Soph.
Nicholson, Eva	Vicksburg, Miss.	Special
Nix, Velma	Mobile, Ala.	Soph.
Noble, Pauline	Vicksburg, Miss.	Senior
Nobles, Herbert	Sumrall, Miss.	Junior
Nobles, Mrs. Nonnie	Taylorsville, Miss.	Senior
Nobles, Wilhelmina	Gloster, Miss.	Junior
Norman, Richard	Gulfport, Miss.	Senior
Norris, Ida	Taylorsville, Miss.	Senior
Norris, Rachel	Collins, Miss.	Senior
Norsworthy, Gibb	Waynesboro, Miss.	Senior
Norsworthy, Savine	Waynesboro, Miss.	Special
Norton, Robert	Fulton, Miss.	Junior
Noto, June	Morton, Miss.	Fresh.
Noto, Martin	Bay St. Louis, Miss.	Junior
Nowell, Janis	McComb, Miss.	Senior
Oaks, Betty	Jackson, Miss.	Junior
Oakes, Huston	Jackson, Miss.	Soph.
Oakes, William	New Albany, Miss.	Senior
Ober, Dick	Mississippi City, Miss.	Junior
Ober, Earl	Mississippi City, Miss.	Junior
O'Bryan, James	Sumrall, Miss.	Fresh.
O'Connell, Margaret E.	Ovett, Miss.	Senior
Oden, George W.	Hattiesburg, Miss.	Senior
Oden, S. Ellen	Kosciusko, Miss.	Junior
Odom, J. G., Jr.	Hattiesburg, Miss.	Senior
Odom, Jessie	Hattiesburg, Miss.	Senior
Odom, Ostra Pearl	Hattiesburg, Miss.	Fresh.
Odom, Victor	Columbia, Miss.	Senior
Odum, Jean	Seminary, Miss.	Fresh.
Ogletree, Frances	Greenwood, Miss.	Senior
Okamoto, Noel	Hawaii	Senior
O'Keefe, John	East Orange, N. J.	Soph.
O'Kelly, Alice	Monroe, La.	Soph.
Oliver, Harold	Pascagoula, Miss.	Senior
Oliver, Jack	Hattiesburg, Miss.	Soph.
Oliver, Ruth	Hattiesburg, Miss.	Fresh.
O'Neal, Floye	Perkinston, Miss.	Senior
O'Neal, Leasey	Perkinston, Miss.	Junior
O'Neal, Wilma	Perkinston, Miss.	Senior
Opperman, Peggy	Redwood, Miss.	Soph.
O'Quinn, Elizabeth	Church Hill, Miss.	Senior
Orr, Gheuse, Jr.	Hattiesburg, Miss.	Senior
Oswalt, Alice	Columbia, Miss.	Soph.
Ott, Mrs. Zora	Forest, Miss.	Junior
Otwell, Quinton	Hattiesburg, Miss.	Special
Overall, John	Bay Springs, Miss.	Fresh.
Overby, Lois	Forest, Miss.	Senior
Owen, Mrs. Gertrude	Lumberton, Miss.	Soph.
Owens, Bidwell	Mize, Miss.	Senior

Owens, David	Centreville, Miss.	Fresh.
Owens, Hubert	Hattiesburg, Miss.	Fresh.
Owens, Sol Louis	Columbia, Miss.	Fresh.
Owrall, John M.	Bay Springs, Miss.	Fresh.
Ozbirn, Elsie	Rienzi, Miss.	Senior
Pace, Brantley	Hattiesburg, Miss.	Soph.
Pace, Eleanor	Harperville, Miss.	Junior
Pace, Hoye	Harperville, Miss.	Senior
Padgett, Osborn	Laurel, Miss.	Junior
Padgett, Cook	Seminary, Miss.	Senior
Padgett, Paul	Laurel, Miss.	Junior
Palmer, Mrs. Bennie	Preston, Miss.	Junior
Palmer, Edward M.	Hattiesburg, Miss.	Senior
Palmer, William	Brooklyn, Miss.	Fresh.
Panzica, Betty Jean	Brookhaven, Miss.	Soph.
Parish, Paul	Mt. Olive, Miss.	Soph.
Parker, Anne Laurie	Smithdale, Miss.	Junior
Parker, Doris	Long Beach, Miss.	Soph.
Parker, Eleanore	Laurel, Miss.	Senior
Parker, Joe S.	Hattiesburg, Miss.	Fresh.
Parker, John	Biloxi, Miss.	Senior
Parker, Mrs. Lois	Vossburg, Miss.	Senior
Parker, Mamie	Laurel, Miss.	Junior
Parker, Mary Lou	Purvis, Miss.	Senior
Parker, Walter	Bay Springs, Miss.	Junior
Parker, William	Moselle, Miss.	Senior
Parker, Willene	Seminary, Miss.	Fresh.
Parris, Joye	Hattiesburg, Miss.	Fresh.
Partridge, Geneva	Gloster, Miss.	Senior
Patrick, Hazel	Hattiesburg, Miss.	Senior
Patterson, Howard	Hattiesburg, Miss.	Soph.
Patterson, Irma	Nettleton, Miss.	Senior
Patton, James	Hattiesburg, Miss.	Fresh.
Pavuk, Stephen	Hattiesburg, Miss.	Junior
Paxton, Peggy	Brookhaven, Miss.	Senior
Peagler, Mrs. Wayne	Ludlow, Miss.	Senior
Peagler, Estelle	Ludlow, Miss.	Senior
Peagler, Mary	Ludlow, Miss.	Senior
Pearce, Nicholas	Bonhomie, Miss.	Senior
Pearce, Oscar	Washington, D. C.	Junior
Pearson, Billie Sue	Perkinston, Miss.	Fresh.
Pearson, Mrs. Doris	Ellisville, Miss.	Junior
Pearson, Edsel	Shelby, Ala.	Soph.
Pearson, Mrs. Narvel	Carriere, Miss.	Junior
Peaster, Barbara	Yazoo City, Miss.	Soph.
Peavey, Willie E.	Monticello, Miss.	Soph.
Pecoul, Betty	Mississippi City, Miss.	Fresh.
Pell, Effie	Wesson, Miss.	Senior
Penton, Louis	Poplarville, Miss.	Junior
Perkins, Joyce	Picayune, Miss.	Senior
Perkins, Vernon	Gulfport, Miss.	Soph.
Perritt, Johnnie Ruth	Carmichael, Miss.	Senior
Perry, Elbert	Hattiesburg, Miss.	Fresh.
Peters, Ben	Hollandale, Miss.	Fresh.
Peters, Jimmy	Hollandale, Miss.	Fresh.
Petit, Paul	Lorman, Miss.	Senior
Petkousek, Charles	Natchez, Miss.	Fresh.
Petty, Oscar	Petal, Miss.	Senior
Pevey, Rosie	Jackson, Miss.	Fresh.
Phelps, Eugene	Hattiesburg, Miss.	Fresh.
Phelps, R. W.	Port Gibson, Miss.	Senior
Phillips, Bessie	Vossburg, Miss.	Junior
Phillips, Beverly	Hattiesburg, Miss.	Fresh.
Phillips, E. Jean	Mashulaville, Miss.	Senior
Pickett, Addie	Pascagoula, Miss.	Junior
Pickett, Myrtha	DeKalb, Miss.	Senior
Pierce, Bonnie	Columbia, Miss.	Fresh.
Pierce, Bunyan	Lyman, Miss.	Junior
Pierce, Helen	Columbia, Miss.	Senior
Pierce, Lyndell	Seminary, Miss.	Senior
Pierce, Max	Seminary, Miss.	Fresh.
Pierce, Mrs. Martha	Moselle, Miss.	Senior
Pierce, Vernon	Leakesville, Miss.	Fresh.
Pierfederici, Rollie	New London, Conn.	Junior
Pieri, Carolyn	Biloxi, Miss.	Junior
Pigott, Clyde	Tylertown, Miss.	Senior
Pigott, Jane	Tylertown, Miss.	Junior
Pippen, Nelda	Hattiesburg, Miss.	Fresh.
Pitalo, Donald		Senior
Pitfield, Delores	Biloxi, Miss.	Fresh.
Pittman, Carroll Gene	Columbia, Miss.	Fresh.

Pittman, JoJo	Mt. Olive, Miss.	Soph.
Pittman, Lillian	Hattiesburg, Miss.	Fresh.
Pittman, Lucy	Mt. Olive, Miss.	Junior
Pittman, Marilyn	Hattiesburg, Miss.	Junior
Pittman, Sidney	Ellisville, Miss.	Senior
Pitts, Mrs. Allie	Carthage, Miss.	Junior
Pitts, James	Laurel, Miss.	Senior
Pitts, Loyd	Terry, Miss.	Junior
Polk, Adrienne J.	New Hebron, Miss.	Senior
Polk, Mrs. D. L.	Columbia, Miss.	Soph.
Polk, John	Poplarville, Miss.	Senior
Polk, Kathryn Ann	Prentiss, Miss.	Senior
Pollitz, George	Biloxi, Miss.	Senior
Poole, Harrell B.	Natchez, Miss.	Senior
Poole, William	Bogue Chitto, Miss.	Junior
Poore, Mrs. Lela S.	Laurel, Miss.	Senior
Pope, Mrs. Bess	McComb, Miss.	Senior
Pope, Carolyn	Columbia, Miss.	Soph.
Porter, Mrs. H. C.	Bay Springs, Miss.	Special
Posey, Bobby	Philadelphia, Miss.	Junior
Pounds, Mrs. T. H.	Waynesboro, Miss.	Soph.
Powell, Deloris	Soso, Miss.	Senior
Powell, George	Jackson, Miss.	Fresh.
Powell, Mrs. H. W.	Picayune, Miss.	Senior
Powell, Joan	Laurel, Miss.	Fresh.
Powell, Mary Lou	Meridian, Miss.	Junior
Powell, Mrs. Nancy	Summit, Miss.	Senior
Powell, William	Summit, Miss.	Senior
Prassel, Betty Lou	Raymond, Miss.	Senior
Pray, Mrs. Ruby	Summit, Miss.	Senior
Presley, Gene	Carthage, Mis.	Junior
Presley, Harold	Pickens, Miss.	Junior
Presley, Salathiel	Louisville, Miss.	Senior
Prestridge, Hamilton	Hattiesburg, Miss.	Fresh.
Prewitt, John	Columbia, Miss.	Fresh.
Price, Mrs. F. R.	McComb, Miss.	Special
Price, Harold	Pricedale, Miss.	Senior
Price, Henry	Monticello, Miss.	Senior
Price, Herbert	Jayess, Miss.	Fresh.
Price, James D.	Washington, D. C.	Senior
Price, Joe	Newton, Miss.	Soph.
Price, Minnie Mae	Bogue Chitto, Miss.	Senior
Price, Vivian	Magnolia, Miss.	Soph.
Pridgen, Arlis	Collins, Miss.	Fresh.
Priest, Harry	Wilkinson, Miss.	Soph.
Pringle, Leon	Hattiesburg, Miss.	Senior
Pringle, Mrs. Leon	Hattiesburg, Miss.	Senior
Probst, Georgena	Moselle, Miss.	Senior
Pruwell, Bill	Lyon, Miss.	Soph.
Purvis, Bessie	Hattiesburg, Miss.	Senior
Purvis, Mrs. G. T.	Purvis, Miss.	Soph.
Pujol, Billy	Jackson, Miss.	Fresh.
Putney, Edward	Taylorsville, Miss.	Special
Puyper, Marcellinus	Picayune, Miss.	Junior
Quarles, Joanne	Long Beach, Miss.	Soph.
Quave, Gerald	Biloxi, Miss.	Fresh.
Queen, Hilery	Tylertown, Miss.	Senior
Rackard, Benny	Hattiesburg, Miss.	Fresh.
Rackley, Betty	Pontotoc, Miss.	Senior
Rahaim, Ouida	Pachuta, Miss.	Senior
Raiford, Tyrone	Shelby, Miss.	Fresh.
Rainey, Bennie	Hattiesburg, Miss.	Fresh.
Rainey, William R.	Hattiesburg, Miss.	Senior
Ramey, James	Columbia, Miss.	Soph.
Rankin, Rossie	Sandy Hook, Miss.	Senior
Ratcliff, Ford	Jackson, Miss.	Senior
Ratcliff, Mrs. Floyd	Meadville, Miss.	Senior
Ratcliff, Marjorie	Laurel, Miss.	Senior
Ratcliff, Mrs. C. C.	Bude, Miss.	Senior
Rath, Elsie	Perkinston, Miss.	Junior
Ratsham, Maria	Brazil, S. A.	Fresh.
Rawls, Benjamin	Hattiesburg, Miss.	Soph.
Rawls, Billy	Hattiesburg, Miss.	Junior
Rawls, Bobbye	Hattiesburg, Miss.	Senior
Rawls, Carl	Columbia, Miss.	Soph.
Rawls, Charles	Hattiesburg, Miss.	Fresh.
Rawls, Rosemary	Columbia, Miss.	Fresh.
Ray, Anne	Tchula, Miss.	Junior
Rayborn, Alma Jean	Sumrall, Miss.	Soph.
Rayborn, Hanna	Purvis, Miss.	Fresh.
Read, Mrs. Vivian	Picayune, Mis.	Senior

Readman, Pat	Gulfport, Miss.	Senior
Ready, Willie Joyce	Moselle, Miss.	Senior
Red, Joanne	Hattiesburg, Miss.	Senior
Redd, Flora	Foley, Ala.	Fresh.
Redd, Gladys	Foley, Ala.	Fresh.
Redmond, Karl	Seminary, Miss.	Soph.
Redmon. Mary Alam	Seminary, Miss.	Junior
Reedy, Bill	Tupelo, Miss.	Senior
Reeves, Mrs. Dahlia	Gulfport, Miss.	Senior
Reeves, Elmo C.	Gulfport, Miss.	Junior
Reid, Joyce	Hattiesburg, Miss.	Soph.
Reid, Ramona	Jayess, Miss.	Senior
Reindorp, Marian K.	Hattiesburg, Miss.	Senior
Reinhart, Earl	Mobile, Ala.	Soph.
Renfroe, Mary	Monticello, Miss.	Fresh.
Renha, Diva	Brazil, S. A.	Senior
Revon, Nick	New Orleans, La.	Soph.
Rexroad, Bayward	Rosedale, W. Va.	Senior
Reynolds, Mrs. Elaine	Meridian, Miss.	Senior
Reynolds, Jack	Waynesboro, Miss.	Soph.
Reynolds, Mrs. Juanita	Lumberton, Miss.	Senior
Reynolds, Nell	Harperville, Miss.	Senior
Rhed, Bobby	McComb, Miss.	Junior
Rhed, Joyce	Hattiesburg, Miss.	Senior
Rials, Annie Laurie	Jayess, Miss.	Senior
Rials, Carolyn	Jayess, Miss.	Senior
Rials, DeWanna	Jayess, Miss.	Junior
Rials, Joy	Jayess, Miss.	Junior
Rice, Edith	Seminary, Miss.	Senior
Rice, Edna	Gulfport, Miss.	Senior
Rice, Willard	Seminary, Miss.	Special
Rich, Gerald	Richton, Miss.	Junior
Richards, Mrs. H. B.	Prentiss, Miss.	Senior
Richards, John	Gulfport, Miss.	Fresh.
Richards, Reginald	Biloxi, Miss.	Senior
Richards, Zelona	Caledonia, Miss.	Junior
Richardson, Howard	DeKalb, Miss.	Senior
Richardson, Lois D.	Hattiesburg, Miss.	Senior
Richmond. Floy	Carthage, Miss.	Senior
Rigney, Willie	Ovett, Miss.	Senior
Riley, Carolyn	Laurel, Miss.	Soph.
Riley, Gwendolyn	Columbia, Miss.	Soph.
Riley, Marjorie	Smithdale, Miss.	Senior
Riley, V. Carolyn	New Hebron, Miss.	Senior
Riley, Marjorie	Smithdale, Miss.	Senior
Rimer, W. D.	Petal, Miss.	Fresh.
Risk, Joseph	Hattiesburg, Miss.	Fresh.
Risk. Louie	Hattiesburg, Miss.	Senior
Ritchie, Claude	Hattiesburg, Miss.	Fresh.
Rivers, Elizabeth	Union, Miss.	Senior
Risher, Bobbie Kennedy	Morton, Miss.	Senior
Robbins, Ebbie	Columbia, Miss.	Junior
Robbins, Eunice	Citronelle, Ala.	Soph.
Robbins, John	Oakvale, Miss.	Senior
Roberson, Jencie	Springhill, Ala	Senior
Roberson, Merla	Wiggins, Miss.	Senior
Roberts, Frances	Hattiesburg, Miss.	Soph.
Roberts, Lytle	Hattiesburg, Miss.	Junior
Roberts, Ora Beth	Jackson, Miss.	Fresh.
Roberts, Sue	Leakesville, Miss.	Fresh.
Robertson, George	Ruleville, Miss.	Senior
Robertson, Irene	Poplarville, Miss.	Senior
Robertson, John	Lexington, Miss.	Senior
Robertson, Lillian	Ellisville. Miss.	Senior
Robertson, Roland	Taylorsville, Miss.	Fresh.
Robertson, S. Carroll	Kreole, Miss.	Fresh.
Robertson, Sidney	Kreole, Miss.	Fresh.
Robinson, Carter Berniece	Soso, Miss.	Senior
Robinson, George	Jackson, Miss.	Fresh.
Robinson, Jack	Taylorsville, Miss.	Senior
Robinson, James	Magee, Miss.	Junior
Robinson, Jeffie	Okolona, Miss.	Senior
Robinson, John	Hattiesburg, Miss.	Fresh.
Robinson, Velton	Laurel, Miss.	Junior
Rodgers, Wilmer	Hattiesburg, Miss.	Soph.
Rodrigues, Teresa	Brazil, S. A.	Fresh.
Rogers, Mrs. Albert	Taylorsville, Miss.	Senior
Rogers, Charles	Hattiesburg, Miss.	Fresh.
Rogers, Frank	Hattiesburg, Miss.	Soph.
Rogers, Jerry	Gloster, Miss.	Soph.
Rogers, June	Morton, Miss.	Fresh.

Rogers, Kathleen	Glendora, Miss.	Junior
Rogers, Oby	Collins, Miss.	Senior
Rohe, Charles	Park Ridge, Ill.	Junior
Roland, June	Jackson, Miss.	Senior
Romine, Mrs. Mary	Hattiesburg, Miss.	Soph.
Rosalis, Barbara	Biloxi, Miss.	Fresh.
Ross, Dora Joy	Hattiesburg, Miss.	Fresh.
Ross, Erskine	Hattiesburg, Miss.	Junior
Ross, George	Biloxi, Miss.	Fresh.
Ross, James	Laurel, Miss.	Senior
Ross, Joy	Hattiesburg, Miss.	Soph.
Ross, Louise	D'Lo, Miss.	Senior
Rosskopf, Frank	Hattiesburg, Miss.	Soph.
Rouchon, Anthony	Pensacola, Fla.	Junior
Rounsaville, Gary	Gulfport, Miss.	Junior
Rounsaville, Victor	Gulfport, Miss.	Soph.
Rouse, Gertrude	Gulfport, Miss.	Senior
Rouse, H. K.	Poplarville, Miss.	Junior
Rouse, Joe	Gulfport, Miss.	Senior
Rouse, Mary Lou	Gulfport, Miss.	Junior
Rouse, McKerrin	Hurley, Miss.	Junior
Rowden, Hazel	Vicksburg, Miss.	Junior
Rowley, Mrs. Mabel	Tylertown, Miss.	Junior
Rowler, Oviezine	Foxworth, Miss.	Senior
Rucker, Betty	Hattiesburg, Miss.	Fresh.
Ruffin, Lelia	Hattiesburg, Miss.	Fresh.
Ruffin, Louie	New Augusta, Miss.	Fresh.
Ruiz, Ruben	Baton Rouge, La.	Fresh.
Runnels, Adva	Gulfport, Miss.	Soph.
Runnels, Charles	Magee, Miss.	Senior
Runyan, Carolyn	Collins, Miss.	Fresh.
Ruppel, Caroline	Picayune, Miss.	Senior
Rush, Bobby	Hattiesburg, Miss.	Soph.
Rush, Maxwell	Leakesville, Miss.	Senior
Rushing, Elisha	Gloster, Miss.	Senior
Rushing, Sherry	Magee, Miss.	Senior
Russell, Frances	Union, Miss.	Senior
Russell, Harold	Hattiesburg, Miss.	Senior
Russell, James	Monroe, La.	Senior
Russell, Mary	Hattiesburg, Miss.	Fresh.
Russell, Nyles	Hattiesburg, Miss.	Soph.
Russell, Pete	Jackson, Miss.	Senior
Russum, Doris	Laurel, Miss.	Junior
Russum, William	Hattiesburg, Miss.	Senior
Rutledge, Bill	Booneville, Miss.	Senior
Ryals, Marvin	Vicksburg, Miss.	Junior
Ryan, Horace	Howison, Miss.	Senior
Ryan, Jo Ann	Jackson, Miss.	Fresh.
Ryan, Virginia Claire	Hattiesburg, Miss.	Fresh.
Ryan, Virginia Dare	Hattiesburg, Miss.	Soph.
Saliba, Adele	Hattiesburg, Miss.	Senior
Saliba, Jessie	Hattiesburg, Miss.	Soph.
Samples, Joyce	Picayune, Miss.	Soph.
Sanders, Cledith	Aberdeen, Miss.	Senior
Sanders, Mrs. Lella M.	Wesson, Miss.	Senior
Sanders, J. W.	Hattiesburg, Miss.	Soph.
Sanders, Shirley	Hattiesburg, Miss.	Fresh.
Sanford, Russell	Springhill, Ala.	Soph.
Santa Cruz, Joseph	Gulfport, Miss.	Senior
Sant 'Anna, Firmina	Brazil, S. A.	Special
Santo Cruz, Larry	Biloxi, Miss.	Fresh.
Sasaki, Herbert	Purvis, Miss.	Soph.
Saucier, Dorothy	Gulfport, Mis.	Fresh.
Saucier, Iris	Purvis, Miss.	Soph.
Saulter, Mrs. Marye	Seminary, Miss.	Senior
Saunders, James	Greenville, Miss.	Junior
Saxton, Betty	Newton, Miss.	Soph.
Saxton, Douglas	Mt. Olive, Miss.	Fresh.
Saxton, Peggy	Benton, Miss.	Fresh.
Scarbough, Billy	Netta Yuma, Miss.	Soph.
Scarborough, Emory	Biloxi, Miss.	Senior
Scarborough, Georgia	Mantee, Miss.	Senior
Shallock, Willis	Virogua, Wis.	Senior
Schaub, William	Moss Point, Miss.	Fresh.
Scheffler, Janet	Tuscaloosa, Ala.	Fresh.
Schmidt, Frank	Bay St. Louis, Miss.	Junior
Schwann, Billie	Laurel, Miss.	Soph.
Schwann, Peggy	Laurel, Miss.	Soph.
Scoggins, Marie	Ellisville, Miss.	Senior
Sconiers, W. Lloyd	Ocean Springs, Miss.	Soph.
Scott, Bettie Jean	Carthage, Miss.	Senior

Scott, Bobby W.	Liberty, Miss.	Fresh.
Scott, Eloise	Hickory Flat, Miss.	Senior
Scruggs, Joseph	McComb, Miss.	Senior
Seal, Johnie Bryan	Picayune, Miss.	Senior
Seale, Martha Jane	Gloster, Miss.	Junior
Seay, G. Mary	Hattiesburg, Miss.	Senior
Seay, William	Vicksburg, Miss.	Fresh.
Segars, Mildred	Hattiesburg, Miss.	Fresh.
Segrest, Virginia	McBride, Miss.	Soph.
Selah, Bill	Jackson, Miss.	Senior
Sellers, Claude	Hattiesburg, Miss.	Fresh.
Sellers, Deedy	Lucedale, Miss.	Fresh.
Sellers, Martha	Ellisville, Miss.	Fresh.
Sellers, Otho	Richton, Miss.	Senior
Sellers, Pat	Hattiesburg, Miss.	Fresh.
Sellers, Mrs. W. G.	Laurel, Miss.	Senior
Sellier, Janet	Bay St. Louis, Miss.	Soph.
Serio, Joe	McComb, Miss.	Fresh.
Sessums, Mary Lee	Lena, Miss.	Junior
Sexton, Lloyd	Waynesboro, Miss.	Senior
Seymour, Barbara	Biloxi, Miss.	Senior
Shackelford, Mrs. Niva	Philadelphia, Miss.	Senior
Shamburger, John C.	Lumberton, Miss.	Fresh.
Sharpling, Charles	Columbia, Miss.	Soph.
Sharlples, Bruce	Lucedale, Miss.	Junior
Shattles, Yvonne	Brooklyn, Miss.	Fresh.
Shaw, Bobbie	Louisville, Miss.	Junior
Shaw, Charmie	Louisville, Miss.	Senior
Shaw, George	Jackson, Miss.	Soph.
Shaw, Joe	Liberty, Miss.	Senior
Sheffield, Eugene	Moorhead, Miss.	Fresh.
Sheffield, Jane	Fulton, Miss.	Junior
Shelton, Pat	Buckatunna, Miss.	Senior
Sherman, Brunella	Lena, Miss.	Senior
Sherrod, Maud	Philadelphia, Miss.	Senior
Shetter, Mrs. Pauleen K.	Hattiesburg, Miss.	Junior
Shields, Marie	Union Church, Miss.	Senior
Shirley, Victor Q.	Hattiesburg, Miss.	Senior
Shivers, Joe	Jackson, Miss.	Fresh.
Shoemake, Dorothy	Hattiesburg, Miss.	Soph.
Short, Ernest	Jackson, Miss.	Fresh.
Shotts, Pearl	Richton, Miss.	Junior
Shows, Charles	Sanford, Miss.	Junior
Shows, Frankie	Ovett, Miss.	Senior
Shows, Mrs. Helen	Ovett, Miss.	Senior
Shows, June	Ovett, Miss.	Fresh.
Shows, Sidney	Mendenhall, Miss.	Fresh.
Shows, Thomas	Seminary, Miss.	Junior
Shows, Mrs. Wade	Moselle, Miss.	Senior
Shumaker, Jane	Meridian, Miss.	Senior
Sierra, Mivael	Colombia, S. A.	Senior
Sikes, Mrs. Ethel	Carthage, Miss.	Fresh.
Simmons, Alberta	Harrisonville, Miss.	Senior
Simmons, Annette	Clara, Miss.	Senior
Simmons, Fay	Tylertown, Miss.	Senior
Simmons, Fredna	Meridian, Miss.	Junior
Simmons, Mrs. Gerald	Sarepta, Miss.	Senior
Simmons, Mrs. Gladys	Magnolia, Miss.	Senior
Simmons, Jimmie	Hattiesburg, Miss.	Junior
Simmons, John	Hattiesburg, Miss.	Junior
Simmons, Lige	Kosciusko, Miss.	Junior
Simmons, Mrs. L. L.	Brookhaven, Miss.	Senior
Simmons, Ralph	Laurel, Miss.	Soph.
Simmons, Ruby	Lucedale, Miss.	Senior
Simmons, Shelley	Hattiesburg, Miss.	Senior
Simmons, Willene	Magnolia, Miss.	Soph.
Simmons, William	Long Beach, Miss.	Senior
Simms, Lottie	Taylorsville, Miss.	Senior
Simpson, Betty	Gulfport, Miss.	Soph.
Simpson, Beverly	Lumberton, Miss.	Fresh.
Sims, Bette	Richton, Miss.	Special
Sims, Mrs. Edna	Hattiesburg, Miss.	Junior
Sims, Helen	Hattiesburg, Miss.	Fresh.
Sims, Jackson	Hattiesburg, Miss.	Junior
Sims, Jimmy	Tupelo, Miss.	Senior
Sims, Jolyn	Hattiesburg, Miss.	Junior
Sims, Robert	Meridian, Miss.	Senior
Sinclair, Mary	Braxton, Miss.	Special
Singleton, Charles	Hattiesburg, Miss.	Senior
Singleton, Ewell	Hattiesburg, Miss.	Senior
Singleton, Joseph	Poplarville, Miss.	Senior

Sinopoli, Himbert	Gulfport, Miss.	Senior
Sinopoli, Raymond	Gulfport, Miss.	Fresh.
Skellie, Margaret	Long Beach, Miss.	Soph.
Skinner, George	Lucedale, Miss.	Special
Skinner, Cylian	Flomaton, Ala.	Fresh.
Slack, Robert	Hattiesburg, Miss.	Senior
Slade, Pauline	Lumberton, Miss.	Soph.
Slaton, Mrs. Susie	Lake, Miss.	Senior
Slay, Barbara	Brookhaven, Miss.	Soph.
Slay, Franklin	Quitman, Miss.	Junior
Slay, Jim	Hattiesburg, Miss.	Fresh.
Slay, Lessie	Laurel, Miss.	Fresh.
Slay, Mary	Waynesboro, Miss.	Fresh.
Slay, Ruth	Lena, Miss.	Junior
Slyfield, Shannon	Moss Point, Miss.	Senior
Small, Beverly	Sontag, Miss.	Senior
Smallwood, John	Laurel, Miss.	Senior
Smith, Adelaide	Hattiesburg, Miss.	Soph.
Smith, Ann	Biloxi, Miss.	Fresh.
Smith, Annie	Avera, Miss.	Senior
Smith, Annie Ruth	Blue Springs, Miss.	Senior
Smith, Audrey	Brookhaven, Miss.	Senior
Smith, Arthur	Rolling Fork, Miss.	Senior
Smith, Bernice	Lucedale, Miss.	Fresh.
Smith, Cecil	Fayette, Miss.	Special
Smith, Charles	Jackson, Miss.	Special
Smith, Charles Campbell	Hattiesburg, Miss.	Senior
Smith, Claude	El Paso, Texas	Fresh.
Smith, Cynthia	Danville, Ill.	Fresh.
Smith, Dallas	Hattiesburg, Miss.	Fresh.
Smith, Danny	Hattiesburg, Miss.	Fresh.
Smith, Mrs. Edwin	Waynesboro, Miss.	Senior
Smith, Emmett	Abilene, Texas	Fresh.
Smith, Geraldine	Lucedale, Miss.	Senior
Smith, Mrs. Hazle A.	Richton, Miss.	Fresh.
Smith, Herbert L.	Calhoun City, Miss.	Senior
Smith, Idelle	Poplarville, Miss.	Senior
Smith, Mrs. Inez	Brookhaven, Miss.	Senior
Smith, James	Carriere, Miss.	Senior
Smith, James H.	Hattiesburg, Miss.	Senior
Smith, James K.	Hattiesburg, Miss.	Junior
Smith, Janie	Hattiesburg, Miss.	Senior
Smith, Jimmy	Mendenhall, Miss.	Soph.
Smith, Johnny Earl	Lucien, Miss.	Junior
Smith, Josephine	Hattiesburg, Miss.	Junior
Smith, Mrs. Joyce	Waynesboro, Miss.	Senior
Smith, Katie	Lucien, Miss.	Senior
Smith, Kiah F.	Hattiesburg, Miss.	Senior
Smith, L. Ralph	Brookhaven, Miss.	Senior
Smith, Lyndel	Decatur, Miss.	Senior
Smith, Lois	Meridian, Miss.	Special
Smith, Lora L.	Bay Springs, Miss.	Special
Smith, Mrs. Maggie	Beaumont, Miss.	Senior
Smith, Martha	Newton, Miss.	Junior
Smith, Mary Alyce	Meridian, Miss.	Senior
Smith, Mary	Hattiesburg, Miss.	Fresh.
Smith, Mary Tucker	McComb, Miss.	Senior
Smith, Mildred	Shelby, Miss.	Senior
Smith, Phillip	Laurel, Miss.	Junior
Smith, Mrs. Prentiss	Brookhaven, Miss.	Senior
Smith, Ralph	Brookhaven, Miss.	Junior
Smith, Ramon	Tylertown, Miss.	Special
Smith, Robert	Silver Creek, Miss.	Junior
Smith, Mrs. Roy D.	Wesson, Miss.	Senior
Smith, Ruth	Hazlehurst, Miss.	Junior
Smith, Ruth Mae	Carson, Miss.	Junior
Smith, Salena	Brookhaven, Miss.	Junior
Smith, Sarah	Meridian, Miss.	Senior
Smith, Sybil	Moselle, Miss.	Junior
Smith, Mrs. Verba	Forest, Miss.	Senior
Smith, William	Hattiesburg, Miss.	Soph.
Smith, William D.	Moorhead, Miss.	Senior
Smithie, Mrs. Ruby	Jayess, Miss.	Senior
Smyly, Thomas	Hattiesburg, Miss.	Soph.
Snell, Mrs. Robbie	Winona, Miss.	Senior
Snyder, Arthur	Mobile, Ala.	Soph.
Sobczak, Edward	Chicago, Ill.	Senior
Sorenson, Roger	Omaha, Neb.	Senior
Sorrels, Donna	Gloster, Miss.	Junior
Sowell, Joyce	Kosciusko, Miss.	Senior
Speairs, Josephine	Yazoo City, Miss.	Soph.

Speairs, Nora	Yazoo City, Miss.	Senior
Speed, Jack	Hattiesburg, Miss.	Senior
Spence, William	Foxworth, Miss.	Senior
Spikes, Paul	Brookhaven, Miss.	Senior
Sprayberry, Bobbie	McCool, Miss.	Senior
Sproles, John	Brookhaven, Miss.	Soph.
Stacey, Otto	Monroeville, Ala.	Junior
Stammreich, Audley	Natchez, Miss.	Soph.
Stan, Edgar	Biloxi, Miss.	Fresh.
Stancil, Mrs. Mable	Auburn, Miss.	Senior
Stanford, G. Keldon	Preston, Miss.	Senior
Stanford, Hazel	Poplarville, Miss.	Junior
Stanley, Thomas	Waynesboro, Miss.	Fresh.
Stanton, Gus	Biloxi, Miss.	Soph.
Starr, Edgar	Biloxi, Miss.	Soph.
Statham, Betty	Jackson, Miss.	Fresh.
Steele, Floyd	Fulton, Miss.	Senior
Steele, Guice	Gloster, Miss.	Junior
Steele, Kathryn L.	Liberty, Miss.	Senior
Stegall, Lucy	Forest, Miss.	Junior
Stein, Charles		Senior
Steimhauser, Joyce	Laurel, Miss.	Fresh.
Stennett, Mrs. Minnie	Laurel, Miss	Senior
Stephens, Annie R.	Hattiesburg, Miss.	Fresh.
Stephens, James	Mize, Miss.	Junior
Stephens, Mary	Magee, Miss.	Fresh.
Stephenson, Mrs. Ada	Hattiesburg, Miss.	Fresh.
Stevens, Ann	Meridian, Miss.	Senior
Stevens, Mary Ruth	Johns, Miss.	Senior
Stevens, Vera	Braxton, Miss.	Senior
Stevens, Wilburn	Hattiesburg, Miss.	Senior
Stevenson, Jerry	Columbia, Miss.	Soph.
Stevenson, Leroy	Gulfport, Miss.	Soph.
Stevison, Arthur	Petal, Miss.	Junior
Stewart, Mrs. A. G.	Mize, Miss.	Senior
Stewart, C. A.	Picayune, Miss.	Senior
Stewart, Charles L.	Lakeland, Fla.	Senior
Stewart, Clark	Hattiesburg, Miss.	Fresh.
Stewart, Groomes	Hattiesburg, Miss.	Soph.
Stewart, Mrs. Iva	Wiggins, Miss.	Junior
Stewart, Jon	Hattiesburg, Miss.	Special
Stewart, Lola Clark	Picayune, Miss.	Senior
Stewart, Mickey	Picayune, Miss.	Soph.
Stewart, Mildred	Poplarville, Miss.	Senior
Stewart, Mrs. Nina	Gulfport, Miss.	Senior
Stewart, Penny	Hattiesburg, Miss.	Special
Stewart, Ralph	Gulfport, Miss.	Senior
Stewart, Randall	Collins, Miss.	Junior
Stewart, Robert	Picayune, Miss.	Fresh.
Stewart, Ruby	Picayune, Miss.	Senior
Stewart, Walter	Hattiesburg, Miss.	Junior
Stewart, William	Hattiesburg, Miss.	Soph.
Stights, James	Hattiesburg, Miss.	Junior
Still, William	Louisville, Miss.	Senior
Stinson, Beryl	Summit, Miss.	Senior
Stockstill, Fern	Picayune, Miss.	Senior
Stockstill, Kiah	Picayune, Miss.	Senior
Stockstill, Linda	Picayune, Miss.	Fresh.
Stone, Eugene	Hattiesburg, Miss.	Fresh.
Stoner, Marie	Greenwood, Miss.	Soph.
Storey, Charles	Greenwood, Miss.	Soph.
Strain, Bill	Grand Bay, Ala.	Junior
Strait, Marlene	Brookhaven, Miss.	Senior
Strait, Mrs. Nancy	Brookhaven, Miss.	Senior
Street, Willie May	McComb, Miss.	Senior
Streiff, Robert	Long Beach, Miss.	Fresh.
Stribbling, Andrew	Gulfport, Miss.	Junior
Strickland, Gayle	Centreville, Miss.	Senior
Stringer, Bobbye	Hattiesburg, Miss.	Senior
Stringer, Houston	Hattiesburg, Miss.	Fresh.
Stringer, Leo	Hattiesburg, Miss.	Fresh.
Stringer, Lola	Laurel, Miss.	Senior
Stringer, M. Catherine	Gulfport, Miss.	Senior
Stringer, Zula	Bay Springs, Miss.	Senior
Strong, John	Biloxi, Miss.	Senior
Stross, Bill	Park Ridge, Ill.	Fresh.
Stroud, Zona	Lake, Miss.	Senior
Stuart, Claude	Greenville, Miss.	Senior
Stuart, Dorothy	Hattiesburg, Miss.	Senior
Stuart, Margaret	Poplarville, Miss.	Senior
Stuart, Nancie	Hattiesburg, Miss.	Soph.

Stuckey, Faye	Florence, Miss.	Junior
Suddeth, John	Tupelo, Miss.	Senior
Sudduth, Lottie	Pascagoula, Miss.	Senior
Sullivan, Crawford	Sanford, Miss.	Junior
Sullivan, Edward	Hattiesburg, Miss.	Junior
Sullivan, Mrs. Extel	Gulfport, Miss.	Senior
Sullivan, Gerald	Sanford, Miss.	Soph.
Sullivan, Harris	Hattiesburg, Miss.	Fresh.
Sullivan, Jane	Hattiesburg, Miss.	Junior
Sullivan, Janey E.	Hattiesburg, Miss.	Special
Sullivan, John	Hattiesburg, Miss.	Fresh.
Sullivan, John B.	Hattiesburg, Miss.	Fresh.
Sullivan, Mary	Bay Springs, Miss.	Fresh.
Sullivan, Neva	Meadville, Miss.	Junior
Sullivan, Paul	Mize, Miss.	Soph.
Sullivan, Rebekah	Winona, Miss.	Senior
Sullivan, Terry	Hattiesburg, Miss.	Fresh.
Sullivan, Willie G.	Jayess, Miss.	Junior
Sumrall, Asis	Hattiesburg, Miss.	Fresh.
Sumrall, Gaynell	Sumrall, Miss.	Junior
Sumrall, Hoskell	Laurel, Miss.	Fresh.
Sumrall, Mrs. I. B.	Hattiesburg, Miss.	Senior
Sumrall, Iris	Hattiesburg, Miss.	Junior
Sumrall, Jean	Hattiesburg, Miss.	Fresh.
Sumrall, Lamar	Hattiesburg, Miss.	Senior
Sumrall, Martha	Hattiesburg, Miss.	Soph.
Sumrall, Mary Lee	Heidelberg, Miss.	Senior
Sumrall, Sidney R.	Sumrall, Miss.	Soph.
Sumrall, Wilson	Heidelberg, Miss.	Senior
Sutherland, Nancy	Jackson, Miss.	Fresh.
Swan, Charles	Hattiesburg, Miss.	Soph.
Swanner, Walter	Leland, Miss.	Soph
Swartz, Ernest	Laurel, Miss.	Fresh.
Swearingen, Fannie	McComb, Mis.	Special
Swetman, Nancy	Biloxi, Miss.	Soph.
Swilley, James	Hattiesburg, Miss.	Senior
Swilley, Vernon	Hattiesburg, Miss.	Soph.
Switzer, John	Biloxi, Miss.	Fresh.
Switzer, Merrill	Lumberton, Miss.	Special
Tadlock, Mary	Columbus, Miss.	Special
Tanksley, Carroll	McLain, Miss.	Senior
Tanksley, Dorothy	McLain, Miss.	Fresh.
Tant, Janice	Laurel, Miss.	Senior
Tarantino, Frank	San Diego, Calif.	Junior
Tatum, Sarah	Hattiesburg, Miss.	Special
Tate, Warren	Dossville, Miss.	Senior
Taylor, Mrs. A. L.	Mendenhall, Miss.	Junior
Taylor, Betty	Denham Springs, La.	Senior
Taylor, Brooks	Carrollton, Texas	Soph.
Taylor, Charlotte	Hattiesburg, Miss.	Fresh.
Taylor, Chloe	Hattiesburg, Miss.	Soph.
Taylor, Jack	Hattiesburg, Miss.	Fresh.
Taylor, Jamie	Eufaula, Ala.	Junior
Taylor, Stanley	Lucedale, Miss.	Special
Taylor, Vivian A.	Utica, Miss.	Senior
Temple, Betty Jean	Kosciusko, Miss.	Soph.
Temple, Margaret	Hattiesburg, Miss.	Soph.
Temple, William	Hattiesburg, Miss.	Soph.
Templeton, Martha	Centreville, Miss.	Senior
Terney, Steve	Hattiesburg, Miss.	Fresh.
Terry, Jackie	Hattiesburg, Miss.	Fresh.
Terry, Jean	Goodman, Miss.	Senior
Tew, Mrs. L. K.	Waynesboro, Miss.	Senior
Thames, Dot	Carthage, Miss.	Soph.
Theisey, James	Pascagoula, Miss.	Fresh.
Theobold, Martin	Jackson, Miss.	Fresh.
Theobald, Louis	Jackson, Miss.	Soph.
Thigpen, Doc	Picayune, Miss.	Senior
Thomas, Charles	Laurel, Miss.	Fresh.
Thomas, Cliff	Crystal Springs, Miss.	Senior
Thomas, Iva Nell	Morgantown, Miss.	Senior
Thomas, Lynell	Union, Miss.	Senior
Thomas, Melvin	Hattiesburg, Miss.	Soph.
Thomas, Norman	Union, Miss.	Junior
Thomas, Tommy	Jackson, Miss.	Senior
Thomas, Verna	McGehee, Ark	Fresh.
Thomas, Willana	Madden, Miss.	Senior
Thomason, Mary	Hattiesburg, Miss.	Senior
Thompson, Alan	Long Beach, Miss.	Junior
Thompson, Albert L.	Hattiesburg, Miss.	Junior
Thompson, Ann	Starkville, Miss.	Fresh.

Thompson, Cleo	Prentiss, Miss.	Senior
Thompson, Charles	Monticello, Miss.	Junior
Thompson, Mrs. Dorothy	Columbia, Miss.	Soph.
Thompson, Edward	Fayette, Miss.	Soph.
Thompson, Gladys	McComb, Miss.	Special
Thompson, Ida	Hattiesburg, Miss.	Fresh.
Thompson, Carolyn	Lyman, Miss.	Senior
Thompson, Mrs. A. D.	State Line, Miss.	Senior
Thompson, Mary Ruth	Columbia, Miss.	Senior
Thompson, Robert	Hattiesburg, Miss.	Fresh.
Thompson, Mrs. W. C.	New Hebron, Miss.	Junior
Thompson, William	Hattiesburg, Miss.	Soph.
Thoms, Ettie Lou	Richton, Miss.	Junior
Thorne, James	Decatur, Miss.	Senior
Thornhill, Caroline	Poplarville, Miss.	Senior
Thornhill, Mildred	Poplarville, Miss.	Senior
Thorpe, Jerome	Hattiesburg, Miss.	Junior
Thorton, Eldon	Hattiesburg, Miss.	Fresh.
Thorton, Gordon	Coahoma, Miss.	Senior
Thorton, Jack	Laurel, Miss.	Junior
Thorton, Louie	Hattiesburg, Miss.	Fresh.
Thorton, Ray	Taylorsville, Miss.	Junior
Thrash, Jake	Laurel, Miss.	Junior
Threadgill, Margaret	Big Creek, Miss.	Junior
Thrisry, James	Pascagoula, Miss.	Fresh.
Tidwell, Jane	Monroe, La.	Soph.
Tierce, Virginia	Phillip, Miss.	Senior
Tillery, Joan	Laurel, Miss.	Soph.
Timbes, Raphael	Carson, Miss.	Junior
Tindall, Aimee	Soso, Miss.	Senior
Tinnin, Peggy	Meridian, Miss.	Soph.
Tisdale, Alice	Silver Creek, Miss.	Fresh.
Toelke, Virginia	New Orleans, La.	Soph.
Toler, Patsy	Vicksburg, Miss.	Fresh.
Tomblin, Lena	McCool, Miss.	Senior
Tomblin, Mary	Ackerman, Miss.	Soph.
Tomlinson, Harriet	Jackson, Miss.	Soph.
Ton, John B.	Gulfport, Miss.	Soph.
Toney, Henry	Kokomo, Miss.	Soph.
Toomey, Erskon	Hattiesburg, Miss.	Soph.
Toomey, James	Hattiesburg, Miss.	Senior
Torres, Jacqueline	Gulfport, Miss.	Soph.
Touchstone, Martha	Hattiesburg, Miss.	Junior
Townley, Homer	Ellisville, Miss.	Senior
Townley, James	Ellisville, Miss.	Senior
Townsend, Martha	Lena, Miss.	Senior
Townsend, Ondean	Seminary, Miss.	Fresh.
Tracy, Justus	Hattiesburg, Miss.	Soph.
Trahan, Murphy	Biloxi, Miss.	Senior
Traylor, Martha	Wilson, Ark.	Soph.
Traylor, Mattie	Hattiesburg, Miss.	Fresh.
Trembloy, Dorothy	Hattiesburg, Miss.	Special
Trest, Lucille	Summerland, Miss.	Junior
Trieschmann, Jo Ann	Blytheville, Ark.	Senior
Trigg, Judith	Hattiesburg, Miss.	Soph.
Trikosko, Marion	Chicago, Ill.	Soph.
Trikosko, Walter	Chicago, Ill.	Senior
Trim, Mrs. Erma	Hermanville, Miss.	Junior
Triplett, Calvin	Picayune, Miss.	Junior
Truhett, Ellen	Union, Miss.	Senior
Truhett, Riley	Union, Miss.	Junior
Tully, Rosemary	Gulfport, Miss.	Senior
Tully, William	Gulfport, Miss.	Senior
Tumey, Christine	Liberty, Miss.	Senior
Turcotte, Cecile	Waneland, Miss.	Senior
Turcotte, Mary	Waneland, Miss.	Senior
Turman, Ann	Laurel, Miss.	Junior
Turman, Joy	Tupelo, Miss.	Soph.
Turnage, James	New Hebron, Miss.	Senior
Turnage, Minnie	Prentiss, Miss.	Special
Turner, Banks	Leakesville, Miss.	Senior
Turner, Charles	Laurel, Miss.	Senior
Turner, Emmie	Hattiesburg, Miss.	Special
Turner, Geraldine	Amory, Miss.	Senior
Turner, Harry	Hattiesburg, Miss.	Junior
Turner, Jackie	Hattiesburg, Miss.	Soph.
Turner, Terry	Ocean Springs, Miss.	Fresh.
Turner, William	Summit, Miss.	Junior
Tutor, E. G.	Pontotoc, Miss.	Senior
Tutor, Mrs. Lyn	Washington, Miss.	Senior
Tyner, Donzie	Poplarville, Miss.	Senior

Tynes, Irma Jean	Poplarville, Miss.	Senior
Tynes, Lois	Liberty, Miss.	Junior
Tynes, Verenia	Poplarville, Miss.	Senior
Underwood, Rose	Sebastopol, Miss.	Junior
Upton, Silas	Oakvale, Miss.	Special
Upton, Virginia	Walnut Grove, Miss.	Senior
Valdespino, Gloria	Pasacagoula, Miss.	Junior
Valladares, M. Ester	El Salvadore	Special
Vance, Bill	Ames, Okla.	Senior
Vance, Fred	Laurel, Miss.	Senior
Vance, Miriam	Tchula, Miss.	Senior
Vance, Mrs. Thebera	Sharon, Miss.	Senior
Vance, Wanda	Collinsville, Miss.	Junior
Vann, Hettie Lucy	Citronelle, Ala.	Special
Van Zandt, Bernard	Jackson, Miss.	Fresh.
Varnado, Darol	Hattiesburg, Miss.	Fresh.
Varnado, Mattie	Perkinston, Miss.	Senior
Varner, Wyndell	Laurel, Miss.	Senior
Vasconalos, Gilson	Brazil, S. A.	Fresh.
Vaughn, Sara	Bay St. Louis, Miss.	Senior
Vaughn, Billy	Raymond, Miss.	Junior
Varvoris, Steve	Jackson, Miss.	Fresh.
Vice, Maggie	Pascagoula, Miss.	Junior
Vignes, John	Biloxi, Miss.	Soph.
Vince, Bob	Sandy Hook, Miss.	Senior
Vinnedge, Harlan	Hattiesburg, Miss.	Senior
Vinson, Bertha C.	Waynesboro, Miss.	Senior
Vogt, Leonard	Tylertown, Miss.	Senior
Vollmer, Merle	Jackson, Miss.	Junior
Vowell, Dave	Hattiesburg, Miss.	Junior
Wade, Mrs. Alta	Soso, Miss.	Senior
Wadleington, James		Fresh.
Wagner, Barcleay	Hattiesburg, Miss.	Soph.
Waits, Alex	Summit, Miss.	Junior
Waits, James	Waynesboro, Miss.	Fresh.
Waits, Charles	Sumrall, Miss.	Senior
Waldrup, Jo Ann	Soso, Miss.	Junior
Walker, Mrs. Alice	Mize, Miss.	Junior
Walker, D. F.	Magee, Miss.	Fresh.
Walker, David Lee	Alexandria, La.	Senior
Walker, Ernestine	Woodville, Miss.	Junior
Walker, F. Evelyn	Gulfport, Miss.	Senior
Walker, Jack	Haleyville, Ala.	Senior
Walker, J. Fred	Hattiesburg, Miss.	Fresh.
Walker, Michael	Hattiesburg, Miss.	Soph.
Walker, Nova	Smithville, Mo.	Senior
Wall, Margie	Osyka, Miss.	Senior
Wallace, Billy	Sanford, Miss.	Fresh.
Wallace, Haughey	Petal, Miss.	Junior
Walley, Bradford	Richton, Miss.	Fresh.
Walley, Donald	Richton, Miss.	Fresh.
Walley, Lois	Petal, Miss.	Junior
Walley, Nelson	Richton, Miss.	Senior
Walley, Pettis	Richton, Miss.	Fresh.
Walley, Will	Richton, Miss.	Soph.
Walley, Zelline	Richton, Miss.	Fresh.
Walters, Allene	Moselle, Miss.	Senior
Walters, Deree	Laurel, Miss.	Junior
Walters, Dorothy	Hattiesburg, Miss.	Fresh.
Walters, Patricia	Jackson, Miss.	Fresh.
Walters, Thelma	Moselle, Miss.	Senior
Walters, Thomas	Hattiesburg, Miss.	Senior
Walton, Nancy	Carthage, Miss.	Junior
Ward, Barbara	Brookhaven, Miss.	Soph.
Ward, Celeste	Silver Creek, Miss.	Senior
Ward, Delna	Columbia, Miss.	Soph.
Ward, Mrs. J. H.	Lena, Miss.	Junior
Ward, Lee	Picayune, Miss.	Senior
Ward, Robert H.	Columbia, Miss.	Junior
Ward, Roy	Hattiesburg, Miss.	Fresh.
Ward, Stella	Tunica, Miss.	Fresh.
Ward, Robert H.	Columbia, Miss.	Senior
Ward, Virginia	Pope, Miss.	Soph.
Ward, William	Wilmer, Ala.	Senior
Warren, Dorothy	Magee, Miss.	Fresh.
Warren, Mrs. Lilla	D'Lo, Miss.	Senior
Warren, Robert	Hattiesburg, Miss.	Fresh.
Warren, Sally	Hattiesburg, Miss.	Senior
Warren, Wiley	Columbia, Miss.	Junior
Warrick, Ruth	Kingsport, Tenn.	Fresh.
Warwick, Mrs. J. P.	Noxapater, Miss.	Senior

Waters, Frances	Laurel, Miss.	Senior
Waters, Herbert	Yazoo City, Miss.	Fresh.
Waterman, Danny	Paradis, La.	Soph.
Watkins, Gwen	Vaughn, Miss.	Special
Watkins, James	Hattiesburg, Miss.	Senior
Watkins, Nelda	Moselle, Miss.	Junior
Watkins, Orell	Moselle, Miss.	Senior
Watts, Carolyn	Hattiesburg, Miss.	Soph.
Watts, Corinne E.	Sumrall, Miss.	Senior
Watts, Earl	Columbia, Miss.	Junior
Watts, Ruth	Hattiesburg, Miss.	Fresh.
Weatherford, Dwonda	Union, Miss.	Senior
Weatherford, Mrs. Lela	Hattiesburg, Miss.	Senior
Weathers, Bobye	Hattiesburg, Miss.	Junior
Weathers, Louise	Hattiesburg, Miss.	Fresh.
Weathersby Jeanette	Hattiesburg, Miss.	Soph.
Weaver, Sarah	Quitman, Miss.	Senior
Webb, Mrs. A. L.	Jackson, Miss.	Junior
Webb, Charles	Hattiesburg, Miss.	Special
Webb, James E.	Quitman, Miss.	Senior
Webb, James R.	Hattiesburg, Miss.	Fresh.
Webb, Jimmy R.	Gulfport, Miss.	Junior
Webb, Mrs. Sammye	Forest, Miss.	Senior
Webb, Tommy	Meridian, Miss.	Junior
Webb, William	Columbia, Miss.	Soph.
Webb, Zaidee	Gulfport, Miss.	Soph.
Weeks, Robert	Winfield, Ala.	Senior
Weems, Dorothy	Hattiesburg, Miss.	Junior
Weems, Mrs. Inez	Little Rock, Ark.	Senior
Weil, Aubrey	Gulfport, Miss.	Senior
Weinmann, Mrs. Winona	Carriert, Miss.	Senior
Weiss, Charles	Gulfport, Miss.	Soph.
Welborn, Molly Jane	Hattiesburg, Miss.	Soph.
Welborn, Sherman	Laurel, Miss.	Junior
Welch, Raymond	Hattiesburg, Miss.	Fresh.
Welch, Sidney	Mendenhall, Miss.	Senior
Weldy, Dorothy	Hattiesburg, Miss.	Junior
Welford, Mattie	Waynesboro, Miss.	Senior
Wellman, Margie	Foxworth, Miss.	Fresh.
Wellens, John, Jr.	Jackson, Miss.	Junior
Wells, Mrs. Mattie	New Hebron, Miss.	Junior
Wells, William	Gulfport, Miss.	Soph.
Welsch, Helen	Hattiesburg, Miss.	Senior
Welsch, Joan	Hattiesburg, Miss.	Fresh.
Weng, Leo	Hattiesburg, Miss.	Senior
Wentworth, Harold	Meadville, Miss.	Fresh.
Werthner, Walter	Biloxi, Miss.	Soph.
West, Catherine	Durant, Miss.	Special
West, Robert	Vicksburg, Miss.	Fresh.
Westbrook, Julius	Trenton, Miss.	Senior
Westbrook, Virginia	Taylorsville, Miss.	Senior
Westmoreland, Dorothy	Tupelo, Miss.	Senior
Westover, C. L., Jr.	Waynesboro, Miss.	Junior
Whatley, Virginia	Louisville, Miss.	Junior
Wheeler, Charles	Natchez, Miss.	Fresh.
Whitam, William	Natchez, Miss.	Soph.
White, Evie	Silver City, Miss.	Special
White, Faye	Philadelphia, Miss.	Junior
White, Frances	Meridian, Miss.	Senior
White, Gertrude	Bailey, Miss.	Senior
White, Mrs. J. R.	Wiggins, Miss.	Junior
White, Milton	Columbiana, Ala.	Senior
White, Thomas	McComb, Miss.	Special
White, Vernon	Hattiesburg, Miss.	Fresh.
Whitehead, Thomas	Laurel, Miss.	Soph.
Whitehead, Mrs. T. Z.	Laurel, Miss.	Special
Whitelaw, Jim	Hattiesburg, Miss.	Senior
Whitmore, James	New Orleans, La.	Fresh.
Whittington, James	Biloxi, Miss.	Fresh.
Whittington, Tommy	Hattiesburg, Miss.	Fresh.
Whittington, Wendell	Gloster, Miss.	Senior
Wicht, Christine	Hattiesburg, Miss.	Soph.
Wicher, William H.	Burns, Miss.	Junior
Wideman, Janice	Meridian, Miss.	Fresh.
Wilber, Laura	Hattiesburg, Miss.	Soph.
Wilborn, Verna	Hattiesburg, Miss.	Senior
Wilder, Harold	Tupelo, Miss.	Junior
Wilder, Mrs. Harold	Buckatunna, Miss.	Junior
Wilkerson, Freida	Jackson, Miss.	Fresh.
Wilkerson, Laura	Forest, Miss.	Senior
Wilkinson, Billie Jean	McComb, Miss.	Fresh.

Wilkinson, Edgar	Natchez, Miss.	Fresh.
Wilkinson, Evelyn	Gloster, Miss.	Senior
Wilkinson, Harry	Gloster, Miss.	Soph.
Wilkinson, Mrs. J. A.	Pascagoula, Miss.	Senior
Willemose, Beverly	Wiggins, Miss.	Soph.
Williams, Mrs. Aliece	Leakesville, Miss.	Junior
Williams, Mrs. Aelyene	Wesson, Miss.	Senior
Williams, Anna Catherine	Summit, Miss.	Senior
Williams, Bettye	Laurel, Miss.	Fresh.
Williams, Bobbie Jean	Jackson, Miss.	Fresh.
Williams, Mrs. B. W.	Pascagoula, Miss.	Senior
Williams, Cecil T.	Laurel, Miss.	Soph.
Williams, Clyde	Jackson, Miss.	Junior
Williams, Cintilla	Bogalusa, La.	Special
Williams, Mrs. Doris	Centreville, Miss.	Senior
Williams, Dorothy	McComb, Miss.	Senior
Williams, James	Columbia, Miss.	Soph.
Williams, Jerald	Georgetown, Miss.	Junior
Williams, Jesse	Hattiesburg, Miss.	Fresh.
Williams, Latrelle	Bay Springs, Miss.	Fresh.
Williams, L. B.	Little Rock, Ark.	Fresh.
Williams, Lorenzo	Poplarville, Miss.	Soph.
Williams, Margaret	New Orleans, La.	Senior
Williams, Marilyn	Jackson, Miss.	Senior
Williams, Mary	Hattiesburg, Miss.	Senior
Williams, Nell	Pascagoula, Miss.	Senior
Williams, Sudie Mae	Meridian, Miss.	Fresh.
Williams, Wilma	Vaiden, Miss.	Fresh.
Williamson, Bonnie	Silver Creek, Miss.	Junior
Williamson, Charles	Purvis, Miss.	Soph.
Williamson, Herd	Oakvale, Miss.	Senior
Williamson, Jack	Philadelphia, Miss.	Senior
Williamson, James	Columbia, Miss.	Special
Willingham, Mrs. Golden	Beaumont, Miss.	Senior
Willis, Doris	Silver Creek, Miss.	Fresh.
Willis, Nellie	Varnado, La.	Special
Willison, Bernice	Bond, Miss.	Senior
Wilson, Alford	Bay Springs, Miss.	Fresh.
Wilson, Billy	Hattiesburg, Miss.	Fresh.
Wilson, Mrs. Cammie	Ocean Springs, Miss.	Senior
Wilson, David	Columbia, Miss.	Fresh.
Wilson, Dorothy	Crosby, Miss.	Special
Wilson, Mrs. Flora	Seminary, Miss.	Senior
Wilson, Mrs. J. B.	Tylertown, Miss.	Senior
Wilson, Fred	Tupelo, Miss.	Senior
Wilson, Margaret	Hattiesburg, Miss.	Junior
Wilson, Marion	Bay Springs, Miss.	Fresh.
Wilson, Mary	Summit, Miss.	Fresh.
Wilson, Mrs. Mary Anne	Liberty, Miss.	Junior
Wilson, Thomas	Hattiesburg, Miss.	Soph.
Wiltshire, William	Magnolia, Miss.	Soph.
Windham, Betty	Louin, Miss.	Senior
Windham, BurlMos	Moss, Miss.	Senior
Windham, Donald	Bay Springs, Miss.	Fresh.
Windham, Peggy	Columbus, Miss.	Fresh.
Windham, Sara Margaret	Sylvarena, Miss.	Special
Wing, Christine	Liberty, Miss.	Fresh.
Wing, Mrs. Nellie	Liberty, Miss.	Soph.
Winkelseth, Harolyn	Pascagoula, Miss.	Fresh.
Winstead, Mrs. Gladys	Morton, Miss.	Senior
Winstead, Iris	Magee, Miss.	Fresh.
Wise, Artis	Lumberton, Miss.	Senior
Wissing, Lambert	Lafayette, La.	Fresh.
Witthaver, Norman	Picayune, Miss.	Soph.
Womack, Jessie Mae	Eddiceton, Miss.	Senior
Womack, Vyron	Magee, Miss.	Senior
Wood, Hutchen	Columbia, Miss.	Senior
Wood, Lucille	Louisville, Miss.	Senior
Wood, Tommie	Laurel, Miss.	Soph.
Woodbeck, Jay	Jackson, Miss.	Soph.
Woods, Albert S.	Hattiesburg, Miss.	Fresh.
Woods, Gladys	Columbia, Miss.	Junior
Woods, Mrs. J. L.	Columbia, Miss.	Junior
Woods, Maxine	Cleveland, Miss.	Fresh.
Woods, Paul	Hattiesburg, Miss.	Senior
Woods, Roderick	Hattiesburg, Miss.	Senior
Woodword, Mrs. Vera	Ovett, Miss.	Senior
Woodword, Ernest	Hattiesburg, Miss.	Senior
Wooten, Mrs. Louis	Carthage, Miss.	Junior
Worley, Louise	Meridian, Miss.	Senior
Worthington, Bichette	Hattiesburg, Miss.	Soph.

Worthy, Frances	Bassfield, Miss.	Senior
Worthy, Mary	Nettleton, Miss.	Junior
Wright, Alice	Pascagoula, Miss.	Soph.
Wright, Clymer	Encino, Texas	Senior
Wright, Doris	Pascagoula, Miss.	Senior
Wright, Helen	Hattiesburg, Miss.	Fresh.
Wright, Louise	Hattiesburg, Miss.	Special
Wright, Margaret	Hattiesburg, Miss.	Senior
Wright, Robert	Hattiesburg, Miss.	Fresh.
Wright, W. M.	Hattiesburg, Miss.	Fresh.
Wright, William V.	Gulfport, Miss.	Fresh.
Wyatt, Wm.	Biloxi, Miss.	Senior
Wylie, Mrs. Stella	Picayune, Miss.	Senior
Yeager, Lucile	Biloxi, Miss.	Junior
Yates, Billy	Polkville, Miss.	Soph.
Yawn, Geraldine	Pascagoula, Miss.	Fresh.
Yeager, Gus	Hattiesburg, Miss.	Senior
Yearwood, Betty	Hattiesburg, Miss.	Soph.
Yelverton, Jane	Hattiesburg, Miss.	Junior
Yonce, Peggy	Hattiesburg, Miss.	Fresh.
York, James	Hattiesburg, Miss.	Junior
York, John	Hattiesburg, Miss.	Senior
Young, Annie Mae	Jackson, Miss.	Senior
Young, Bobby	Sumrall, Miss.	Senior
Young, James H.	Walnut Grove, Miss.	Senior
Young, Lola Marjorie	Smithdale, Miss.	Senior
Young, Marcia	Canton, Miss.	Senior
Young, Prentiss	Roxie, Miss.	Special
Young, Ruth	Jackson, Miss.	Senior
Young, William	New Augusta, Miss.	Senior
Young, William E.	Kosciusko, Miss.	Soph.
Yow, Ruth C.	Mize, Miss.	Senior
Zachow, Mary	Lyman, Miss.	Senior

GRADUATE STUDENTS—1951-1952

Abercrombie, Alex Newton	School Adm. & Sup.	Laurel, Miss.
Abney, Elsie	Elementary Supervision	Laurel, Miss.
Abraham, Carolyn	Special	Natchez, Miss.
Acker, Mrs. Elizabeth R.	Special	Laurel, Miss.
Ainsworth, William E.	Teaching of Social Studies	Collins, Miss.
Aldridge, J. E.	Special	Utica, Miss.
Alexander, Sydney E.	Teaching of English	Wiggins, Miss.
Allen, Mrs. Belle C.	Elementary Education	Mendenhall, Miss.
Allen, David S.	Special	Meridian, Miss.
Allen, Muriel Winona	Special	Jackson, Miss.
Amacker, A. O.	School Adm. & Sup.	Poplarville, Miss.
Anderson, Mrs. Ethel C.	Elementary Education	Hattiesburg, Miss.
Anderson, Gale Robert	Elementary Education	Ellisville, Miss.
Anderson, Malcolm D.	School Adm. & Sup.	Purvis, Miss.
Andrews, Emmitt Roscoe	School Adm. & Sup.	Silver Creek, Miss.
Angle, Mrs. Frances L.	Special	Laurel, Miss.
Arendale, Mrs. Helen F.	Elementary Education	Hattiesburg, Miss.
Arguelles, Bernerdine	Special	Biloxi, Miss.
Arguelles, Louise	Elementary Education	Biloxi, Miss.
Armstrong, Mrs. W. H.	Special	Georgetown, Miss.
Armstrong, Paul D., Jr.	School Adm. & Sup.	Crystal Springs, Miss.
Arnett, Mrs. Mildred K.	Elementary Education	Columbus, Miss.
Aultman, Mrs. Gladys Saulters	Elementary Education	Seminary, Miss.
Aultman, Jacky White	Secondary Education	Poplarville, Miss.
Autrey, Louin L.	Health & Physical Ed.	Harperville, Miss.
Avera, Mrs. Peggy Goree	Teaching of English	Quitman, Miss.
Averett, Genevieve	Elementary Education	Hattiesburg, Miss.
Bailey, Blanche	Teaching of Biology	Laurel, Miss.
Ball, Iddo William	Teaching of Social Studies	Jackson, Miss.
Ball, James A., Jr.	Music Education	Columbia, Miss.
Ball, J. W.	School Adm. & Sup.	Foxworth, Miss.
Ball, Marvin H.	School Adm. & Sup.	Hattiesburg, Miss.
Barker, Courtland Bishop	Teaching of History	Hattiesburg, Miss.
Barnes, Marion Stallworth	Teaching of English	Hattiesburg, Miss.
Barnett, Birdie Buntyn	Secondary Education	Louisville, Miss.
Barnett, J. C.	Special	
Barrett, Mrs. Frances Helen	Elementary Education	Seminary, Miss.
Barrett, Willie Melvin	School Adm. & Sup.	Hattiesburg, Miss.
Bass, Julia Clare	Elementary Education	Biloxi, Miss.
Bass, Thomas A.	Secondary Education	Petal, Miss.
Bates, Mrs. Bertha	Elementary Education	Bogalusa, La.
Bates, Mrs. Bessie T.	Secondary Education	Picayune, Miss.
Batson, Bertha Ann	Home Economics	Perkinston, Miss.
Batson, Thelma	Music	Poplarville, Miss.

Batson, Mrs. Wilborn	Elementary Education	Poplarville, Miss.
Baxter, Ruth Magnolia	Health & Physical Ed.	Lumberton, Miss.
Baxter, Mrs. Hazel Currie	Special	Hattiesburg, Miss.
Beard, Arthur O'Gwynn	Elementary Supervision	Leakesville, Miss.
Beard, Charles Ray	School Adm. & Sup.	Jayess, Miss.
Beard, Thelma Trugen	Special	Hattiesburg, Miss.
Beard, Robert N.	School Adm. & Sup.	Morgantown, Miss.
Beemon, Earl George	School Adm. & Sup.	Moss, Miss.
Beeson, John Andrew	School Adm. & Sup.	Hattiesburg, Miss.
Bennett, Mrs. Lucie E.	Teaching of History	Meridian, Miss.
Bennett, Vonceil	Home Economics	Purvis, Miss.
Benton, Mrs. Pearl Brown	Elementary Education	Natchez, Miss.
Berry, Margaret	Special	Prentiss, Miss.
Berry, Richard Stanley	School Adm. & Sup.	Mendenhall, Miss.
Berthelot, McCoy	School Adm. & Sup.	Port Vincent, La.
Bilbo, Aven C.	School Adm. & Sup.	Moss Point, Miss.
Bingham, Charles Rex	Special	Belzoni, Miss.
Bishop, Floyd	Elementary Education	Laurel, Miss.
Bittle, Raymond E.	School Adm. & Sup.	Gulfport, Miss.
Blackledge, Mrs. Ruby M.	Elementary Education	Laurel, Miss.
Blackledge, William F.	School Adm. & Sup.	Laurel, Miss.
Blackwell, Fannie Aileen	Secondary Education	Columbia, Miss.
Blackwell, H. A.	School Adm. & Sup.	Lake, Miss.
Blackwell, Leonard A.	Special	Perkinston, Miss.
Blair, Stephen Henry	School Adm. & Sup.	Hattiesburg, Miss.
Blakeney, Milton Doyle	School Adm. & Sup.	Moselle, Miss.
Bledsoe, Peggy Ezelle	Elementary Education	Biloxi, Miss.
Blevins, Cleatis E.	Teaching of English	Laurel, Miss.
Blocker, Henry K., Jr.	School Adm. & Sup.	Hattiesburg, Miss.
Blue, Blanche	Elementary Education	Brookhaven, Miss.
Blue, Preston Randolph	Elementary Education	Laurel, Miss.
Boazman, Mrs. Myrtle Harris	Special	Mobile, Ala.
Bogart, Mrs. Florence L.	Special	Laurel, Miss.
Boggan, William E.	School Adm. & Sup.	Meadville, Miss.
Bolian, Edwin B.	School Adm. & Sup.	Summit, Miss.
Boling, Ernest Monroe, Jr.	Music Education	Monticello, Miss.
Boone, Mattie Sue	Elementary Education	Sandy Hook, Miss.
Bond, Eldon	School Adm. & Sup.	Carriere, Miss.
Bond, S. E.	School Adm. & Sup.	Purvis, Miss.
Boschert, Elsie Jean	Special	Cleveland, Miss.
Bourne, Billy C.	School Adm. & Sup.	Foxworth, Miss.
Bowen, Lilly M.	Elementary Education	Biloxi, Miss.
Bowles, Dolores Olga	Special	Natchez, Miss.
Boykin, W. Clayton	School Adm. & Sup.	Burns, Miss.
Boyette, Virginia Hunt	Secondary Education	Laurel, Miss.
Brady, Vivian	Special	Prentiss, Miss.
Brady, Willis	School Adm. & Sup.	Philadelphia, Miss.
Brann, Charles H.	School Adm. & Sup.	Ponchatoula, La.
Brantley, Carol	Secondary Education	Madden, Miss.
Brasfield, Stephen A.	Special	Clinton, Miss.
Breland, Bettie Sue	Home Economics	Wiggins, Miss.
Breland, Horace Theo	Teaching of Commerce	McDonald, Miss.
Brewer, Mrs. Mary Kathryn	Home Economics	McComb, Miss.
Brewer, William David	Secondary Education	Richton, Miss.
Bridges, George Louis	Secondary Education	New Hebron, Miss.
Broadus, Mrs. Gladys T.	Secondary Education	Pass Christian, Miss.
Broadus, T. J.	School Adm. & Sup.	Pass Christian, Miss.
Bradford, Beverly Ann	Teaching of English	McComb, Miss.
Broadway, Vera	Elementary Education	Braxton, Miss.
Brock, Shirley	Elementary Education	Bogalusa, La.
Brooks, Annie Louise	Elementary Education	Mobile, Ala.
Brown, A. D.	Elementary Education	Biloxi, Miss.
Brown, Mrs. Verona Lee	Special	Gulfport, Miss.
Brumfield, Dudley C.	Special	Belzoni, Miss.
Bryant, Loree	Home Economics	Collins, Miss.
Buchanan, Benjamin Hal	School Adm. & Sup.	McComb, Miss.
Buckley, Cruit Reeves	School Adm. & Sup.	Columbia, Miss.
Buckley, Kenneth W.	Teaching of Math	Columbia, Miss.
Buckley, Nell Ruth	Health & Physical Ed.	Hattiesburg, Miss.
Bufkin, Harry W.	Teaching of History	Auburn, Miss.
Buford, Lawrence	Special	Biloxi, Miss.
Bullard, Mrs. Lucille	Elementary Education	Hattiesburg, Miss.
Burkett, Roy M.	Health & Physical Ed.	Crystal Springs, Miss.
Burleson, Marshall Raymond	Secondary Education	Raymond, Miss.
Burnett. John Wesley	School Adm. & Sup.	Auburn, Miss.
Burns, Bessie Lee	Elementary Education	Bogue Chitto, Miss.
Burns, Zed H.	Elementary Education	Hattiesburg, Miss.
Busby, Mrs. Eva L.	Elementary Education	Hattiesburg, Miss.
Bush, Mrs. Louise	Special	Laurel, Miss.
Bush, Raymond C.	School Adm. & Sup.	Ovett, Miss
Bush, Troy Nathan	Secondary Education	Ellisville, Miss

Butcher, Mrs. Lynnie	Special	Biloxi, Miss.
Butler, Walter	School Adm. & Sup.	Seminary, Miss.
Butts, William J.	School Adm. & Sup.	Osyka, Miss.
Bynum, Annette	Elementary Education	Saltillo, Miss.
Bynum, John	Special	Prentiss, Miss.
Calcote, Mrs. Lola Ruth	Elementary Education	Prentiss, Miss.
Caldwell, Arthur H.	Special	Richton, Miss.
Calvert, Louise	Special	Meridian, Miss.
Cameron, Helen Lenora	Secondary Education	Hattiesburg, Miss.
Cameron, Mary Louise	Elementary Education	Purvis, Miss.
Campbell, Mrs. Clyde B.	Elementary Education	Wiggins, Miss.
Cannon, Charles Neal	School Adm. & Sup.	McDonald, Miss.
Caperton, Madie	Special	Hattiesburg, Miss.
Carballo, Jim	School Adm. & Sup.	Magee, Miss.
Carney, Mrs. Bessie L.	Home Economics	Magee, Miss.
Carroll, Edwin Jones	School Adm. & Sup.	Hattiesburg, Miss.
Carpenter, Ray Wayne	Health & Physical Ed.	New Augusta, Miss.
Carr, John W.	Health & Physical Ed.	Hartford, Ala.
Carruth, Nell Finch	Secondary Education	Sumrall, Miss.
Carter, John McCallum, Jr.	School Adm. & Sup.	Hattiesburg, Miss.
Carter, Margaret E.	Home Economics	Hattiesburg, Miss.
Carter, Olive Katherine	Secondary Education	Ellisville, Miss.
Casey, O. Lunsford	Teaching of Social Studies	Laurel, Miss.
Carter, Peggye Anne	Elementary Education	Memphis, Tenn.
Carner, Russell Kenneth	Teaching of Biology	Wesson, Miss.
Cato, Rebecca	Teaching of Commerce	Hattiesburg, Miss.
Caughman, J. M.	Special	Laurel, Miss.
Cawley, James O.	School Adm. & Sup.	Beaumont, Miss.
Chancellor, Mrs. Nell Turnage	Elementary Education	Moss, Miss.
Chastain, Judson	Secondary Education	Hattiesburg, Miss.
Chipley, Mrs. Kathleen W.	Music Education	Forest, Miss.
Clark, Charles Angus	Secondary Education	Hattiesburg, Miss.
Clark, Irene	Home Economics	Jackson, Miss.
Clark, Emily B.	Secondary Education	Collins, Miss.
Clark, John F.	School Adm. & Sup.	DeKalb, Miss.
Clark, Wallace Malcolm	School Adm. & Sup.	Collins, Miss.
Clayton, Margaret June	Health & Physical Ed.	Bogalusa, La.
Cleveland, Vera Frances	Secondary Education	Union, Miss.
Cliburn, Joseph William	Teaching of Biology	Brooklyn, Miss.
Cliburn, Lonette B.	Home Economics	Brooklyn, Miss.
Clinton, Bonnie Lee	Elementary Education	Hattiesburg, Miss.
Clinton, R. A.	Special	Hattiesburg, Miss.
Clower, Mrs. Catharine C.	Secondary Education	Biloxi, Miss.
Coghlan, Robert Eugene	Teaching of Biology	Philadelphia, Miss.
Cobb, Mrs. Belle	Elementary Supervision	Yazoo City, Miss.
Coleman, James T.	School Adm. & Sup.	Jackson, Miss.
Collins, Robert Ralph	School Adm. & Sup.	Laurel, Miss.
Cobb, Lorena White	Secondary Education	Sumrall, Miss.
Coit, Faye A.	Special	Meridian, Miss.
Coleman, John W.	School Adm. & Sup.	Gulfport, Miss.
Cochran, Maniel A.	School Adm. & Sup.	Brooklyn, Miss.
Cosby, James Haywood	Speech	Hattiesburg, Miss
Collins, Mrs. Allie King	Secondary Education	Biloxi, Miss.
Congleton, Robert C.	Secondary Education	Hattiesburg, Miss.
Coffman, Charles Q.	Special	Shelby, Miss.
Collins, Robert Ralph	School Adm. & Sup.	Laurel, Miss.
Coston, Betty Lu	Health & Physical Ed.	Prentiss, Miss.
Coulter, Bayard Lamar	School Adm. & Sup.	Petal, Miss.
Counts, Mrs. Ruth Hathorn	Teaching of English	Columbia, Miss.
Cowart, Donivan S.	School Adm. & Sup.	Hattiesburg, Miss.
Copeland, Delbert Henry	Elementary Supervision	Philadelphia, Miss.
Cotton, Dwain	School Adm. & Sup.	Vicksburg, Miss.
Cousson, Mrs. Hazel Giles	Elementary Education	Mendenhall, Miss.
Cox, Bernice	Home Economics	Merigold, Miss.
Cranfill, Mrs. Nannie K.	Special	Laurel, Miss.
Crary, Margaret Ann	Speech Correction	Pass Christian, Miss.
Crawford, William F.	Teaching of Social Studies	Brookhaven, Miss.
Crow, Georgene	Health & Physical Ed.	Hattiesburg, Miss.
Cruthirds, Hazel Selby	Teaching of English	Lyman, Miss.
Culpepper, Eugene	School Adm. & Sup.	Forest, Miss.
Currie, Edward Alexander, Jr.	Teaching of History	Hattiesburg, Miss.
Currie, Keyes Thompson	School Adm. & Sup.	Meridian, Miss.
Curry, Edmund Vick	Secondary Education	Pascagoula, Miss.
Curtis, Martha Gertrude	Special	Natchez, Miss.
Curtis, Ferdinand P.	School Adm. & Sup.	Biloxi, Miss.
Dale, Edison Alfred	Teaching of Math	New Hebron, Miss.
Dalier, Mrs. Mittie M.	Special	Gulfport, Miss.
Darby, Mrs. Henrietta K.	Elementary Education	Hattiesburg, Miss.
David, Jimmie Magee	Special	Biloxi, Miss.
Davidge, William F., Jr.	Secondary Education	Hattiesburg, Miss.
Davidson, Audrey H.	Elementary Education	Biloxi, Miss.

Davidson, Jo Lynn Magee	Home Economics	Stonewall, Miss.
Davis, Mrs. Annie Mae	Elementary Education	Waynesboro, Miss.
Davis, Elizabeth Ann	Health & Physical Ed.	New Orleans, La.
Davis, Hemby R.	Secondary Education	Meridian, Miss.
Davis, Luther N.	School Adm. & Sup.	Hattiesburg, Miss.
Davis, Paul Everett	Health & Physical Ed.	Ellisville, Miss.
Davis, R. L.	Secondary Education	Purvis, Miss.
Davis, Mrs. Sadie B.	Elementary Education	Lucedale, Miss.
Dayton, Harry P.	Teaching of Social Studies	Newton, Miss.
Dearman, Vivian	Special	State Line, Miss.
Dennis, Harry Venner	School Adm. & Sup.	Hattiesburg, Miss.
Denson, Jane	Speech	Jackson, Miss.
DeVan, Katherine C.	Elementary Education	Mobile, Ala.
Dickerson, Charles H.	School Adm. & Sup.	Liberty, Miss.
Dickey, Mrs. Laurie W.	Secondary Education	Lucien, Miss.
Dickson, Malcolm F.	Special	Hattiesburg, Miss.
Dillard, Edward C.	Health & Physical Ed.	Leakesville, Miss.
Dobson, Hannah E.	Elementary Education	Purvis, Miss.
Dobbs, Mrs. Mayme L.	Elementary Supervision	Hattiesburg, Miss.
Dollar, Mrs. Mae Leggett	Secondary Education	Hattiesburg, Miss.
Dollar, Milford Franklin	Secondary Education	Hattiesburg, Miss.
Downs, William W.	Secondary Education	Hattiesburg, Miss.
Drane, Jerome Hartford	School Adm. & Sup.	Hattiesburg, Miss.
Drey, Mary Jane Lunday	Elementary Education	Biloxi, Miss.
Ducker, Lucile Alsworth	Home Economics	Purvis, Miss.
Duckworth, Edmond Burke, Jr.	School Adm. & Sup.	Taylorsville, Miss.
Duggar, John W.	Teaching of English	Laurel, Miss.
Duke, Mrs. Hazel Ellis	Elementary Education	Meridian, Miss.
Dupree, Mary Ruth Hicks	Special	Natchez, Miss.
Durr, Juanita	Secondary Education	Wesson, Miss.
Dwyer, Thomas	Secondary Education	Jackson, Miss.
Dykes, William Bernice	School Adm. & Sup.	Soso, Miss.
Easley, Elaine Hodge	Special	Natchez, Miss.
Eckhoff, Eva Grace Averett	Elementary Education	Lucedale, Miss.
Edmonson, Mrs. Edith Graves	Special	Natchez, Miss.
Edwards, Annie C.	Special	Biloxi, Miss.
Eilau, Eunice Florence	Health & Physical Ed.	Decatur, Miss.
Ellzey, Marjorie	Home Economics	Columbia, Miss.
Ellzey, William Harrison	School Adm. & Sup.	Laurel, Miss.
Eskald, Dorothy	Special	Biloxi, Miss.
Eubanks, Mrs. Audra	Special	Hattiesburg, Miss.
Eubanks, Mrs. Vera Cork	Secondary Education	Biloxi, Miss.
Eubanks, Edward Eugene	Health & Physical Ed.	Birmingham, Ala.
Evans, Bryce	Speech	Newton, Miss.
Evans, John Martin	Teaching of Social Studies	Albertville, Ala.
Evans, Milton	School Adm. & Sup.	Hattiesburg, Miss.
Everett, Mrs. Clyde N.	Elementary Education	Magee, Miss.
Everett, Frances Elizabeth	Secondary Education	Biloxi, Miss.
Everett, Thomas L.	Special	Newton, Miss.
Faler, Henry M.	School Adm. & Sup.	Collins, Miss.
Fancher, Sterling E.	School Adm. & Sup.	McDonald, Miss.
Farr, Eugene I.	Secondary Education	Newton, Miss.
Faulk, Ruth	Secondary Education	Biloxi, Miss.
Ferguson, W. C.	School Adm. & Sup.	Guntown, Miss
Field, Julia	Special	Natchez, Miss.
Fishburn, Ynez	Special	Gulfport, Miss.
Fleming, A. B.	School Adm. & Sup.	Stonewall, Miss.
Fleming, Wyatt A., Jr.	School Adm. & Sup.	Bogalusa, La.
Flowers, Malcolm M.	School Adm. & Sup.	Laurel, Miss.
Flurry, E. B.	School Adm. & Sup.	Brooklyn, Miss.
Flynt, Ellis S.	School Adm. & Sup.	Collins, Miss.
Foil, Frances	Elementary Education	Bogalusa, Miss.
Fooshee, Joel B.	Health & Physical Ed.	Armory, Miss.
Forbes, Arthur Branton	Health & Physical Ed.	Foxworth, Miss.
Ford, Mrs. Dixie P.	Elementary Education	Poplarville, Miss.
Ford, Jimmy H.	Teaching of English	Hattiesburg, Miss.
Foreman, William Derrall	Health & Physical Ed.	Pascagoula, Miss.
Forman, Mrs. Kayte O'Neal	Secondary Education	Meadville, Miss.
Fornea, Mrs. Frances McGough	Teaching of English	Poplarville, Miss.
Fortenberry, Ernest W.	School Adm. & Sup.	Monticello, Miss.
Fortenberry, John Lamar	Special	Sumrall, Miss.
Fortenberry, Lucille	Secondary Education	Bogalusa, La.
Foshee, Orville	Special	Prentiss, Miss.
Foster, Mrs. Mildred	Elementary Supervision	Biloxi, Miss.
Fountain, Edwina G.	Special	Biloxi, Miss.
Fox, Ada Conner	Home Economics	Canton, Miss.
Fox, Georgia	Secondary Education	Chester, Miss.
Frazier, John M.	Teaching of Biology	Hattiesburg, Miss.
Freeman, Etha D.	School Adm. & Sup.	McCall Creek, Miss.
Gaines, Mattie Lucille	Secondary Education	Biloxi, Miss.
Gainey, Vernon P.	School Adm. & Sup.	Tuscola, Miss.

Gandy, Joseph Maury, Jr.	Health & Physical Ed.	Hattiesburg, Miss.
Garrett, Elizabeth Cornelia	Elementary Education	Chalybeate, Miss.
Garrett, Mrs. Mary Lou Glisson	Elementary Education	Hattiesburg, Miss.
Garrett, William Simpson	School Adm. & Sup.	Biloxi, Miss.
Garretty, Mildred Louise	Health & Physical Ed.	McComb, Miss.
Gay, William Wallace	Secondary Education	Petal, Miss.
Gehm, Tommie Beeman	Elementary Education	Meridian, Miss.
George, Mrs. Retha	Home Economics	New Augusta, Miss.
George, Romey	School Adm. & Sup.	New Augusta, Miss.
Giles, Thomas Foye	School Adm. & Sup.	Waynesboro, Miss.
Gilly, Jack Lewis	Teaching of History	Biloxi, Miss.
Gilmore, Arthur L., Jr.	Teaching of Mathematics	Poplarville, Miss.
Gipson, Andrew Norman	School Adm. & Sup.	Decatur, Miss.
Gipson, Thomas, Jr.	Health & Physical Ed.	Perkinston, Miss.
Given, Charles D.	School Adm. & Sup.	Slidell, La.
Gleason, Mrs. Ruth A.	Teaching of English	Mendenhall, Miss.
Glisson, James D.	School Adm. & Sup.	Mize, Miss.
Gooding, Mrs. Bonnie Carter	Special	Hattiesburg, Miss.
Goodwin, Henry Dee, Jr.	Teaching of History	Laurel, Miss.
Gordon, Elby Oscar	Special	Philadelphia, Miss.
Gordon, Mattie Sue	Home Economics	Moselle, Miss.
Cottesfelo, Stanley	School Adm. & Sup.	Brooklyn, N. Y.
Graham, Albert Kelton	Elementary Education	Sumrall, Miss.
Graham, James Otis	School Adm. & Sup.	Ellisville, Miss.
Grantham, Jeanette Brogan	Elementary Education	Laurel, Miss.
Grant, John A.	Teaching of Mathematics	Plantersville, Miss.
Gray, Irma	Secondary Education	Laurel, Miss.
Greene, William Earle	School Adm. & Sup.	Newton, Miss.
Greer, Annie Ruth	Elementary Education	Natchez, Miss.
Greer, Evelyn	Elementary Education	Natchez, Miss.
Griffin, Neva	Elementary Education	Meridian, Miss.
Griffith, George T.	School Adm. & Sup.	Prentiss, Miss.
Griffith, Mrs. T. C.	Secondary Education	Columbia, Miss.
Grillot, Ray R.	School Adm. & Sup.	Crystal Springs, Miss.
Groner, Lee Harold	School Adm. & Sup.	Hattiesburg, Miss.
Guess, Nelle M.	Home Economics	Progress, Miss.
Guice, Florence Ethel	Elementary Education	Hamburg, Miss.
Guidroz, Gerald	School Adm. & Sup.	Raceland, La.
Guild, Word H.	Secondary Education	Wiggins, Miss.
Gulledge, Jessie Jewell	School Adm. & Sup.	Tylertown, Miss.
Gunn, Lilybel	Secondary Education	Meridian, Miss.
Gurney, Frank Winborn	Music	Luray, Va.
Gurney, Mary Thornton	Elementary Education	Luray, Va.
Gutierrez, Rose Mary C.	School Adm. & Sup.	Biloxi, Miss.
Gwyn, Jewell	Home Economics	Summerland, Miss.
Hass, Mary O.	Secondary Education	Biloxi, Miss.
Haley, Walter Franklin	Secondary Education	Perkinston, Miss.
Hall, Jacqueline S.	Elementary Education	Bogalusa, Miss.
Hamilton, Mrs. Doris S.	Home Economics	Laurel, Miss.
Hancock, Henry Hamilton	School Adm. & Sup.	Nicholson, Miss.
Hardy, Robert Raymond	Health & Physical Ed.	Birmingham, Ala.
Harper, Bartis B.	Health & Physical Ed.	Gulfport, Miss.
Harper, Stella M.	Home Economics	Hattiesburg, Miss.
Harrell, Betty Rushing	Teaching of History	Hattiesburg, Miss.
Harris, Clara Bertha	Home Economics	Mendenhall, Miss.
Harris, Hallie Jeanne	Special	Louisville, Miss.
Harris, Paul W.	Secondary Education	Moselle, Miss.
Harris, Sarah M.	Special	Hattiesburg, Miss.
Harrison, A. T.	School Adm. & Sup.	Beaumont, Miss.
Harrison, Inez Caraway	Music	Forest, Miss.
Harvey, Irma E.	Secondary Education	Biloxi, Miss.
Harvey, Virginia Rose	Elementary Education	Monticello, Miss.
Hathorn, N. C.	Special	Durant, Miss.
Hayman, C. E.	Special	Sardis, Miss.
Head, Oneva J.	Special	Biloxi, Miss.
Hegwood, Charles Richard	Health & Physical Ed.	Taylorsville, Miss.
Hemeter, Emily M.	Special	Hattiesburg, Miss.
Henderson, Leonard Delbert	School Adm. & Sup.	Laurel, Miss.
Hendon, Charles D.	Secondary Education	Newton, Miss.
Hendry, Moline Cargile	Home Economics	Taylorsville, Miss.
Henley, J. B.	School Adm. & Sup.	Johnston Station, Miss.
Herring, Lanell Jeanette	Home Economics	Natchez, Miss.
Herring, Vannie Lee	Elementary Education	Sanford, Miss.
Herron, Richard	Secondary Education	Hattiesburg, Miss.
Hensarling, Mrs. M. B.	Elementary Education	Natchez, Miss.
Hicks, Mrs. Voncille L.	School Adm. & Sup.	Gulfport, Miss.
Hill, Helen Reed	Teaching of English	Hattiesburg, Miss.
Hill, Troy Pearson	Secondary Education	Ellisville, Miss.
Hillman, Elmer Butler	School Adm. & Sup.	Hattiesburg, Miss.
Hinton, James L.	School Adm. & Sup.	Bay Springs, Miss.
Hinton, Nina M.	Secondary Education	Hattiesburg, Miss.

Hobbs, Mrs. Iris C.	Special	Ocean Springs, Miss.
Hodges, James R.	School Adm. & Sup.	Collinsville, Miss.
Hoff, Herbert Spencer, Jr.	School Adm. & Sup.	Mize, Miss.
Hoffman, Mary Ida	Home Economics	Brookhaven, Miss.
Hollingsworth, Kyle	School Adm. & Sup.	Philadelphia, Miss.
Holloway, Clifford E.	Health & Physical Ed.	Daleville, Miss.
Holloway, Mrs. Geneva H.	Elementary Education	Laurel, Miss.
Holloway, Harrell Edwin	Secondary Education	Carson, Miss.
Holloway, Isaac Louis	School Adm. & Sup.	Laurel, Miss.
Holmes, Horace Carruth	School Adm. & Sup.	Brookhaven, Miss.
Hord, Lloyd G.	School Adm. & Sup.	New Hebron, Miss.
Harton, Virginia B.	Secondary Education	Conehatta, Miss.
Houston, Thomas McNeil	Secondary Education	Biloxi, Miss.
Howard, Anse Bond, Jr.	School Adm. & Sup.	Ellisville, Miss.
Howard, Mrs. Ishmael	Elementary Education	Hattiesburg, Miss.
Hudson, Dale Lavonne	Music	Sumrall, Miss.
Hudson, Trugen W.	Elementary Education	Hattiesburg, Miss.
Huff, Grace Knight	Secondary Education	Collins, Miss.
Hunter, Benjamin F.	School Adm. & Sup.	Monticello, Miss.
Hurst, Mrs. John H.	Elementary Education	Biloxi, Miss.
Hurt, Hubert O.	Teaching of Social Studies	Ellisville, Miss.
Hutchinson, S. A.	Secondary Education	Natchez, Miss.
Isaacson, Laura Mae	Elementary Education	McComb, Miss.
Ivy, J. C.	School Adm. & Sup.	Richton, Miss.
Jacobs, Gladys Miriam	Elementary Education	Biloxi, Miss.
Jacobs, Mrs. Hermine W.	Elementary Education	Liberty, Miss.
Jacobs, Will, Jr.	School Adm. & Sup.	Liberty, Miss.
Jackson, Mrs. Elizabeth	Home Economics	Tupelo, Miss.
Jackson, Mrs. Evelyn Austin	Elementary Supervision	Laurel, Miss.
Jackson, Howard O.	Teaching of Commerce	Laurel, Miss.
Jackson, Tempie Elizabeth	Elementary Supervision	Laurel, Miss.
Jackson, Walter J.	Health & Physical Ed.	Meridian, Miss.
James, Edward Thomas	Special	Natchez, Miss.
James, Leroy O.	Elementary Education	Tylertown, Miss.
Jenkins, Elijah Hal	School Adm. & Sup.	Waynesboro, Miss.
Jenkins, J. O.	School Adm. & Sup.	Braxton, Miss.
Jenkins, Mary Carolyn	Elementary Education	Hattiesburg, Miss.
Jennings, John Henry	Health & Physical Ed.	Prentiss, Miss.
Jensen, Dan	School Adm. & Sup.	Biloxi, Miss.
Johnson, B. K.	School Adm. & Sup.	Lucedale, Miss.
Johnson, Mrs. Dorothy D.	Elementary Education	Meridian, Miss.
Johnson, Esther P.	Elementary Education	Petal, Miss.
Johnson, Floda	Special	Gulfport, Miss.
Johnson, Gatha Andrew	School Adm. & Sup.	Magee, Miss.
Johnson, Glendon Fleming	School Adm. & Sup.	Saucier, Miss.
Johnson, John Mortimer	School Adm. & Sup.	Meridian, Miss.
Johnson, L. A.	Special	Monticello, Miss.
Johnson, Mrs. L. A.	Teaching of English	Monticello, Miss.
Johnson, Rachael Brown	Secondary Education	Picayune, Miss.
Johnson, Thelma Edna	Elementary Education	Petal, Miss.
Johnson, Walter Martin	Secondary Education	Meridian, Miss.
Johnston, Garrin H.	Special	Jackson, Miss.
Johnston, J. T.	School Adm. & Sup.	Purvis, Miss.
Johnston, Mrs. Myrtice	Elementary Education	Purvis, Miss.
Jones, Evelyn Virginia	Elementary Supervision	Hattiesburg, Miss.
Jones, John Paul	Music Education	Jackson, Miss.
Jones, Lenore Ida	Special	Mobile, Ala.
Jones, Mrs. Tillie B.	Home Economics	Tylertown, Miss.
Jones, Mrs. Virgie B.	Special	Lumberton, Miss.
Jordan, Cecil R.	School Adm. & Sup.	Ellisville, Miss.
Jordan, Helen Grace	Secondary Education	Hattiesburg, Miss.
Jordan, Mrs. Isabell M.	Elementary Supervision	Collins, Miss.
Jordan, Wilbur M.	School Adm. & Sup.	Hattiesburg, Miss.
Jost, Mrs. Nancy R.	Teaching of English	Gulfport, Miss.
Judd, Mrs. Christine	Special	Mississippi City, Miss.
Kauchick, Edward John	Health & Physical Ed.	Fairchance, Pa.
Keebler, Eugene Miller	School Adm. & Sup.	Newton, Miss.
Keel, Bettye Joyce	Elementary Education	DeLisle, Miss.
Keen, Mrs. Cora Lay	Elementary Education	Hattiesburg, Miss.
Kemp, Bobby	Secondary Education	Louin, Miss.
Kemp, Ouida	Elementary Education	Louin, Miss.
Kendrick, Drewey J.	School Adm. & Sup.	Gulfport, Miss.
Kennedy, Ray	School Adm. & Sup.	Bogalusa, Miss.
Kennedy, Mrs. Kate D.	Special	Millry, Ala.
Kern, Thomas N.	Teaching of Commerce	Hattiesburg, Miss.
Keyes, Molline	Secondary Education	Collins, Miss.
Kneeland, Robert H.	School Adm. & Sup.	Westport, Minn.
Knight, Alson Cicero	School Adm. & Sup.	Laurel, Miss.
Knight, Earle W.	Special	Moselle, Miss.
Knight, Queenie Landrum	Secondary Education	Petal, Miss.
Knight, Ruby Lee	Secondary Education	Laurel, Miss.

Knight, Mrs. Tellie Odom	Elementary Education	Moselle, Miss.
Knowles, Adele C.	Special	Jackson, Miss.
Koen, Mrs. Grace	Elementary Supervision	Hattiesburg, Miss.
Krohn, L. A.	School Adm. & Sup.	Wiggins, Miss.
Krohn, Letha O.	Home Economics	Moss Point, Miss.
Ladner, Aldolph	School Adm. & Sup.	New Augusta, Miss.
Ladner, Lonis C.	Secondary Education	Lumberton, Miss.
Ladner, Mrs. Ona D.	Secondary Education	Biloxi, Miss.
Ladner, R. L.	School Adm. & Sup.	Biloxi, Miss.
Ladnier, Mrs. O. L.	Elementary Education	Gulfport, Miss.
Ladnier, Oba	School Adm. & Sup.	Perkinston, Miss.
Ladnier, R. M.	School Adm. & Sup.	Perkinston, Miss.
Laird, Henry Maurice	School Adm. & Sup.	Sumrall, Miss.
Laird, Thomas G.	Secondary Education	
Lamas, Albert A.	Secondary Education	Biloxi, Miss.
Lambuth, James A.	School Adm. & Sup.	Brookhaven, Miss.
Lancaster, Mrs. Katharine D.	Teaching of Biology	Hattiesburg, Miss.
Landrith, Harold F.	Secondary Education	Biloxi, Miss.
Landrum, Carlos W.	School Adm. & Sup.	Laurel, Miss.
Lane, Troy G.	Special	Mendenhall, Miss.
Lane, William Harold	Special	Wiggins, Miss.
Langford, Mrs. Leslie	Secondary Education	Conehatta, Miss.
Langston, V. Ray	Secondary Education	Columbia, Miss.
Larkin, Mrs. Ruby Brewer	Elementary Education	Brookhaven, Miss.
Law, Carol Jackson	Health & Physical Ed.	Wetumpka, Ala.
LeBlanc, Mae	Elementary Education	McComb, Miss.
Lee, Grace Truman	Special	Hattiesburg, Miss.
Lee, J. W.	School Adm. & Sup.	Shivers, Miss.
Lee, Mrs. Vera	Elementary Education	Gulfport, Miss.
Lee, Vernon Booth, Jr.	School Adm. & Sup.	Eddiceton, Miss.
Lenez, Mrs. Ola Elizabeth	Secondary Education	Gulfport, Miss.
Lence, Kelly M.	Home Economics	Ripley, Miss.
Lence, Louis P., Jr.	Health & Physical Ed.	Ripley, Miss.
Lewis, Elizabeth E.	Secondary Education	Laurel, Miss.
Lewis, Jean M.	Special	Laurel, Miss.
Lide, Mollie	Home Economics	Lake, Miss.
Little, Myrtle	Home Economics	Hattiesburg, Miss.
Linton, Cecil V.	School Adm. & Sup.	Tylertown, Miss.
Lipscomb, William P., Jr.	School Adm. & Sup.	Purvis, Miss.
Livingston, David A.	Secondary Education	Mt. Olive, Miss.
Llado, Cora Johanna	Special	Biloxi, Miss.
Lloyd, John B.	School Adm. & Sup.	Hattiesburg, Miss.
Lockett, Imogene	Home Economics	Meridian, Miss.
Lockhart, Mamie	Elementary Education	Magee, Miss.
Loftin, Wilda Shirley	Special	Columbia, Miss.
Loftin, Voncille	Special	Natchez, Miss.
Lok, Mrs. Francis B.	Teaching of English	Hattiesburg, Miss.
Longest, H. B.	Special	Gulfport, Miss.
Longest, Mrs. Lucille H.	Special	Gulfport, Miss.
Loper, Roland H.	Special	McLaurin, Miss.
Lott, Mrs. Dorothy Clark	Home Economics	Hattiesburg, Miss.
Lott, Wilford Carnell	Elementary Supervision	Foxworth, Miss.
Luckett, Mary Ann	Special	Canton, Miss.
Lumpkin, Mrs. Bobbie B.	Elementary Supervision	Lumberton, Miss.
Lumpkin, Jesse LaVera	Teaching of Social Studies	Biloxi, Miss.
Lusk, Mrs. Vera B.	Elementary Education	Biloxi, Miss.
Lynd, Mrs. Louise B.	Elementary Education	Moss Point, Miss.
McCardle, Mrs. Ethel H.	Home Economics	Hazlehurst, Miss.
McCarthy, Mary Margaret	Home Economics	Hattiesburg, Miss.
McCarty, Manuel Lawrence	School Adm. & Sup.	Hattiesburg, Miss.
McCleskey, Herbert Lynn	Secondary Education	Hattiesburg, Miss.
McClesky, Mrs. Mildred	Secondary Education	Hattiesburg, Miss.
McCombs, James Kenneth	Music	Aberdeen, Miss.
McCormick, Lucile H.	Special	Laurel, Miss.
McDonald, Minnie B.	Special	Hattiesburg, Miss.
McDonald, Percy M.	Health & Physical Ed.	Quitman, Miss.
McDonald, William G.	School Adm. & Sup.	Poplarville, Miss.
McGehee, Willie Davis	School Adm. & Sup.	Magnolia, Miss.
McGough, Allie Lee	Secondary Education	Newton, Miss.
McGowen, Dozie Ella	Special	Hattiesburg, Miss.
McInnis, David Kenneth	School Adm. & Sup.	Leakesville, Miss.
McKay, Grover Cleveland	School Adm. & Sup.	McLain, Miss.
McKay, James E.	School Adm. & Sup.	Pelahatchie, Miss.
McKay, Malcolm K.	School Adm. & Sup.	Prentiss, Miss.
McKee, Leon Marcell	Elementary Supervision	Decatur, Miss.
McKenzie, Dewey Ray	School Adm. & Sup.	Hattiesburg, Miss.
McLaurin, Mrs. Edna Earle	Elementary Supervision	Fayette, Miss.
McLaurin, G. A.	School Adm. & Sup.	Fayette, Miss.
McLemore, Ramona M.	Teaching of English	Hattiesburg, Miss.
McLendon, Virgile M.	School Adm. & Sup.	Quitman, Miss.
McMullan, M. M.	Special	Louin, Miss.

McNamee, Winfield Franklin	Secondary Education	Jackson, Miss.
McPhail, Augustine Hudson	Teaching of English	Hattiesburg, Miss.
McPhail, Mrs. Elsie H.	Elementary Education	Hattiesburg, Miss.
McRaney, Mac Graham	School Adm. & Sup.	Tylertown, Miss.
McQuiston, J. Merwyn	School Adm. & Sup.	Long Beach, Miss.
McSwain, Gladys	Secondary Education	Hattiesburg, Miss.
Magee, Julius E.	Secondary Education	Summit, Miss.
Magee, Ottomece P.	Home Economics	Summit, Miss.
Magers, Mrs. Earline V.	Elementary Supervision	Purvis, Miss.
Mallette, Marland Hart	School Adm. & Sup.	Moss Point, Miss.
Mangum, James E.	Health & Physical Ed.	Purvis, Miss.
Mangum, Jeanette Harris	Home Economics	Sumrall, Miss.
Mangum, Wallace T.	Secondary Education	West Enterprise, Miss.
Marsalis, Lloyd W.	Secondary Education	Meridian, Miss.
Martin, Boyd Davis	Music Education	Leland, Miss.
Martin, Inda Jeanette	Secondary Education	Wiggins, Miss.
Martin, Mrs. Floyd	Elementary Education	Ellisville, Miss.
Martin, Paul Eugene	Secondary Education	Jayess, Miss.
Massey, Mary Lou	Special	Woodville, Miss.
Matthews. Rosalie	Elementary Education	Laurel, Miss.
Maxey, Rachel Sybil	Home Economics	Taylorsville, Miss.
May, Annette York	Secondary Education	Jackson, Miss.
Mayfield, Blanche G.	Teaching of Social Studies	Collins, Miss.
Meadors, Reed R.	School Adm. & Sup.	Magnolia, Miss.
Meadows, Willard J.	Speech	Birmingham, Ala.
Merrell, Ruby Latimer	Special	Natchez, Miss.
Meyers, Mrs. Frances E.	Elementary Education	Mt. Clemens, Mich.
Michel, Mrs. Mary L.	Secondary Education	Biloxi, Miss.
Miley, Eddie Ray	Teaching of Math	Mendenhall, Miss.
Miller, Jessie M.	Elementary Education	Hattiesburg, Miss.
Miller, J. M.	Special	Union, Miss.
Miller, Mrs. Joseph M.	Home Economics	Union, Miss.
Mills, W. C.	School Adm. & Sup.	Walnut Grove, Miss.
Milner, Bessie M.	Special	Gulfport, Miss.
Milner, J. Dunston	School Adm. & Sup.	Hattiesburg, Miss.
Milner, William Edward	School Adm. & Sup.	Hillsboro, Miss.
Milstead, Lois	Elementary Education	State Line, Miss.
Mincher, Mrs. Virginia M.	Home Economics	Hattiesburg, Miss.
Minton, A. S.	Special	Ruth, Miss.
Mitchell, Cecil Ladell	Special	McComb, Miss.
Mitchell, Ella Mae	Elementary Education	Biloxi, Miss.
Mitchell, Emmy Lou	Home Economics	Nicholson, Miss.
Mitchell, Joel Wistor	Secondary Education	Summit, Miss.
Moak, Mamie	Special	McComb, Miss.
Moak, Mary Katherine	Teaching of Commerce	Philadelphia, Miss.
Moffett, Georgia Edna	Elementary Education	Biloxi, Miss.
Moffett, Guy D.	School Adm. & Sup.	Lucedale, Miss.
Mohon, Troy Morgan	School Adm. & Sup.	Newton, Miss.
Montgomery, Jewel Eloise	Elementary Education	Hattiesburg, Miss.
Moore, Erma	Elementary Education	Taylosville, Miss.
Moore, Lilla Eloise	Elementary Education	Lexington, Miss.
Moore, Margaret Sue	Health & Physical Ed.	Vicksburg, Miss.
Moore, Mrs. Olene Fulton	Home Economics	Richton, Miss.
Moore, Odie Pascal	Special	Newton, Miss.
Moran, Hilda	Teaching of English	Bogota, Colombia, S. A.
Morgan, Earl Freddie	School Adm. & Sup.	Marion, Miss.
Morgan, Mrs. Olin R.	Elementary Education	Moselle, Miss.
Morris, Mrs. Kathryn R.	Elementary Education	Ocean Springs, Miss.
Morris, Peggy Jayne	Secondary Education	Tylertown, Miss.
Morris, Ralph J.	Teaching of Commerce	Hattiesburg, Miss.
Morrison, Mrs. Idelle C.	Secondary Education	Laurel, Miss.
Moseley, Mrs. Ellene C.	Secondary Education	Hattiesburg, Miss.
Mosley, Irvin Jackson	Special	Jackson, Miss.
Moseley, Mrs. Nellie G.	Elementary Education	Quitman, Miss.
Moulds, Wyatt Benjamin	School Adm. & Sup.	Rose Hill, Miss.
Moyer, James Paul	Health & Physical Ed.	Germantown, Tenn.
Muller, Leo C.	Special	Hattiesburg, Miss.
Mullins, Abner Francis	School Adm. & Sup.	Mendenhall, Miss.
Munday, Rev. Riley	School Adm. & Sup.	Hattiesburg, Miss.
Murphy, James Oscar, Jr.	School Adm. & Sup.	Petal, Miss.
Murray, Peggy Jean	Elementary Supervision	Natchez, Miss.
Newton, Ethel	Secondary Education	Drew, Miss.
Norman, Doris Virginia	Secondary Education	Holmesville, Miss.
Norsworthy, Lamar E.	Secondary Education	Laurel, Miss.
Oden, Mrs. Teresa L.	Special	Laurel, Miss.
Oden, Verna	Secondary Education	Hattiesburg, Miss.
Odom, Victor Hugo	School Adm. & Sup.	Columbia, Miss.
Ogletree, Powell G.	School Adm. & Sup.	Greenwood, Miss.
Olson, Ellen Marie	Elementary Education	Hattiesburg, Miss.
O'Neal, Hattie Bea	Home Economics	Wiggins, Miss.
O'Neal, Irene Bryant	Elementary Education	Natchez, Miss.

Overby, Mrs. H. T.	Secondary Education	Stringer, Miss.
Palmer, Edward Maurice	Health & Physical Ed.	Hattiesburg, Miss.
Palmer, Mrs. Lanora Lee	Elementary Education	Brooklyn, Miss.
Parish, James K.	Secondary Education	Mt. Olive, Miss.
Parker, Erlene	Special	Sandersville, Miss.
Parker, Mrs. Grace	Home Economics	Sumrall, Miss.
Parker, Lucy N.	Elementary Education	Hattiesburg, Miss.
Parks, Mrs. Lavelle	Elementary Education	West Enterprise, Miss.
Parr, Mrs. Dorothy C.	Elementary Education	Bogalusa, La.
Partin, Ruby	Special	Hattiesburg, Miss.
Patrick, Delma	School Adm. & Sup.	McLaurin, Miss.
Patten, Ancel R.	Music	Rolling Fork, Miss.
Patterson, George L., Jr.	Special	Progress, Miss.
Patterson, Jean Marie	Elementary Education	Natchez, Miss.
Patterson, Joel Lavelle	Secondary Education	Hattiesburg, Miss.
Patterson, Joseph James	Teaching of History	Sumrall, Miss.
Patton, Berta H.	Home Economics	Saucier, Miss.
Peach, Lurah Alene	Home Economics	Saltillo, Miss.
Pearce, Abner T.	School Adm. & Sup.	Perkinston, Miss.
Pearson, Mrs. Alice	Secondary Education	Biloxi, Miss.
Pearson, Mrs. Edna M.	Elementary Education	Nicholson, Miss.
Pearson, Lee C.	School Adm. & Sup.	Nicholson, Miss.
Pendarvis, Mamie Earle	Elementary Education	Hattiesburg, Miss.
Pendarvis, Sylvester T.	Secondary Education	Hattiesburg, Miss.
Penland, Lucile A.	Elementary Education	Moss Point, Miss.
Pender, Mrs. Maude Lewis	Home Economics	Pachuta, Miss.
Penny, Zola D.	Special	McComb, Miss.
Perritt, Evan Lavelle	School Adm. & Sup.	Tylertown, Miss.
Perry, Willie Mae	Special	Hattiesburg, Miss.
Phillips, Jerome W.	School Adm. & Sup.	McLaurin, Miss.
Phillips, John Melvin	Health & Physical Ed.	Macon, Miss.
Phillips, Mrs. Josephine Evans	Elementary Education	Pascagoula, Miss.
Phillips, Lilah	Special	Hattiesburg, Miss.
Phillips, Otto O.	School Adm. & Sup.	Hattiesburg, Miss.
Pittman, Mattie	Secondary Education	Raleigh, Miss.
Polk, Ernest Edgar, Jr.	School Adm. & Sup.	Mt. Olive, Miss.
Polk, Ernest Edgar, Sr.	School Adm. & Sup.	Mt. Olive, Miss.
Pollitz, Elma F.	Elementary Supervision	Biloxi, Miss.
Pope, Ada Lee	Elementary Education	Columbia, Miss.
Pope, Mrs. Geneva Forman	Elementary Education	Baker, La.
Porter, Margaret Hayles	Music Education	Hattiesburg, Miss.
Powell, William Bernard	School Adm. & Sup.	Laurel, Miss.
Powell, William E.	School Adm. & Sup.	Beaumont, Miss.
Pray, Jewel B.	School Adm. & Sup.	Summit, Miss.
Presley, Salathiel	School Adm. & Sup.	Louisville, Miss.
Prewitt, Helen Wallace	Secondary Education	Columbia, Miss.
Pridgen, Hazel Bledsoe	Elementary Supervision	Collins, Miss.
Prine, Monita	Music	Jackson, Miss.
Pyle, C. C.	Special	Gulfport, Miss.
Quave, Mrs. Lillie J.	Special	Biloxi, Miss.
Randall, James B., Jr.	Special	Moorhead, Miss.
Ratcliff, Colley C.	School Adm. & Sup.	Bude, Miss.
Ray, Mrs. Grace Dendy	Special	Clara, Miss.
Rayborn, Dallas	Secondary Education	Hattiesburg, Miss.
Read, John James	Health & Physical Ed.	Picayune, Miss.
Read, Ross Ney	Secondary Education	Louin, Miss.
Reber, Georgia Mae	Secondary Education	Hattiesburg, Miss.
Redding, Daisy	Special	Hattiesburg, Miss.
Redding, Mrs. Eugene Van Hook	Elementary Education	Biloxi, Miss.
Reese, Bryant L.	School Adm. & Sup.	Meridian, Miss.
Reese, Mrs. Ruby	Elementary Supervision	Meridian, Miss.
Reeves, Thomas Linfield	School Adm. & Sup.	Long Beach, Miss.
Reinecke, Mrs. Annetta	Special	Meridian, Miss.
Renfroe, Joe A.	Health & Physical Ed.	Raymond, Miss.
Revels, Mrs. J. G.	Elementary Education	Hattiesburg, Miss.
Revett, Mrs. Hazel Landrum	Elementary Education	Seminary, Miss.
Reynolds, Elsie	Elementary Education	Laurel, Miss.
Rhodes, L. N.	School Adm. & Sup.	Little Rock, Miss.
Rials, C. R.	School Adm. & Sup.	Jayess, Miss.
Rice, Robert Lawrence	Health & Physical Ed.	Gulfport, Miss.
Rice, Willard Clois	School Adm. & Sup.	Kreole, Miss.
Richards, Henry B.	School Adm. & Sup.	Lynn Haven, Fla.
Richards, Mrs. Mamye F.	Secondary Education	Gulfport, Miss.
Richardson, Claude Maurice	School Adm. & Sup.	Meridian, Miss.
Richardson, Clyde E.	School Adm. & Sup.	Ovett, Miss.
Richardson, Martin L.	School Adm. & Sup.	Gulfport, Miss.
Richmond, Reo Sanders	School Adm. & Sup.	Carthage, Miss.
Richmond, Mrs. Ruth F.	Home Economics	Carthage, Miss.
Ricks, Shirley Bernice	Elementary Supervision	Woodville, Miss.
Ricks, Troy A.	Health & Physical Ed.	Raymond, Miss.
Riddle, Bettye	Elementary Education	Meridian, Miss.

Rigby, W. L.	Special	Gulfport, Miss.
Rigdon, Tommie Louise	Speech	Meridian, Miss.
Riley, Mrs. Myrah N.	Teaching of English	Hattiesburg, Miss.
Riley, James A.	Special	Hattiesburg, Miss.
Rivers, Elizabeth Jeanne	Special Education	Union, Miss.
Robbins, Charline	Home Economics	Columbia, Miss.
Roberts, Mrs. Willa Mae	Speech	Petal, Miss.
Robertson, Exie Dee	Special	Hattiesburg, Miss.
Robinson, Odell	School Adm. & Sup.	Soso, Miss.
Rogers, Bertie Mae	Elementary Education	Laurel, Miss.
Rogers, Mrs. Elsie W.	Elementary Supervision	Seminary, Miss.
Rogers, James William	Elementary Education	Laurel, Miss.
Rogers, Mae	Special	Pachuta, Miss.
Rogers, Mrs. Oby	Elementary Education	Collins, Miss.
Roos, Gladys M.	Elementary Education	Bogalusa, La.
Rouse, Roy	School Adm. & Sup.	Hurley, Miss.
Rowley, Ewell W.	School Adm. & Sup.	Tylertown, Miss.
Runnels, Charles W.	Secondary Education	Magee, Miss.
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Russ, Delphine H.	Elementary Supervision	Biloxi, Miss.
Russel, Ruben Gardner	School Adm. & Sup.	Union, Miss.
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Sanderson, Mrs. A. W.	Elementary Education	Laurel, Miss.
Santa Cruz, Joseph A.	Teaching of Commerce	Gulfport, Miss.
Saterfiel, Maybelle Horne	Home Economics	Hattiesburg, Miss.
Scarborough, Howard	Teaching of English	Columbia, Miss.
Scott, Lucy Elizabeth	Teaching of English	Long Beach, Miss.
Seal, Henry L.	Elementary Education	Angis, La.
Seal, Lucille H.	Elementary Education	Varnado, La.
Seay, Houston K.	School Adm. & Sup.	Pascagoula, Miss.
Sellers, Jeffie Harrell	Elementary Education	Hattiesburg, Miss.
Sessions, Eddie Joe	Secondary Education	Union, Miss.
Sewell, Olga S.	Secondary Education	Biloxi, Miss.
Shealy, G. B.	School Adm. & Sup.	Hillsboro, Miss.
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Shoemake, Albert H.	School Adm. & Sup.	Petal, Miss.
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Sikes, Otis Edward	School Adm. & Sup.	Carthage, Miss.
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Simpson, Robert S.	Special	McComb, Miss.
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Sloan, Lillian Earle	Elementary Education	Natchez, Miss.
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Smith, Annie Jane	Secondary Education	Prentiss, Miss.
Smith, Billy Ray	Health & Physical Ed.	Pulaski, Miss.
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Smith, Dixie Lee	Special	Meridian, Miss.
Smith, Dudley	School Adm. & Sup.	Carthage, Miss.
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Smith, Wheeler Edd	Secondary Education	Philadelphia, Miss.

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Spooner, Felix, H., Jr.	Music Education	Hattiesburg, Miss.
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Stanley, Ernest G., Jr.	School Adm. & Sup.	Waynesboro, Miss.
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Statham, Annette E.	Secondary Education	Magnolia, Miss.
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Steadman, Evelyn	Special	Hattiesburg, Miss.
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Stephenson, Lesley R.	School Adm. & Sup.	Purvis, Miss.
Stevens, George A.	School Adm. & Sup.	Jackson, Miss.
Stevens, Mrs. Inell O.	Special	Biloxi, Miss.
Stevenson, Oscar E.	School Adm. & Sup.	Moss Point, Miss.
Stewart, Charles	School Adm. & Sup.	Poplarville, Miss.
Stewart, Mrs. James E.	Elementary Education	Poplarville, Miss.
Stewart, L. E.	Secondary Education	Lumberton, Miss.
Stewart, Mrs. Marion Gandy	Home Economics	Hazlehurst, Miss.
Strahan, Mrs. Marie Magee	Secondary Education	Collins, Miss.
Stringer, Ella Mae	Secondary Education	Columbia, Miss.
Stovall, W. D.	Special	Jackson, Miss.
Streiff, Richard F.	Health & Physical Ed.	Long Beach, Miss.
Strickland, Mrs. H. L.	Elementary Education	Ellisville, Miss.
Strickland, Herman T.	Special	Waynesboro, Miss.
Strickland, Mrs. Mary Pearl	Special	Waynesboro, Miss.
Stringer, Mrs. Dimple	Home Economics	Waynesboro, Miss.
Stringer, Maurice	School Adm. & Sup.	Ellisville, Miss.
Stringfellow, Stephen Clint	Health & Physical Ed.	Pascagoula, Miss.
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Stuart, Mrs. Mary Kelly	Secondary Education	Hattiesburg, Miss.
Stuart, Mary Lou	Elementary Supervision	Biloxi, Miss.
Sturdivant, Ottis Woodrow	School Adm. & Sup.	DeKalb, Miss.
Sudduth, Mrs. Lottie	Elementary Education	Pascagoula, Miss.
Sullivan, Clinton V.	School Adm. & Sup.	Jayess, Miss.
Swinney, Winston S.	Music	Louisville, Miss.
Switzer, Elinor Landrum	Elementary Education	Lumberton, Miss.
Switzer, Merrill J.	Health & Physical Ed.	Lumberton, Miss.
Taconi, Nolan E.	School Adm. & Sup.	Ocean Springs, Miss.
Tanner, Mrs. James A.	Elementary Education	Flora, Miss.
Tanner, Luther W.	School Adm. & Sup.	Moss Point, Miss.
Tanner, Mary Louise	Special	Laurel, Miss.
Tarver, Bennie W.	School Adm. & Sup.	Bogue Chitto, Miss.
Taylor, Vivian Boyce	School Adm. & Sup.	Ocean Springs, Miss.
Terral, Fredie Mae	Home Economics	Washington, Miss.
Terry, Harris	School Adm. & Sup.	Money, Miss.
Terry, Willis	Elementary Supervision	Hattiesburg, Miss.
Thomas, Mrs. Clara B.	Health & Physical Ed.	Vaughn, Miss.
Thomas, Dorothy A.	Elementary Education	Clifton, La.
Thompson, Mrs. Elizabeth	School Adm. & Sup.	D'Lo, Miss.
Thompson, Fred E.	Secondary Education	Wesson, Miss.
Thornhill, Fred G.	School Adm. & Sup.	Poplarville, Miss.
Thrash, Bessie B.	Special	Hattiesburg, Miss.
Threadgill, Bessie R.	Elementary Education	Mobile, Ala.
Timmerman, Faye	Special	Hattiesburg, Miss.
Tisdale, Beulah	Elementary Supervision	Bogalusa, La.
Tisdale, Thelma	Elementary Supervision	Bogalusa, La.
Townley, James Hird	Health & Physical Ed.	Ellisville, Miss.
Tullos, Dewey W.	School Adm. & Sup.	Polkvile, Miss.
Turman, Mrs. O. L.	Eementary Education	Laurel, Miss.
Turnage, Maude Redmon	Elementary Education	Seminary, Miss.
Turner, Willie	Special	Natchez, Miss.
Tutor, George LaGrone	School Adm. & Sup.	Washington, Miss.
Tynes, Emmett	Secondary Education	Beaumont, Miss.
Tyrone, Dorothy Ellen	Elementary Education	Prentiss, Miss.
Ulmer, Mrs. Marion E.	Home Economics	Goss, Miss.
Valentine, Myrtis Alene	Secondary Education	Laurel, Miss.
Van Landingham, Willie	School Adm. & Sup.	Pass Christian, Miss.
Vance, Albert	School Adm. & Sup.	Lawrence, Miss.
Varnado, Luella Buck	Secondary Education	Jackson, Miss.
Varner, Mrs. Thelma	Secondary Education	Laurel, Miss.
Vickers, Margaret Wilson	Home Economics	Hattiesburg, Miss.
Vinson, Sarah Elizabeth	Elementary Supervision	Waynesboro, Miss.
Wade, Jess H.	Teaching of Math	Jackson, Miss.
Wade, T. V.	Elementary Supervision	Moselle, Miss.

Wade, Mrs. Willie Mae	Secondary Education	Soso, Miss.
Waiter, Ottis	School Adm. & Sup.	Waynesboro, Miss.
Waits, William Curtis	School Adm. & Sup.	Webb, Miss.
Waites, James Wilson	School Adm. & Sup.	Wesson, Miss.
Walker, Elmo Lavelle	Secondary Education	Wesson, Miss.
Walker, Florence Eloise	Secondary Education	Hattiesburg, Miss.
Walker, John H.	School Adm. & Sup.	Taylorsville, Miss.
Walker, Joseph Kenneth	School Adm. & Sup.	Biloxi, Miss.
Walker, Kirby P.	School Adm. & Sup.	Jackson, Miss.
Walker, Merle Carlisle	Secondary Education	Vimville, Miss.
Walker, Rodney D.	Secondary Education	Meridian, Miss.
Walker, Mrs. Ruby	Home Economics	Meridian, Miss.
Walton, Roger Bernard	Teaching of English	Sumrall, Miss.
Wall, Mrs. Edith Graham	Special	Ocean Springs, Miss.
Wallace, Bess Lucile	Secondary Education	Columbia, Miss.
Wallace, J. T.	Special	Hattiesburg, Miss.
Walters, Bryson Luther	School Adm. & Sup.	Ellisville, Miss.
Walters, Robert N.	School Adm. & Sup.	Laurel, Miss.
Ward, Mrs. Howard H.	School Adm. & Sup.	Brookhaven, Miss.
Ward, Mrs. Willie Mae	Elementary Education	Collins, Miss.
Ware, James O., Jr.	School Adm. & Sup.	Perkinston, Miss.
Warren, Virgie Clinton	Elementary Education	Meridian, Miss.
Warren, William Henry	Secondary Education	Hattiesburg, Miss.
Wasson, Thomas Arnold	Music Education	Goodman, Miss.
Waters, James M.	Special	Wesson, Miss.
Watkins, Mrs. Elizabeth H.	Secondary Education	Collins, Miss.
Watkins, Ruth Fannie	Secondary Education	Moselle, Miss.
Watkins, Warren Hinton	School Adm. & Sup.	Hattiesburg, Miss.
Watson, J. Clifford	Special	Ellisville, Miss.
Watts, Carroll Edwin	School Adm. & Sup.	Columbia, Miss.
Weatherford, Lenton V.	School Adm. & Sup.	Union, Miss.
Weathers, Lester Perry	School Adm. & Sup.	Philadelphia, Miss.
Webb, Charles F.	Health & Physical Ed.	Collins, Miss.
Webb, John H., Jr.	School Adm. & Sup.	Sumrall, Miss.
Weems, Mrs. J. L.	Elementary Education	Jackson, Miss.
Weems, Laura Zelle	Elementary Education	Forest, Miss.
Welch, Alvin George	School Adm. & Sup.	Mendenhall, Miss.
Wells, Grady Burton	School Adm. & Sup.	Liberty, Miss.
Wells, Mary Margarette	Special	Natchez, Miss.
Wells, Thomas R.	School Adm. & Sup.	Pascagoula, Miss.
Wentzell, James V.	School Adm. & Sup.	Perkinston, Miss.
Wesson, William Harold	Secondary Education	Corinth, Miss.
White, Harold T.	Health & Physical Ed.	Perkinston, Miss.
White, John Urban	Elementary Education	Canton, Ohio
White, Troy D.	Special	Hattiesburg, Miss.
White, William Lee	School Adm. & Sup.	Brookhaven, Miss.
Whittington, Neaul E.	School Adm. & Sup.	Meadville, Miss.
Wild, Sam H.	School Adm. & Sup.	Albany, La.
Wilkes, Sam Toland	Secondary Education	Petal, Miss.
Wilkins, Blanche L.	Home Economics	Hattiesburg, Miss.
Williams, Donald	Secondary Education	Osyka, Miss.
Williams, Harmel Carlisle	School Adm. & Sup.	Columbia, Miss.
Wiliams, James A.	School Adm. & Sup.	Poplarvile, Miss.
Williams, James Richard	Teaching of History	Laurel, Miss.
Williams, Jesse	Secondary Education	Summit, Miss.
Williams, Mrs. Mary B.	Elementary Education	Prentiss, Miss.
Williams, Mrs. Maxine M.	Home Economics	Prentiss, Miss.
Williams, Robert Allan	School Adm. & Sup.	Conehatta, Miss.
Williams, Robert L., Jr.	School Adm. & Sup.	Pinola, Miss.
Williams, Ted R.	Secondary Education	Hattiesburg, Miss.
Williamson, Troy Lee	School Adm. & Sup.	Louisville, Miss.
Willingham, Edith	Elementary Education	McComb, Miss.
Wilson, Mrs. Annie Odessa	Secondary Education	Laurel, Miss.
Wilson, Carl S.	Special	Crosby, Miss.
Wilson, George Wallace	School Adm. & Sup.	Lucedale, Miss.
Wilson, Isaac N.	School Adm. & Sup.	Hattiesburg, Miss.
Wiltshire, Jessie	Teaching of Social Studies	Brandon, Miss.
Winters, Margaret	Elementary Education	Jackson, Miss.
Wood, Edward A.	School Adm. & Sup.	Columbia, Miss.
Wood, Elizabeth Lane	Elementary Education	Hattiesburg, Miss.
Wood, Jesse Willard	Special	Lumberton, Miss.
Wright, Charles V.	School Adm. & Sup.	Ellisville, Miss.
Wright, Vernon Ellison	Special	Ellisville, Miss.
Yarbrough, Sarah Elizabeth	Home Economics	Louisville, Miss.
Yarrow, Walter H.	Health & Physical Ed.	Hattiesburg, Miss.
Young, Bilbo	School Adm. & Sup.	Hattiesburg, Miss.
Young, Mrs. Bilbo	Special	Hattiesburg, Miss.
Young, Fannie Lynn	Home Economics	Smithdale, Miss.
Young, Henry C.	School Adm. & Sup.	Neshoba, Miss.
Young, Janice H.	Special	Hattiesburg, Miss.
Younger, Johnie Joyce	Special	Mayersville, Miss.
Zachery, Roger	Health & Physical Ed.	Stonewall, Miss.

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